

YEAR 10 CURRICULUM INFORMATION - DRAMA

	Summer 1	Summer 2
What will students be learning?	<p>Devising Component (Performance and Portfolio)</p> <p>Section A and B for Performance and Response (Written Exam)</p>	Section A and B for Performance and Response (Written Exam)
How will students be assessed?	<p><u>Devising Component (Performance and Portfolio)</u></p> <p>Internally assessed Practical Performance. Internally assessed Portfolio.</p> <p>This component is worth 30% of their final GCSE Grade.</p>	Students will complete a Mock on the Performance and Response paper.
Literacy – What keywords will be taught?	Production Values including Acting Skills (Vocal Awareness and Non-Verbal Communication Skills), Plot, Intention, Genre, Performance Styles, Design (Costume, Set, Performance Venue, Lighting).	<p>Production Values including Acting Skills (Vocal Awareness and Non-Verbal Communication Skills), Plot, Intention, Genre, Performance Styles, Design (Costume, Set, Performance Venue, Lighting).</p> <p>Analysis and Evaluation</p>
What employability skills are being developed?	<ul style="list-style-type: none"> • Communication skills • Analytical skills • Leadership skills • Teamwork skills • Problem solving • Meeting deadlines, self-management 	<ul style="list-style-type: none"> • Communication skills • Analytical skills • Leadership skills • Teamwork skills • Problem solving • Meeting deadlines, self-management
Wider Curriculum Links?	<ul style="list-style-type: none"> • English Literature 	<ul style="list-style-type: none"> • English Literature
What useful websites are there for this topic?	https://www.ocr.org.uk/qualifications/gcse/drama-j316-from-2016/	https://www.ocr.org.uk/qualifications/gcse/drama-j316-from-2016/

	https://www.bbc.co.uk/bitesize/examspecs/zbpwd6f https://www.bbc.co.uk/bitesize/topics/zm2crj6	https://www.bbc.co.uk/bitesize/examspecs/zbpwd6f https://www.bbc.co.uk/bitesize/topics/zm2crj6
What wider reading could be done for this topic?	<p>Set Text: Blood Brothers</p> <p>Blood Brothers Revision Guide</p>	<p>Set Text: Blood Brothers</p> <p>Blood Brothers Revision Guide</p>
What else can students be doing independently to develop their understanding of this topic?	<p>Watch a live theatre performance.</p> <p>Read through the Set Text.</p> <p>Research the Social, Cultural and Historical Context.</p> <p>Revise Production Values and Definitions.</p>	<p>Watch a live theatre performance.</p> <p>Read through the Set Text.</p> <p>Research the Social, Cultural and Historical Context.</p> <p>Revise Production Values and Definitions.</p>