

YEAR 12 CURRICULUM INFORMATION - ACCOUNTING

	Summer 1	Summer 2
What will students be learning?	<p>3.8: Analysis and evaluation of financial information:</p> <ul style="list-style-type: none"> • Calculation and interpretation of financial measures and ratios. • Appraising business performance by using financial statements and ratios. • The difference between cash and profits and the effect of transactions on profitability and liquidity. • The limitations of financial statements and ratio analysis when assessing business performance. 	<p>3.9: Budgeting</p> <ul style="list-style-type: none"> • The need for budgeting in business organisations. • The benefits and limitations of budgeting and budgetary control. • The use of accounting techniques in the preparation and analysis of budgets. • How budgets are used in planning and control and the calculation and interpretation of variances. <p>3.10: Marginal costing</p> <ul style="list-style-type: none"> • Categorisation of costs by behaviour and understanding of terms. • Calculation and interpretation of break-even point, interpreting break-even charts and the uses and limitations of break-even analysis methods. • The use of marginal costing in decision making situations.
How will students be assessed?	Students will complete exam-style assessment questions at key points during the half-term.	Students will complete exam-style assessment questions at key points during the half-term.
Literacy – What keywords will be taught?	Gross profit margin, markup, rate of inventory turnover, profit in relation to revenue, expenses in relation to revenue, return on capital employed, current ratio, liquid capital ratio, trade receivable days, trade payable days, capital gearing, profitability, liquidity, efficiency, capital structure.	Zero-based budgeting, incremental budgeting, cash budget, sales budget, purchases budget, production budget, labour budget, variance. Direct costs, indirect costs, variable costs, semi-variable costs, fixed costs, stepped costs, marginal cost, contribution, break-even, make or buy, scarce resources, target profit.
What employability skills are being developed?	Numeracy, information use, thinking skills, resilience, self-management, written communication, decision-making.	Numeracy, information use, thinking skills, resilience, self-management, written communication, problem solving, decision-making.
Wider Curriculum Links?	<p>Business – measuring profitability and liquidity</p> <p>Maths – use of data, percentages, ratios</p> <p>English – written analysis, writing to advise</p>	<p>Business – cash-flow forecast, sales, revenue and costs, break-even</p> <p>Maths – use of data, line graphs</p> <p>English – written analysis, writing to advise</p>
What useful websites are there for this topic?	<p>www.aqa.org.uk – A-level Accounting (7127)</p> <p>www.osbornebooks.co.uk – online quizzes</p>	<p>www.aqa.org.uk – A-level Accounting (7127)</p> <p>www.osbornebooks.co.uk – online quizzes</p>

What wider reading could be done for this topic?	My Revision Notes: AQA A-level Accounting, by David Lewis (ISBN 978-1-5104-4936-7)	My Revision Notes: AQA A-level Accounting, by David Lewis (ISBN 978-1-5104-4936-7)
What else can students be doing independently to develop their understanding of this topic?	Prepare revision cards/notes of the ratio formulas and learn them. The formulas are not provided in the examination.	<p>Prepare a personal cash budget for the next month. Think about your cash inflows, such as wages from a part-time job, and your cash outflows, such as socialising and travel costs. Review your budget at the end of the month by calculating the variances and considering ways you could improve your budgeting next month.</p> <p>Carry out some research to find a business that has made a 'make or buy' decision. Make notes on your findings. Did the business decide to make or buy? What were the main factors that influenced the decision? Include quantitative data. Do you agree with the decision? Why/why not?</p>