

YEAR 7 CURRICULUM INFORMATION - HISTORY

	Autumn 1	Autumn 2
What will students be learning?	Baseline Introduction to History Norman Conquest	Norman Conquest The Beginnings of Change
How will students be assessed?	Historical Terms + Chronology Baseline Assessment Milestone – Knowledge Test, Source Analysis, Extended Writing	Milestone – Knowledge Test, Source Analysis, Extended Writing
Literacy – What keywords will be taught?	<ol style="list-style-type: none"> 1. Migration 2. Norman 3. Conqueror 4. Castle 5. Leader 6. Medieval 7. Battle 8. Feudal 9. Tactics 10. Defensive 11. Military 12. Bayeux Tapestry 	<ol style="list-style-type: none"> 1. Archbishop 2. Pope 3. Magna Carta 4. Plague 5. Bubonic 6. Pneumonic 7. Statute of Labourers 8. Poll Tax 9. Significance
What employability skills are being developed?	Knowledge regarding the history of Birmingham Understanding leadership skills Communication of ideas Formal writing Inference	Understanding leadership skills Communication of ideas Formal writing Inference
Wider Curriculum Links?	Continues chronologically through the year 7 time periods beginning with the Norman Conquest in 1066 and links to previous learning on how Birmingham grew in the Anglo-Saxon times. Monarchy is a consistent theme. The students will also begin their breadth study of migration through the ages, which will run throughout KS3.	Continues chronologically through the year 7 time periods beginning with the Norman Conquest in 1066. Monarchy is a consistent theme. We also see some of the other themes continue to develop, such as power and control.
What useful websites are there for this topic?	BBC Teach (Norman Conquest Playlist) - Who were the claimants to the throne in 1066? (1/6) History – The Norman Conquest - YouTube BBC Bitesize Normans - https://www.bbc.co.uk/bitesize/topics/zshtyrd	BBC Teach (Norman Conquest Playlist) - Who were the claimants to the throne in 1066? (1/6) History – The Norman Conquest - YouTube BBC Bitesize Normans - https://www.bbc.co.uk/bitesize/topics/zshtyrd Life in Medieval England Documentary - https://www.youtube.com/watch?v=m0q-dgwsKr4

		Life during the Black Death - https://www.youtube.com/watch?v=LsHJCd530fY
What wider reading could be done for this topic?	Wulf the Saxon by GA Henty The Knights' Tales series by Terry Deary Norman the Norman from Normandy by Philip Ardagh	Wulf the Saxon by GA Henty The Knights' Tales series by Terry Deary Norman the Norman from Normandy by Philip Ardagh Outlaw by Michael Morpurgo The Measly Middle Ages by Terry Deary The Time Travellers' Guide to Medieval Europe by Ian Mortimer
What else can students be doing independently to develop their understanding of this topic?	Visit Warwick Castle to understand the development of castles from the Norman period into stone castles - https://www.warwick-castle.com/	Visit Warwick Castle to understand the development of castles from the Norman period into stone castles - https://www.warwick-castle.com/ Visit the Eyam Museum (Plague Village) With adult help, make a medieval themed meal https://www.medievaltimes.com/education/medieval-lifestyles/food-and-drink

YEAR 8 CURRICULUM INFORMATION - HISTORY

	Autumn 1	Autumn 2
What will students be learning?	Industrial Revolution	Industrial Revolution Slavery
How will students be assessed?	Milestone – Knowledge Test, Extended Writing	Milestone – Knowledge Test, Source Analysis, Extended Writing
Literacy – What keywords will be taught?	<ol style="list-style-type: none"> 1. Industrial 2. Revolution 3. Agriculture 4. Inventions 5. Transport 6. Labour 7. Economics 8. Convincing 9. Accurate 10. Government 	<ol style="list-style-type: none"> 1. Empire 2. Europe 3. Great Britain 4. Colony 5. Trade 6. Interpretation 7. Independence 8. Slavery 9. Abolition 10. Transatlantic

<p>What employability skills are being developed?</p>	<p>Knowledge regarding the history of Birmingham Understanding leadership skills Communication of ideas Formal writing Inference + empathy</p>	<p>Communication of ideas Formal writing Inference Empathy of serious topics Understanding British values + protected characteristics</p>
<p>Wider Curriculum Links?</p>	<p>Students will see how Britain transformed from the rural economy you studied in Year 7 to the urban economy it is today (<i>people moved from living & working in the countryside to living and working in towns & cities</i>). This unit helps you to understand why Britain is such a wealthy country to this day and connects to future work on the British empire. Continues chronologically through the year 7 time periods beginning with the Norman Conquest in 1066.</p>	<p>Students will now start to learn about important Historical events that have taken place globally to make you more aware of world history. Learning about African Kingdoms will help to challenge stereotypes. The British Empire has had a long-lasting impact on world events & has contributed to the multicultural society we live in today so it is important that you know what it is and can evaluate the positive and negative consequences of the Empire. The long-last effects of the transatlantic slave can still be seen around the world; therefore, you need to know what it is; this will also help to develop empathy for those trapped in slavery and an awareness of how people challenged slavery to create change. Students will be able to make comparisons between different empires from early African kingdoms to 20th Century British empires.</p>
<p>What useful websites are there for this topic?</p>	<p>Growth of Factories + Towns (Birmingham) – https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-gcse-the-growth-of-industry-and-factory-towns-in-britain/zn276v4 Private Life of the Industrial Revolution - https://www.youtube.com/watch?v=gFWuk5OBVzI&list=PLakGKrtT9UxEHl2kpj9rMf6dLHcj2zM73 https://www.youtube.com/watch?v=6As8AlbKK5Q&list=PLakGKrtT9UxEHl2kpj9rMf6dLHcj2zM73&index=2</p>	<p>Growth of Factories + Towns (Birmingham) – https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-gcse-the-growth-of-industry-and-factory-towns-in-britain/zn276v4 Private Life of the Industrial Revolution - https://www.youtube.com/watch?v=gFWuk5OBVzI&list=PLakGKrtT9UxEHl2kpj9rMf6dLHcj2zM73 https://www.youtube.com/watch?v=6As8AlbKK5Q&list=PLakGKrtT9UxEHl2kpj9rMf6dLHcj2zM73&index=2 The Richest Person to Ever Live - https://www.youtube.com/watch?v=h-5cemOKkS8</p>
<p>What wider reading could be done for this topic?</p>	<p>Oliver Twist by Charles Dickins</p>	<p>Oliver Twist by Charles Dickens Noughts and Crosses Trilogy – Malorie Blackman</p>
<p>What else can students be doing independently to develop their</p>	<p>Visit the Birmingham ‘Back to Back’ houses - https://www.nationaltrust.org.uk/visit/birmingham-west-midlands/birmingham-back-to-backs Visit the Black Country Living Museum - https://bclm.com/</p>	<p>Visit the Birmingham ‘Back to Back’ houses - https://www.nationaltrust.org.uk/visit/birmingham-west-midlands/birmingham-back-to-backs Visit the Black Country Living Museum - https://bclm.com/</p>

understanding of this topic?	Visit Blists Hill Victorian Town - https://www.ironbridge.org.uk/visit/blists-hill-victorian-town/	Visit Blists Hill Victorian Town - https://www.ironbridge.org.uk/visit/blists-hill-victorian-town/ Visit the International Slavery Museum - https://www.liverpoolmuseums.org.uk/international-slavery-museum Visit the British Museum - https://www.britishmuseum.org/
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YEAR 9 CURRICULUM INFORMATION - HISTORY		
	Autumn 1	Autumn 2
What will students be learning?	Rise of the Dictators	The Holocaust
How will students be assessed?	Milestone – Knowledge Test, Extended Writing	<i>Due to the nature of this topic, it is deemed that formal examination may be inappropriate</i>
Literacy – What keywords will be taught?	<ol style="list-style-type: none"> 1. Treaty of Versailles 2. Dictatorship 3. Clemenceau 4. Socialism 5. Communist 6. Revolution 7. Fascism 8. Mussolini 9. Il Duce 10. Tsar 11. Ideology 12. Nazism 13. Stalin 	<ol style="list-style-type: none"> 1. Propaganda 2. Germany 3. Genocide 4. Anti-Semitism 5. Persecution 6. Ghetto 7. Europe 8. Concentration Camp 9. Extermination 10. Cambodia 11. Kristallnacht 12. Legislation 13. Einsatzgruppen
What employability skills are being developed?	Understanding leadership skills Communication of ideas Formal writing Inference + empathy Importance of democracy	Communication of ideas Formal writing Inference Empathy of serious topics
Wider Curriculum Links?	There will be references back to the themes of power and control that have run through KS3. Empires - how did competition for land, power and resources influence European dictators?	WW1 and Rise of the Dictators, as the Nazi dictatorship gave the context needed for these actions to happen without large scale opposition, due to the Terror State.

	<p>WWI- how did the impact of this affect European society in the long-term</p> <p>The right to vote- why is democracy so important? How is it being denied in these countries?</p> <p>Migration – how did citizens move around the world during this time period?</p>	
What useful websites are there for this topic?	BBC Teach – Fascism and Communism https://www.youtube.com/watch?v=E2VE--RqpyQ	The Master Race - https://www.youtube.com/watch?v=E2VE--RqpyQ
What wider reading could be done for this topic?	The Rasputin Dagger by Theresa Berslin	Anne Frank's Diary The Book Thief by Markus Zusak
What else can students be doing independently to develop their understanding of this topic?	Visit the Imperial War Museums - https://www.iwm.org.uk/	Watch – The Boy in the Striped Pyjamas Visit The National Holocaust Centre and Museum - https://www.holocaust.org.uk/

YEAR 10 CURRICULUM INFORMATION - HISTORY		
	Autumn 1	Autumn 2
What will students be learning?	Health and the People- Medieval Medicine	Health and The People- Renaissance Medicine
How will students be assessed?	Milestone – Knowledge Test, Source Analysis, Extended Writing Based on exam style questions.	Milestone – Knowledge Test, Source Analysis, Extended Writing Based on exam style questions.
Literacy – What keywords will be taught?	<ol style="list-style-type: none"> 1. Hippocrates 2. Galen 3. Abulcasis 4. Rhazes 5. Avicenna 6. Plague 7. Monasteries 8. Humours 9. Purging 10. Anatomy 11. Public Health 	<ol style="list-style-type: none"> 1. Plague 2. Monasteries 3. Renaissance 4. Miasma 5. Inoculation 6. Vaccination 7. Quinine

What employability skills are being developed?	Understanding leadership skills Communication of ideas Formal exam writing Inference Contextual analysis	Understanding leadership skills Communication of ideas Formal exam writing Inference Contextual analysis
Wider Curriculum Links?	Consistent links to time periods studied through KS3 and will be connected when studying the Normans in year 11.	Consistent links to time periods studied through KS3 and will be connected when studying the Normans in year 11.
What useful websites are there for this topic?	Seneca Learning (your teacher will give you further details about this) BBC Bitesize - https://www.bbc.co.uk/teach/class-clips-video/medicine-through-time/zdcy8xs https://www.bbc.co.uk/bitesize/guides/z3xb3j6/revision/1 Exam Resources - https://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources?f.Component%7C7=Paper+2&f.Option%7C9=Section+A+Option+A https://thebicesterschool.org.uk/wp-content/uploads/2016/06/Medicine-Through-Time.pdf	BBC Bitesize - https://www.bbc.co.uk/teach/class-clips-video/medicine-through-time/zdcy8xs https://www.bbc.co.uk/bitesize/guides/z3xb3j6/revision/1 Exam Resources - https://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources?f.Component%7C7=Paper+2&f.Option%7C9=Section+A+Option+A https://thebicesterschool.org.uk/wp-content/uploads/2016/06/Medicine-Through-Time.pdf
What wider reading could be done for this topic?	AQA Revision Guides 'The Ghost Map: The Story of London's Most Terrifying Epidemic—and How It Changed Science, Cities, and the Modern World' - Steven Johnson	AQA Revision Guides 'The Ghost Map: The Story of London's Most Terrifying Epidemic—and How It Changed Science, Cities, and the Modern World' - Steven Johnson
What else can students be doing independently to develop their understanding of this topic?	Students should be continually constructing revision resources based on the guidance for flashcards and information posters in lessons. These should be used for testing knowledge. Question structure quizzes to also be used on Show My Homework.	Students should be continually constructing revision resources based on the guidance for flashcards and information posters in lessons. These should be used for testing knowledge. Question structure quizzes to also be used on Show My Homework.

YEAR 11 CURRICULUM INFORMATION - HISTORY

Autumn 1

Autumn 2

What will students be learning?	USA 1920-1973- Key Question 3	Cold War in Asia- Korea and Vietnam Wars
How will students be assessed?	Milestone – Knowledge Test, Source Analysis, Extended Writing Based on exam style questions.	Milestone – Knowledge Test, Source Analysis, Extended Writing Based on exam style questions.
Literacy – What keywords will be taught?	<ol style="list-style-type: none"> 1. Republican 2. Democrat 3. Capitalism 4. Communism 5. Laissez-faire 6. Rugged Individualism 7. Tariffs 8. Isolationism 9. Assemble Line 10. Prohibition 11. Intolerance 12. Red Scare 13. Wall Street Crash 14. Alphabet Agencies 15. Consumerism 16. McCarthyism 17. Montgomery Bus Boycott 18. Kennedy’s New Frontier 19. Feminism 	<ol style="list-style-type: none"> 1. Containment 2. Domino Theory 3. Communism 4. Capitalism 5. Tactic 6. Stalemate 7. Search and Destroy 8. Napalm 9. Opposition 10. Peace Accords
What employability skills are being developed?	<p>Understanding leadership skills Communication of ideas Formal exam writing Inference Contextual Analysis</p>	<p>Understanding leadership skills Communication of ideas Formal exam writing Inference Contextual Analysis</p>
Wider Curriculum Links?	USA studied throughout KS3 with WWI unit in year 8 and WWII and Civil Rights unit in year 9. Capitalism studied in Rise of the Dictators unit in year 9.	This content overlaps with what students learnt in Autumn 1, with events in Korea and Vietnam running parallel to the study of the USA at this time.
What useful websites are there for this topic?	BBC Bitesize - https://www.bbc.co.uk/bitesize/topics/zthf6yc ‘Hidden Figures’ – 2016 film about a group of black women and their involvement in the space race.	https://www.youtube.com/playlist?list=PLeJXSG2T57m0tr0TcR2JMa3y8qzWQbAo9

	<p>BBC Bitesize - https://www.bbc.co.uk/bitesize/guides/zcpcwmn/revision/1</p> <p>Exam Resources - https://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources?f.Component%7C7=Paper+1&f.Option%7C9=Section+A+Option+D</p>	https://www.bbc.co.uk/bitesize/guides/zyh9mnb/revision/1
What wider reading could be done for this topic?	<p>AQA Revision Guides</p> <p>'Turning 15 on the Road to Freedom: My Story of the 1965 Selma Voting Rights March', by Lynda Blackmon Lowery</p>	<p>AQA Revision Guides</p> <p>Max Hastings- 'Vietnam'</p>
What else can students be doing independently to develop their understanding of this topic?	<p>'Journey to Justice' exhibitions (various locations) https://journeytojustice.org.uk/</p> <p>Students should be continually constructing revision resources based on the guidance for flashcards and information posters in lessons. These should be used for testing knowledge. Question structure quizzes to also be used on Show My Homework.</p>	<p>Past paper questions for previous units will be shared- this should be a part of their learning.</p> <p>Students should be continually constructing revision resources based on the guidance for flashcards and information posters in lessons. These should be used for testing knowledge. Question structure quizzes to also be used on Show My Homework.</p>

YEAR 12 CURRICULUM INFORMATION - History

	Autumn 1	Autumn 2
What will students be learning?	Tudors - Henry VII Germany- 1918-1923	Tudors - Henry VII Germany – 1923-1929
How will students be assessed?	Exam Style Questions Mock Exams	Exam Style Questions Mock Exams
Literacy – What keywords will be taught?	<ol style="list-style-type: none"> 1. Usurper 2. Patronage 3. Bonds and Recognisances 4. Consolidation 5. Retaining 6. Treaty 7. Armistice 8. Hyperinflation 9. Putsch 10. Freikorps 	<ol style="list-style-type: none"> 1. Humanism 2. Enclosure 3. Transubstantiation 4. Heresy 5. Anti-clericalism 6. Conservative 7. Liberal 8. Foreign policy 9. Erfullungspolitik 10. Autarky

	<ul style="list-style-type: none"> 11. Spartacists 12. Reparations 13. War Guilt Clause 14. Constitution 	
What employability skills are being developed?	<ul style="list-style-type: none"> Understanding leadership skills Communication of ideas Formal exam writing Inference Contextual analysis 	<ul style="list-style-type: none"> Understanding leadership skills Communication of ideas Formal exam writing Inference Contextual analysis
Wider Curriculum Links?	Tudors learned in year 7 double unit and touched upon during Medicine through Time GCSE unit. Civil Rights covered in year 9 unit and USA 1920-1973 GCSE unit.	Tudors learned in year 7 double unit and touched upon during Medicine through Time GCSE unit. Germany studied through year 8 WWI unit, year 9 Rise of the Dictators and Holocaust/WWII units.
What useful websites are there for this topic?	https://senecalearning.com/en-GB/blog/a-level-history-revision-the-tudors-aqa-1485-1603/ https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/assessment-resources?f.Option%7C9=Option+C	https://senecalearning.com/en-GB/blog/a-level-history-revision-the-tudors-aqa-1485-1603/ https://www.youtube.com/watch?v=PHI38gZDLj4&ab_channel=SenecaLearning
What wider reading could be done for this topic?	A separate reading list has been provided to students	A separate reading list has been provided to students
What else can students be doing independently to develop their understanding of this topic?	<p>Students should be continually constructing revision resources based on the guidance for flashcards and information posters in lessons. These should be used for testing knowledge. Exam questions should be practiced at home in timed conditions.</p> <p>Students will be provided with links to podcasts and documentaries they should be proactive in listening/ watching & making further notes to deepen their knowledge</p>	<p>Students should be continually constructing revision resources based on the guidance for flashcards and information posters in lessons. These should be used for testing knowledge. Exam questions should be practiced at home in timed conditions.</p> <p>Students will be provided with links to podcasts and documentaries they should be proactive in listening/ watching & making further notes to deepen their knowledge</p>

YEAR 13 CURRICULUM INFORMATION - History

	Autumn 1	Autumn 2
What will students be learning?	<ul style="list-style-type: none"> Tudors – Edward VI Germany- 1934-1939 Civil Rights NEA- ongoing 	<ul style="list-style-type: none"> Tudors – Mary I Germany – 1934-1939
How will students be assessed?	<ul style="list-style-type: none"> Exam Style Questions Mock Exams 	<ul style="list-style-type: none"> Exam Style Questions Mock Exams

Literacy – What keywords will be taught?	<ol style="list-style-type: none"> 1. Protectorship 2. Iconoclasm 3. Succession 4. Debasement 5. Chantries 6. Volksgemeinschaft 7. Autarky 8. Gleichschaltung 9. Mefo Bills 10. Bilateral Trade Treaties 11. purge 	<ol style="list-style-type: none"> 1. Calais 2. Depose 3. Heresy 4. Injunctions 5. Marian exiles 6. Anti-semitism 7. Kristallnacht 8. Genocide 9. Holocaust 10. Einsatzgruppen 11. ghettos
What employability skills are being developed?	<p>Understanding leadership skills Communication of ideas Formal exam writing Inference Contextual analysis</p>	<p>Understanding leadership skills Communication of ideas Formal exam writing Inference Contextual analysis</p>
Wider Curriculum Links?	<p>Tudors learned in year 7 double unit and touched upon during Medicine through Time GCSE unit. Civil Rights covered in year 9 unit and USA 1920-1973 GCSE unit.</p>	<p>Tudors learned in year 7 double unit and touched upon during Medicine through Time GCSE unit. Germany studied through year 8 WWI unit, year 9 Rise of the Dictators and Holocaust/WWII units.</p>
What useful websites are there for this topic?	<p>https://senecalearning.com/en-GB/blog/a-level-history-revision-the-tudors-aqa-1485-1603/ https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/assessment-resources?f.Option%7C9=Option+C</p>	<p>https://senecalearning.com/en-GB/blog/a-level-history-revision-the-tudors-aqa-1485-1603/ https://www.youtube.com/watch?v=PHI38gZLj4&ab_channel=SenecaLearning</p>
What wider reading could be done for this topic?	<p>A separate reading list has been provided to students.</p>	<p>A separate reading list has been provided to students.</p>
What else can students be doing independently to develop their understanding of this topic?	<p>Students should be continually constructing revision resources based on the guidance for flashcards and information posters in lessons. These should be used for testing knowledge. Exam questions should be practiced at home in timed conditions. Students will be provided with links to podcasts and documentaries they should be proactive in listening/ watching & making further notes to deepen their knowledge</p>	<p>Students should be continually constructing revision resources based on the guidance for flashcards and information posters in lessons. These should be used for testing knowledge. Exam questions should be practiced at home in timed conditions. Students will be provided with links to podcasts and documentaries they should be proactive in listening/ watching & making further notes to deepen their knowledge</p>

