

assessed?Reciprocal, linear, gradient, quadratic, exponential, functions, direct, indirect, proportion, estimate, area, rate of change, distance, time, velocity, transformations, cubic, transformation, constant of proportionalityThe specific value of maths as a required or preferred subject for particular careers e.g.The specific value of maths as a required or preferred subject for particular careers e.g.The specific value of maths as a required or preferred subject for particular careers e.g.The specific value of maths as a required or preferred subject for particular careers e.g.Surveyors and surveying techniciansSurveyors and surveying techniciansSurveyors and surveying techniciansSystems analystsActuariesActuariesAccountantsOperational researchersOperational researchersChemistsSoftware engineersOperational researchersStatisticiansStatisticiansStatisticians	YEAR 11 CURRICULUM INFORMATION – MATHEMATICS HIGHER		
What will students be learning?       exponential functions, non-linear graphs, translating graphs, reflecting and stretching graphs. REVISION       REVISION         How will students be assessed?       Milestone assessment- differentiated into 2 levels (foundation, and higher) assessed?       Milestone assessment- differentiated into 2 levels (foundation, and higher) proportion, estimate, area, rate of change, distance, time, velocity, transformations, cubic, transformation, constant of proportionality       Milestone assessment- differentiated or preferred subject for particular careers e.g.         Iteracy – What keywords will be taught?       Reciprocal, linear, gradient, quadratic, exponential, functions, direct, indirect, proportion, estimate, area, rate of change, distance, time, velocity, transformations, cubic, transformation, constant of proportionality       The specific value of maths as a required or preferred subject for particular careers e.g.         Surveyors and surveying technicians       Surveyors and surveying technicians       Surveyors and surveying technicians         Actuaries       Accountants       Operational researchers       Actuaries         Accountants       Software engineers       Software engineers       Software engineers         Statisticians       Statisticians       Statisticians		Spring 1	Spring 2
How will students be assessed?       Milestone assessment- differentiated into 2 levels (foundation and higher assessed?         Literacy – What keywords will be taught?       Reciprocal, linear, gradient, quadratic, exponential, functions, direct, indirect, proportion, estimate, area, rate of change, distance, time, velocity, transformation, constant of proportionality         The specific value of maths as a required or preferred subject for particular careers e.g.       The specific value of maths as a required or preferred subject for particular careers e.g.         • Engineers and engineering technicians       • Surveyors and surveying technicians         • Systems analysts       • Actuaries         • Actuaries       • Accountants         • Operational researchers       • Chemists         • Software engineers       • Software engineers         • Statisticians       • Statisticians		exponential functions, non-linear graphs, translating graphs, reflecting and stretching graphs.	REVISION
Literacy – what keywords will be taught?       proportion, estimate, area, rate of change, distance, time, velocity, transformations, cubic, transformation, constant of proportionality       The specific value of maths as a required or preferred subject for particular careers e.g.         The specific value of maths as a required or preferred subject for particular careers e.g.       The specific value of maths as a required or preferred subject for particular careers e.g.         Surveyors and surveying technicians       Surveyors and surveying technicians         Systems analysts       Systems analysts         Accountants       Operational researchers         Operational researchers       Operational researchers         Chemists       Software engineers         Statisticians       Statisticians		Milestone assessment- differentiated into 2 levels (foundation, and higher)	Milestone assessment- differentiated into 2 levels (foundation and higher)
careers e.g.careers e.g.• Engineers and engineering technicians• Engineers and engineering technicians• Surveyors and surveying technicians• Surveyors and surveying technicians• Systems analysts• Actuaries• Actuaries• Actuaries• Accountants• Operational researchers• Operational researchers• Operational researchers• Chemists• Software engineers• Software engineers• Software engineers• Statisticians• Statisticians		proportion, estimate, area, rate of change, distance, time, velocity,	
Interpreting data and justifying validityInterpreting data and justifying validityExplaining and justifying to another personExplaining and justifying to another personBeing able to approximate calculations mentally.Being able to approximate calculations mentally.Logical reasoning and problem solving skillsLogical reasoning and problem solving skillsSupport your opinion with historical data or trends.Support your opinion with historical data or trends.Use mathematics to help develop solutions to practical problemsUse mathematics to help develop solutions to practical problems		<ul> <li>careers e.g.</li> <li>Engineers and engineering technicians</li> <li>Surveyors and surveying technicians</li> <li>Systems analysts</li> <li>Actuaries</li> <li>Accountants</li> <li>Operational researchers</li> <li>Chemists</li> <li>Software engineers</li> <li>Statisticians</li> </ul> Employability skills Interpreting data and justifying validity Explaining and justifying to another person Being able to approximate calculations mentally. Logical reasoning and problem solving skills Support your opinion with historical data or trends.	<ul> <li>Engineers and engineering technicians</li> <li>Surveyors and surveying technicians</li> <li>Systems analysts</li> <li>Actuaries</li> <li>Accountants</li> <li>Operational researchers</li> <li>Chemists</li> <li>Software engineers</li> <li>Statisticians</li> </ul> Employability skills Interpreting data and justifying validity Explaining and justifying to another person Being able to approximate calculations mentally. Logical reasoning and problem solving skills Support your opinion with historical data or trends.



	Critical thinking Analytical thinking Communication	Critical thinking Analytical thinking Communication
Wider Curriculum Links?	<ul> <li>Art and Design and Maths Multicultural designs like rangoli patterns Ratio is used to mix paints to make secondary colours ( primary colours are re English and Maths Spelling mathematical vocabulary and use in correct context/sentence. To reason or explain mathematical thinking and to justify their conclusion. Solving comprehension and extracting key information.</li> <li>Design and technology Reading and using scales Proportion and ratio in recipes Nutritional information</li> <li>Geography and maths Colleting and representing data Grid references, coordinates and bearing Using scale on ordnance survey maps</li> <li>Computing and Maths Angles and direction using apps/programming. Information using excel</li> <li>Foreign language and Maths Numbers used calculations/ times tables/time</li> <li>Music and Maths Historical timelines as a key aspects of maths</li> </ul>	



	Interpreting graphs and data Physical education and maths Times distance and speed Averages to discuss athletes performance.	
What useful websites are there for this topic?	Mymaths (lessons, homework and games): www.mymaths.co.uk BBC Bitesize (revision and tests): www.bbc.co.uk/education/subjects/zqhs34j Subtangent (revision, games and investigations): www.subtangent.com/maths/index.php Nrich (games and puzzles): www.nrich.maths.org.uk/public/index.php Counton (lots of games): www.counton.org/games/ Sums (games): www.sums.co.uk/playground.htm Mathsapps (find apple maths apps): www.mathsapps.com/ Brainbashers (games and puzzles): www.brainbashers.com/puzzles.asp Funbrain (puzzles & games): www.funbrain.com/ Hellam (puzzles & games): www.mathsgenie.co.uk www.mathsgenie.co.uk www.mathsgenie.co.uk	
What wider reading could be done for this topic?	<ul> <li>Mastering Algebra - An Introduction: Over 2,000 Solved Problems by Dan Hamilton</li> <li>How to lie with statistics by Darrell Huff</li> <li>Mindful Math by Ann McNair</li> <li>Mathematics A mind for numbers: how to excel at maths and science (even if you flunked algebra)</li> <li>Barbara Oakley The Music of the Primes</li> <li>Marcus du Sautoy The man who loved only numbers</li> <li>Paul Hoffman The girl with a mind for math:</li> <li>The story of Raye Montague Julia Finley Mosca</li> <li>All shapes and sizes Kjartan Poskitt</li> </ul>	
What else can students be doing independently to develop their understanding of this topic?	<ul> <li>The following workbooks and revision guides are available for you to purchase on Parentpay:</li> <li>Key Stage Four Mathematics Higher Level: The Workbook (includes answers) by Pearson</li> <li>Key Stage Four Mathematics Foundation Level: The Workbook (includes answers) by Pearson</li> <li>Key Stage Four Mathematics Higher Level: The Study Guide by CGP by Pearson</li> <li>Key Stage Four Mathematics Foundation Level: The Study Guide by CGP</li> <li>MathsWatch Disc</li> </ul>	



You can also access additional Maths resources via the school website

Additional tasks are also on mymaths Additional revision past papers including model solution are also available on the school website