

Physical Education		
YEAR 11 CURRICULUM INFORMATION - Summer 2		
'Actively participating in competitive sports and other physically demanding activities to encourage lifelong participation'.		
What will students be learning?	Boys 1 and 2.	
What will students be learning?	Cricket	
To know (Building new knowledge)	To understand (Y11 – verbalise)	To be able to do (Performance)
-To have an awareness of team strategies and tactics. -To know which shot to apply and when. -To know positions and roles in batting and fielding. -To know when to use different systems of play. -To know effective decision making when running between wickets. -To know the rules of the sport. -To know how to umpire a game. -To know the core principles of organising a tournament. -To know when to give feedback. -To know when to use feedback effectively.	- Students will understand when/ where and how to apply team strategies and tactics. -Students will understand what is needed for each position and the affect this has on the game. - Students will understand when to use a variety of tactics/ decisions within the game, including running between the wickets. -Students will understand how to umpire a game. -Students will understand how to lead and give feedback correctly and to apply feedback given to them to improve performance. -To understand the differences between coaching within close practice & games. -To understand how to compare scores & table standings to know where they are in the league and how to improve their position.	Students will be able to know when/ where and how to apply team strategies and tactics. Students will be able to play in a variety of positions, knowing the expectations for the role. -Students will be able to evaluate their own and their peers' performance and apply team strategies and tactics to improve performance. -Students will be able to lead and coach each other during specific tasks within lessons. -Design a Cricket tournament based on the core skills/rules of the game -Demonstrate the correct etiquette on and off the pitch – regardless of their table position.
How will students be assessed?	Students who have opted for the GCSE Physical Education and BTEC Sport route, will be continually assessed in core PE lessons against the exam boards' criteria. All student's will be assessed on their effort in line with our key stage 4 rational of 'actively participating in competitive sports and other physically demanding activities to encourage lifelong participation'.	
Literacy – What keywords will be taught?	Batting, footwork, defensive shots, drives, cut, pull, wickets, spin, flight, under arm, over arm, positioning, stance, low and high takes, catches, run out, square cut, hooks, sweep, off drive, on drive, flight, speed, wicket keeping. Keywords that link to GCSE- Rules of play, ALL terminology of skill, Components of a warmup- pulse raising, mobility, stretching, dynamic movements, skill rehearsal, Components of a cool down- low intensity exercise, stretch.	
What employability skills are being developed?	<ul style="list-style-type: none"> <li>• Health and safety</li> <li>• Perseverance</li> <li>• Teamwork</li> <li>• Leadership</li> <li>• Time management</li> <li>• Competition and sportsmanship</li> <li>• Handling pressure</li> <li>• Management and responsibility</li> <li>• Commitment</li> <li>• Observation skills</li> <li>• Officiating and leadership opportunities</li> <li>• Performance analyst opportunities</li> <li>• Verbalising and feedback opportunities</li> </ul>	
Wider Curriculum Links?	<ul style="list-style-type: none"> <li>• Maths- Data, results</li> <li>• Literacy (key words)</li> <li>• Citizenship (sportsmanship &amp; cooperation)</li> <li>• Science (healthy lifestyle active lifestyle and effects of exercise)</li> </ul>	
What useful websites are there for this topic?	<a href="#">OCR GCSE (9-1) Physical Education J587 Guide to Non-exam Assessment (NEA) - Version 4.6</a> <a href="#">England and Wales Cricket Board (ECB) - The Official Website of the ECB</a> <a href="https://www.ecb.co.uk/play/find-a-club">https://www.ecb.co.uk/play/find-a-club</a> <a href="http://www.wsactivesociety.co.uk/?page=4">http://www.wsactivesociety.co.uk/?page=4</a>	

Community Links

What else can students be doing independently to develop their understanding of this topic?

**Extra-curricular**

- Extra-curricular clubs and fixtures are available after school (please see extra-curricular programme or ask a member of the PE team).
- GCSE students have access to intervention sessions to help develop their core and advance skills, decision making and tactical awareness.

**House Sport**

- Students can participate competitively in Cricket throughout each academic year, in house sport.

**Community**

- Various clubs for all ages and ability are available within the local area.