

YEAR 11 CURRICULUM INFORMATION - GEOGRAPHY

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	Autumn 1	Autumn 2																																				
What will students be learning?	UK Landscapes – Coasts	The changing economic world																																				
How will students be assessed?	Milestone 1 – Fieldwork	Mock Exam (Resources and UK Landscapes)																																				
Literacy – What keywords will be taught?	<table border="1"> <tr><td>Swash</td></tr> <tr><td>Backwash</td></tr> <tr><td>Constructive wave</td></tr> <tr><td>Destructive wave</td></tr> <tr><td>Traction</td></tr> <tr><td>Saltation</td></tr> <tr><td>Suspension</td></tr> <tr><td>Solution</td></tr> <tr><td>Load</td></tr> <tr><td>Hydraulic Action</td></tr> <tr><td>Abrasion</td></tr> <tr><td>Attrition</td></tr> <tr><td>Solution</td></tr> <tr><td>Longshore Drift</td></tr> <tr><td>Deposition</td></tr> <tr><td>Mass movement</td></tr> <tr><td>Slumping</td></tr> <tr><td>Weathering</td></tr> </table>	Swash	Backwash	Constructive wave	Destructive wave	Traction	Saltation	Suspension	Solution	Load	Hydraulic Action	Abrasion	Attrition	Solution	Longshore Drift	Deposition	Mass movement	Slumping	Weathering	<table border="1"> <tr><td>Development</td></tr> <tr><td>Development gap</td></tr> <tr><td>Quality of life</td></tr> <tr><td>GNI/GDP (per capita)</td></tr> <tr><td>HDI</td></tr> <tr><td>Birth Rate</td></tr> <tr><td>Death Rate</td></tr> <tr><td>Life Expectancy</td></tr> <tr><td>Adult literacy</td></tr> <tr><td>Infant mortality</td></tr> <tr><td>Demographic Transition (DTM)</td></tr> <tr><td>Population pyramid</td></tr> <tr><td>Trade</td></tr> <tr><td>Aid</td></tr> <tr><td>Metropole</td></tr> <tr><td>Intermediate technology</td></tr> <tr><td>Fairtrade</td></tr> <tr><td>Tariffs</td></tr> </table>	Development	Development gap	Quality of life	GNI/GDP (per capita)	HDI	Birth Rate	Death Rate	Life Expectancy	Adult literacy	Infant mortality	Demographic Transition (DTM)	Population pyramid	Trade	Aid	Metropole	Intermediate technology	Fairtrade	Tariffs
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What employability skills are being developed?	Maths skills, issue evaluation, decision-making, organisation, data analysis, self-motivation, resilience.	Empathy, communication skills, issue evaluation, decision-making, information analysis														
Wider Curriculum Links?	Numeracy – map skills – scale, grid references, graph work, cost-benefit Literacy – Writing stepped sequences of formation, extended exam answers on positive/negative impacts	Maths – costs, trade balance, measures of development English – Developing longer answers to command words such as ‘Discuss’, ‘To what extent’ and ‘Evaluate’ Links to Business, Economics, RE/PSHE in terms of economic development, inequality														
What useful websites are there for this topic?	Continuity Oak (previously Oak Academy) Curriculum - Curriculum (continuityoak.org.uk) - Y10 Unit 2 Coast BBC Bitesize Coastal landscapes in the UK - GCSE Geography Revision - AQA - BBC Bitesize Coolgeography - GCSE - Physical landscapes in the UK	Continuity Oak (previously Oak Academy) Curriculum - Curriculum (continuityoak.org.uk) - Y10 Units 8 & 10 BBC Bitesize The changing economic world - GCSE Geography Revision - AQA - BBC Bitesize Cool Geography Coolgeography - GCSE - Changing Economic World														
What wider reading could be done for this topic?	Recommended subject guides: <i>Recommended:</i> Hodder GCSE 9-1 Geography AQA Revision Guide, available from school via ParentPay <i>Or</i> Pocket Posters GCSE Geography (including digital book login), available from school via ParentPay <i>Alternative:</i> CGP GCSE 9-1 Geography AQA Revision Guide <i>Useful:</i> CGP Grade 9-1 GCSE Geography AQA Revision Question Cards	Recommended subject guides: <i>Recommended:</i> Hodder GCSE 9-1 Geography AQA Revision Guide, available from school via ParentPay <i>Or</i> Pocket Posters GCSE Geography (including digital book login), available from school via ParentPay <i>Alternative:</i> CGP GCSE 9-1 Geography AQA Revision Guide <i>Useful:</i> CGP Grade 9-1 GCSE Geography AQA Revision Question Cards														
What else can students be doing independently	Apps: BBC GCSE Bitesize, Seneca Learning, GCSEPod, YouTube: Geography Hawks, I’m Stuck – GCSE Revision	Apps: BBC GCSE Bitesize, Seneca Learning, GCSEPod,														

to develop their understanding of this topic?

Visit a beach (if you can! But reading/watching about them if you can't is a good alternative.

YouTube: Geography Hawks, I'm Stuck – GCSE Revision
Visit- London if you can – try not just to go to the tourist areas, but see different sides of London.
Or, closer to home, go into Birmingham city centre, but then walk between areas like the Jewellery Quarter and Millenium point to get a feel for the differences and the change that is happening.