

YEAR 13 CURRICULUM INFORMATION – LAW		
	Spring 1	Spring 2
What will students be learning?	Tort Defences	Contract Rules and theory of contract law
	Contributory negligence. • Consent (volenti non fit injuria). •	ixules and theory of contract law
	Defences specific to private nuisance and the rule in Rylands v Fletcher.	Misrepresentation
		Frustration
	Remedies Compensation and injunctions	Remedies for breach of contract
How will students be assessed?	Students will complete exam-style assessment questions at key points during the half-term.	Students will complete exam-style assessment questions at key points during the half-term.
Literacy – What keywords will be taught?	Compensation, remedies, negligence, nuisance, injunctions	Frustration, misrepresentation, remedies, breach
What employability skills are being developed?	Information use, thinking skills, resilience, self-management, written communication, decision-making, problem-solving.	Information use, thinking skills, resilience, self-management, written communication, decision-making, problem-solving.
Wider Curriculum Links?	English – written analysis. Formulating strong chains of argument	English – written analysis. Formulating strong chains of argument.
What useful websites are	www.e-lawresources.co.uk	www.e-lawresources.co.uk
there for this topic?	www.tutor2u.net www.youtube.co.uk	www.tutor2u.net www.youtube.co.uk
	bbcnews	bbcnews
What wider reading could be done for this topic?	My Revision Notes: AQA A-level Law, by Craig Beauman and Claire Wilson (ISBN 978-1-3983-5204-9) AQA Law For Year 2, by Jaqueline Martin, Nicholas Price and Richard Wortley	My Revision Notes: AQA A-level Law, by Craig Beauman and Claire Wilson (ISBN 978-1-3983-5204-9) AQA Law For Year 2, by Jaqueline Martin, Nicholas Price and Richard Wortley
What else can students be doing independently	Prepare revision cards/notes on rules and cases.	Prepare revision cards/notes on rules and cases.



to develop their understanding of this topic?

Complete examination questions from exam packs provided, using the mark schemes/ examiners reports.

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