

YEAR 7 CURRICULUM INFORMATION - German

	Spring 1	Spring 2
What will students be learning?	Physical description and Family members To be able to say what siblings you have and to describe your family.	Sport and Free time activities To be able to give justified opinion about sports you play and to talk about what you do in your free time.
How will students be assessed?	At the end of this unit of work, you'll complete a knowledge check and a short reading and listening assessment. You'll listen / read a short passage in German and answer a set of comprehension questions. You'll also have an opportunity to show how much your German pronunciation has developed by answering a set of simple questions in German from memory.	At the end of this unit of work you'll complete a knowledge check and then have the opportunity to write a short paragraph in German, demonstrating exactly how much you've learnt this year. You'll be assessed on the content you include as well as the accuracy of your spellings and use of grammar.
Literacy – What keywords will be taught?	I have a father- Ich habe einen Vater (masculine) I have a sister- Ich habe eine Mutter (feminine) I have no...- Ich habe keine... and- und but- aber- I am- Ich bin you are- du bist he, she is- er, sie ist sometimes- manchmal very- sehr quite- ziemlich	I play- Ich spiele You play- du spielst My brother plays- Mein Bruder spielt My sister plays- Meine Schwester Spielt My friends play- Meine Freunde spielen I love- Ich liebe I like- Ich mag I don't like- Ich mag nicht I hate- Ich hasse My favourite sport is- Mein Lieblingssport ist because- denn I love- Ich liebe I like- Ich mag
What employability skills are being developed?	Improving communication skills through speaking activities. Problem solving- working out answers to questions in reading tasks. Improving listening skills through various listening taskings.	
Wider Curriculum Links?	English: Phonics/Grammar PSHE: Family and relationships	English: Phonics/Grammar RE: Easter traditions in German speaking countries
What useful websites are there for this topic?	Quizlet - The students can revise all the vocabulary online using this tool. www.duolingo.com Free login. Add your friends and get competing. www.linguascope.com Ask your teacher for login information. Use the Elementary link for the Basics, and Beginner for KS3 German.	
What wider reading could be done for this topic?	Students can develop their reading and phonics skills by reading popular children's books in the target language out loud.	

What else can students be doing independently to develop their understanding of this topic?	Go on BBC Bitesize (KS3 German). https://www.sloeful.com/german/describing-people- You can practice more vocabulary here to widen your knowledge of this topic.	Go on BBC Bitesize (KS3 German). Research popular sports and sports personalities in German speaking countries.
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YEAR 8 CURRICULUM INFORMATION - German		
	Spring 1	Spring 2
What will students be learning?	<u>The Weather and Free time activities</u> To be able to talk about the weather in different seasons and to describe what you do in your free time during different types of weather.	<u>Holidays</u> To be able to talk about past holidays- where you have been, how you go there and what you did there.
How will students be assessed?	At the end of this unit of work you'll complete a knowledge check and you will listen/read a short passage in German and answer a set of comprehension questions. You will also have an opportunity to show how much your German pronunciation has developed by describing a photo related to weather and free time.	At the end of this unit of work you'll complete a knowledge check and then have the opportunity to answer 5 questions in German, demonstrating exactly how much you've learnt about holidays. You'll be assessed on the content you include as well as your pronunciation and use of grammar.
Literacy – What keywords will be taught?	Ich gehe- I go Wir gehen- We go Ich bleibe- I stay Wir bleiben- We stay Das Wetter ist...- The weather is... Im Frühling- In spring Im Sommer- In summer Im Herbst- In Autumn Im Winter- In Winter wenn- When/if normalerweise- normally selten- rarely manchmal- sometimes	I/ they went- Ich bin/ sie sind gegangen I/ they travelled- Ich bin/ sie sind gefahren I/ they flew- Ich bin/ sie sind geflogen I/ they did- Ich habe/ sie haben gemacht I/ they ate- Ich habe/ sie haben gegessen I/ they played- Ich habe/ sie haben gespielt I/ they chilled- Ich habe/ sie haben gechillt I/ they swam- Ich habe/ sie haben geschwommen Mit dem Zug/ Auto/ Boot/ Flugzeug- By train / car / plane Letztes Jahr- last year Letzten Sommer- last summer entspannend- relaxing billig- cheap bequem- comfortable unbequem- uncomfortable teuer- expensive

		schrecklich- awful langweilig- boring stressing- stressful furcthbar- terrible
What employability skills are being developed?	Improving communication skills through speaking activities. Problem solving- working out answers to questions in reading tasks. Improving listening skills through various listening taskings.	
Wider Curriculum Links?	Geography- Weather and seasons English: Phonics/Grammar	Geography- Travel and tourism English: Phonics/Grammar
What useful websites are there for this topic?	Quizlet - The students can revise all the vocabulary online using this tool. www.duolingo.com Free login. Add your friends and get competing. www.linguascope.com Ask your teacher for login information. Use the Elementary link for the Basics, and Beginner for KS3 German.	
What wider reading could be done for this topic?	Students can develop their reading and phonics skills by reading popular children's books in the target language out loud.	
What else can students be doing independently to develop their understanding of this topic?	Go on BBC Bitesize (KS3 German). https://www.wetter.com/videos/ - Watch German weather forecast videos to practice your understanding.	Go on BBC Bitesize (KS3 German). https://teachers.thenational.academy/lessons/ich-bin-nach-polen-gefahren-6gvk4c Download this lesson from the Oak national academy and practice the past tense using sein.

YEAR 9 CURRICULUM INFORMATION - German		
	Spring 1	Spring 2
What will students be learning?	<u>Food, drink and being healthy</u> To be able to talk about food and drink and what we do to be healthy.	<u>Past and future tense- healthy living</u> To be able revise the perfect and future tense in German, by talking about our past and future healthy lifestyles.
How will students be assessed?	At the end of this unit of work, you'll complete a knowledge check and a short reading and listening assessment. You'll listen / read a short passage in German and answer a set of comprehension questions. You will also translate some sentences from English into German.	At the end of this unit of work you'll complete a knowledge check and then have the opportunity to write a paragraph in German, demonstrating exactly how much you've learnt this year. You'll be assessed on the content you include as well as the accuracy of your spellings and use of grammar.
Literacy – What keywords will be taught?	Ich esse- I eat Ich trinke- I drink gern- like nicht gern- not like am liebsten- like the most	I went- Ich bin gegangen We went- Wir sind gegangen I travelled- Ich bin gefahren We travelled- Wir sind gefahren I drank- Ich habe getrunken

	lieber- prefer weil/denn- because Um fit zu bleiben- in order to be fit gesund- healthy ungesund- unhealthy lecker- delicious ekelhaft- disgusting	We drank- Wir haben getrunken I ate- Ich habe gegessen We ate- Wir haben gegessen I did- Ich habe gemacht We did- Wir haben gemacht I played- Ich habe gespielt We played- Wir haben gespielt I will- Ich werde I would like to- Ich möchte I want to- Ich will I hope to save- Ich hoffe zu sparen I plan to go- Ich habe vor zu gehen
What employability skills are being developed?	Improving communication skills through speaking activities. Problem solving- working out answers to questions in reading tasks. Improving listening skills through various listening taskings.	
Wider Curriculum Links?	Food: Phonics/Grammar Food: Food and drink PE: Health and fitness	English: Phonics/Grammar PE: Health and fitness PSHE: Goals for the future/aspirations
What useful websites are there for this topic?	Quizlet - The students can revise all the vocabulary online using this tool. www.duolingo.com Free login. Add your friends and get competing. www.linguascope.com Ask your teacher for login information. Use the Elementary link for the Basics, and Beginner for KS3 German.	
What wider reading could be done for this topic?	Students can develop their reading and phonics skills by reading popular children's books in the target language out loud.	
What else can students be doing independently to develop their understanding of this topic?	Go on BBC Bitesize (KS3 German). https://www.sloeful.com/german/restaurant-phrases Practice ordering food and drink at a restaurant.	Go on BBC Bitesize (KS3 German)- Practice and perfect and future tenses.

YEAR 10 CURRICULUM INFORMATION - German		
	Spring 1	Spring 2
What will students be learning?	Theme- Identity and culture- Healthy and unhealthy lifestyles- food and drink, eating out and sports	Local, national, international and global areas of interest - Holidays

	To be able to talk about healthy and unhealthy lifestyles. To be able to learn about food and drink and order food in a restaurant. To revise sports. To be able to use the present, perfect and future tenses in German.	To prepare for your GCSE speaking exam. To describe where you go on holiday and to describe previous holidays. To revise the present, perfect and future tenses in German.
How will students be assessed?	You will be asked to revise weekly using memrise and you will be asked to learn your star words. You will be assessed by sitting a writing and translation assessment in the style of a GCSE.	You will be asked to revise weekly using memrise and you will be asked to learn your star words. To show that you know these, you will be assessed by sitting a Speaking assessment.
Literacy – What keywords will be taught?	<p>Ich mache / Ich spiele / Ich gehe / Ich fahre / Ich esse / Ich trinke I make, do / I play / I go / I travel / I eat / I drink Ich habe... gemacht / gespielt / gegessen / getrunken I... did, made / played / ate / drank Ich bin... gegangen / gefahren I... went / travelled Ich werde... machen / spielen / gehen / fahren / essen / trinken I will... make, do / play / go / travel / eat / drink Ich möchte bitte... / Ich hätte gern bitte... I would like..., please. jeden Tag / oft / ab und zu / nie / selten / manchmal / am Wochenende / einmal pro... everyday / often / now and then / never / rarely / sometimes / on the weekend / once a ... Gestern / Gestern Abend / Letztes Wochenende / Letzte Woche / Als ich ein Kind war yesterday / yesterday evening / last weekend / last week / when I was a child Morgen / Morgen Abend / nächstes Wochenende / nächste Woche / In der Zukunft tomorrow / tomorrow evening / next weekend / next week / in the future Ich mag / Ich mag nicht / Ich hasse / Ich liebe / Ich + verb + gern, nicht gern, lieber I like / I do not like / I hate / I love / I like, do not like, prefer + verb aber / denn / und / weil / obwohl but / because / and / because / although Ein Nachteil ist... / Ein Vorteil ist...</p>	<p>Ich mache / Ich spiele / Ich gehe / Ich fahre / Ich esse / Ich trinke / Ich feiere / Ich rauche / Ich nehme I make, do / I play / I go / I travel / I eat / I drink / I celebrate / I smoke / I take (do) Ich habe... gemacht / gespielt / gegessen / getrunken / gefeiert / geraucht / genommen I... did, made / played / ate / drank / celebrated / smoked / took (did) Ich bin... gegangen / gefahren I... went / travelled Ich kann / Man kann / Ich soll / Man soll I can / One can / I should / One should jeden Tag / oft / ab und zu / nie / selten / manchmal / am Wochenende / einmal pro... everyday / often / now and then / never / rarely / sometimes / on the weekend / once a ... Gestern / Gestern Abend / Letztes Wochenende / Letzte Woche / Als ich ein Kind war yesterday / yesterday evening / last weekend / last week / when I was a child Ich mag / Ich mag nicht / Ich hasse / Ich liebe / Ich + verb + gern, nicht gern, lieber / Mein Lieblings... ist... I like / I do not like / I hate / I love / I like, do not like, prefer + verb / My favourite is... aber / denn / und / weil / obwohl but / because / and / because / although Ein Nachteil ist... / Ein Vorteil ist... An advantage is... / A disadvantage is...</p>

	An advantage is... / A disadvantage is... Vorspeise / Hauptgericht / Nachtisch / Getränke starter / main meal / dessert / drinks	
What employability skills are being developed?	Improving communication skills through speaking activities. Problem solving- working out answers to questions in reading tasks. Improving listening skills through various listening taskings. Improved literacy skills through numerous writing tasks and how to improve the structure of their own language.	
Wider Curriculum Links?	Food: Phonics/Grammar Food: Food and drink PE: Health and fitness PSHE: Goals for the future/aspirations	Geography- Travel and tourism English: Phonics/Grammar
What useful websites are there for this topic?	Memrise.com The students can revise all the vocabulary online using this tool. www.duolingo.com Free login. Add your friends and get competing. www.linguascope.com Ask your teacher for login information. Use the Elementary link for the Basics, and Beginner for KS3 German.	
What wider reading could be done for this topic?	Students can develop their reading and phonics skills by reading popular children's books in the target language out loud. Practice GCSE reading papers. Practice GCSE writing papers.	
What else can students be doing independently to develop their understanding of this topic?	Go on BBC Bitesize (KS4 German). slowgerman.com Podcasts on current news topics. AQA GCSE Practice Papers: AQA GCSE German Assessment resources Ask your teacher for a copy of these Revision Resources: GCSE Study Booklet GCSE German speaking booklet Purchase: Any AQA GCSE German Revision Guide (Listening, Reading & Writing Tasks)	

YEAR 11 CURRICULUM INFORMATION - German

	Spring 1	Spring 2
What will students be learning?	<u>Theme- Current and future study and employment- School and future plans</u> To be able to talk about jobs and future employment.	<u>Themes-</u> <u>Identity and culture</u> <u>Local, national, international and global areas of interest</u> <u>Current and future study and employment- School and future plans</u> To be able to revise for your exams-mocks and GCSE speaking exams.
How will students be assessed?	To show that you know these, you will be assessed using vocab tests, written and spoken classwork and a writing and translation assessment.	You will be asked to revise weekly using memrise and you will be asked to learn your star words. To show that you know these, you will be assessed by sitting Mock exams in writing, listening, reading and translation in the style of a GCSE. Listening (25%) Speaking (25%) Reading and Translation (25%) Writing and Translation (25%)
Literacy – What keywords will be taught?	I Ich arbeite / Ich mache / Ich gehe / Ich fahre / Ich esse / Ich trinke / Ich bediene / Ich spreche / Ich beginne I work / I make, do / I go / I travel / I eat / I drink / I serve / I speak / I begin Ich habe... gearbeitet / gemacht / gegessen / getrunken / bedient / gesprochen / begonnen I... worked / did, made / ate / drank / served / spoke / began Ich bin... gegangen / gefahren I... went / travelled Ich werde... arbeiten / machen / gehen / fahren / essen / trinken / bedienen / sprechen / beginnen I will... make, do / play / go / travel / eat / drink / celebrate / smoke / take (do) Ich arbeitete / Ich machte / Ich ging / Ich fuhr / Ich aß / Ich trank / Ich bediente / Ich sprach / Ich begann / Ich wollte I... worked / did, made / went / travelled / ate / drank / served / spoke / began / wanted to Ich will / Ich möchte	All previously learned vocabulary

	<p>I can / One can / I should / One should jeden Tag / oft / ab und zu / nie / selten / manchmal / am Wochenende / einmal pro... everyday / often / now and then / never / rarely / sometimes / on the weekend / once a ... Gestern / Gestern Abend / Letztes Wochenende / Letzte Woche / Als ich ein Kind war yesterday / yesterday evening / last weekend / last week / when I was a child Morgen / Morgen Abend / nächstes Wochenende / nächste Woche / In der Zukunft tomorrow / tomorrow evening / next weekend / next week / in the future Ich mag / Ich mag nicht / Ich hasse / Ich liebe / Ich + verb + gern, nicht gern, lieber / Mein Lieblings... ist... I like / I do not like / I hate / I love / I like, do not like, prefer + verb / My favourite is... aber / denn / und / weil / obwohl but / because / and / because / although Ein Nachteil ist... / Ein Vorteil ist... An advantage is... / A disadvantage is... Meiner Meinung nach / Ich denke, dass / Ich glaube, dass / Ich würde sagen, dass / Ich finde dass In my opinion / I think that / I believe that / I would say that / I find that</p>	
What employability skills are being developed?	<p>Improving communication skills through speaking activities. Problem solving- working out answers to questions in reading tasks. Improving listening skills through various listening taskings. Improved literacy skills through numerous writing tasks and how to improve the structure of their own language.</p>	
Wider Curriculum Links?	<p>Careers: Occupations, applying for jobs, future studies, Understanding the importance of languages.</p>	<p>Exam skills: How to revise. (See previous curriculum links)</p>
What useful websites are there for this topic?	<p>Memrise.com The students can revise all the vocabulary online using this tool. www.duolingo.com Free login. Add your friends and get competing. www.linguascope.com Ask your teacher for login information. Use the Elementary link for the Basics, and Beginner for KS3 German.</p>	

What wider reading could be done for this topic?	Students can develop their reading and phonics skills by reading popular children's books in the target language out loud. Practice GCSE reading papers. Practice GCSE writing papers.
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