

YEAR 7 CURRICULUM INFORMATION – FRENCH

	Spring 1	Spring 2
What will students be learning?	<u>School</u> <ul style="list-style-type: none"> School subjects Uniform School day Classroom Schools in France 	<u>Free Time</u> <ul style="list-style-type: none"> Sports Hobbies What you like to do Weather Easter in France
How will students be assessed?	You will need to be able to use key language to talk about your school. You will be assessed on the amount you are able to communicate and the accuracy of your work.	To assess your understanding of core French language and pronunciation rules, you will be asked a range of questions in French about you. You'll need to respond in French, giving an appropriate reply whilst thinking carefully about how to apply your knowledge of French phonemes and graphemes. This speaking assessment will be done in lesson time and will take no more than 5 minutes per person.
Literacy – What keywords will be taught?	<ul style="list-style-type: none"> Adjectives and adjectival agreement Articles: definite, indefinite, partitive Cognates Connectives Idiomatic phrases Infinitives and infinitive structures Negatives Nouns: singular and plural Numbers 1-100 	<ul style="list-style-type: none"> Opinions Phonics Possessive adjectives Prepositions Pronouns Quantifiers & intensifiers Question words Tenses: Present and future
	<u>Graphemes</u> <i>ç, in, é, r, th, en, oi, eu, u; ch, qu</i> <u>Vocabulary</u> <i>J'aime</i> <i>J'adore</i> <i>Je n'aime pas</i>	<u>Graphemes</u> <i>i, ch, è, th, an, qu, é, en, ou, i</i> <u>Vocabulary</u> <i>Je joue</i> <i>Je fais</i> <i>Je ne joue pas</i>

	<i>Je déteste</i> <i>Je préfère</i>	<i>Il y a</i>
What employability skills are being developed?	Careers links this term will focus on developing understanding of the cultures and environments of others, as well as the importance of languages as a life-skill. There will also be a focus on developing key skills: communication, logical and lateral thinking, memory, perseverance, problem solving, and identifying strengths and weaknesses.	
Wider Curriculum Links?	English: Phonics Geography: The French speaking world	RE: Easter traditions in other cultures Geography: The weather English: Phonics
What useful websites are there for this topic?	www.duolingo.com Free login. Add your friends and get competing. www.linguascope.com Ask your teacher for login information. Use the Elementary link for the Basics, and Beginner for KS3 French.	
What wider reading could be done for this topic?	Read and listen to the story of Goldilocks and the Three Bears (Boucles d'or et les Trois Ours). Boucles d'or et les Trois Ours - Goldilocks in French & English (thefrenchexperiment.com)	
What else can students be doing independently to develop their understanding of this topic?	Design your ideal school uniform and label the items in French. Then write a short description in French.	Create your family tree in French.

YEAR 8 CURRICULUM INFORMATION – FRENCH

	Spring 1	Spring 2
What will students be learning?	Free Time <ul style="list-style-type: none"> Digital technology Cinema Leisure activities Shopping 	Home and Local Area <ul style="list-style-type: none"> Describing your region Helping at home Moving house
How will students be assessed?	To assess your understanding of core French language and pronunciation rules, you will be asked a range of questions in French about you. You'll need to respond in French, giving an appropriate reply whilst thinking carefully about how to apply your knowledge of French phonemes and graphemes. This speaking assessment will be done in lesson time and will take no more than 5 minutes per person.	You will need to be able to use key language to talk about where you live. You will be assessed on the amount you are able to communicate and the accuracy of your work.
Literacy – What keywords will be taught?	<ul style="list-style-type: none"> Adjectives and adjectival agreement Articles: definite, indefinite, partitive Cognates Comparatives Connectives Idiomatic phrases Impersonal verbs Infinitives and infinitive structures Modal verbs Negatives 	<ul style="list-style-type: none"> Nouns: singular and plural Numbers 1-100 Opinions Phonics Possessive adjectives Prepositions Pronouns Quantifiers & intensifiers Question words Tenses: Present, perfect and future
	<i>Je n'ai pas de portable</i> <i>Je ne joue pas</i> <i>Je ne joue jamais</i> <i>Je ne fais rien</i> <i>Je suis allé(e)</i> <i>J'ai bu</i> <i>J'ai fait</i>	<i>Il n'y a pas de ...</i> <i>On peut</i> <i>Je dois</i>

What employability skills are being developed?	Careers links this term will focus on developing an understanding of the importance of leisure time and the value of cross curricular skills. There will be a focus on developing the key skills of memory, logical and lateral thinking, widening cultural awareness.	
Wider Curriculum Links?	PSHE: Using technology	RE: Festivals and celebrations
What useful websites are there for this topic?	www.duolingo.com Free login. Add your friends and get competing. www.linguascope.com Ask your teacher for login information. Use the Beginner link for KS3 French.	
What wider reading could be done for this topic?	Read and listen to the story of The Ugly Duckling (Le Vilain Canteon). Le Vilain Caneton - The Ugly Duckling in French & English (thefrenchexperiment.com)	
What else can students be doing independently to develop their understanding of this topic?	Design a poster for a leisure centre in French. Include details of what activities you can do at the leisure centre.	Research Easter traditions in France and create a poster to show your findings.



YEAR 9 CURRICULUM INFORMATION – FRENCH

	Spring 1	Spring 2
What will students be learning?	<u>My Life in Music</u> <ul style="list-style-type: none"> Songs and musical instruments Musical preferences Future plans Trip to a concert 	<u>Protecting the World</u> <ul style="list-style-type: none"> Food Eating habits Helping the environment Helping to change the world
How will students be assessed?		
Literacy – What keywords will be taught?	<ul style="list-style-type: none"> Adjectives and adjectival agreement Articles: definite, indefinite, partitive Cognates Comparatives Connectives Idiomatic phrases Impersonal verbs Infinitives and infinitive structures Modal verbs Negatives 	<ul style="list-style-type: none"> Nouns: singular and plural Numbers 1-100 Opinions Phonics Possessive adjectives Prepositions Pronouns Quantifiers & intensifiers Question words Tenses: Present, perfect and future
	<i>À mon avis</i> <i>L'année prochaine</i> <i>La semaine prochaine</i> <i>À l'avenir</i> <i>Demain</i> <i>Le week-end prochain</i>	<i>Je suis pour</i> <i>Je suis contre</i> <i>Je ne mange jamais de ...</i> <i>Je ne bois pas de ...</i>
What employability skills are being developed?	Career links this term will focus on developing understanding of the cultures and environments of others, as well as the importance of languages as a life-skill. In the second half term, career links will focus on thriving abroad. There will also be a focus on developing key skills: communication, problem solving, organisation, teamwork, numeracy, self-management and creativity.	

Wider Curriculum Links?	Music: Different types of music	Geography: Environmental issues D&T: Eating habits
What useful websites are there for this topic?	www.duolingo.com Free login. Add your friends and get competing. www.linguascope.com Ask your teacher for login information. Use the Beginner link for KS3 French.	
What wider reading could be done for this topic?	News in Slow French - French Podcast - Podcasts on current news topics.	
What else can students be doing independently to develop their understanding of this topic?	Research different French music artists and prepare a PowerPoint about your findings.	Create a poster in French to make people aware of environmental issues and what they can do to help.

YEAR 10 CURRICULUM INFORMATION – FRENCH

	Spring 1	Spring 2
What will students be learning?	<u>Daily Life and Special Occasions</u> <ul style="list-style-type: none"> Describing daily life Shopping for clothes Describing festivals and traditions Talking about shopping for a special meal Describing family celebrations 	<u>My Region</u> <ul style="list-style-type: none"> To describe a region To find out tourist information To discuss plans and the weather To talk about your town village or neighbourhood.
How will students be assessed?	Milestone Assessment	Milestone Assessment
Literacy – What keywords will be taught?	<ul style="list-style-type: none"> Adjectives and adjectival agreement Articles: definite, indefinite, partitive Cognates Comparatives Connectives Idiomatic phrases Impersonal verbs Infinitives and infinitive structures Modal verbs Negatives 	<ul style="list-style-type: none"> Nouns: singular and plural Numbers 1-100 Opinions Phonics Possessive adjectives Prepositions Pronouns Quantifiers & intensifiers Question words Tenses: Present, perfect, imperfect and near future
What employability skills are being developed?	Career links will focus on diversity and tolerance; developing an understanding of festivals, customs and traditions of others and how to communicate effectively about daily life.	There will be a focus on developing the key skills of communication in various social interactions, empathy, compassions and building environmental awareness. The benefits of community projects will also be discussed.
Wider Curriculum Links?	Technology: Fashion, food and drink RE: Celebrations PSHE: Customs and traditions	Geography: Places in a town / different regions
What useful websites are there for this topic?	www.duolingo.com Free login. Add your friends and get competing. www.linguascope.com Ask your teacher for login information. Use the Intermediate link for KS4 French.	

	<p>www.memrise.com Free login. Search for GCSE French (Foundation or Higher) and start learning. Add your friends and get competing.</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr Select the GCSE topic.</p>	
What wider reading could be done for this topic?	<p>News in Slow French - French Podcast - Podcasts on current news topics.</p>	
What else can students be doing independently to develop their understanding of this topic?	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about yourself and your family. 3. Write 80-90 words to describe your friends, relationships and role-models. 	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about the Internet, it's dangers and advantages. 3. Write 80-90 words to describe your past, current and future TV viewing habits.

YEAR 11 CURRICULUM INFORMATION – FRENCH

	Spring 1	Spring 2
What will students be learning?	<u>Who am I?</u> <ul style="list-style-type: none"> Relationship with friends and family. Arrangements to go out Describing a day out Discussing a Role Model 	<u>Leisure and Free Time</u> <ul style="list-style-type: none"> Talking about using new technologies Discuss reading habits and music Discuss favourite programmes Talking about a night out with friends Exam practice Speaking Exam Preparation
How will students be assessed?	Listening (25%) Speaking (25%) Reading and Translation (25%) Writing and Translation (25%)	
Literacy – What keywords will be taught?	<ul style="list-style-type: none"> Adjectives and adjectival agreement Articles: definite, indefinite, partitive Cognates Comparatives Connectives Idiomatic phrases Impersonal verbs Infinitives and infinitive structures Modal verbs Negatives 	<ul style="list-style-type: none"> Nouns: singular and plural Numbers 1-100 Opinions Phonics Possessive adjectives Prepositions Pronouns Quantifiers & intensifiers Question words Tenses: Present, perfect, imperfect, near future, simple future and conditional
What employability skills are being developed?	Careers links this term will focus on developing relationships and being inspired by the example of others. There will be a focus on developing the key skills of communication, logical and lateral thinking, memory, perseverance, and identifying strengths and weaknesses.	Careers links this term will focus on developing understanding of the interests and environments of others. There will be a focus on developing the key skills of adopting a healthy work-life balance, creating leisure time and building relationships with others.

Wider Curriculum Links?	PSHE: Relationships, Role models	Music: French music PE: French sports
What useful websites are there for this topic?	www.duolingo.com Free login. Add your friends and get competing. www.linguascope.com Ask your teacher for login information. Use the Intermediate link for KS4 French. www.memrise.com Free login. Search for GCSE French (Foundation or Higher) and start learning. Add your friends and get competing. www.bbc.co.uk/bitesize Select a GCSE topic to revise.	
What wider reading could be done for this topic?	News in Slow French - French Podcast – Podcasts on current news topics.	
What else can students be doing independently to develop their understanding of this topic?	Practice GCSE Papers AQA GCSE Practice Papers: AQA GCSE French Assessment resources Ask your teacher for a copy of these Revision Resources: GCSE Study Booklet GCSE French Role Play and Photo card booklet Purchase: Any AQA GCSE French Revision Guide (Listening, Reading & Writing Tasks)	