

YEAR 7 CURRICULUM INFORMATION – KS3 Science

	Summer 1	Summer 2
What will students be learning?	<p><u>Biology:</u> Interdependence:</p> <ul style="list-style-type: none"> • Food chains and webs • Ecosystems • Competition <p>Plant reproduction:</p> <ul style="list-style-type: none"> • Flowers and pollination • Fertilisation and germination • Seed dispersal <p><u>Chemistry:</u> Acids and alkalis:</p> <ul style="list-style-type: none"> • Chemical reactions • Indicators and pH • Acid strength • Neutralisation • Making salts <p><u>Physics:</u> Light:</p> <ul style="list-style-type: none"> • Light and reflection • Refraction • The eye and vision • Colour 	<p><u>Biology:</u> Continue with the topics on Interdependence and plant reproduction</p> <p><u>Chemistry:</u> Continue with the topic of acids and alkalis</p> <p><u>Physics:</u> Continue with the topic of light</p> <p>All lessons will then be focussed on consolidation work and revision for end of year tests</p>
How will students be assessed?	<p>Milestone assessments In lesson interim knowledge checks</p>	<p>Milestone assessments In lesson interim knowledge checks BASE Assessment</p>
Literacy – What keywords will be taught?	<p><u>Biology:</u> food chain, producer, consumer, prey, predator, food web, decomposer, interdependence, population, bioaccumulation, ecosystem, community, habitat, environment, niche, competition, petal, sepal, stamen, anther, pollen, filament, carpel, stigma, style, ovary, ovule, pollination, fertilisation, fruit, seed, germination, seed dispersal</p>	<p><u>Biology:</u> food chain, producer, consumer, prey, predator, food web, decomposer, interdependence, population, bioaccumulation, ecosystem, community, habitat, environment, niche, competition, petal, sepal, stamen, anther, pollen, filament, carpel, stigma, style, ovary, ovule, pollination, fertilisation, fruit, seed, germination, seed dispersal</p>

	<p>Chemistry: chemical reaction, reversible, physical change, acid, alkali, corrosive, irritant, concentrated, dilute, indicator, litmus, universal indicator, pH scale, neutral, strong acid, weak acid, concentration, neutralisation, base, salt</p> <p>Physics: reflect, absorb, luminous, non-luminous, transparent, translucent, opaque, eclipse, image, virtual, plane, incident ray, reflected ray, normal line, angle of incidence, angle of reflection, law of reflection, scattered, specular reflection, diffuse reflection, refraction, medium, lens, convex, converging, focus, focal point, real, virtual, concave, diverging, retina, pupil, iris, cornea, inverted, photoreceptor, optic nerve, brain, prism, spectrum, dispersion, continuous, frequency, primary colour, secondary colour, filter</p>	<p>Chemistry: chemical reaction, reversible, physical change, acid, alkali, corrosive, irritant, concentrated, dilute, indicator, litmus, universal indicator, pH scale, neutral, strong acid, weak acid, concentration, neutralisation, base, salt</p> <p>Physics: reflect, absorb, luminous, non-luminous, transparent, translucent, opaque, eclipse, image, virtual, plane, incident ray, reflected ray, normal line, angle of incidence, angle of reflection, law of reflection, scattered, specular reflection, diffuse reflection, refraction, medium, lens, convex, converging, focus, focal point, real, virtual, concave, diverging, retina, pupil, iris, cornea, inverted, photoreceptor, optic nerve, brain, prism, spectrum, dispersion, continuous, frequency, primary colour, secondary colour, filter</p>
What employability skills are being developed?	<p>Interpersonal skills</p> <p>Group work</p> <p>Logical and lateral thinking</p> <p>Developing links between topics and ideas</p> <p>Investigative skills</p> <p>Analytical skills</p>	<p>Interpersonal skills</p> <p>Group work</p> <p>Logical and lateral thinking</p> <p>Developing links between topics and ideas</p> <p>Investigative skills</p> <p>Analytical skills</p>
Wider Curriculum Links?	<p>Maths: measuring angles</p> <p>Food/gardening/horticulture</p> <p>Links with other STEM subjects</p>	<p>Maths: measuring angles</p> <p>Food/gardening/horticulture</p> <p>Links with other STEM subjects</p>
What useful websites are there for this topic?	<p>BBC Bitesize KS3 Science</p> <p>KS3 Science - BBC Bitesize</p>	<p>BBC Bitesize KS3 Science</p> <p>KS3 Science - BBC Bitesize</p>
What wider reading could be done for this topic?	<p>There are a selection of KS3 revision guides available online such as:</p> <p>CGP KS3 Science CGP Books</p> <p>Oxford University Press: Activate KS3 Science</p>	<p>There are a selection of KS3 revision guides available online such as:</p> <p>CGP KS3 Science CGP Books</p> <p>Oxford University Press: Activate KS3 Science</p>
What else can students be doing independently to develop their understanding of this topic?	<p>Regularly reviewing work and topics completed in lessons</p> <p>Completing further reading around the topics covered</p> <p>Revise for milestone assessments</p> <p>Practice mathematical skills such as range, mean, percentages and graph skills etc</p>	<p>Regularly reviewing work and topics completed in lessons</p> <p>Completing further reading around the topics covered</p> <p>Revise for milestone assessments</p> <p>Practice mathematical skills such as range, mean, percentages and graph skills etc</p>