

YEAR 12 CURRICULUM INFORMATION - Sociology

	Autumn 1	Autumn 2
What will students be learning?	<ul style="list-style-type: none"> • Introduction to Sociology • Families and Households – theories of the Family • Education – education policy and role of education 	<ul style="list-style-type: none"> • Families and households – domestic labour and power in couples • Education – class differences in educational achievement; gender differences in educational achievement; ethnic differences in educational achievement
How will students be assessed?	In each unit students will be assessed using exam style questions. They will complete in class assessments on either 4, 6, 10, 20 or 30 mark questions.	In each unit students will be assessed using exam style questions. They will complete in class assessments on either 4, 6, 10, 20 or 30 mark questions.
Literacy – What keywords will be taught?	<p><u>Introduction to Sociology</u> Culture, nature, nurture, norms, reliability, representativeness, roles, social class, social differentiation, social stratification, validity, values</p> <p><u>Sociological Theories of the family key words:</u> Functionalism, consensus theory, structural theory, the organic analogy, New Right theory, welfare dependency, Marxism, exploitation, conflict theory, liberal feminism, radical feminism, Marxist feminism, Intersectional feminism, patriarchy, the personal life perspective, interactionism</p> <p><u>Education – education policy</u> Academies, cola-isation, compensatory education, comprehensive system, cream skinning, education services industry, free schools, funding formula, marketisation, privatisation, parentocracy, tri-partite system.</p> <p><u>Education – role of education</u> Correspondence principle, hidden curriculum, ideological state apparatus, meritocracy, myth of meritocracy, neoliberalism, role allocation, social solidarity.</p>	<p><u>Families and Households – domestic labour and power in couples</u> Allowance system, dual burden, emotion work, expressive roles, instrumental roles, joint conjugal roles, pooling, symmetrical family, segregated conjugal roles, triple shift.</p> <p><u>Education – class differences in educational achievement</u> External factors - cultural capital, cultural deprivation, economic capital, educational capital, elaborated speech code, material deprivation, restricted speech code Internal factors – labelling, self-fulfilling prophecy, setting and streaming, subculture, symbolic capital, symbolic violence.</p> <p><u>Education – gender differences in educational achievement</u> Feminisation of education, gender domains, hegemonic masculinity, the male gaze</p> <p><u>Education – ethnic differences in educational achievement</u> Assimilationism, Ethnocentric curriculum, multicultural education</p>

<p>What employability skills are being developed?</p>	<ul style="list-style-type: none"> • Students are learning different sociological theories and how to evaluate them, helping them understand a range of perspectives and develop critical thinking skills. • Students are learning how to evaluate the strengths and weaknesses of research, which will develop their ability to critically evaluate a range of evidence. • Students are continually developing their verbal and written communication skills, including their ability to construct well-reasoned essays. • Students are developing an awareness of the world around them and are engaging with contemporary social issues such as growing family diversity and the changes in education policy. 	<ul style="list-style-type: none"> • Students are learning different sociological theories and how to evaluate them, helping them understand a range of perspectives and develop critical thinking skills. • Students are learning how to evaluate the strengths and weaknesses of research, which will develop their ability to critically evaluate a range of evidence. • Students are continually developing their verbal and written communication skills, including their ability to construct well-reasoned essays. • Students are developing an awareness of the world around them and are engaging with contemporary social issues such as changing gender roles and inequality in education.
<p>What useful websites are there for this topic?</p>	<p>Tutor2U, ReviseSociology, Quizlet, Seneca.</p>	<p>Tutor2U, ReviseSociology, Quizlet, Seneca.</p>
<p>What wider reading could be done for this topic?</p>	<ul style="list-style-type: none"> • CGP AS and A-Level Sociology: AQA Complete Revision & Practice • Napier Press A-Level Sociology textbook (by Webb et al) • Collins A-Level Sociology textbook (by Chapman et al). 	<ul style="list-style-type: none"> • CGP AS and A-Level Sociology: AQA Complete Revision & Practice • Napier Press A-Level Sociology textbook (by Webb et al) • Collins A-Level Sociology textbook (by Chapman et al).
<p>What else can students be doing independently to develop their understanding of this topic?</p>	<ul style="list-style-type: none"> • Undertake revision exercises and quizzes using Seneca. • Listen to sociology podcasts such as the Sociology Show. • Watch Back in Time for School (episodes available on YouTube) – useful for policy and role of education topics in Education. 	<ul style="list-style-type: none"> • Undertake revision exercises and quizzes using Seneca. • Listening to sociology podcasts such as the Sociology Show • Watch Made in Dagenham – useful for context for both couples and gender differences in educational achievement topics.

YEAR 13 CURRICULUM INFORMATION - Sociology

	Autumn 1	Autumn 2
What will students be learning?	<p>Crime and deviance - Labelling theory; Marxism, class & crime; Realism.</p> <p>Media – ownership and control of the media; new media.</p>	<p>Crime and deviance – Realism continued; ethnicity and crime; crime and the media.</p> <p>Media – globalisation, popular culture & the media; the selection and presentation of the news.</p>
How will students be assessed?	<p>In each unit students will be assessed using exam style questions. They will complete in class assessments on either 4, 6, 10, 20 or 30 mark questions.</p>	<p>In each unit students will be assessed using exam style questions. They will complete in class assessments on either 4, 6, 10, 20 or 30 mark questions.</p>
Literacy – What keywords will be taught?	<p><u>Crime and deviance – labelling theory</u> Deviance amplification spiral, folk devils, moral entrepreneurs, moral panic, primary deviance, reintegrative shaming, secondary deviance, typifications.</p> <p><u>Crime and deviance – Marxism, class and crime</u> Corporate crime, criminogenic capitalism, critical criminology, economic determinism, false consciousness, selective enforcement, white collar crime.</p> <p><u>Crime and deviance – Realism</u> Right realism – rational choice theory, right wing, target hardening, underclass, zero tolerance policing.</p> <p><u>Media – ownership and control</u> Agenda setting, bread and circuses, Concentration of ownership, hegemonic Marxism, hyperreality, instrumentalist Marxism, pluralism, polysemic messages,</p> <p><u>Media – new media</u> Candyfloss culture, censorship, commercialisation, cultural pessimists, democratisation, digital divide, neophiliacs, tabloidisation.</p>	<p><u>Crime and Deviance - Realism</u> Left realism – consensus/community policing, left wing, marginalisation, multi-agency approach, relative deprivation, subcultures.</p> <p><u>Crime and Deviance – Ethnicity and crime</u> Consensus/community policing, Institutional racism, Macpherson report, military policing, occupational culture, racist victimisation</p> <p><u>Crime and Deviance – crime and the media</u> Age fallacy, commodification of crime, cyber-crime, dramatic fallacy, folk devils, moral panics, news values, relative deprivation</p> <p><u>Media - globalisation, popular culture & the media</u> Americanisation, conspicuous consumption, cultural homogenisation, cultural imperialism, folk culture, high culture, hybrid culture, popular culture</p> <p><u>Media – the selection and presentation of the news</u> Churnalism, citizen journalism, gatekeepers, hierarchy of credibility, primary definers, news values, propaganda model of media, spin doctor</p>
What employability skills are being developed?	<ul style="list-style-type: none"> Students are learning different sociological theories and how to evaluate them, helping them understand a range of perspectives and develop critical thinking skills. 	<ul style="list-style-type: none"> Students are learning different sociological theories and how to evaluate them, helping them understand a range of perspectives and develop critical thinking skills.

	<ul style="list-style-type: none"> • Students are learning how to evaluate the strengths and weaknesses of research, which will develop their ability to critically evaluate a range of evidence. • Students are continually developing their verbal and written communication skills, including their ability to construct well-reasoned essays. • Students are developing an awareness of the world around them and are engaging with contemporary social issues such as inequality in the justice system and the impact of the new media on society. 	<ul style="list-style-type: none"> • Students are learning how to evaluate the strengths and weaknesses of research, which will develop their ability to critically evaluate a range of evidence. • Students are continually developing their verbal and written communication skills, including their ability to construct well-reasoned essays. • Students are developing an awareness of the world around them and are engaging with contemporary social issues such as how the media portrays crime and the factors influencing how the news is presented.
<p>What useful websites are there for this topic?</p>	<p>Tutor2U, ReviseSociology, Quizlet, Seneca.</p>	<p>Tutor2U, ReviseSociology, Quizlet, Seneca.</p>
<p>What wider reading could be done for this topic?</p>	<ul style="list-style-type: none"> • CGP AS and A-Level Sociology: AQA Complete Revision & Practice • Napier Press A-Level Sociology textbook (by Webb et al) • Collins A-Level Sociology textbook (by Chapman et al). 	<ul style="list-style-type: none"> • CGP AS and A-Level Sociology: AQA Complete Revision & Practice • Napier Press A-Level Sociology textbook (by Webb et al) • Collins A-Level Sociology textbook (by Chapman et al). • Akala – Natives: Race and Class in the Ruins of Empire (useful for ethnicity topic in Crime & Deviance)
<p>What else can students be doing independently to develop their understanding of this topic?</p>	<ul style="list-style-type: none"> • Students should be revising independently outside of lessons. • They should also be using the AQA website to complete past paper questions. • They may also use online resources such as Seneca to undertake revision and to test their knowledge. • Listen to sociology podcasts such as the Sociology Show. • Watch The House I Live In on Netflix (useful for labelling theory and ethnicity topics in Crime & Deviance) • Watch The Social Dilemma on Netflix (useful for new media topic in Media) 	<ul style="list-style-type: none"> • Students should be revising independently for their mock exam next half-term outside of lessons. • They should also be using the AQA website to complete past paper questions. • They may also use online resources such as Seneca to undertake revision and to test their knowledge. • Listen to sociology podcasts such as the Sociology Show. • Watch 13th (Ava DuVernay) on Netflix (useful for ethnicity and labelling theory in Crime & Deviance) • Watch Trial by Media on Netflix (useful for crime and media topic in Crime and Deviance).

