

YEAR 12 CURRICULUM INFORMATION – Psychology

	Spring 1	Spring 2
What will students be learning?	<p>Social influence – Types of conformity, Asch’s research, Zimbardo’s research, explanations of conformity.</p> <p>Attachment – Explanations of attachment, Ainsworth research, cultural variations of attachments, maternal deprivation, institutionalisation and Rutter’s research, effects of early attachment on later relationships.</p> <p>Research methods – Descriptive statistics, distributions, inferential statistics.</p>	<p>Social influence – Milgram’s research, explanations of obedience, resistance to social influence, minority influence and social change.</p> <p>Psychopathology – Definitions of abnormality, characteristics of abnormality, behavioural explanations and treatments of phobias, cognitive explanations and treatments of depression.</p> <p>Research methods – Inferential statistics, peer review, plan your own research.</p>
How will students be assessed?	<p>Knowledge tests 24-mark milestone assessments using past exam questions</p>	<p>Knowledge tests 24-mark milestone assessments using past exam questions</p>
Literacy – What keywords will be taught?	<p>Social influence Compliance, identification, internalisation, normative social influence, informational social influence, social roles, unanimity.</p> <p>Attachments Cupboard love theory, classical conditioning, operant conditioning, monotropy, internal working model, social releasers, strange situation method, secure attachment, insecure-avoidant attachment, insecure-resistant attachment, cultural variations, intercultural, intracultural, affectionless psychopathy, institutionalisation.</p> <p>Research methods Quantitative data, qualitative data, primary data, secondary data, descriptive statistics, measures of central tendency, measures of dispersion, distributions, correlation coefficients.</p>	<p>Social influence Obedience, confederate, authority figure, prods, legitimate authority agentive state/shift, autonomous, obedience alibi, dispositional, authoritarian personality, locus of control, social support, augmentation principle, snowball effect, social change.</p> <p>Psychopathology Deviation from social norms, social norms, cultural relativism, failure to function adequately, statistical infrequency, deviation from ideal mental health, self-actualisation, culture-bound, selective attention, irrational beliefs, cognitive distortions, compulsion, obsessions, two-process model, flooding, systematic desensitisation, Beck’s negative triad, Ellis’s ABC model, CBT, REBT.</p> <p>Research methods Sign test, significance, probability, level of significance, observed value, critical value, peer review, publication bias, plagiarism, economic implications.</p>

<p>What employability skills are being developed?</p>	<ul style="list-style-type: none"> • Students work collaboratively to discuss psychological research and theory, developing teamworking skills. • Students are learning how to evaluate the strengths and weaknesses of research, which will develop their ability to critically evaluate a range of evidence. • Students are continually developing their verbal and written communication skills, including their ability to construct well-reasoned essays. • Students utilise problem solving skills by creatively assessing how research could be improved. • Students are learning to understand human behaviour and how it can be shaped, improving their empathy. 	<ul style="list-style-type: none"> • Students work collaboratively to discuss psychological research and theory, developing teamworking skills. • Students are learning how to evaluate the strengths and weaknesses of research, which will develop their ability to critically evaluate a range of evidence. • Students are continually developing their verbal and written communication skills, including their ability to construct well-reasoned essays. • Students utilise problem solving skills by creatively assessing how research could be improved. • Students are learning to understand human behaviour and how it can be shaped, improving their empathy.
<p>Wider Curriculum Links?</p>	<ul style="list-style-type: none"> • Deprivation in attachments links to English Language. • Social influence links with History e.g. McCarthyism and the red scare. • Research methods links with the scientific method in Science, Maths, Business and Geography. 	<ul style="list-style-type: none"> • Social influence links with History e.g. obedience and WW2 • Research methods links with the scientific method in Science, Maths and Geography. • Psychopathology links to Personal Development
<p>What useful websites are there for this topic?</p>	<ul style="list-style-type: none"> • AQA A Level Psychology • Tutor2u Psychology • Seneca • Psych Boost on YouTube • Simply psychology 	<ul style="list-style-type: none"> • AQA A Level Psychology • Tutor2u Psychology • Seneca • Psych Boost on YouTube • Simply psychology
<p>What wider reading could be done for this topic?</p>	<ul style="list-style-type: none"> • Study: Mori & Arai (Social Influence) • Study: Reicher & Haslam BBC Prison Study (Social Influence) • Psychology review magazine 	<ul style="list-style-type: none"> • Study: Button phobias (Psychopathology) • Article: Landmark Milgram experiments on obedience (Social Influence) recreated in Poland, with similarly horrifying conclusion • Article: Research suggests wearing a police uniform change the way the brain processes info (Social Influence) • Article: Greta Thunberg: How one teenager became the voice of the planet (Social Influence) • Psychology review magazine
<p>What else can students be doing independently to develop their</p>	<ul style="list-style-type: none"> • Watch: Mockingbird don't sing (Attachments) • TED talk: The tragedy of orphanages (Attachments) 	<ul style="list-style-type: none"> • TED talk: Ziauddin Yousafzai: My daughter, Malala (Social Influence)

understanding of this topic?	<ul style="list-style-type: none"> • TED talk: Helen Pearson: Lessons from the longest study on human development (Attachments) • TED talk: Philip Zimbardo: The psychology of evil (Social Influence) • TED talk: The Mastery of Methods (Research Methods) 	<ul style="list-style-type: none"> • TED talk: Online social change: easy to organize, hard to win (Social Influence) • Watch: Derren Brown: Pushed to the edge (Social Influence)
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YEAR 13 CURRICULUM INFORMATION - Psychology		
	Spring 1	Spring 2
What will students be learning?	<p>Gender – Androgyny, the role of chromosomes and hormones and atypical sex chromosome patters.</p> <p>Issues & debates – Culture and gender bias</p> <p>Schizophrenia – Diagnosis and classification of schizophrenia, biological explanations of schizophrenia</p>	<p>Issues & debates – Determinism vs. free will, holism vs. reductionism, nature vs. nurture, idiographic vs. nomothetic, ethical implications.</p> <p>Schizophrenia – Psychological explanations of schizophrenia, treatments of schizophrenia, the interactionist approach.</p>
How will students be assessed?	<p>Knowledge tests</p> <p>24-mark milestone assessments using past exam questions</p>	<p>Knowledge tests</p> <p>24-mark milestone assessments using past exam questions</p>
Literacy – What keywords will be taught?	<p><u>Gender</u> Vicarious reinforcement, mediational processes, gender roles, brain sex theory, monozygotic, dizygotic</p> <p><u>Issues & debates</u> Universality, gender bias, alpha bias, beta bias, androcentrism, cultural bias, ethnocentrism, imposed etic, emic approach, cultural relativism.</p> <p><u>Schizophrenia</u> Positive symptoms, negative symptoms, speech poverty, avolition, co-morbidity, reliability, validity, candidate genes, neural correlates, dopamine hypothesis.</p>	<p><u>Issues & debates</u> Determinism, hard determinism, soft determinism, biological determinism, environmental determinism, psychic determinism, free will, nativist, empiricist, interactionist approach, heritability coefficients, reductionist, environmental reductionism, machine reductionism biological reductionism, holism, levels of explanation, idiographic, nomothetic, ethical implications, social sensitivity.</p> <p><u>Schizophrenia</u> Schizophrenogenic mother, family dysfunction, double-bind theory, expressed emotion, dysfunctional thought processing, typical antipsychotics, atypical antipsychotics, CBT, token economies, interactionist approach, stress-diathesis model,</p>

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<p>What wider reading could be done for this topic?</p>	<ul style="list-style-type: none"> • Me, Myself, and Them: A Firsthand Account of One Young Person's Experience with Schizophrenia Kurt Snyder (Schizophrenia) • Schizophrenia: Understanding Symptoms Diagnosis & Treatment by Anthony Wilkenson (Schizophrenia) • Psychology review magazine 	<ul style="list-style-type: none"> • Themes, Issues and Debates in Psychology by Richard Gross (Issues & debates) • Schizophrenia: Understanding Symptoms Diagnosis & Treatment by Anthony Wilkenson (Schizophrenia) • Psychology review magazine
<p>What else can students be doing independently to develop their understanding of this topic?</p>	<ul style="list-style-type: none"> • TED talk: Beyond Sex: A talk about gender identity in society- (Gender) • Watch: Louis Theroux transgender kids (Gender) • Watch: A Beautiful Mind (Schizophrenia) 	<ul style="list-style-type: none"> • Watch: Three identical strangers (Issues & debates) • TED talk: How early life experience is written into DNA (Issues & debates)