

YEAR 11 CURRICULUM INFORMATION - GEOGRAPHY

	Spring 1	Spring 2
What will students be learning?	The changing economic world	The Living World
How will students be assessed?	Milestone 3 - Changing economic world – UK case study	Mock 2 - Changing Economic World and Living World
Literacy – What keywords will be taught?	<ul style="list-style-type: none"> Development Development gap Quality of life GNI/GDP (per capita) HDI Birth Rate Death Rate Life Expectancy Adult literacy Infant mortality Demographic Transition (DTM) Population pyramid Trade Aid Metropole Intermediate technology Fairtrade Tariffs TNC 	<ul style="list-style-type: none"> Ecosystem Producers Consumers Decomposers Food Chain Nutrient Cycling Biomes Tropical Rainforest Desert Tundra Precipitation Biodiversity Deforestation Soil Erosion Sustainability
What employability skills are being developed?	Empathy, communication skills, issue evaluation, decision-making, information analysis	
Wider Curriculum Links?	<p>Maths – costs, trade balance, measures of development</p> <p>English – Developing longer answers to command words such as ‘Discuss’, ‘To what extent’ and ‘Evaluate’</p> <p>Links to Business, Economics, RE/PSHE in terms of economic development, inequality</p>	<p>Maths – map skills (latitude to describe distribution + scale and choropleth. Use of different types of graph to access data – interpretation including data manipulation</p> <p>English – reading + extended writing – explanation and evaluation</p> <p>Science – ecosystems and food chains</p>
What useful websites are there for this topic?	<p>Continuity Oak Curriculum - Continuity Oak (continuityoak.org.uk) Select Geography – Year 10 Units 3, 4, 8 & 10</p> <p>BBC Bitesize The changing economic world - GCSE Geography - BBC Bitesize</p>	<p>Continuity Oak Curriculum - Continuity Oak (continuityoak.org.uk) Select Geography – Year 11 Units 5, 6 & 7</p> <p>BBC Bitesize The living world - GCSE Geography - BBC Bitesize</p>

	Cool Geography Coolgeography - GCSE - Changing Economic World Internet Geography The Changing Economic World - Internet Geography	Cool Geography Coolgeography - GCSE - The Living World Internet Geography The Living World - Internet Geography
What wider reading could be done for this topic?	Recommended subject guides: <i>Recommended:</i> Hodder GCSE 9-1 Geography AQA Revision Guide, available from school via ParentPay <i>Or</i> Pocket Posters GCSE Geography (including digital book login), available from school via ParentPay <i>Alternative:</i> CGP GCSE 9-1 Geography AQA Revision Guide <i>Useful:</i> CGP Grade 9-1 GCSE Geography AQA Revision Question Cards	Recommended subject guides: <i>Recommended:</i> Hodder GCSE 9-1 Geography AQA Revision Guide, available from school via ParentPay <i>Or</i> Pocket Posters GCSE Geography (including digital book login), available from school via ParentPay <i>Alternative:</i> CGP GCSE 9-1 Geography AQA Revision Guide <i>Useful:</i> CGP Grade 9-1 GCSE Geography AQA Revision Question Cards
What else can students be doing independently to develop their understanding of this topic?	Apps: BBC GCSE Bitesize, Seneca Learning, GCSEPod, YouTube: Geography Hawks, I'm Stuck – GCSE Revision Visit different parts of the UK if you can – look out of the car, train or even plane window to see the different human landscapes, and changes as you leave the city. Or, stay closer to home, go into Birmingham city centre, but then walk between areas like the Jewellery Quarter and Millenium point to get a feel for the differences and the change that is happening.	Apps: BBC GCSE Bitesize, Seneca Learning, GCSEPod, YouTube: Geography Hawks, I'm Stuck – GCSE Revision Visit- Birmingham's Botanical Gardens in Edgbaston if you can, experience different biomes in your own city!