

YEAR 12 CURRICULUM INFORMATION – Psychology

	Summer 1	Summer 2
What will students be learning?	Psychopathology – biological explanation and treatments of OCD Research methods- statistics Social influence - Dispositional explanations, resisting social influence, minority influence, social change.	Addiction – risk factors and explanations of nicotine addiction
How will students be assessed?	Year 12 mock exams.	Milestone assessments using exam questions.
Literacy – What keywords will be taught?	<u>Psychopathology – biological explanation and treatments of OCD:</u> CBT, diathesis-stress model, genes, dopamine, neurons, neurotransmitters, polygenic, serotonin, SSRIs, synapses <u>Research methods – statistics</u> peer review, publication bias, sign test <u>Social Influence</u> Authoritarian personality, minority influence, social support	<u>Addiction – risk factors</u> Dependence, tolerance, withdrawal symptoms <u>Addiction – explanations of nicotine addiction</u> Cue reactivity, desensitisation, dopamine, downregulation, nucleus accumbens. upregulation
What employability skills are being developed?	<ul style="list-style-type: none"> • Students are learning how to evaluate the strengths and weaknesses of research, which will develop their ability to critically evaluate a range of evidence. • Students are continually developing their verbal and written communication skills, including their ability to construct well-reasoned essays. • Students will learn about statistical testing, supporting their numeracy and ability to assess the significance of data. 	<ul style="list-style-type: none"> • Students are learning how to evaluate the strengths and weaknesses of research, which will develop their ability to critically evaluate a range of evidence. • Students are continually developing their verbal and written communication skills, including their ability to construct well-reasoned essays. • Students will learn about statistical testing, supporting their numeracy and ability to assess the significance of data.
Wider Curriculum Links?	Biological explanations of OCD overlaps with Biology. Research methods overlaps with Mathematics.	Biological explanations of nicotine addiction overlaps with Biology.

What useful websites are there for this topic?	Tutor2u, Seneca, Quizlet.	Tutor2u, Seneca, Quizlet.
What wider reading could be done for this topic?	<ul style="list-style-type: none"> • The Man Who Couldn't Stop by David Adam (OCD) • Bad Science by Ben Goldacre • Elephants on Acid: And Other Bizarre Experiments by Alex Boese 	<ul style="list-style-type: none"> • Read: In the Realm of Hungry Ghosts: Close Encounters with Addiction by Gabor Maté
What else can students be doing independently to develop their understanding of this topic?	<ul style="list-style-type: none"> • Watch: As Good as it Gets (1997), Living With Me and My OCD (2017) • TED talk: Debunking the Myths of OCD • Watch: 100 Humans - Life's Questions Answered - Netflix (Research Methods) • TED talk: The Mastery of Methods (Research Methods) 	<ul style="list-style-type: none"> • Watch: Basketball Diaries (1995) • Ted talk: Never Enough: The Neuroscience and Experience of Addiction • Hidden Brain (podcast) • Seneca learning revision podcasts: https://senecalarning.com/en-GB/blog/psychology-a-level-podcasts-by-seneca/

YEAR 13 CURRICULUM INFORMATION - Psychology		
	Summer 1	Summer 2
What will students be learning?	Students will be revising for their upcoming A-Level exams.	Students will be on study leave but can attend school during their normal timetabled lessons to access support with revision and exam practice from their teachers.
How will students be assessed?	Students are being offered support and feedback when handing in answers to past paper questions.	
Literacy – What keywords will be taught?	Students will revise and recap key words from across the course.	
What employability skills are being developed?	<ul style="list-style-type: none"> • Students are revising different psychological theories and evidence and how to evaluate them, helping them understand a range of perspectives and develop critical thinking skills. 	

	<ul style="list-style-type: none"> Students are continually developing their verbal and written communication skills, including their ability to construct well-reasoned essays. 	
What useful websites are there for this topic?	<ul style="list-style-type: none"> Tutor2u revision blasts and exam hints: https://www.tutor2u.net/psychology/live/archive Simply psychology revision: https://www.simplypsychology.org/resources/a-level-psychology Seneca learning revision podcasts: https://senecalearning.com/en-GB/blog/psychology-a-level-podcasts-by-seneca/ 	<ul style="list-style-type: none"> Tutor2u revision blasts and exam hints: https://www.tutor2u.net/psychology/live/archive Simply psychology revision: https://www.simplypsychology.org/resources/a-level-psychology Seneca learning revision podcasts: https://senecalearning.com/en-GB/blog/psychology-a-level-podcasts-by-seneca/
What wider reading could be done for this topic?	<p>AQA Psychology for A Level Year 1 & AS Student Book (Illuminate publishing, by Flanagan et al)</p> <p>AQA Psychology for A Level Year 2 Student Book (Illuminate publishing, by Flanagan et al).</p>	<p>AQA Psychology for A Level Year 1 & AS Student Book (Illuminate publishing, by Flanagan et al)</p> <p>AQA Psychology for A Level Year 2 Student Book (Illuminate publishing, by Flanagan et al).</p>
What else can students be doing independently to develop their understanding of this topic?	<ul style="list-style-type: none"> Students should be revising independently for their exam outside of lessons. They should be using resources shared on Satchel One and in lessons including exam questions to focus their revision. They should also be using the AQA website to complete past paper questions. They may also use online resources such as Seneca to undertake revision and to test their knowledge. 	<ul style="list-style-type: none"> Students should be revising independently for their exam outside of lessons. They should be using resources shared on Satchel One and in lessons including exam questions to focus their revision. They should also be using the AQA website to complete past paper questions. They may also use online resources such as Seneca to undertake revision and to test their knowledge.