



Year 12 Parent Information Evening

Tuesday 15th September 2026

The Sixth Form Team

Support from the Sixth Form team:

Ms Blake, Assistant Principal– Post 16 Education/Head of Sixth Form

Mrs Brayley, Assistant Head of Sixth Form

Mrs Clark, Academic and Well-Being Mentor

Mrs Knowles Career Co-ordinator & Adviser

Mrs Brewer, Supervisor and Administrator for Year 13 ext 3260

Mrs Pollard, Supervisor and Administrator for Year 12 ext 3309

- We encourage our students be more independent by asking them to come directly to us if they have any issues or problems.
- Please support us by reinforcing this behaviour.
- Any queries, please call your child's year group supervisor, or email
- FF-SixthFormTeam@fairfax.fmat.co.uk

Key Dates

- **Thursday 22nd October 2026** – Careers Fair
- **Monday 16th November 2026** – Work Experience Programme launched
- **Wednesday 2nd December 2026** – Year 12 Parents Evening
- **W/C 4th January 2027** – Vocational exams
- **W/C 12th-16th April 2027** – Mock Exam Week
- **Tuesday 27th April 2027** – Year 12 Parent Information Evening
- **Friday 19th March 2027** – Deadline for work experience placements
- **W/C 14th June 2026** – Work Experience Week

What we want

- Students to leave us having made academic progress.
- Students to leave as responsible and courteous young adults.
- Students to leave having developed their talents and social skills to succeed in the workplace.
- Students to learn and thrive in an environment where they feel safe, supported and confident that their wellbeing is valued and protected.

From GCSE to A Level

Key differences :

- 3 A Level/BTEC subjects plus the Personal Learning and Development Programme.
- Independent study 12-15 hours per week + study periods
- More challenging content
- Greater range of skills required
- More homework and research!
- Motivation and self-discipline essential



Changing subjects

We do have a small window to change subjects if a student feels that they have made the wrong choice at this stage:

- Students are to talk to their current teacher first.
- Then, if still wishing to change, they collect a form from Mrs Pollard to complete.

The switch can be made provided:

- Class is not already full.
- Grade criteria for the subject is met.
- There is not a clash on the timetable with other subjects.
- Deadline: 25th September - no extensions.

Personal Development Programme (PSHE) & Careers Advice and Guidance

Our Personal Learning and Development Programme supports students throughout Years 12 and 13 to develop the knowledge, skills, confidence and resilience needed for future study, employment and adult life.

The programme includes:

- Careers, university and apprenticeship guidance
- Employability, financial and independent living skills
- Wellbeing, resilience and healthy relationships
- Leadership, citizenship and study skills
- Relationships, Sex and Health Education (RSHE)

RSHE is delivered in line with the Department for Education's updated statutory guidance, which applies to schools with sixth forms and came into effect on 1 September 2026. Our aim is for every student to leave Fairfax academically prepared, personally confident and ready for their next steps.

UNIFROG

- Unifrog is an online platform that helps students to find their next steps after sixth form.
- It helps students to compare every opportunity, then apply successfully.

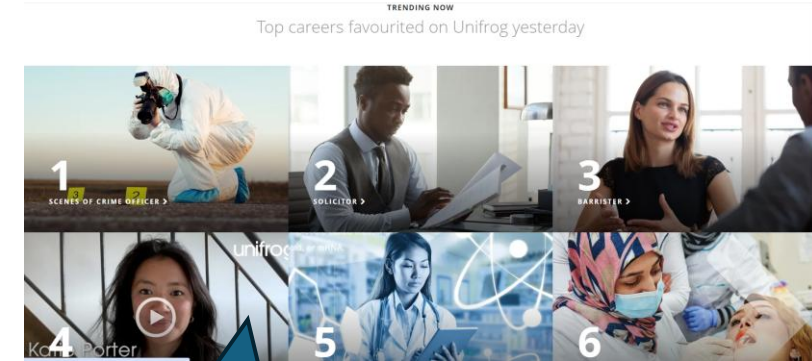


Investment banker

Also called: Investment associate, investment analyst

By advising clients on how to raise capital, investment bankers help companies grow and develop.

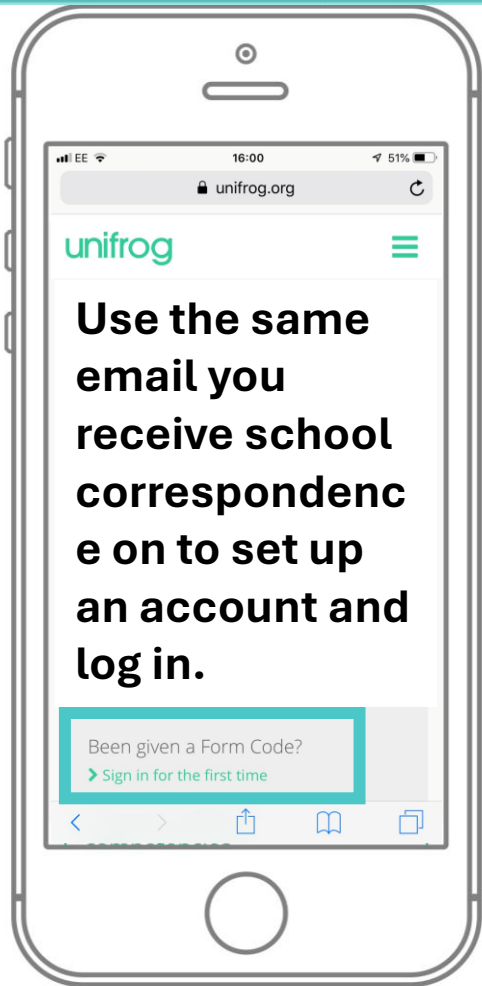
Share



Over 1,000
Career
profiles

Write	Preview
Add, edit and delete text	How it'll look to universities
Section 1 Why do you want to study this subject? 0 of 1200 characters	Start >
Section 2 What have you done in the past that makes you particularly suitable to study the subject? 0 of 2400 characters	Start >
Section 3 What else have you done that would contribute to	Start >

Parents & guardians, get signed up!



Parents and caregivers can now have their own accounts on Unifrog, which enable them to:

- see their child's next tasks, unfinished actions, upcoming events, placements, and the interactions added by their teachers
- try out our student tools
- find webinars, fairs, and guides aimed at parents and caregivers
- subscribe and unsubscribe to the parent/caregiver daily summary email (which summarises activities their child has done on Unifrog the day before) and the parent/caregiver newsletter (which shares parent webinars, guides, and opportunities for their child).



- Unifrog is an excellent tool/platform to help link careers to the curriculum.
- We need you to become familiar with using the platform as we will be using UNIFROG more and more during form time, PSHE and in your lessons where relevant.

[HOME](#)[MANAGE](#)[RESOURCES](#)[FAVORITES](#)

Hello Azania!

Welcome to your teacher account for Fairfax School.

[Or, use the platform as a student >](#)



When you first log on to UniFrog, it gives you the option to use the platform as a student.

This will help you to navigate the website to best support students.

Careers Library

- Once on the student platform, scroll down to the Careers Library

Y7Y8Y9Y10Y11Y12Y13All tools

Quizzes

Skills profile
✕ Quiz not taken

Quiz profile
✕ 2 of 4 quizzes complete

Recording

Activities
✕ Recorded at least 10

Skills
✕ Completed all 12

Interactions
✕ Missing 5 Interaction types

Academics
✕ No Classes selected

Searching

UK universities
0 shortlists

European universities
0 shortlists

Oxbridge
0 shortlists

Apprenticeships
0 shortlists

College / Sixth Form
0 shortlists

Irish universities
0 shortlists

Exploring

Careers library
✕ Careers favouredited

Subjects library
✕ Subjects favouredited

Know-how library
✕ Guides favouredited

Courses

Materials

UK personal statement
✕ Subject added

Subject References



Media researcher



Media researchers look up locations and details, and find interviewees or performers for TV, film, and radio.

[Read the profile >](#)

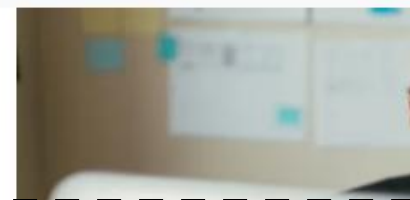


Barrister



Barristers give specialist legal advice and represent people in court. In some countries, there is no separation between this and the Solicitor role.

[Read the profile >](#)



Careers Library

Screenwriter

- Students can compare careers side by side.
- Helps them reflect on what suits their interests, strengths, and aspirations.



Montessori teacher



Montessori teachers encourage learning by doing,



Charity director



Charity directors oversee the operations of a non-



Magazine journalist

Magazine journalists research

Barrister

↩ Share



↩ Back

Labour Market Information (LMI)

Current and predicted figures relating to the Barrister profession. Median averages are shown, each with the specific career, or group of careers, that they apply to.

● UK USA

Jobs

Legal professionals

225,190
📍 3,791 in your local area of Birmingham

Top 5 local areas

1	Surrey	6,675
2	Hertfordshire	6,120
3	Wandsworth	5,336

Salaries

Barristers and judges

£59,423
📍 in your region of West Midlands

Legal professionals

£47,033
📍 in your region of West Midlands

Top 3 regions

1	London	£63,898
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The Careers Library provides you with...

An Overview of the role

- Typical responsibilities
- Salary ranges
- Skills required
- Pathways into the career (qualifications, apprenticeships, degrees, training routes)
- Labour market data (demand and growth trends).

Quizzes

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Exploring

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✕ Careers favoured



Subjects library

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✕ Guides favoured



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Academics

✕ No Classes selected



Materials

UK personal statement

✕ Subject added



Subject References



Subject Library

UK

0 shortcuts

- Links subjects to career pathways and university courses.
- Shows what subjects combine well together (useful for A-level choices).
- Explains which subjects are considered facilitating subjects (important for top universities).
- Highlights the skills developed in each subject (e.g. analysis, communication, problem-solving).
- Shows how these skills are valued by employers and universities.
- Motivates students by linking classroom learning to real-world applications.

By subject area

- Arts (11) >
- Business (10) >
- Earth and Animal sciences (6) >
- Engineering and Construction (10) >
- Health (8) >
- Humanities (12) >
- Mathematical Sciences (6) >
- Modern Languages (15) >
- Sciences (9) >
- Social Sciences (13) >

By skill

- Accountability (6) >
- Adaptability / Resilience (9) >
- Artistic skills (9) >
- Attention to detail / Observation (36) >
- Caring (8) >
- Communication (23) >
- Confidence (14) >
- Creativity / Innovation (17) >
- Critical thinking (27) >

By characteristic

- Fewest students (53) >
- Least competitive (8) >
- Least study (32) >
- Most competitive (5) >
- Most students (12) >
- Most study (23) >

- Digital literacy (8) >
- Independence (9) >
- Inquisitiveness (37) >
- Listening (24) >
- Numeracy (19) >
- Open-mindedness (5) >
- Organising / Time management (7) >
- Physical abilities (5) >
- Planning (9) >

By theme

- Aesthetics (8) >
- Arguing (17) >
- Green jobs (38) >
- Helping people (18) >
- Helping society (19) >
- High salary (21) >
- Making things (24) >
- Something different (2) >
- Travel (24) >

- Practical skills (30) >
- Problem solving (18) >
- Reading (38) >
- Speaking (21) >
- Teamwork (19) >
- Technical skills (20) >
- Working under pressure (4) >
- Writing (22) >

Subject Library

- **Subject Library helps students answer “Why am I choosing this subject?” and “Where could it take me?” Reducing guesswork and boosting confidence in their decisions.**

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Subject References >

Know-how library

Goes beyond academics:

- Includes advice on employability skills, workplace behaviour, managing money, resilience, and wellbeing.
- Prepares students for both further study and the workplace.

Supports Independent Learning

- Students can explore topics at their own pace.
- Encourages them to take ownership of their next steps.
- Teachers can set specific guides as part of careers lessons or homework.

By employer profile [See all employer profiles >](#)



Employer profile: Drumgrange, an independent engineering company

Find out what it's like to work for a company that supports military defence

[Read the guide >](#)



Employer profile: Cooper Parry, accountancy firm and B Corp

Meet the company that's been hailed 'the rebel of accountancy'

[Read the guide >](#)



Employer profile: Hertfordshire Zoo, a UK conservation charity

Learn what it's like to work in a zoo

[Read the guide >](#)



Employer profile: Forvis Mazars, one of the UK's largest professional services firms

Forvis Mazars offer an Access Accountancy programme for Year 12 and 13 students

[Read the guide >](#)



📖 Different jobs in...

📖 10 guides

Find out more about the career areas you're interested in and the different jobs involved in each one.

[See the series >](#)



📖 How to improve your writing

📖 12 guides

Looking to improve your writing at school? Check out these tips and tricks to make your writing tip top!

[See the series >](#)



📖 Revision

📖 8 guides

Need some help studying? These guides will help you power through your study sessions!

[See the series >](#)

Supporting applications for university



Students are encouraged to visit a wide range of university and college Open Days. Most are open at weekends, but we permit three visits in an academic year by request.



Speakers from a variety of universities come to school to give presentations, guest lectures and seminars to the Sixth Form to help with their decision making.



Students hear talks from admission team at our partner universities, as well as take part in personal statement writing masterclasses. Students will also receive ongoing support from your Sixth Form tutors and other staff to help you create a compelling personal statement.



Exploring a range of pathways.

We have speakers from apprenticeship providers who come into school to talk about their schemes, and we also provide guidance on completing application forms and interviews.

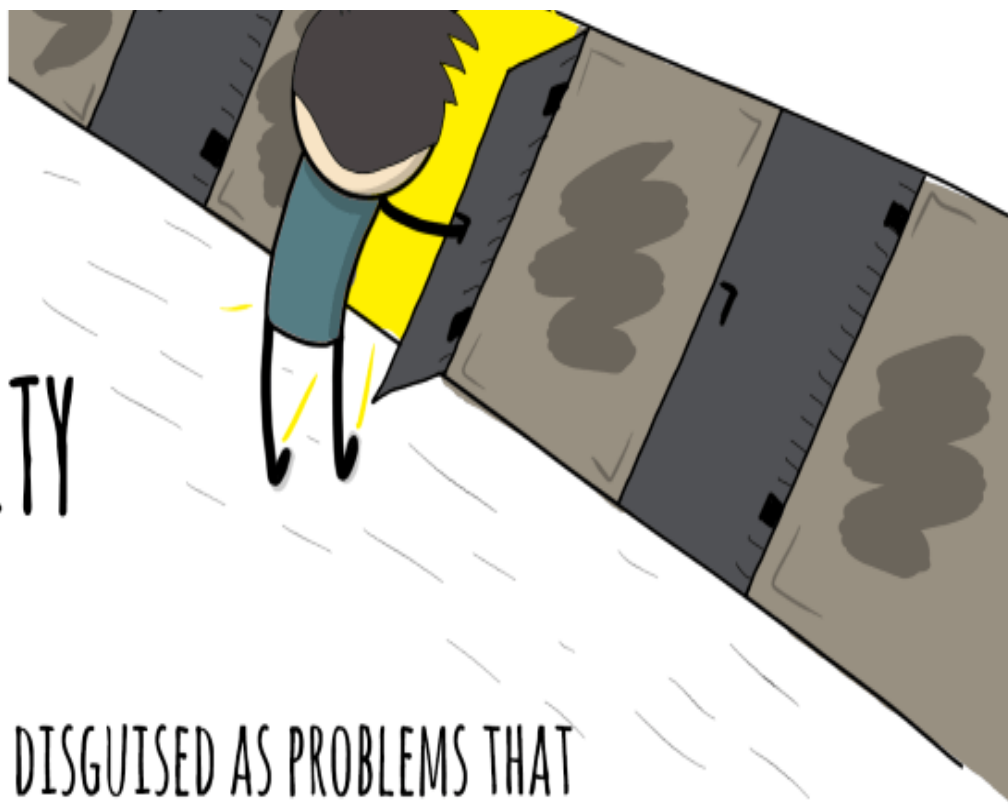
Students can find further information about apprenticeships and degree apprenticeships on the careers section of the school website.

You will also benefit from lectures, seminars and enrichment opportunities with a considerable number of external partners, including with our corporate partners.

All of our students are expected to be proactive in accessing the resources shared with them by the sixth form team.

RECOGNIZE THE OPPORTUNITY

OPPORTUNITIES ARE OFTEN DISGUISED AS PROBLEMS THAT
REQUIRE HARD WORK AND MAJOR EMOTIONAL DISCOMFORT.



TAKE CALCULATED RISKS

WEIGH UP THE PROS AND CONS

HOW CAN I MAKE THE MOST OF THIS SITUATION?
IS THIS OPPORTUNITY WORTH TAKING?



WHAT IS IT THAT I WANT TO ACHIEVE?
WHAT KIND OF OPPORTUNITIES AM I LOOKING FOR?

CLARIFY YOUR GOALS

GET CERTAIN ABOUT WHAT IT IS YOU WANT AND
CLARIFY WHAT A POTENTIAL OPPORTUNITY LOOKS LIKE.



NETWORK WITH PEOPLE



SPEND TIME CONNECTING WITH PEOPLE TO GATHER
NEW INSIGHTS, UNDERSTANDINGS AND PERSPECTIVES.

PREPARE YOURSELF

ACQUIRE RELEVANT KNOWLEDGE, SKILLS, SUPPORT AND TOOLS



Deadline	Programme	Delivery and benefits	Main eligibility
10am, 6 October 2026	Cambridge Academic Attainment Programme	Free, fully online two-year programme run by Lucy Cavendish and Pembroke Colleges. Academic tutorials, subject projects, admissions-test and interview support, and Year 13 revision. Covers humanities, social sciences, medicine, veterinary medicine and dentistry.	UK state-school Year 12 students, normally with at least five GCSE grades 8/9 . Teacher verification is due by 10am, 9 October .
End of October 2026 – exact date TBC	Target Oxbridge	One application considers students for the main programme and Target Oxbridge Digital , which is accessible nationally. Includes academic sessions, mentoring and Oxbridge application support.	Black African and Caribbean heritage students, including mixed heritage, attending UK state schools. Normally high GCSE attainment; medicine applicants require particularly strong results.
31 October 2026	STEM SMART	Free online academic support, tutoring, mentoring and enrichment. The 2026–27 offer appears to be focused on A-level Computer Science ; students should check the current subject criteria before applying.	State-school Year 12 students who meet widening-participation criteria.
Opens 1 October; closes 6 November 2026	UoB Routes to the Professions	Birmingham-based programme covering Medicine, Dentistry, Pharmacy, Physiotherapy, Nursing and Midwifery . Includes mentoring, application support, campus activities and professional insight. Successful completion can normally lead to a contextual offer up to two grades lower , with guaranteed interviews for several eligible courses.	Year 12 students at a Pathways to Birmingham partner school, under 18 during the programme, meeting socioeconomic and course-specific academic criteria.
5pm, 13 November 2026	Aston Pathways to the Professions	The Aston programme already discussed: Medicine, Healthcare and STEM pathways, with sustained support and contextual admissions benefits.	Year 12 students meeting Aston’s geographic, academic and widening-participation criteria.
12pm, 11 December 2026	Social Mobility Foundation Aspiring Professionals Programme	Free mentoring, university and degree-apprenticeship support, skills sessions and possible internships/work experience. The Birmingham APP City strand combines local and virtual activity; APP Reach is fully online. Covers medicine, law, engineering, finance, digital, media, politics and other careers.	Year 12 students who have not attended a fee-paying school, normally with four GCSE grades 7–9, and who meet social-mobility criteria.
Open now; closing date varies by pathway	Sutton Trust Pathways	The fully online programmes currently include Pathways to Law and Pathways to Banking and Finance . Students receive employer encounters, employability sessions, university guidance and potential virtual work experience.	Year 12 state-school students. Usually five GCSE grades 6–9 including English and maths, alongside widening-participation criteria. Students should check the live application portal and apply early.

Work Experience

w/c 14th June

- During the course of their studies, students in the Sixth Form are expected to undertake a minimum of 5 days placement(s) with an employer in the summer term of year 12.
- This work experience is designed to gain valued employability skills, but also to inform future career decisions. We would like 100% of students taking up this offer.
- We expect students to arrange work experience placements independently, to ensure that each placement is tailored to meet individual needs and interests, however our dedicated sixth form team can provide ongoing support and direction throughout the Details of this will be released in November, but we would suggest that students start investigating possible placements now!

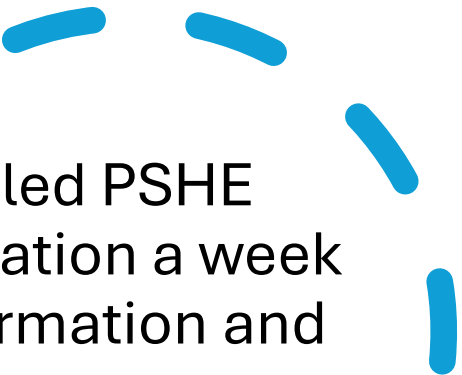




CEIAG

Careers Education Information Advice and Guidance

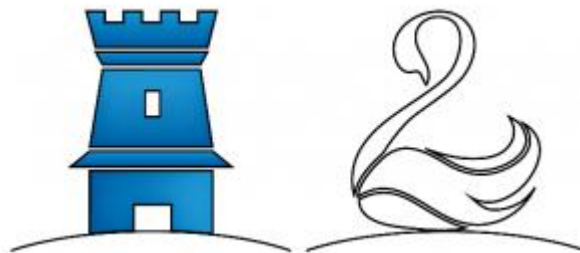
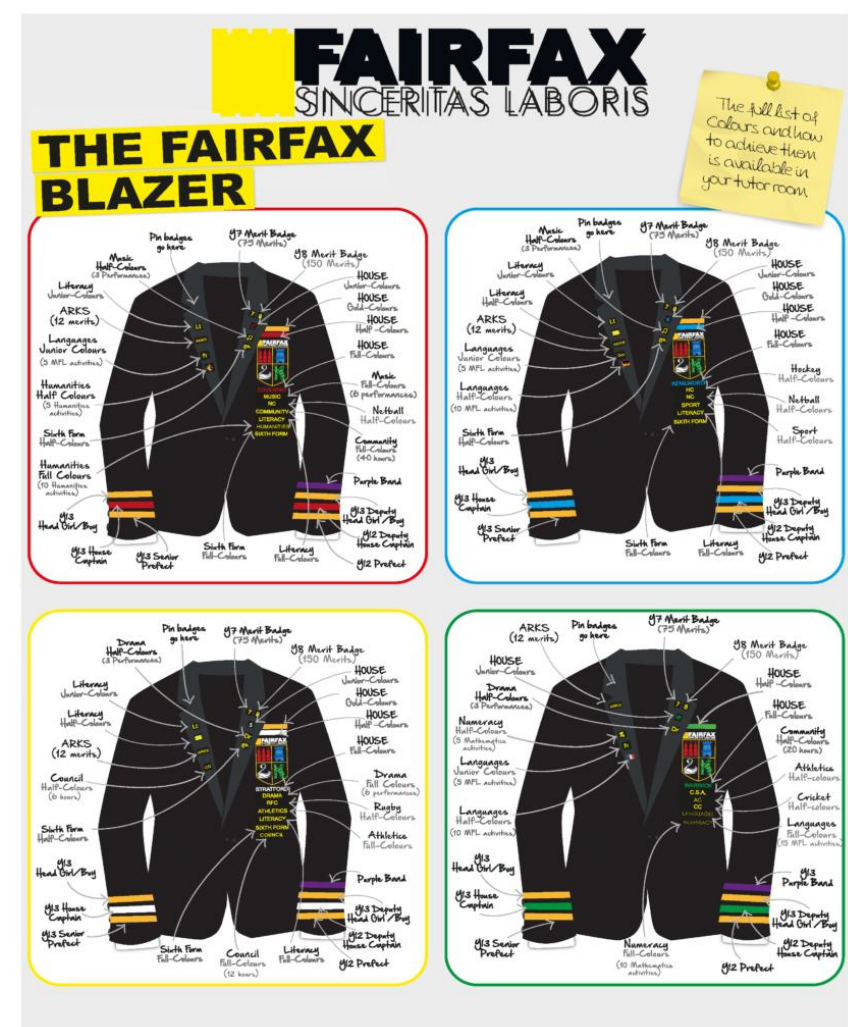


- 
- In addition to the timetabled PSHE students have one registration a week dedicated to careers information and support.
 - The programme covers topical areas as we progress through the school year and is delivered by their form tutor.
 - This programme follows the school year and will include careers information, support and advice on revision strategies, support with personal statement writing and other activities.

Participation

- We will always encourage our Sixth Form to play a part in the school.
- At the beginning of Year 12 students have the opportunity to become Deputy House Captains.

- At the end of year 12, we invite applications from our prefects to join the senior prefect team, which includes the roles of Head Boy, Head Girl and Deputies.



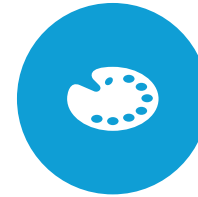
Rewards



We reward effort



Merits for the Reward Ladder



Created Sixth Form Colours system



Senior Prefect application system



Golden Table award for the Senior Prefects



Reward Trip in Year 13



All contributes towards the school reference in Year 13 for UCAS and Apprenticeships.

Opportunities

- House Captains
 - Sports Captains
 - School Council
 - Forms Reps
 - Eisteddfod
 - Prefect
 - Senior Prefect
 - Duke of Edinburgh Award Scheme
- World Challenge
 - Peer Mentoring
 - Social Club
 - Lead Learners
 - Super Sums
 - Reading Buddies
 - Debate Team

“

Personal development is provided
for **exceptionally well.**”

Ofsted 2024



High Expectations For All

- Fairfax Academy believes that impeccable behaviour and exemplary manners are the foundations for a successful and rewarding secondary educational experience.
- These are true qualities for life and will support our students in the ever-demanding world we live in.
 - Punctuality
 - Dress code
 - Mobile Phones
 - Same-day detentions



How we report progress and effort

We let you know how your child is doing with:

- Regular reports which contain:
- Predicted Attainment Grade
- Attitude to Learning grades
- Year 12 Parents' Evening
- End of Year reports





ATTENDANCE

WHY IS IT IMPORTANT?



EVERY SCHOOL
DAY COUNTS!

Children are required by law to attend 190 school days per year. The Government states that every pupil's attendance should be at least 95%.

HOW DO YOU MEASURE UP?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 lessons
85%	29 Days	6 Weeks	150 lessons
80%	38 Days	8 Weeks	200 lessons
75%	48 Days	10 Weeks	250 lessons
70%	57 Days	11.5 Weeks	290 lessons
65%	67 Days	13.5 Weeks	340 lessons

89% and below
Drastic effect on
academic achievement



95% - 90%
Cause for concern



100% - 96%
Excellent



More than ever, attendance is vital and we need your support in ensuring that our students meet the Academy standard of 97%.



Every lesson missed damages their final chances.



Medical appointments should be out of school hours wherever possible



Visits to universities – try to go on the Saturdays.



If they are absent, we require a phone call as soon as possible. You can leave a message on ext. 3309, naming your child, who you are and the reason for the absence.



In accordance with our attendance policy, Each absence will be assessed by the school and we will decide if medical evidence is required.

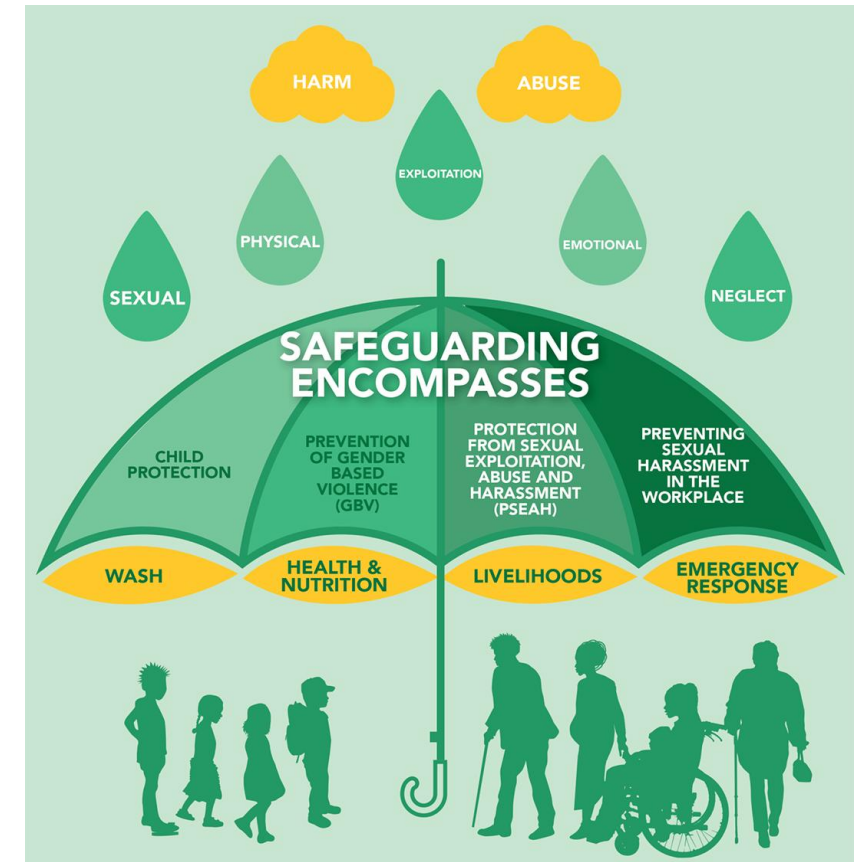
16-19 Bursary & FSM

- Students aged 16-19 may qualify to receive a bursary up to £1,200.
- You should have received a letter informing you of how to apply.
- Payments are tiered depending on income and support that you may receive so please apply if you think your child might be able to benefit.
- Students who qualify can use their bursary to purchase anything that can support their education – technological devices, textbooks, trips, stationary etc.



Safeguarding

- This is even more important than when they are lower down the school.
- Despite being in the sixth form, students will often think that the rules regarding safeguarding no longer apply.
- As we are a school setting, it is vitally important that we know where our sixth formers are always.
- Lesson registers to ensure they are in school. If the register shows them as absent, we will notify you via kidsafe or by phone.
- When they leave the school site at lunchtime, they must sign out by using their pass and this will be monitored.
- If leaving at any other time, they must see their supervisor who will ensure you have given permission and then they will be allowed to leave.
- Please support us by reminding your child of the need to be signing out when they leave the school site.



Mobile Phone Ban

Our mobile phone ban is in place to support students' focus, wellbeing and learning.

Please support us by reminding students to:

- Keep phones switched off and out of sight when attending lessons.
- Follow staff instructions regarding phone use.
- Only use phones in lessons when specifically permitted by a member of staff for learning.
- Thank you for supporting Fairfax Sixth Form in maintaining a focused and respectful learning environment.

MOBILE PHONE SANCTION LADDER

FAIRFAX
SINCERITAS LABORIS



Make the
right choice.
Keep your
phone away.

★
FOCUS
RESPECT
SUCCEED

1
FIRST
INCIDENT

- Smartphone confiscated.
- Parent or carer required to collect the device between 3:30pm and 4:00pm.
- 30-minute detention.



2
SECOND
INCIDENT

- Smartphone confiscated.
- Parent or carer required to collect the device between 3:30pm and 4:00pm.
- 1-hour detention.



3
THIRD
INCIDENT

- Smartphone confiscated.
- Parent or carer required to collect the device between 3:30pm and 4:00pm.
- 1-hour detention.
- One full day in Refocus.



4
FOURTH
INCIDENT

- Smartphone confiscated.
- Parent or carer required to collect the device between 3:30pm and 4:00pm.
- 1-hour detention.
- Three days in Respite.



5
FIFTH
INCIDENT

- Smartphone confiscated.
- Parent or carer required to collect the device between 3:30pm and 4:00pm.
- One-day suspension.
- Two days in Refocus.



NO PHONE. MORE FOCUS. BETTER FUTURE.

Year 12

Parent Information Evening

Mrs Knowles

**Career Co-ordinator &
Adviser**

Careers Interviews at Fairfax 6th Form

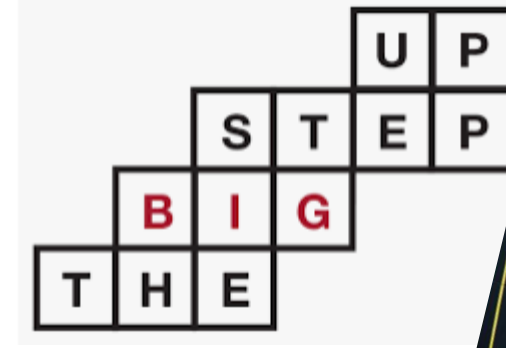
- **Mrs Knowles - Qualified Careers Adviser with over 25 years experience**
- **In school 5 days a week**
- **Dedicated day for 6th formers 1 day a week**
- **1:1 guidance interviews**
- **Interviews 30- 45 minutes minutes long –**
 - Discussion with your child about what they would like to do after 6th form
 - Informal chat but an action plan is produced
 - Signpost students to research different careers

Availability of Mrs Knowles

- My main office is based in the library
- Year 12 Interview schedule:
 - Early September- Year 12s who are still unsure if they've made the right decision
 - March onwards – Year 12 – joiners to the school or not seen for a career interview in Year 11
 - referrals from 6th form team
- Self refer-

Pop into see me in the library or email me or ask one of the 6th form team to email me. P.Knowles@fairfax.fmat.co.uk or FF-careers@fairfax.fmat.co.uk

Year 12 – A big step up

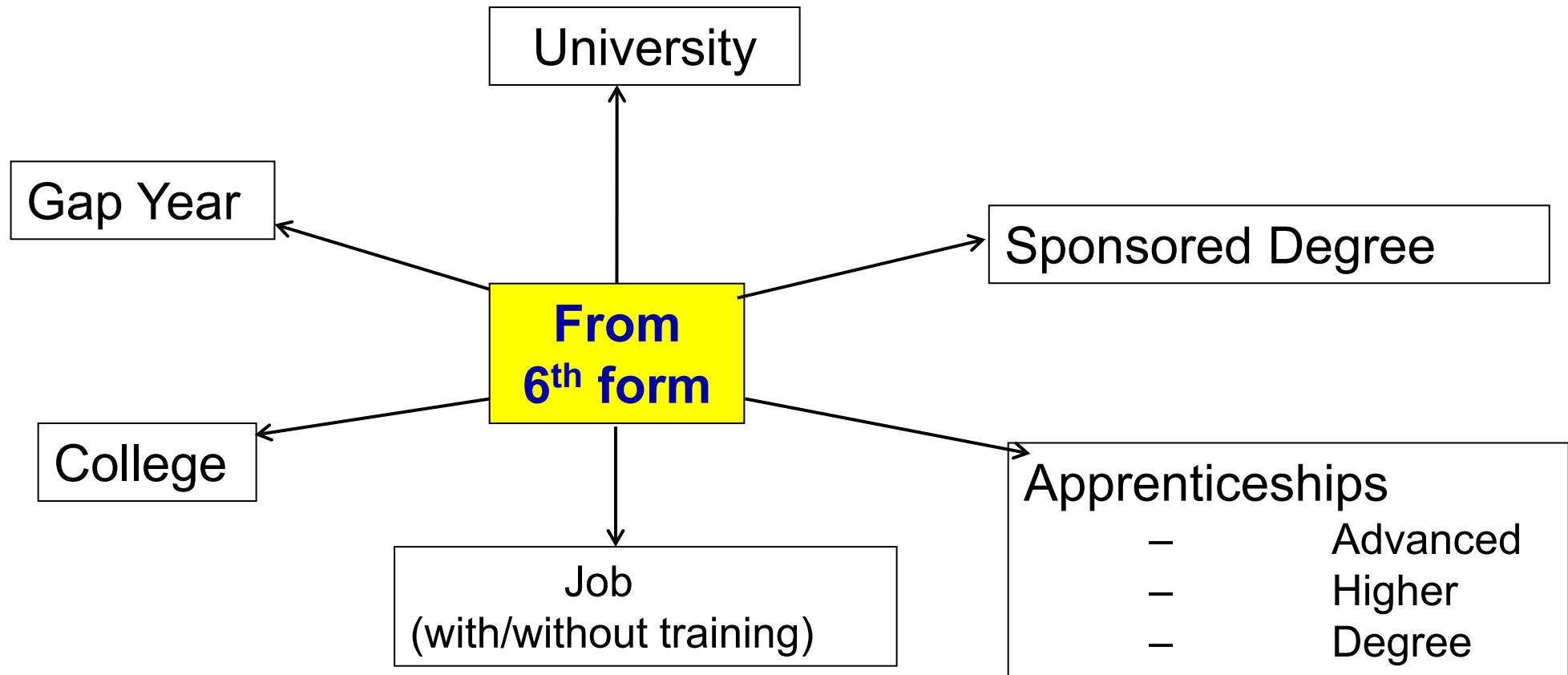


- A Career Goal in mind?
 - Enables students to have focus & a destination in mind
 - Shows students what you need to achieve to reach your Goal
- An important year ahead
 - UCAS Exams!
 - Your year 12 end of year exams alongside teacher input will go to form your **predicted grades** for applying to university or Apprenticeships



Year 12 matters!

What are Post 18 Options are there?



University

- The 6th form team provide ongoing support for students wishing to apply for university.

For example:

- Personal statement sessions
- Talks by universities
- Allocated days for Uni open days
- School career fair
- Trip to the UCAS discovery event in June
- Professional talks by employers
- Talk by Alumni of degrees studied



Understanding Apprenticeships



- Earn while you learn.
- Different levels which will take different lengths of time to complete
- You can climb up the apprenticeship ladder if your employer offers it from Level 3- Level 6/7(Masters)

Degree	Level 5/6	Foundation degrees/Degrees
Higher	Level 4	HNC/HNDs
Advanced	Level 3	A levels or <u>Btec L3</u>
Intermediate	Level 2	GCSEs 9-4s (A-Cs)

Understanding Higher/Degree Apprenticeships

- Earn whilst you learn
- Get paid a training allowance –
 - if under 19 currently £8.00 ph*
 - If over 19 and after their 1st year go onto National living wage (£10.85)
- However the larger companies pay far more
 - an average starting salary for WSP (engineering company) is between £19,000 - £23,000
 - For an apprentice Police Constable within West Midlands starting salary is £32,500**
- 1 or 2 days a week day release to university or to access online webinars
- 3-6 years to complete a full Bachelors programme = to a full time study
- Benefits: Already employed & Climb the ladder faster as you learn on the job.



What careers can I do a Higher/Degree Apprenticeship in?

- Chartered management
- Digital and technology
- Automotive engineering
- Aerospace engineering
- Banking relationship manager
- Legal
- Construction
- Chartered surveying
- Electrical systems engineering
- Aerospace engineering
- Aerospace software development
- Defence systems engineering
- Laboratory science
- Nuclear
- Power systems
- Public relations (PR)

Understanding Sponsored Degrees

- Offered mainly by the top finance companies such as PWc, Deloitte,
- In specialised areas such as:
 - Accounting
 - Digital Technologies
 - Engineering
- Attend University Full Time – of the companies choosing
- Give up some of your holidays to work in your local office
- Get paid a training allowance/salary
- Benefits: Full degree/ work experienced/ employed

The Deloitte logo, featuring the word "Deloitte" in a bold, black, sans-serif font, with a small green dot at the end of the word.

Bright Start



Flying Start

How to decide the next steps

- *You can keep your options open and Apply for ALL and decide later*
- Career Research Booklet
 - Work through to help yourself – available in 6th form office
- Unifrog
 - **one stop shop** to help you with career choices, different types of universities, studying abroad in Europe or USA, applying to Oxbridge as well as travel and apprenticeships
- Year 12 - Career Fair –Thursday 22nd October 2026
 - Range of Universities
 - Different employers
 - Apprenticeship Providers
- National Apprenticeship Week February
- & National Careers Week March 2027
 - Apprenticeships posted everyday on @ffxcareers Instagram page
 - Career information on Screen around the school
- Career talks
 - Summer next year for Year 12s topics such as Taking a gap year/medicine/engineering



Helping to decide the next step

- Using your School Email
 - Career information is emailed to students via their school email
- Social Media – Follow me on Insta
 Instagram@FFXCareers
 @FairfaxAcademy
- University Open Days
Go in Year 12 and start local to find out what they are all about
Happening from October 2026 – Dec 2027
 - Essential for you to find out about the type of university
 - More information on what you will be studying
 - A chance to go to the location and spend time in the area
- Year 12 Work Experience - Summer 2027
 - Make it count
 - Personal statement fodder
 - World or work experience



Thank you for listening

- Contact Details:

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or

FF-careers@fairfax.fmat.co.uk