

What will students be learning?

Resources & Trade

Good progress in this unit means that by the end students will:

Know:

- What resources are and how demand is increasing.
- What trade, why it occurs and impacts of this

Understand:

- How trade is enabled by modern communication and transportation.
- How globalisation connects people and places

Can

- Write a reasoned judgement on whether Heathrow Airport should be expanded.
- Describe and explain the patterns of a TNC's operations
- Evaluate the pros and cons of globalisation

How will students be assessed?

Teacher assessment, peer assessment
2 formal Milestones – one extended knowledge test, one mixed question types

Literacy – What keywords will be taught?

Resource

Lithosphere

Atmosphere

Hydrosphere

Biosphere

Fossil fuel

Finite

Renewable

Consumption

Trade

Import

Export

	<table border="1"> <tr><td>Communication</td></tr> <tr><td>Transportation</td></tr> <tr><td>Containerisation</td></tr> <tr><td>Globalisation</td></tr> <tr><td>Interconnectedness</td></tr> <tr><td>TNC</td></tr> <tr><td>Sweatshop</td></tr> <tr><td>Fast fashion</td></tr> </table>	Communication	Transportation	Containerisation	Globalisation	Interconnectedness	TNC	Sweatshop	Fast fashion
Communication									
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What employability skills are being developed?	Decision-making skills, issue evaluation, information management, groupwork, organisation, time management								
Wider Curriculum Links?	Numeracy links – map skills- scale, budget planning, trade data handling Literacy in extended writing to justify a point of view on Heathrow expansion Science – natural resources, energy								
What useful websites are there for this topic?	Continuity Oak (previously Oak Academy) Curriculum - Curriculum (continuityoak.org.uk) - Y7 Unit 2 Geology and Unit 5 World of Work BBC Bitesize Resources from the Earth guide for KS3 chemistry students - BBC Bitesize & Globalisation - BBC Bitesize Geographical Association Transport and logistics - Geographical Association (geography.org.uk) & Cocoa farmers - Fairtrade Foundation								
What wider reading could be done for this topic?	Read- The Week junior, which is available in the library								
What else can students be doing independently to develop their understanding of this topic?	Watch- https://www.youtube.com/watch?v=iVJ94tM7pNA The Inside Story of the Ship That Broke Global Trade https://www.youtube.com/watch?v=iVJ94tM7pNA Do- Visit Sheldon Country Park to watch the planes at Birmingham Airport and get 'ants' eye' view of how we are all connected. For even better views and lots more cargo planes, but a little further away at East Midlands Airport https://www.ielttd.co.uk/ema/pdfs/airport+trail+leaflet.pdf#indd (ielttd.co.uk) + there's an aeropark (small fee), you can get up-close (and even inside) some planes! http://www.eastmidlandsaeropark.org/								