

YEAR 7 CURRICULUM INFORMATION - FRENCH

	Autumn 1	Autumn 2
What will students be learning?	<p><u>Phonics and Introducing Myself</u></p> <ul style="list-style-type: none"> • Greetings • Introducing yourself • Days, dates, months (age and birthday) • Pets • Colours 	<p><u>My Family</u></p> <ul style="list-style-type: none"> • Brothers and sisters • Saying what you like and dislike • Describing yourself • Saying what activities you do
How will students be assessed?	To assess your understanding of core French language and pronunciation rules, you will be asked a range of questions in French about you. You'll need to respond in French, giving an appropriate reply whilst thinking carefully about how to apply your knowledge of French phonemes and graphemes. This speaking assessment will be done in lesson time and will take no more than 5 minutes per person.	To show that you know these, you will be asked to listen to and read a short passage in French respond to comprehension questions.
Literacy – What keywords will be taught?	<ul style="list-style-type: none"> • Adjectives and adjectival agreement • Articles: definite, indefinite, partitive • Cognates • Connectives • Idiomatic phrases • Infinitives and infinitive structures • Negatives • Nouns: singular and plural • Numbers 1-100 	<ul style="list-style-type: none"> • Opinions • Phonics • Possessive adjectives • Prepositions • Pronouns • Quantifiers & intensifiers • Question words • Tenses: Present and future
	<p><i>Graphemes</i> <i>en, i, qu, oi, gn, r, s, in, ou, ch, à</i></p> <p><i>Vocabulary</i> <i>Je m'appelle ...</i> <i>Salut</i> <i>Ça va?</i> <i>J'ai ...</i></p>	<p><i>J'ai un frère / une soeur</i> <i>J'aime ...</i> <i>Je n'aime pas ...</i> <i>Je suis ...</i> <i>Je ne suis pas ...</i></p>

	<i>Je n'ai pas de ...</i>	
What employability skills are being developed?	Careers links this term will focus on developing understanding of the cultures and environments of others, as well as the importance of languages as a life-skill. There will also be a focus on developing key skills: communication, logical and lateral thinking, memory, perseverance, problem solving, and identifying strengths and weaknesses.	
Wider Curriculum Links?	<p>Maths: Numbers up to 30</p> <p>English: Phonics</p> <p>Geography: The French speaking world</p>	<p>RE: Christmas traditions in other cultures</p> <p>English: Phonics</p>
What useful websites are there for this topic?	<p>www.duolingo.com Free login. Add your friends and get competing.</p> <p>www.linguascope.com Ask your teacher for login information. Use the Elementary link for the Basics, and Beginner for KS3 French.</p>	
What wider reading could be done for this topic?	<p>Read and listen to the story of The Three Little Pigs (Les Trois Petits Cochons).</p> <p>https://www.thefrenchexperiment.com/stories/threepigs</p>	
What else can students be doing independently to develop their understanding of this topic?	<p>Research European Day of Languages and create a brochure in English for a primary student.</p>	<p>Create your family tree in French.</p>

YEAR 8 CURRICULUM INFORMATION – FRENCH

	Autumn 1	Autumn 2
What will students be learning?	<p>Holidays</p> <ul style="list-style-type: none"> • What you did on holiday • Where you went • A trip to a theme park • Holiday disasters 	<p>Festivals</p> <ul style="list-style-type: none"> • Favourite celebration • At the market • A special meal • A future school trip • New Year’s resolutions
How will students be assessed?	You will need to be able to use key language to talk about your holidays. You will be assessed on the amount you are able to communicate and the accuracy of your work.	To show that you know these, you will be asked to listen to and read passages in French respond to comprehension questions.
Literacy – What keywords will be taught?	<ul style="list-style-type: none"> • Adjectives and adjectival agreement • Articles: definite, indefinite, partitive • Cognates • Comparatives • Connectives • Idiomatic phrases • Impersonal verbs • Infinitives and infinitive structures • Modal verbs • Negatives 	<ul style="list-style-type: none"> • Nouns: singular and plural • Numbers 1-100 • Opinions • Phonics • Possessive adjectives • Prepositions • Pronouns • Quantifiers & intensifiers • Question words • Tenses: Present, perfect and future
	<p><i>J’ai joué</i> <i>J’ai mangé</i> <i>J’ai fait</i> <i>J’ai bu</i> <i>Je suis allé(e)</i> <i>C’était</i></p>	<p><i>Je joue</i> <i>Je vais manger</i> <i>Je mange</i> <i>Je vais manger</i> <i>Je bois</i> <i>Je vais boire</i> <i>Je vais</i> <i>Je vais aller</i> <i>Je voudrais</i> <i>Combien</i></p>
What employability skills are being developed?	Careers links this term will focus on developing an understanding of the importance of leisure time and the value of cross curricular skills. There will be a focus on developing the key skills of memory, logical and lateral thinking, widening cultural awareness.	

Wider Curriculum Links?	PSHE: Importance of holidays	RE: Festivals and celebrations Food Tech: Buying food at the market
What useful websites are there for this topic?	www.duolingo.com Free login. Add your friends and get competing. www.linguascope.com Ask your teacher for login information. Use the Beginner link for KS3 French.	
What wider reading could be done for this topic?	Read and listen to the story of Chicken Little (Petit Poulet). https://www.thefrenchexperiment.com/stories/chicken-little	
What else can students be doing independently to develop their understanding of this topic?	Create a brochure for a holiday destination in France. Include details of where you can stay, where you can go and what you can do there.	Research Christmas traditions in France and create a poster to show your findings.



YEAR 9 CURRICULUM INFORMATION – FRENCH

	Autumn 1	Autumn 2
What will students be learning?	<p><u>My World</u></p> <ul style="list-style-type: none"> • Likes and dislikes • After-school clubs • Describing yourself and friends • Birthday celebrations • What you did 	<p><u>Future Plans</u></p> <ul style="list-style-type: none"> • Earning money • Jobs • Future plans • What you did yesterday • Entrepreneurs
How will students be assessed?	To show that you know these, you will be asked to listen to and read passages in French respond to comprehension questions.	To show that you know these, you will be assessed in writing and translation.
Literacy – What keywords will be taught?	<ul style="list-style-type: none"> • Adjectives and adjectival agreement • Articles: definite, indefinite, partitive • Cognates • Comparatives • Connectives • Idiomatic phrases • Impersonal verbs • Infinitives and infinitive structures • Modal verbs • Negatives 	<ul style="list-style-type: none"> • Nouns: singular and plural • Numbers 1-100 • Opinions • Phonics • Possessive adjectives • Prepositions • Pronouns • Quantifiers & intensifiers • Question words • Tenses: Present, perfect and future
	<p><i>Je chante</i> <i>J'écris</i> <i>Je prends</i> <i>Je vois</i> <i>J'achète</i> <i>J'aime + noun</i> <i>J'aime + inf</i></p>	<p><i>On peut</i> <i>Je veux</i> <i>Je vais acheter</i> <i>Je vais écrire</i> <i>Je vais voir</i> <i>Je vais prendre</i></p>

What employability skills are being developed?	Career links this term will focus on developing understanding of the cultures and environments of others, as well as the importance of languages as a life-skill. In the second half term, career links will focus on thriving abroad. There will also be a focus on developing key skills: communication, problem solving, organisation, teamwork, numeracy, self-management and creativity.	
Wider Curriculum Links?	PSHE: Relationships PE: Sports and leisure activities RE: Customs and traditions	PSHE: Future jobs and careers Business Studies: Entrepreneurs
What useful websites are there for this topic?	www.duolingo.com Free login. Add your friends and get competing. www.linguascope.com Ask your teacher for login information. Use the Beginner link for KS3 French.	
What wider reading could be done for this topic?	News in Slow French - French Podcast - Podcasts on current news topics.	
What else can students be doing independently to develop their understanding of this topic?	Create a brochure of after-school clubs and activities.	Research a French entrepreneur and create a PowerPoint about your findings.

YEAR 10 CURRICULUM INFORMATION – FRENCH

	Autumn 1	Autumn 2
What will students be learning?	<p><u>Who am I?</u></p> <ul style="list-style-type: none"> Relationship with friends and family. Arrangements to go out Describing a day out Discussing a Role Model 	<p><u>Leisure and free time</u></p> <ul style="list-style-type: none"> Talking about using new technologies Discuss reading habits and music Discuss favourite programmes Talking about a night out with friends
How will students be assessed?	Milestone Assessment	Milestone Assessment
Literacy – What keywords will be taught?	<ul style="list-style-type: none"> Adjectives and adjectival agreement Articles: definite, indefinite, partitive Cognates Comparatives Connectives Idiomatic phrases Impersonal verbs Infinitives and infinitive structures Modal verbs Negatives 	<ul style="list-style-type: none"> Nouns: singular and plural Numbers 1-100 Opinions Phonics Possessive adjectives Prepositions Pronouns Quantifiers & intensifiers Question words Tenses: Present, perfect, imperfect and near future
What employability skills are being developed?	<p>Careers links this term will focus on developing relationships and being inspired by the example of others. There will be a focus on developing the key skills of communication, logical and lateral thinking, memory, perseverance, and identifying strengths and weaknesses.</p>	<p>Careers links this term will focus on developing understanding of the interests and environments of others. There will be a focus on developing the key skills of adopting a healthy work-life balance, creating leisure time and building relationships with others.</p>
Wider Curriculum Links?	PSHE: Relationships, Role models	<p>Music: French music</p> <p>PE: French sports</p>
What useful websites are there for this topic?	<p>www.duolingo.com Free login. Add your friends and get competing.</p> <p>www.linguascope.com Ask your teacher for login information. Use the Intermediate link for KS4 French.</p> <p>www.memrise.com Free login. Search for GCSE French (Foundation or Higher) and start learning. Add your friends and get competing.</p>	

	<p>https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr Select the GCSE topic Travel and Tourism.</p>	
<p>What wider reading could be done for this topic?</p>	<p>News in Slow French - French Podcast - Podcasts on current news topics.</p>	
<p>What else can students be doing independently to develop their understanding of this topic?</p>	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about yourself and your family. 3. Write 80-90 words to describe your friends, relationships and role-models. 	 <ol style="list-style-type: none"> 1. Write 20-30 words to describe the photo above. 2. Write 40-50 words about the Internet, it's dangers and advantages. 3. Write 80-90 words to describe your past, current and future TV viewing habits.

YEAR 11 CURRICULUM INFORMATION – FRENCH

	Autumn 1	Autumn 2
What will students be learning?	<p>World of work</p> <ul style="list-style-type: none"> • Discussing work preferences. • Talking about plans hopes and wishes • Talking about how you earn money • Discussing work experience 	<p>Bringing the world together.</p> <ul style="list-style-type: none"> • Discussing the weather and natural disasters. • Protecting the environment • Discussing ethical shopping (Fairtrade) • Talking about volunteering • Discussing big events (Tour de France) • Preparation for speaking mock exam.
How will students be assessed?	<p>Listening (25%) Speaking (25%) Reading and Translation (25%) Writing and Translation (25%)</p>	
Literacy – What keywords will be taught?	<ul style="list-style-type: none"> • Adjectives and adjectival agreement • Articles: definite, indefinite, partitive • Cognates • Comparatives • Connectives • Idiomatic phrases • Impersonal verbs • Infinitives and infinitive structures • Modal verbs • Negatives 	<ul style="list-style-type: none"> • Nouns: singular and plural • Numbers 1-100 • Opinions • Phonics • Possessive adjectives • Prepositions • Pronouns • Quantifiers & intensifiers • Question words • Tenses: Present, perfect, imperfect, near future, simple future and conditional
What employability skills are being developed?	<p>Careers links will focus on making career choices, identifying personal strengths and weaknesses, applying for jobs and understanding the importance of good language skills. The focus will be on working in the service (tertiary) industry. The emphasis on developing key skills will continue</p>	<p>Careers links this term will focus on developing understanding of global issues. There will be a focus on developing the key skills of making informed choices.</p>

Wider Curriculum Links?	Careers: Occupations, Applying for jobs, Understanding the importance of languages	Geography: Weather and natural disasters. Protecting the environment. Fair trade products.
What useful websites are there for this topic?	www.duolingo.com Free login. Add your friends and get competing. www.linguascope.com Ask your teacher for login information. Use the Intermediate link for KS4 French. www.memrise.com Free login. Search for GCSE French (Foundation or Higher) and start learning. Add your friends and get competing. www.bbc.co.uk/bitesize Select a GCSE topic to revise.	
What wider reading could be done for this topic?	News in Slow French - French Podcast – Podcasts on current news topics.	
What else can students be doing independently to develop their understanding of this topic?	<p>Practice GCSE Papers AQA GCSE Practice Papers: AQA GCSE French Assessment resources</p> <p>Ask your teacher for a copy of these Revision Resources: GCSE Study Booklet GCSE French Role Play and Photo card booklet</p> <p>Purchase: Any AQA GCSE French Revision Guide (Listening, Reading & Writing Tasks)</p>	