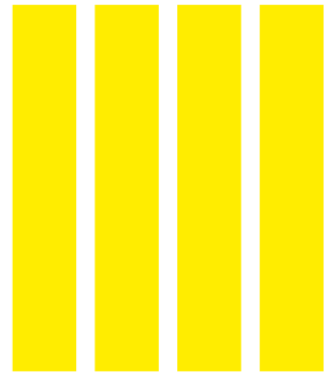




**Welcome to our Year 7
Parents Information
Presentation**

3rd October 2023

- Working
Together To
Support Your
Child



FAIRFAX

PARENTS, TEACHERS AND FRIENDS ASSOCIATION

Purpose of the Presentation

- To provide information about the support that is available at Fairfax.
- To work together to ensure high standards and expectations are met.
- To provide you with information about our reporting and homework.
- To share some information about keeping your children safe online.



Supporting Your Child At Home

- Help them to develop 'habits'
 - Checking Show My Homework when they get home everyday
 - Having a regular time for completing homework
 - Preparing their bag the night before
- Ensuring they have the correct uniform and equipment
- Encouraging them to take part in the additional opportunities at Fairfax



Support In School – Who to contact

o Pastoral support:-

Form Tutor

Mrs Barker Assistant Head of Year

Mrs Rose Head of Year

o SEND

Mrs Corbett SENCO

o Curriculum support:-

Heads of Faculty

o Email Queries: post@fairfax.fmat.co.uk



Form Tutors

7FC – Miss Dyer

7XC – Miss Horan

7FK – Miss Hitchinson

7XK – Miss Harvey

7FS – Miss Anderson

7XS – Mrs Hussain

7FW – Miss Saha

7XW – Mrs Kasirye



Be Ambitious. Be Respectful!
Be Kind. Be Safe.
Be Fairfax.

ARKS



NEW MILESTONE LADDER YEARS 7-10

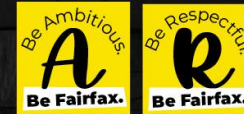
FAIRFAX

SINCERITAS LABORIS

AMOUNT

REWARDS

25 MERITS	You have earned your 'ARKS' Blazer Badge.	ARKS
50 MERITS	You have earned your first reward certificate from your Head of Year.	
100 MERITS	You have earned a reward certificate and a '5 use' Refectory pass.	
150 MERITS	You will receive a reward certificate and your '7' Gold Blazer Badge in a special assembly.	7
200 MERITS	You have earned a reward certificate and a '5 use' Refectory pass.	
250 MERITS	You have earned a reward certificate and a stationery gift.	
300 MERITS	You have earned a reward certificate, and an invitation to have 'Hot Chocolate with Principal'.	
350 MERITS	You have earned a reward certificate and a '10 use' Refectory pass.	
400 MERITS	You will receive a reward certificate and your '8' Gold Blazer Badge in a special assembly.	8
450 MERITS	You have earned a reward certificate and a '10 use' Refectory pass.	
500 MERITS	You have earned a reward certificate and a stationery gift.	
550 MERITS	You have earned a reward certificate, an invitation to have 'Milkshake with the Principal'.	
600 MERITS	You have earned a reward certificate and a '15 use' Refectory pass.	
650 MERITS	You will receive a reward certificate and your '9' Gold Blazer Badge in a special assembly.	9
700 MERITS	You have earned a reward certificate and a '15 use' Refectory pass.	
750 MERITS	You have earned a reward certificate and a stationery gift.	
800 MERITS	You have earned a reward certificate, and an invitation to have 'Pizza with the Principal'.	
850 MERITS	You have earned a reward certificate and a '20 use' Refectory pass.	
900 MERITS	You will receive a reward certificate and your '10' Gold Blazer Badge in a special assembly.	10
950 MERITS	You have earned a reward certificate and a '20 use' Refectory time pass.	
1000 MERITS	You have earned a reward certificate and an invitation to 'Popcorn and Cinema'.	



Participation



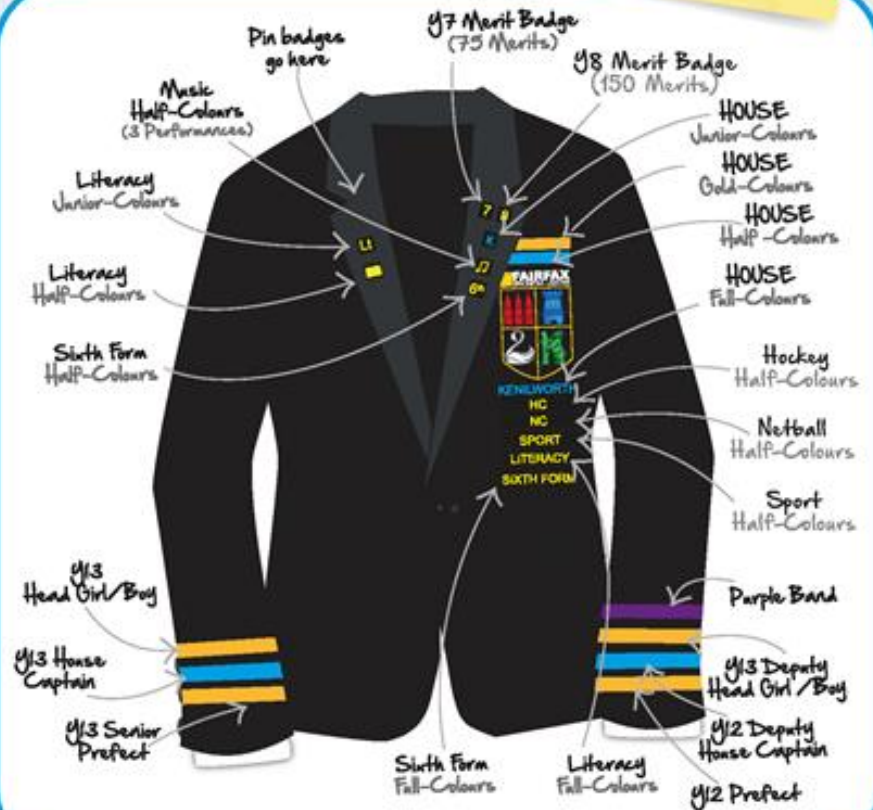
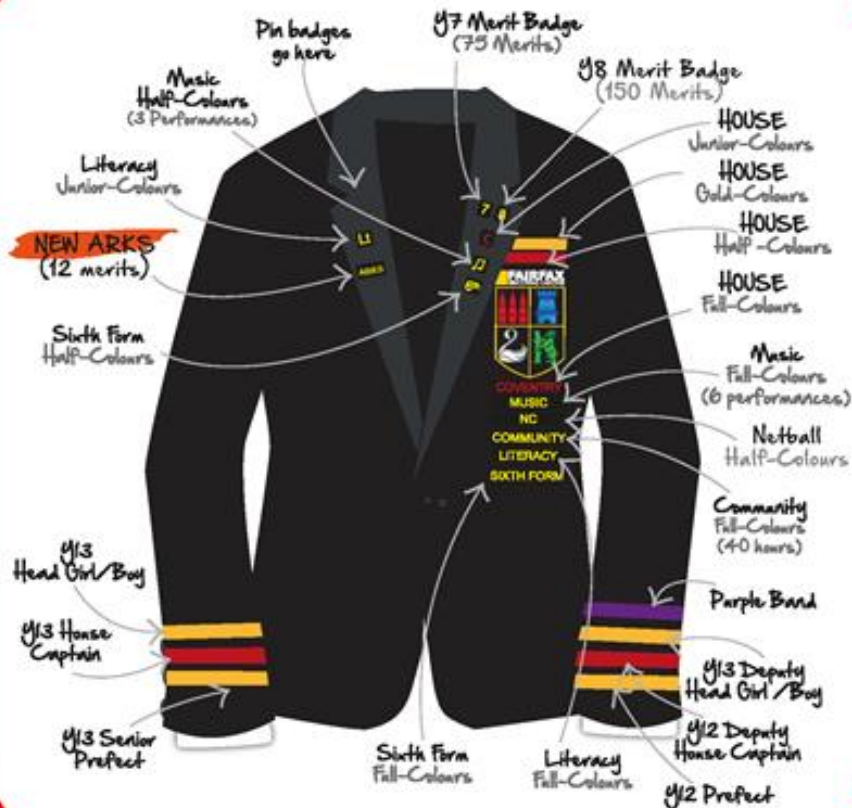


FAIRFAX

SINCERITAS LABORIS

THE FAIRFAX BLAZER

The full list of Colours and how to achieve them is available in your tutor room.



2023-24 EXTRA-CURRICULAR AFTER SCHOOL CLUBS AND ACTIVITIES

IF YOU ARE INTERESTED IN JOINING A CLUB OR YOU NEED MORE INFORMATION,
PLEASE SEE THE RELEVANT TEACHER, OR EMAIL FF-Clubs@fairfax.fmat.co.uk

2023 Autumn I MONDAY	2023 Autumn II MONDAY	2024 Spring I MONDAY	2024 Spring II MONDAY	2024 Summer I MONDAY	2024 Summer II MONDAY
Homework Club Miss Loomes Library	Homework Club Miss Loomes Library	Homework Club Miss Loomes Library	Homework Club Miss Loomes Library	Homework Club Miss Loomes Library	Homework Club Miss Loomes Library
3:00pm-4:00pm	3:00pm-4:00pm	3:00pm-4:00pm	3:00pm-4:00pm	3:00pm-4:00pm	3:00pm-4:00pm
2023 Autumn I TUESDAY	2023 Autumn II TUESDAY	2024 Spring I TUESDAY	2024 Spring II TUESDAY	2024 Summer I TUESDAY	2024 Summer II TUESDAY
Homework Club Miss Loomes Library	Homework Club Miss Loomes Library	Homework Club Miss Loomes Library	Homework Club Miss Loomes Library	Homework Club Miss Loomes Library	Homework Club Miss Loomes Library
3:00pm-4:00pm	3:00pm-4:00pm	3:00pm-4:00pm	3:00pm-4:00pm	3:00pm-4:00pm	3:00pm-4:00pm
Eco-Council & Gardening Club Mr McCall	Eco-Council & Gardening Club Mr McCall	Eco-Council & Gardening Club Mr McCall	Eco-Council & Gardening Club Mr McCall	Eco-Council & Gardening Club Mr McCall	Eco-Council & Gardening Club Mr McCall
3:00pm-4:10pm	3:00pm-4:10pm	3:00pm-4:10pm	3:00pm-4:10pm	3:00pm-4:10pm	3:00pm-4:10pm

Y9 Y10 Hockey Mr Hobbs Miss Brayley 3:00pm-4:00pm	KS3 Hockey Mr Trowman Miss Brayley 3:00pm-4:00pm
-------------------------------------------------------------------	------------------------------------------------------------------

3:00pm-4:15pm	Y10 Rugby Mr Ravenscroft 3:00pm-4:15pm
---------------	----------------------------------------------

Y7/Y8 Rugby
Alternate Weeks
Mr Hobbs
3:00pm-4:15pm

[illegible]

Y10	Y11	Y12	Y13
Netball			
Miss Ashford			
3:00pm-4:00pm			

Senior Rugby
Mr Ravenscroft
3:00pm-4:15pm

**Y12 Gold DoF
Training**
Mr Ravenscroft
3:10pm-4:10pm

Y12 Gold DoF Training Mr Ravenscroft 3:10pm-4:10pm	
-------------------------------------------------------------	--

Y12 Gold DofE Training	Mr Ravenscroft	3:10pm-4:10pm
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Y12 Gold DoF Training Mr Ravenscroft 3:10pm-4:10pm	
-------------------------------------------------------------	--

**Silver/Bronze
DofE Training**
Diamond Suite
Mr Hobbs
3:00pm-4:00pm

**Silver/Bronze
DofE Training**
Diamond Suite
Mr Hobbs
3:00pm-4:00pm

Y7 Y8 Y9 Y10
Shakespeare
Miss Cattell
Miss Hitchinson
3:00pm-5:00pm

Y7	Y8	Y9	Y10
Shakespeare			
Miss Cattell			
Miss Hutchinson			
3:00pm-5:00pm			

2023-24 EXTRA-CURRICULAR BREAKTIME ACTIVITIES

[illegible]

The Literacy badge

LITERACY JUNIOR - COLOURS

Lt Junior Colours are awarded to students that read and review 3 books.


HALF - COLOURS

Half Colours are awarded to students that read and review a further 3 books, and participate in 3 word of the week challenges (i.e. 6 books in total).

FULL - COLOURS

LITERACY Full Colours are awarded to students that read and review a further 3 books and participate in a further 3 word of the week challenges (i.e. 9 books and 6 word of the week challenges in total).





FAIRFAX

SINCERITAS LABORIS

LITERACY COLOURS APPLICATION FORM – please return to the Literacy Coordinator

STUDENT'S NAME: _____ TUTOR GROUP: _____

BOOK DETAILS, INCLUDING GENRE AND BOOK REVIEW		DATE:
1.		
2.		
3.		

Lt JUNIOR COLOURS FOR 3 BOOKS FROM DIFFERENT GENRES AND 3 BOOK REVIEWS

BOOK DETAILS, INCLUDING GENRE AND BOOK REVIEW	WORD OF WEEK	DATE:
4.	1.	
5.	2.	
6.	3.	

Half HALF COLOURS FOR 6 BOOKS FROM DIFFERENT GENRES, 6 BOOK REVIEWS AND 3 ENTRIES TO WORD OF THE WEEK

BOOK DETAILS, INCLUDING GENRE AND BOOK REVIEW	WORD OF WEEK	DATE:
7.	4.	
8.	5.	
9.	6.	

LITERACY FULL COLOURS FOR 9 BOOKS FROM DIFFERENT GENRES, 9 BOOK REVIEWS AND 6 ENTRIES TO WORD OF THE WEEK


SUGGESTIONS OF GENRES THAT YOU COULD READ ARE:

- Fantasy
- Crime/Mystery
- Historical
- Classics
- Biography
- Animals
- Poetry
- Myths and Legends
- Adventure
- Comedy
- Non fiction
- Autobiography

MRS D BUNN | HEAD OF ACADEMY
 A: FAIRFAX SCHOOL, FAIRFAX ROAD, SUTTON COLDFIELD, WEST MIDLANDS, B75 7JT T: 0121 378 1288 F: 0121 378 3176/311 0106 E: PGST@FAIRFAX.BHAM.SCH.UK
 W: WWW.FAIRFAX.BHAM.SCH.UK | REGISTERED IN ENGLAND AND WALES COMPANY NO. 07661164
 @FAIRFAXSCHOOL FACEBOOK.COM/FAIRFAXSCHOOL

The Numeracy badge

NUMERACY HALF - COLOURS

 **Half Colours** are awarded to students who complete 5 Numeracy or Mathematics activities.

FULL - COLOURS

NUMERACY **Full Colours** are awarded to students who complete a further 5 Numeracy or Mathematics activities (i.e. 10 in total).



NUMERACY COLOURS APPLICATION FORM – please return to the Numeracy Coordinator

STUDENT'S NAME: _____ TUTOR GROUP: _____

ACTIVITY DETAILS	Numeracy Coordinator DATE & SIGNATURE:
1.	
2.	
3.	
4.	
5.	

HALF COLOURS FOR 5 NUMERACY OR MATHEMATICS ACTIVITIES COMPLETED

ACTIVITY DETAILS	Numeracy Coordinator DATE & SIGNATURE:
1.	
2.	
3.	
4.	
5.	

NUMERACY FULL COLOURS FOR A FURTHER 5 NUMERACY OR MATHEMATICS ACTIVITIES COMPLETED (10 IN TOTAL)

SUGGESTIONS OF NUMERACY OR MATHEMATICAL ACTIVITIES THAT YOU COULD COMPLETE ARE:

- Attend **Chess Club** for one term
- Create a famous mathematician poster
- Create a symmetrical pattern
- Complete a MyMaths topic
- Create a video to show the solution to a mathematical question
- Complete Puzzle Board (outside C14)
- Create a timestables game
- Create a complex 3D net e.g. hexagonal prism
- Create a poster or video to celebrate Pi Day
- Junior/Inter/Senior Mathematics Challenge
- Solve a NRICH Challenge Problem
- Complete a Pixl App topic

MRS D BUNN | HEAD OF ACADEMY

A: FAIRFAX SCHOOL, FAIRFAX ROAD, SUTTON COLDFIELD, WEST MIDLANDS, B75 7JT | T: 0121 376 1286 F: 0121 376 3176/311 0106 E: POST@FAIRFAX.BHAM.SCH.UK
W: WWW.FAIRFAX.BHAM.SCH.UK | REGISTERED IN ENGLAND AND WALES COMPANY NO. 07661164

 @FAIRFAXSCHOOL
  FACEBOOK.COM/FAIRFAXSCHOOL

Fairfax Colours

KNOW YOUR COLOURS

SPORTS

Y7-Y8 HALF COLOURS
Awarded for consistently attending training and relevant matches/futures over 2 years

ATHLETICS	NETBALL
CRICKET	ROUNDERS
HOCKEY	RUGBY
ZONE HOCKEY/BOCCIA	TABLE CRICKET

COMMUNITY SPORT HALF COLOURS
Awarded for consistently attending training and relevant matches/futures for a sports club e.g. football, gymnastics, cross country over 2 years.

SPORT HALF COLOURS Awarded to students that participate in 3 sports (attending training and relevant matches/futures) over 2 years.

FULL - COLOURS

Y9-Y11 FULL COLOURS
Awarded for consistently attending training and relevant matches/futures

ATHLETICS	CRICKET
NETBALL	ROUNDERS
RUGBY	RUGBY
ZONE HOCKEY/BOCCIA	TABLE CRICKET

COMMUNITY SPORT FULL COLOURS Awarded for consistently attending training and relevant matches/futures for a sports club e.g. football, gymnastics, cross country over 3 years.

SPORT FULL COLOURS Awarded to students that participate in 3 sports (attending training and relevant matches/futures) over 3 years.

LITERACY

JUNIOR COLOURS
Awarded to students that read and review 3 books.

HALF - COLOURS
Awarded to students that read and review a further 3 books, and participate in 3 word of the week challenges (i.e. 6 books in total).

FULL - COLOURS

SENIOR FULL COLOURS Awarded to students that read and review a further 3 books and participate in a further 3 word of the week challenges (i.e. 9 books and 6 word of the week challenges in total).

MUSIC

HALF - COLOURS
Half Colours are awarded to students that participate in 3 music performances.

FULL - COLOURS

MUSIC FULL COLOURS are awarded to students that participate in a further 3 music performances (i.e. 6 performances total).

COMMUNITY - COLOURS

COMMUNITY MUSIC COLOURS are awarded to students for significant involvement in outside music schools, ensemble performances or similar outside of school public performances, or to students who have professional credits.

DRAMA

HALF - COLOURS
Half Colours are awarded to students that participate in 3 drama performances.

FULL - COLOURS

DRAMA FULL COLOURS are awarded to students that participate in a further 3 drama performances (i.e. 6 performances total).

COMMUNITY - COLOURS

COMMUNITY DRAMA COLOURS are awarded to students for significant involvement in outside theatre, or drama school such as Bill Young, Stage 2 and Stagecoach, or to students who have professional credits.

NUMERACY

HALF - COLOURS
Half Colours are awarded to students who complete 5 Numeracy or Mathematics activities.

FULL - COLOURS

NUMERACY FULL COLOURS are awarded to students who complete a further 5 Numeracy or Mathematics activities (i.e. 10 in total).

COMMUNITY

HALF - COLOURS
Half Colours are awarded to students that complete 20 hours of Community Service.

FULL - COLOURS

COMMUNITY FULL COLOURS are awarded to students that complete a further 20 hours (i.e. 40 hours in total).

DANCE

HALF - COLOURS
Half Colours are awarded to students that participate in 3 dance performances.

FULL - COLOURS

DANCE FULL COLOURS are awarded to students that participate in a further 3 dance performances (i.e. 6 performances total).

COMMUNITY - COLOURS

COMMUNITY DANCE COLOURS are awarded to students for significant involvement in outside dance schools, or to students who have professional credits.

HOUSE

JUNIOR COLOURS
Junior House Colours are awarded, by Heads of House and Assistant Heads of House, to students that achieve 20 House points for participating in, and contributing to, House activities.

HALF - COLOURS

HALF HOUSE COLOURS are awarded, by Heads of House and Assistant Heads of House, to students that achieve 40 House points for participating in, and contributing to, House activities.

FULL - COLOURS

FULL HOUSE COLOURS are awarded, by Heads of House and Assistant Heads of House, to students that achieve 40 House points for participating in, and contributing to, House activities.

GOLD - COLOURS

GOLD HOUSE COLOURS are awarded, by Heads of House and Assistant Heads of House, to students that achieve 100 House points for participating in, and contributing to, House activities.

SIXTH FORM

HALF - COLOURS
Half Colours are awarded to students that complete 15 hours of Sixth Form Responsibilities or Commitments.

FULL - COLOURS

SIXTH FORM FULL COLOURS are awarded to students that complete 30 hours of Sixth Form Responsibilities or Commitments.

Y12 DEPUTY HOUSE CAPTAIN

The single House Captain Band is awarded to students that are appointed as Deputy House Captains by their Head of House and Assistant Head of House, following an application and interview process.

Y13 HOUSE CAPTAIN

The second House Captain Band is awarded to students that are appointed as House Captains, by their Head of House and Assistant Head of House, following an application and interview process.

HOUSE - EXTERNAL

SIXTH FORM STUDENTS
JUNIOR - COLOURS
10 House points

HALF - COLOURS

20 House points

FULL - COLOURS

30 House points

GOLD - COLOURS

40 House points

SPORT - EXTERNAL

SIXTH FORM STUDENTS
HALF - COLOURS
Half Colours are awarded for attending all matches and training sessions in Y12.

HALF - COLOURS

Half Colours are awarded to students that participate in 3 sports in Y12.

FULL - COLOURS

Full Colours are awarded for attending all matches and training sessions in Y12/Y13.

FULL - COLOURS

Full Colours are awarded to students that participate in 3 sports in Y12/Y13, allowing them to wear a special tie.

SIXTH FORM

FULL - COLOURS
Half Colours are awarded to students that complete 15 hours of Sixth Form Responsibilities or Commitments.

FULL - COLOURS

SIXTH FORM FULL COLOURS are awarded to students that complete 30 hours of Sixth Form Responsibilities or Commitments.

Y12 DEPUTY HOUSE CAPTAIN

The single House Captain Band is awarded to students that are appointed as Deputy House Captains by their Head of House and Assistant Head of House, following an application and interview process.

Y13 HOUSE CAPTAIN

The second House Captain Band is awarded to students that are appointed as House Captains, by their Head of House and Assistant Head of House, following an application and interview process.

SIXTH FORM

Y12 PREFECT
The single Prefect Gold Band is awarded to students that consistently attend their prefecting duties each week, to support the school routines.

Y13 SENIOR PREFECT

The second Prefect Gold Band is awarded to students that are appointed as Senior Prefect.

Y13 DEPUTY HEAD BOY/GIRL

The Deputy Headboy or Headgirl Gold Band is awarded to the two students that are appointed as Deputy Headboy and Deputy Headgirl.

Y13 SENIOR DEPUTY HEAD BOY/GIRL

The Senior Deputy Headboy or Headgirl Gold-White Band is awarded to the two students that are appointed as Senior Deputy Headboy and Senior Deputy Headgirl.

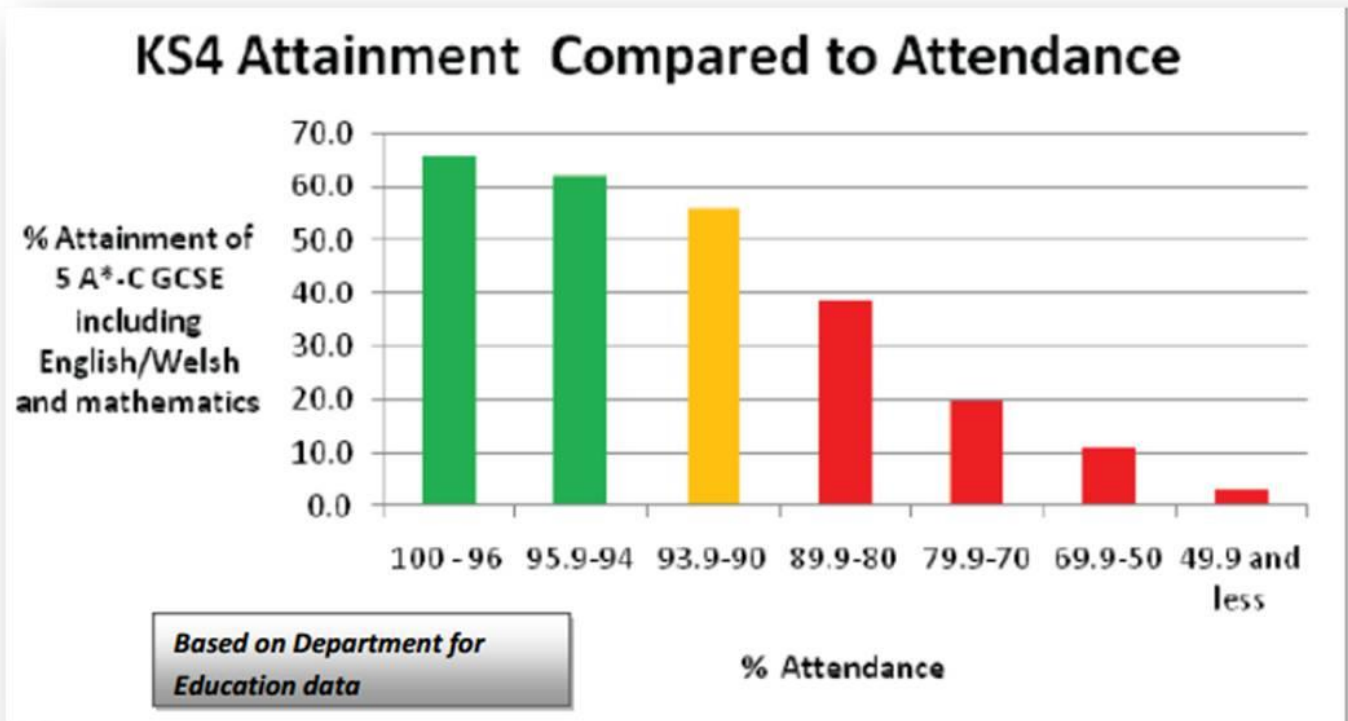
Y13 HEAD BOY/GIRL

The Duo Headboy or Headgirl Gold Band is awarded to the two students that are appointed as Headboy and Headgirl.

PURPLE BAND

The Purple Band is awarded to only a handful of students. It's a special achievement for consistent outstanding contribution to both House and school. These dedicated students go the extra mile.

Attendance and Punctuality



Behaviour for Learning

IN THE CLASSROOM WE EXPECT YOU TO **'LEARN'**

Listen to the teacher



Engage by trying your best



Ask questions



Remain seated and sit up



Never interrupt



Be Ambitious. Be Respectful.
Be Kind. Be Safe.
Be Fairfax.
ARKS



Be Ambitious. Be Respectful.
Be Kind. Be Safe.
Be Fairfax.

ARKS

Being Ambitious means:

- Working hard in lessons and being resilient when faced with challenges
- Participating in school life and contributing to your House
- Having good attendance and being punctual
- Wearing your uniform with pride and representing Fairfax positively
- Planning for your future and aiming high

Being Respectful means:

- Demonstrating good manners to staff, students and visitors
- Looking after the school environment and keeping it tidy
- Responding to staff requests, the first time you are asked
- Speaking to people with courtesy and respect both in school and the community
- Being considerate of others' personal space

Being Kind means:

- Accepting people for who they are, regardless of their differences
- Thinking of others' feelings and being considerate of others' points of view
- Going above and beyond to help and support others, especially those in need
- Thinking about the impact your words will have, before speaking
- Remembering that if you would not say it face-to-face, you should not say it online

Being Safe means:

- Behaving sensibly on school site and in the community
- Following staff instructions, the first time you are asked
- Thinking about the risks before doing something
- Using technology sensibly and being safe online
- Telling an adult if something is worrying you

ARKS

FAIRFAX SINCERITAS LABORIS

ATTENDANCE MATTERS

Being 15 minutes late each day is the same as missing 2 weeks of school

Students who have excellent attendance are more successful in school

70% attendance = 98 missed days = 210 missed lessons

95% attendance = 40 missed days = 90 missed lessons

100% attendance = 0 missed days = 0 missed lessons

FACTS

Students who have excellent attendance are more successful in school

Students who have excellent attendance are more successful in school

GIVE SCHOOL ATTENDANCE 100%

[illegible]

HOUSE:	CURRENT TOTAL:		BOY TARGET:
EVENT	WANT TO PARTICIPATE	PARTICIPATED	TICK THOSE ACHIEVED SO FAR
Badminton			Junior Colours (20 hp)
Basketball			Half Colours (40hp)
Boccia /Puffing			Full Colours (60hp)
Cricket /Table Cnd			Gold Colours (100 hp)
Football			
Handball			
Hockey/Zone H			
Nerfball			
Rounders/S. Ball			
Rugby/Tag Rugby			
Table Tennis			
Athletics Chmn.			
Swimming Gala			
Chess			
Spelling Bee			
POINTS AVAILABLE			
Athletics Chmn. (2) + (1) for being placed			
Swimming Gala (2) + (1) for being placed			
Sport Event (2) Charity Week (1)			
Talent Show Audition (1)			
Talent Show Part. (1) + (1) for being placed			
Bisectedd Ind. Entry (1) + (1) for being placed			
Bisectedd Part. (2) + (1) for being placed			
EVENT	WANT TO PARTICIPATE	PARTICIPATED	
Charity Week			
Talent Show			
1 2D Art			
1 3D Art			
1 Creative Wk.			
1 Flower Art.			
1 Food			
1 Photography			
P Choir			
P Dance			
P Drama			
P Instrumental			
P Spoken Word			
P Vocal			
I = Individual P = Performance			

ARKS

Tell
someone!

TRUSTED ADULT NAMES

DATE	TIME	ISSUE	INITIALS
		C3 ISSUED	
		C3 ISSUED	
		C3 ISSUED	

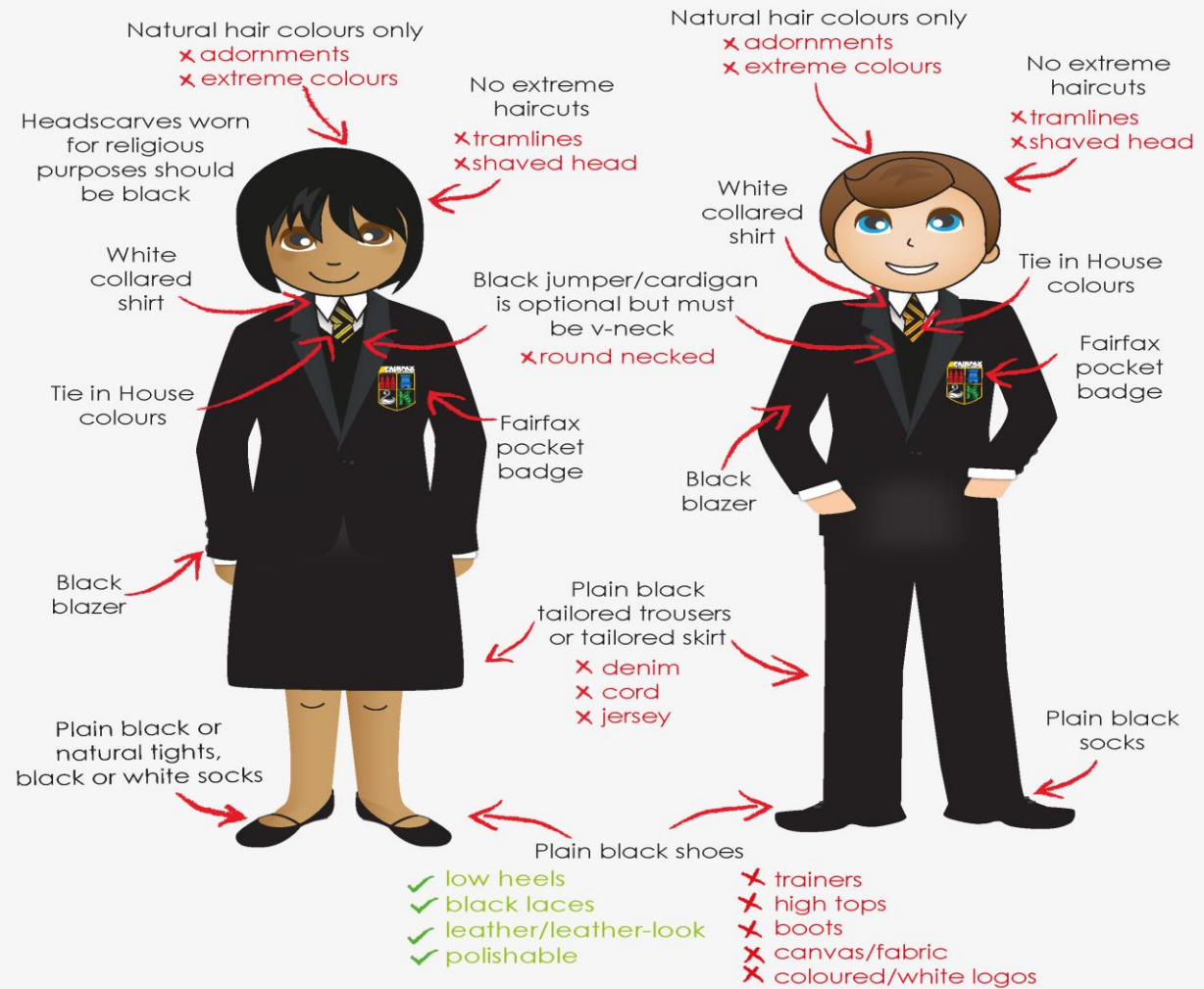
MY TIMETABLE					
	MON	TUE	WED	THU	FRI
1					
2					
3					
4					
5					

[illegible]

BE FAIRFAX

Uniform

UNIFORM STANDARDS



SCHOOL COAT

- ✗ denim
- ✗ leather
- ✗ fur

NO PIERCINGS!

We allow **one small stud** in each ear. Any other piercings are unacceptable.

One watch only - no other jewellery.

No smart watches.

To keep you informed of your child's effort and progress

◦ Progress Reports

- October half term – Effort grade
- End of December – Effort grade, Progress Statement
- Easter – Effort grade, Progress Statement and target for improvement
- End of the Year – Effort grade, Progress Statement and target for improvement

◦ Parents Evening – Thursday 18th April 2024

◦ End of Year Assessments & Progress Tests – June/July



Year 07 Progress Report

Frequently Asked Questions

I have a query relating to the Predicted Attainment or Effort Scores detailed in this report.

Please email Fairfax at post@fairfax.bham.sch.uk stating your child's name, year, registration group and a brief outline of your query or concern. This will then be forwarded to the relevant or faculty.

I wish to find more out about Fairfax's curriculum, behaviour or school ethos.

All information relating to Fairfax's policies, procedures and values can be found at www.fairfax.bham.sch.uk under 'Parental Information'.

I require a second copy of the Half Termly Report.

Please contact post@fairfax.bham.sch.uk and a new report will be sent out to you.



December 2016

Dear Parent/Carer

RE: PROGRESS UPDATE DECEMBER 2016

We would like to inform you of your child current progress. Key information is detailed under the following headings:

Progress Statement:	Condition:
LESS THAN EXPECTED	Currently performing below the expected level in the subject based on the student's prior attainment.
EXPECTED	Making the expected level of progress in the subject based on the student's prior attainment.
BETTER THAN EXPECTED	Currently performing above the expected standard in the subject based on the student's prior attainment.

Your child's House Tutor, Head of Year and subject teachers are currently reviewing this information.

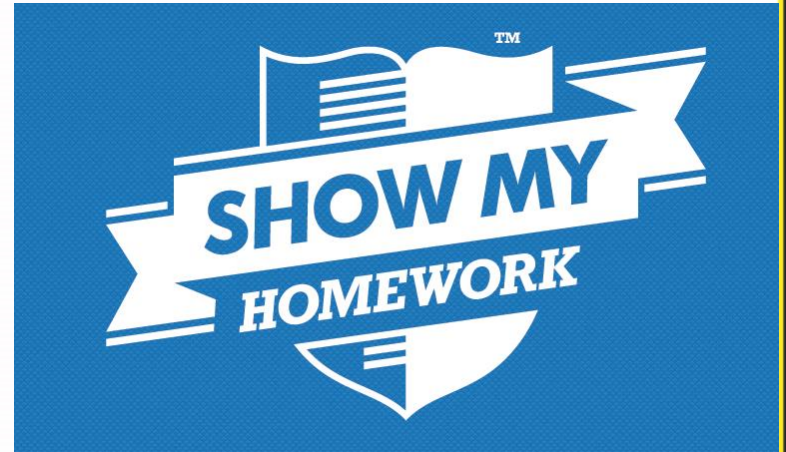
Subject	Progress Statement	Effort
Biology Mr Darwin	BETTER THAN EXPECTED	Outstanding
Business & Economics Mr Branson	BETTER THAN EXPECTED	Outstanding
Chemistry Mr Mendeleev	BETTER THAN EXPECTED	Outstanding
English Miss Brontë	EXPECTED	Good
Food & Nutrition Mrs Smith	EXPECTED	Good
French Mr Camus	BETTER THAN EXPECTED	Outstanding
History Mr Schama	BETTER THAN EXPECTED	Outstanding
Mathematics Mr Doppler	EXPECTED	Good
PE Mr Redgrave	BETTER THAN EXPECTED	Outstanding
Physics Mrs Curie	BETTER THAN EXPECTED	Outstanding
Religious Education Mr Luther	EXPECTED	Good

Information about what your child is studying in Year 7 can be found on the 'curriculum' area of our website

YEAR 7 CURRICULUM INFORMATION - English		
	Autumn 1	Autumn 2
What will students be learning?	The Infinite – Modern Novel	Romeo and Juliet – Drama - An Introduction to Shakespeare
How will students be assessed?	As with each new unit of study covered in Year 7 students will have the opportunity for regular retrieval practice which will be used to ensure students' retention of skills and knowledge. Students will be assessed through regular questioning, through written work in exercise books and through the unit's milestone* assessment. The milestone assesses students' reading, comprehension, inference, analytical and writing skills. *Where a unit of study is split over two half terms, there may be two milestone assessments.	As with each new unit of study covered in Year 7 students will have the opportunity for regular retrieval practice which will be used to ensure students' retention of skills and knowledge. Students will be assessed through regular questioning, through written work in exercise books and through the unit's milestone* assessment. The milestone assesses students' reading, comprehension, inference, analytical and writing skills. *Where a unit of study is split over two half terms, there may be two milestone assessments.
Literacy – What keywords and terms will be taught?	Infinity Epigraph Jargon Abbreviations Anachronism Chronology Relativity Gravity	Paradox Metaphor Cliché Rhyme Semantic field Iambic pentameter Extended metaphor Simile

Satchel One

- Fairfax also uses an online platform called Show My Homework to set your child's homework.
- You and your child should have a log in.



A video explaining how to use Show My Homework as a parent can be accessed here:

<https://help.teamsatchel.com/en/collections/1695420-parents>

How much homework should you expect?

- English, Maths and Science – twice a week
- French/German – once a fortnight (They will also set keyword/vocab revision)
- History/Geography/RE - once a fortnight
- Business & Computing/Drama/Art – every three weeks
- Music/Food/Design and Technology – once per half term



Sparx Maths

- Sparx Maths is our new online learning platform.
 - Research from Cambridge University shows it does help students make progress.
 - Weekly homework will be set every Wednesday, completed for following Wednesday.
 - Students need to watch the introductory videos first that will explain how to use Sparx maths
-
- Weekly parental updates with how your child is progressing with homework
 - Students will be set weekly tasks alongside other homework from lessons
 - Students will need to complete a number of tasks and then sparx will personalise the level and difficulty so initially they may find too easy or too difficult- it will automatically adjust .
 - Sparx will also include times table or consolidation from previous topics so will automatically personalise learning and level.
-
- Weekly prizes awarded to help encourage/reward.
 - Students are awarded XP points for homework and booster points available
 - Sparx Club Tuesday 3pm in B5.
 - No detentions given out until after half term so students have time to familiarise with sparx.
 - Staff are supporting students logging on
 - Any issues please email class teacher or Miss Ashton or contact via Satchel one

Keeping Up To Date With What Is Happening At Fairfax

- Parent Calendar
- In The Know
- Email
- Facebook
- Twitter
- Text Messages
- My Child At School APP

2023-24 PARENT/CARER CALENDAR – Autumn Term 1

AUTUMN 1 2023	
Mon 4 Sep	Fairfax Training Day 1
Tue 5 Sep	Fairfax Training Day 2
Wed 6 Sep	School opens to: Y7 students 08:30 Y12 students 11:25
Thu 7 Sep	School opens to Y7, Y12 and: Y10 Y11 Y13 students 08:30
Thu 7 Sep	Y7 Y10 Y12 School Photographs
Fri 8 Sep	School opens to all students: Y8 Y9 students 08:30
Tue 12 Sep	Y11 Silver DoFE Parent Meeting 17:00
Tue 12 Sep	Y11 Parent Information Evening 1 18:00
Thu 14 Sep	Y12 Transition Event – Aston University (Ms Gray)
w/b Mon 18 Sep	Tell Someone Focus Week
Mon 18 Sep	PTFA Autumn Term 1 Meeting 18:00
Tue 19 Sep	Open Evening 18:00-20:30
w/b Mon 25 Sep	European Week of Languages
Tue 26 Sep	Y12 Gold DoFE Parent Meeting 17:00 Y13 Gold DoFE Parent Meeting 18:00
Tue 26 Sep	Y12 Parent Information Evening 1 17:30 Y13 Parent Information Evening 18:30
Tue 26 Sep	Open Morning 11:30-12:30
Wed 27 Sep	Open Morning 11:30-12:30
Thu 28 Sep	Y7-Y11 Flu Immunisations
Thu 28 Sep	GCSE Dance Solo Performances
Thu 28 Sep	Y7 Coffee & Cake with the Principal 09:10-09:50
Thu 28 Sep	Y7 Coffee & Cake with the Principal 18:00-19:00

Mon 2 Oct	Fairfax Training Day 3
Tue 3 Oct	Senior Maths Challenge
Tue 3 Oct	PTFA New Parent Welcome 17:30
Tue 3 Oct	Y7 Parent Information Evening 18:00
Wed 4 Oct	Y10 Bronze DoFE Parent Meeting 17:00
Thu 5 Oct	House Spelling Bee
Fri 6 Oct	Y12 Deputy House Captain Application DEADLINE
Sat 7 Oct	
Mon 9 Oct	Y10 Speakers Trust (BCU)
Sat 14 Oct	
Tue 10 Oct	Year 11 AMSP Event (APA) - P5
Thu 12 Oct	Y13 Parents' Evening 16:00-18:30
Fri 20 Oct	Y7 'Natural High' Assembly
Fri 20 Oct	Y12 Geography Field Visit – Blackpool (Mrs Easton)
Thu 19 Oct	House Chess
w/b Mon 16 Oct	Respect Matters Focus Week
Mon 23 Oct	Y7 Coventry Redpoint Climbing Visit
Tue 24 Oct	Y7 Kenilworth Redpoint Climbing Visit
Wed 25 Oct	Y7 Stratford Redpoint Climbing Visit
Thu 26 Oct	Y7 Warwick Redpoint Climbing Visit
Tue 24 Oct	GCSE Dance Trio Performances
Thu 26 Oct	Y7-9 Effort Reports issued/Y10-Y13 Effort and Progress Reports issued
Thu 26 Oct	FMAT Show (Bramall Music Building, University of Birmingham)
Fri 27 Oct	Y9-Y13 Careers Fair
Fri 27 Oct	School closes to students 15:00

How do I keep my child safe online?

What age should I speak to my child about online safety?

How do I keep up with an ever-changing online landscape?

Will Gardener, CEO of Childnet, and Suzanne Taylor, Assistant Director Impact - Child Sexual Abuse & Exploitation at Barnardo's, provided the below guidance around E-Safety and how parents/ carers can keep their children safe online.

While the internet has created fantastic new opportunities for children to learn, play and connect, we know it has created some big risks as well.

A 2021 Office for National Statistics (ONS) report found that nearly a third of children had accepted a friend request from someone they did not know and around 1 in 10 children (11%) aged 13 to 15 years reported receiving a sexual message, while 1 in 100 reported sending a sexual message.

This presentation outlines guidance for parents/ carers and how they can support their children regarding online safety. For further details, please refer to www.barnardos.org.uk Parents Online Safety Blog.

The direct link will be sent out to all Parents this week.

What types of harms do I need to be aware of as a parent?

There are different types of inappropriate, concerning and illegal content online. From bullying, violent videos and 'sexting' to blackmail.

Children tell us that they can be quickly exposed to content they didn't search out whilst on their personal devices.

The Child Exploitation and Online Protection Command ([CEOP](#)) [have some great animations to show younger children](#). Plus, they're split into age brackets with key messages you can revisit as a parent

Which parental control tools are recommended?

What features should they include?

Childnet would recommend putting **parental controls on the home Wi-Fi and all devices that your children might use**. Key features to look out for are content restrictions (to block things like pornography), in-app purchases and time limits.

[Internet Matters](#) has step-by-step guides on how to put many of these in place.

Whilst parental controls will reduce the chances of your child seeing something they're not ready for, inappropriate content can still get through. Supervise younger children and keep talking about their online lives. It is also a good idea to test the parental controls yourself and adapt them as your children get older.

Barnardo's have partnered with [Vodafone](#) who have some good suggestions on leading by example.

As a parent, how can you stay up to date with platforms, such as TikTok, Snapchat, Instagram, and their safety and settings.

The dangers that pose the most risk to your child will depend a lot on how they use the internet, what is already being done to keep them safe, and what they already know about using the internet safely and responsibly.

Advice would be:

- **Equip yourself with some basic knowledge by using internet sites**
- Ask your child to show you what new apps are
- Speak with other parents or older teens to see what they are doing online

Vodafone also have shared [5 apps every parent should know about.](#)

Keeping your child safe online

Our key advice to you as parents and carers:

Talk to your child about what they are doing online.

Talk to your child about what they share – you wouldn't give your phone number to a person on the street, how is a stranger online any different?

Talk to them about who they are chatting to on gaming sites and the issues around friend requests from strangers.

Talk to them about their privacy online – usernames, images - Anything submitted online is potentially there for everybody, forever.

Talk to them about snapchat and make them aware that images can easily be screenshot by other people.

Talk to them about their digital footprint

Talk to them about what they are looking at online. Have they seen anything that has upset them? Do they know what cyberbullying is and how to report it?

Talk to them about the law and the implications of what might be shared online between them and their friends.

Internet Safety For Children – Barnardo's Parental Support
Guide

[Is my child safe online? Parent's questions answered |
Barnardo's \(barnardos.org.uk\)](#)

Keeping your child safe online

At Fairfax

PSHE/ Guidance lessons, tutor time, assemblies and focussed 'Safety Weeks' address the following:-

Cyberbullying

Social media and the law

Sexting

Protecting online settings

Grooming

Healthy relationships

Keeping your child safe online

At Fairfax

Restricted access to potentially inappropriate sites on school computers

ICT Support monitor student usage

No mobile phones in school

Form Tutors

7FC – Miss Dyer – m.dyer@fairfax.fmat.co.uk

7XC – Miss Horan – s.horan@fairfax.fmat.co.uk

7FK – Miss Hitchinson – a.hitchinson@fairfax.fmat.co.uk

7XK – Miss Harvey – k.harvey@fairfax.fmat.co.uk

7FS – Miss Anderson – r.anderson@fairfax.fmat.co.uk

7XS – Mrs Hussain – t.hussain@fairfax.fmat.co.uk

7FW – Miss Saha – s.saha@fairfax.fmat.co.uk

7XW – Mrs Kasirye – j.kasirye@fairfax.fmat.co.uk

BCU Accelerate Programme – Miss Aldridge-Nadin



**Thank you
for your time
and for your
support.**

