

YEAR 7 CURRICULUM INFORMATION – Religious Education

	Autumn 1	Autumn 2
What will students be learning?	<p>Communities – 10 lessons</p> <p>Pupils will be introduced into Religious Education at Fairfax with a study of different communities and how we belong. Pupils will look at how religious communities developed, examining their personal beliefs about God. Pupils will then explore communities from a thematic approach looking at many religious and non-religious approaches to belief, including but not limited to, Islam, Christianity, Hinduism, Judaism, Buddhism and Humanism.</p> <p>Within this unit pupils will study the Golden rule, Rites of passage, Worship, Pilgrimage and Festivals.</p>	<p>Religion in Birmingham</p> <p>Pupils will look more closely at individual religions that are practised in Birmingham. Pupils will examine the latest census data and explore what it means to be part of a multi-cultural and religiously diverse community. Within this unit we will look at ways that religious groups identify themselves and express themselves.</p> <p>This will be from a thematic approach looking at many religious and non-religious approaches to belief, including but not limited to, Islam, Christianity, Hinduism, Judaism, Buddhism and Humanism.</p> <p>Within this unit pupils will study the 5K's, Seder meal, Body of Christ, Features of a Mosque and life after death in Hinduism.</p>
How will students be assessed?	<p>Within the unit pupils will be completing an extended written task.</p> <p>At the end of the unit pupils will be given a 25 mark knowledge quiz and an extended written task.</p>	<p>Spelling tests</p> <p>Knowledge tests within the unit.</p> <p>End of topic milestone will include three questions, two of which extended written work will be required.</p>
Literacy – What keywords will be taught?	<p>Agnostic</p> <p>Atheist</p> <p>Baptism</p> <p>Bar Mitzvah</p> <p>Bible</p> <p>Community</p> <p>Golden Rule</p> <p>Pilgrimage</p> <p>Symbolism</p> <p>Theist</p>	<p>Diversity</p> <p>Census</p> <p>Kesh, Kanga, Kara, Kirpan, Kachera</p> <p>Seder, Passover, Exodus</p> <p>Church vs church, Disciples</p> <p>Minaret, Qur'an, Mihrab</p> <p>Atman, Samsara, Moksha</p>
What employability skills are being developed?	<p>Team work, Self-management, Reliability of sources, analysis and evaluation</p>	<p>Team work, Self-management, Reliability of sources, analysis and evaluation</p>
Wider Curriculum Links?	<p>History, Geography, Law</p>	

What useful websites are there for this topic?	<ul style="list-style-type: none"> • BBC Bitesize – What does it mean to live in a multi- faith society? • BBC Bitesize – Beliefs unit of all of the Religions 	<ul style="list-style-type: none"> • BBC Bitesize – What does it mean to live in a multi- faith society? • BBC Bitesize – Beliefs unit of all of the Religions
What wider reading could be done for this topic?	<ul style="list-style-type: none"> • The Proudest Blue – A story of Hijab and Family – Ibtihaj Muhammad 	<ul style="list-style-type: none"> • Explore the UK census data from 2011 and 2021 and see how it has changed over time.
What else can students be doing independently to develop their understanding of this topic?	<ul style="list-style-type: none"> • Visit places of worship in the local area. • Watch – Where does Religion come from? You tube – The School of Life 	<ul style="list-style-type: none"> • Visit places of worship in the local area.

YEAR 8 CURRICULUM INFORMATION – Religious Education

	Autumn 1	Autumn 2
What will students be learning?	<p>Evil and Suffering</p> <p>Pupils will be introduced to the problem of Evil and will examine the different religious approaches as to why natural and moral evil exist along side the possible existence of an omnibenevolent God. Within this unit pupils will study Christian, Buddhist and non-religious responses to the existence of evil.</p>	<p>Evil and suffering leading to Forgiveness.</p> <p>Pupils will reflect on the last half term of learning and examine the purpose of suffering, not just its existence. Pupils will explore case studies of modern-day forgiveness but also modern day punishment for moral evil such as capital punishment. Pupils will explore how reconciliation is taught throughout religious and non-religious beliefs.</p>
How will students be assessed?	<p>In unit – One extended writing question</p> <p>End of unit = 30 mark knowledge test and an extended written question</p>	<p>End of unit – Knowledge test – 25 Marks</p>
Literacy – What keywords will be taught?	<p>Moral evil</p> <p>Natural evil</p> <p>Humanist</p> <p>Theodicy</p> <p>Greater Jihad</p> <p>Capital Punishment</p> <p>Philosopher</p> <p>Privation</p> <p>Soul</p>	<p>Omnipotent</p> <p>Omnibenevolent</p> <p>Omniscient</p> <p>Theodicy</p> <p>Capital Punishment</p> <p>Retribution</p> <p>Deterrence</p> <p>Morality</p> <p>Forgiveness</p>

	Reconciliation Forgiveness Repentance	
What employability skills are being developed?	<ul style="list-style-type: none"> Team work, Self-management, Reliability of sources, analysis and evaluation 	<ul style="list-style-type: none"> Team work, Self-management, Reliability of sources, analysis and evaluation
What useful websites are there for this topic?	<ul style="list-style-type: none"> BBC Bitesize – Religious Education – Why do people suffer? 	<ul style="list-style-type: none"> BBC Bitesize – Religious Education – Why do people suffer?
What wider reading could be done for this topic?	<ul style="list-style-type: none"> When Hitler Stole Pink Rabbit – Judith Kerr 	<ul style="list-style-type: none"> When Hitler Stole Pink Rabbit – Judith Kerr
What else can students be doing independently to develop their understanding of this topic?	Coventry Cathedral has an excellent display of a Christian view on forgiveness, encourage the pupil to research this at home. Pupils could also have a look into why the word ‘Jihad’ is often misinterpreted by mainstream media.	Coventry Cathedral has an excellent display of a Christian view on forgiveness, encourage the pupil to research this at home. Pupils could also have a look into why the word ‘Jihad’ is often misinterpreted by mainstream media.

YEAR 9 CURRICULUM INFORMATION – Philosophy and Ethics

	Autumn 1	Autumn 2
What will students be learning?	<p>Christian Beliefs</p> <p>Pupils will begin their studies for the Philosophy and Ethics short course GCSE exam (Eduqas exam board) which will take place in year 10. These studies start with a thematic approach to Christianity. Within the first half term pupils will study the Christian Church and how it has developed into a tree with many branches. Then pupils will study the nature of God, the existence of evil and suffering, the Christian belief in the Trinity and the fundamental beliefs of the Christian Church as found within the Apostles Creed.</p>	<p>Christian beliefs cont.</p> <p>On the foundation of Christian beliefs from Half Term 1 pupils will then begin exploring Christian beliefs in more detail such as creation stories, Jesus’ life, teachings, death and resurrection, salvation, atonement, and beliefs about life after death.</p> <p>Throughout the unit pupils will be exploring the different interpretation of Biblical text from different Christian perspectives,</p>
How will students be assessed?	All assessments will follow the structure of the GCSE style questions; Define, Describe, Explain and Evaluate. These will be used throughout the unit and these questions will form part of the end of unit test.	All assessments will follow the structure of the GCSE style questions; Define, Describe, Explain and Evaluate. These will be used throughout the unit and these questions will form part of the end of unit test.
Literacy – What keywords will be taught?	Catholic Protestant Orthodox Omniscient Omnibenevolent	Creation Interpretation – Literal, non-literal. Incarnation Crucifixion Resurrection

	Omnipotent Transcendent Theodicy Trinity Creed	Salvation Atonement Ascension Grace Eschatological Purgatory
What employability skills are being developed?	<ul style="list-style-type: none"> Team work, Self-management, Reliability of sources, analysis and evaluation 	<ul style="list-style-type: none"> Team work, Self-management, Reliability of sources, analysis and evaluation
What useful websites are there for this topic?	<ul style="list-style-type: none"> BBC Bitseize – Religious Education KS4 – Eduqas – Christian beliefs 	<ul style="list-style-type: none"> BBC Bitseize – Religious Education KS4 – Eduqas – Christian beliefs
What wider reading could be done for this topic?	<ul style="list-style-type: none"> There are many revision guides available on Amazon or there will be one available to purchase via Parent Pay 	<ul style="list-style-type: none"> There are many revision guides available on Amazon or there will be one available to purchase via Parent Pay
What else can students be doing independently to develop their understanding of this topic?	<ul style="list-style-type: none"> Morgan Freeman – a Study of God – this is a docuseries where Morgan Freeman explores many types of beliefs but with a focus on his personal journey with Christianity. This is available on You Tube or on Disney. Pupils should be encouraged to explore what local churches have going on in their dioceses. All Churches in the local area and are very welcoming to pupils wanting to explore different beliefs, regardless of an individual’s beliefs or practices. 	<ul style="list-style-type: none"> Morgan Freeman – a Study of God – this is a docuseries where Morgan Freeman explores many types of beliefs but with a focus on his personal journey with Christianity. This is available on You Tube or on Disney. Pupils should be encouraged to explore what local churches have going on in their dioceses. All Churches in the local area and are very welcoming to pupils wanting to explore different beliefs, regardless of an individual’s beliefs or practices.

YEAR 10 CURRICULUM INFORMATION – Philosophy and Ethics

	Autumn 1	Autumn 2
What will students be learning?	<p>Islam</p> <p>Continuing the studies of GCSE short course Philosophy and Ethics pupils will continue to explore Islam beliefs. Pupils have already studied the first half of this unit in year 9 and will start with looking at Prophethood, Angels, Life after Death and Predestination.</p>	<p>Relationships</p> <p>Pupils will begin to examine the first of two themes studied in philosophy and ethics, the first being the purpose of relationships in the 21st Century. This will be studied from a Christian and Islamic perspective. During this term pupils will look at different types of family units, the roles of families, the nature and purpose of marriage, adultery, divorce and remarriage.</p>
How will students be assessed?	<p>All assessments will follow the structure of the GCSE style questions; Define, Describe, Explain and Evaluate. These will be used throughout the unit and these questions will form part of the end of unit test.</p>	<p>All assessments will follow the structure of the GCSE style questions; Define, Describe, Explain and Evaluate. These will be used throughout the unit and these questions will form part of the end of unit test.</p>

Literacy – What keywords will be taught?	<p>Ka’ba Risalah Qur’an Malaikah Kutub Aakhirah Barzakh Janna Jahannam Al – Qadr</p>	<p>Adultery Bigamy Cohabitation Commitment Divorce Interfaith Marriage Nuclear Family Roles Reconstituted Family Responsibilities Vow</p>
What employability skills are being developed?	<ul style="list-style-type: none"> Team work, Self-management, Reliability of sources, analysis and evaluation 	<ul style="list-style-type: none"> Team work, Self-management, Reliability of sources, analysis and evaluation
What useful websites are there for this topic?	<ul style="list-style-type: none"> BBC Bitseize – Religious Education KS4 – Eduqas – Islam beliefs 	<ul style="list-style-type: none"> BBC Bitseize – Religious Education KS4 – Eduqas – Relationships
What wider reading could be done for this topic?	<ul style="list-style-type: none"> There are many revision guides available on Amazon or there will be one available to purchase via Parent Pay 	<ul style="list-style-type: none"> There are many revision guides available on Amazon or there will be one available to purchase via Parent Pay
What else can students be doing independently to develop their understanding of this topic?	<ul style="list-style-type: none"> Visit my Mosque Day is on 3rd October 2023. Pupils are encouraged to visit one of the local Mosques to explore Islamic beliefs. Birmingham central Mosque is particularly welcoming and has many of its members able to interact with secondary students and familiar with the GCSE course we offer. 	<ul style="list-style-type: none"> Looking at the UK census data from 2021 and comparing this to previous census’ pupils can explore how religious belief has had an impact on relationships in the UK. Pupils can always go onto the BBC news website and explore how relationships is a current topic with debate ongoing in regards to same sex relationships etc.

YEAR 11 CURRICULUM INFORMATION – Philosophy and Ethics

	Autumn 1	Autumn 2
What will students be learning?	<p>Islam Practice Pupils have started this in year 10 and pupils will continue to study the practices of Muslims. Pupils will begin with looking at pilgrimage, moving onto jihad then to festivals and the challenges faced by being a Muslim in the UK today.</p>	<p>Christian Practice Pupils have started this in year 10 and will continue to study the practices of Christians. Pupils will begin with looking at festivals, pilgrimage and then move on to the challenges Christianity faces today. Pupils will also study the Worldwide Church, persecution of Christians and the work the Church does for supporting interfaith dialogue.</p>

How will students be assessed?	All assessments will follow the structure of the GCSE style questions; Define, Describe, Explain and Evaluate. These will be used throughout the unit and these questions will form part of the end of unit test.	All assessments will follow the structure of the GCSE style questions; Define, Describe, Explain and Evaluate. These will be used throughout the unit and these questions will form part of the end of unit test.
Literacy – What keywords will be taught?	Hajj Ka’ba Greater and Lesser Jihad Laylat – ul Qadr Laylat – ul Miraj Id -ul- Adha Id- ul Fitr Ashura	Incarnation Ecumenical Evangelism Mission Persecution Tearfund Reconciliation Inter-faith dialogue.
What employability skills are being developed?	<ul style="list-style-type: none"> Team work, Self-management, Reliability of sources, analysis and evaluation 	<ul style="list-style-type: none"> Team work, Self-management, Reliability of sources, analysis and evaluation
What useful websites are there for this topic?	<ul style="list-style-type: none"> BBC Bitseize – Religious Education KS4 – Eduqas – Islam Practices 	<ul style="list-style-type: none"> BBC Bitseize – Religious Education KS4 – Eduqas – Christian practices
What wider reading could be done for this topic?	<ul style="list-style-type: none"> There are many revision guides available on Amazon or there will be one available to purchase via Parent Pay 	<ul style="list-style-type: none"> There are many revision guides available on Amazon or there will be one available to purchase via Parent Pay
What else can students be doing independently to develop their understanding of this topic?	<ul style="list-style-type: none"> Visit my Mosque Day is on 3rd October 2023. Pupils are encouraged to visit one of the local Mosques to explore Islamic beliefs. Birmingham central Mosque is particularly welcoming and has many of its members able to interact with secondary students and familiar with the GCSE course we offer. 	<ul style="list-style-type: none"> Pupils should be encouraged to explore what local churches have going on in their dioceses. All Churches in the local area and are very welcoming to pupils wanting to explore different beliefs, regardless of an individual’s beliefs or practices.