

YEAR 12 CURRICULUM INFORMATION – A LEVEL BUSINESS

	Spring 1	Spring 2
What will students be learning?	<b>Theme 2: Managing business activities</b> Students will develop an understanding of: <ul style="list-style-type: none"> <li>· raising finance</li> <li>· financial planning</li> <li>· managing finance</li> <li>· resource management</li> <li>· external influences.</li> </ul>	<b>Theme 2: Managing business activities</b> Students will develop an understanding of: <ul style="list-style-type: none"> <li>· raising finance</li> <li>· financial planning</li> <li>· managing finance</li> <li>· resource management</li> <li>· external influences.</li> </ul>
How will students be assessed?	Students will complete exam-style assessment questions and key knowledge tests during the half-term.	Students will complete exam-style assessment questions and key knowledge tests during the half-term.
Literacy – What keywords will be taught?	Capital expenditure, revenue expenditure, crowd funding, share capital, collateral, limited liability, unlimited liability business plan, cash flow forecasting, extrapolation, sales forecast, fixed cost, variable cost, break-even, margin of safety, variance, gross profit, net profit, assets, liabilities, working capital, overtrading, production, kaizen, capacity, buffer stock, quality, total quality management, boom, inflation, deflation, recession, discrimination, colluding.	
What employability skills are being developed?	Business Awareness, Communication, Creativity, Initiative, Leadership, Planning, Self-Management, Teamwork, Analytical skills	Business Awareness, Communication, Creativity, Initiative, Leadership, Planning, Self-Management, Teamwork, Analytical skills
Wider Curriculum Links?	Accounting – reading of financial documents Maths – use of data, percentages, ratios English – written analysis, writing to advise.	Accounting – reading of financial documents Maths – use of data, percentages, ratios English – written analysis, writing to advise.
What useful websites are there for this topic?	<a href="http://www.tutor2u.net">www.tutor2u.net</a> <a href="http://www.bbc.co.uk/news/business">www.bbc.co.uk/news/business</a> <a href="http://www.edexcel.co.uk">www.edexcel.co.uk</a> <a href="http://www.senecalearning.com">www.senecalearning.com</a>	<a href="http://www.tutor2u.net">www.tutor2u.net</a> <a href="http://www.bbc.co.uk/news/business">www.bbc.co.uk/news/business</a> <a href="http://www.edexcel.co.uk">www.edexcel.co.uk</a> <a href="http://www.senecalearning.com">www.senecalearning.com</a>
What wider reading could be done for this topic?	Students are encouraged to keep up with the news, watch TV documentaries and wider reading from business review magazine. Revise Edexcel AS/A Level Business, Revision Guide and Workbook, Pearson, ISBN 9781292213217	Students are encouraged to keep up with the news, watch TV documentaries and wider reading from business review magazine. Revise Edexcel AS/A Level Business, Revision Guide and Workbook, Pearson, ISBN 9781292213217



	Level 3 Extended Project Qualification	Level 3 Extended Project Qualification
What else can students be doing independently to develop their understanding of this topic?	Prepare revision cards/notes and learn formulas. Formulas are not provided in the examination.	Prepare revision cards/notes and learn formulas. Formulas are not provided in the examination.