

# YEAR 7 CURRICULUM INFORMATION - History

	Summer 1	Summer 2
What will students be learning?	Tudors (Double Unit)	Tudors (Double Unit) English Civil War
How will students be assessed?	Milestone – Knowledge Test, Source Analysis, Extended Writing	Milestone – Knowledge Test, Source Analysis, Extended Writing
Literacy – What keywords will be taught?	<ol style="list-style-type: none"> <li>1. Renaissance</li> <li>2. Marriage</li> <li>3. Divorce</li> <li>4. Tudor</li> <li>5. Monasteries</li> <li>6. Dissolution</li> <li>7. Religion</li> <li>8. Protestant</li> <li>9. Catholic</li> <li>10. Interpretation</li> </ol>	<ol style="list-style-type: none"> <li>1. Royalist</li> <li>2. Parliamentarian</li> <li>3. Cavalier</li> <li>4. Roundhead</li> <li>5. Divine Right of Kings</li> <li>6. Cromwell</li> <li>7. Civil War</li> <li>8. Political</li> <li>9. Blasphemy</li> </ol>
What employability skills are being developed?	Understanding leadership skills Communication of ideas Formal writing Inference	Understanding leadership skills Communication of ideas Formal writing Inference
Wider Curriculum Links?	Continues chronologically through the year 7 time periods beginning with the Norman Conquest in 1066. Monarchy is a consistent theme.	Continues chronologically through the year 7 time periods beginning with the Norman Conquest in 1066. Monarchy is a consistent theme.
What useful websites are there for this topic?	Henry VIII in 10 Minutes- <a href="https://www.youtube.com/watch?v=ltrTUGeK5DQ">https://www.youtube.com/watch?v=ltrTUGeK5DQ</a> Edward VI in 10 Minutes- <a href="https://www.youtube.com/watch?v=BMm03Tg2XPA">https://www.youtube.com/watch?v=BMm03Tg2XPA</a> Mary I in 10 Minutes- <a href="https://www.youtube.com/watch?v=sMBVLSaJ92I">https://www.youtube.com/watch?v=sMBVLSaJ92I</a> Elizabeth I In 10 Minutes- <a href="https://www.youtube.com/watch?v=UvCd6yi1Bao">https://www.youtube.com/watch?v=UvCd6yi1Bao</a>	<a href="http://www.bbc.co.uk/history/british/civil_war_revolution/">http://www.bbc.co.uk/history/british/civil_war_revolution/</a> <a href="http://bcw-project.org/military/english-civil-war/midlands-and-east/midlands-1643">http://bcw-project.org/military/english-civil-war/midlands-and-east/midlands-1643</a> <a href="https://www.youtube.com/watch?v=JJqXsqJmDnk">https://www.youtube.com/watch?v=JJqXsqJmDnk</a> BBC iPlayer - Horrible Histories - Series 6: 12. 'Orrible Oliver Cromwell Special
What wider reading could be done for this topic?	My Friend Walter by Michael Morpurgo Spy Master by Jan Burchett	Horrible Histories- The Slimy Stuarts by Terry Deary
What else can students be doing independently	Visit Kenilworth Castle, Visit Blakesley Hall Museum	Visit Baddesley Clinton in Warwickshire

to develop their understanding of this topic?		
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YEAR 8 CURRICULUM INFORMATION - History		
	Summer 1	Summer 2
What will students be learning?	WWI (Double Unit)	WWI (Double Unit)
How will students be assessed?	Milestone – Knowledge Test, Source Analysis, Extended Writing	Milestone – Knowledge Test, Source Analysis, Extended Writing
Literacy – What keywords will be taught?	<ol style="list-style-type: none"> <li>1. Britain</li> <li>2. Soldier</li> <li>3. Militarism</li> <li>4. Alliances</li> <li>5. Imperialism</li> <li>6. Nationalism</li> <li>7. Triple Entente</li> <li>8. Recruitment</li> <li>9. The Somme</li> <li>10. Tactics</li> </ol>	<ol style="list-style-type: none"> <li>1. Britain</li> <li>2. Soldier</li> <li>3. Militarism</li> <li>4. Alliances</li> <li>5. Imperialism</li> <li>6. Nationalism</li> <li>7. Triple Entente</li> <li>8. Recruitment</li> <li>9. The Somme</li> <li>10. Tactics</li> </ol>
What employability skills are being developed?	Understanding leadership skills Communication of ideas Formal writing Inference Empathy	Understanding leadership skills Communication of ideas Formal writing Inference Empathy
Wider Curriculum Links?	Students have already studied the concept of Empires in their previous unit in preparation to understand why countries expanded. They have also studied the Industrial Revolution to know why WWI was fought on a grander scale.	Students have already studied the concept of Empires in their previous unit in preparation to understand why countries expanded. They have also studied the Industrial Revolution to know why WWI was fought on a grander scale.
What useful websites are there for this topic?	‘War Horse’ – 2011 film- please note this film is a 12A BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/topics/z4crd2p">https://www.bbc.co.uk/bitesize/topics/z4crd2p</a>	‘War Horse’ – 2011 film- please note this film is a 12A BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/topics/z4crd2p">https://www.bbc.co.uk/bitesize/topics/z4crd2p</a>
What wider reading could be done for this topic?	‘Private Peaceful’, by Michael Morpurgo	‘Private Peaceful’, by Michael Morpurgo

What else can students be doing independently to develop their understanding of this topic?	Visit: The Staffordshire Regiment Museum- they have a trench and even do carols in the trenches before Christmas! The Birmingham Museum and Art Gallery, The National Arboretum, The Imperial War Museum, London or Manchester.	Visit: The Staffordshire Regiment Museum- they have a trench and even do carols in the trenches before Christmas! The Birmingham Museum and Art Gallery, The National Arboretum, The Imperial War Museum, London or Manchester.
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YEAR 9 CURRICULUM INFORMATION - History		
	Summer 1	Summer 2
What will students be learning?	Civil Rights in America	Post-War Migration
How will students be assessed?	Milestone – Knowledge Test, Source Analysis, Extended Writing	Milestone – Knowledge Test, Source Analysis, Extended Writing
Literacy – What keywords will be taught?	<ol style="list-style-type: none"> <li>1. Abolition</li> <li>2. Segregation</li> <li>3. Amendment</li> <li>4. Non-violence</li> <li>5. Black power</li> <li>6. Campaign</li> <li>7. Voting Restrictions</li> <li>8. Reconstruction</li> <li>9. Lincoln</li> </ol>	<ol style="list-style-type: none"> <li>1. Immigration</li> <li>2. Partition</li> <li>3. Nationality</li> <li>4. Caribbean</li> <li>5. Commonwealth</li> <li>6. Empire Windrush</li> <li>7. Interpretation</li> <li>8. Provenance</li> <li>9. Refugee</li> <li>10. Rwanda</li> </ol>
What employability skills are being developed?	Understanding leadership skills Communication of ideas Formal writing Inference Empathy	Understanding leadership skills Communication of ideas Formal writing Inference Empathy
Wider Curriculum Links?	Students have studied persecuted groups around the world through their Holocaust unit and Slavery/Empires unit in year 8.	This will continue from the work completed in their Holocaust/WWII unit this year and WWI unit in year 8. The students have had singular lessons on migration since the beginning of year 7 under the Normans unit.

What useful websites are there for this topic?	'Hidden Figures' – 2016 film about a group of black women and their involvement in the space race. BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/guides/zcpcwmn/revision/1">https://www.bbc.co.uk/bitesize/guides/zcpcwmn/revision/1</a>	'The Unwanted, Secret Windrush files' - <a href="https://www.bbc.co.uk/iplayer/episode/m00068sk/the-unwanted-the-secret-windrush-files">https://www.bbc.co.uk/iplayer/episode/m00068sk/the-unwanted-the-secret-windrush-files</a>
What wider reading could be done for this topic?	'Turning 15 on the Road to Freedom: My Story of the 1965 Selma Voting Rights March', by Lynda Blackmon Lowery	'Windrush Child' – By Benjamin Zephaniah
What else can students be doing independently to develop their understanding of this topic?	'Journey to Justice' exhibitions (various locations) <a href="https://journeytojustice.org.uk/">https://journeytojustice.org.uk/</a>	Windrush Generation, unsung heroes exhibition - <a href="https://www.westminster.gov.uk/windrush">https://www.westminster.gov.uk/windrush</a> (22nd June - 28th October, North Kensington Library, Annual event) 'Home from Home at the Back to Backs' (Exhibition) - <a href="https://www.nationaltrust.org.uk/birmingham-back-to-backs/features/home-learning-resource">https://www.nationaltrust.org.uk/birmingham-back-to-backs/features/home-learning-resource</a>

YEAR 10 CURRICULUM INFORMATION - History		
	Summer 1	Summer 2
What will students be learning?	<b>Medicine Through Time</b> USA 1920-1973	<b>Medicine Through Time</b> <b>USA 1920-1973</b>
How will students be assessed?	Milestone – Knowledge Test, Source Analysis, Extended Writing Based on exam style questions.	Milestone – Knowledge Test, Source Analysis, Extended Writing Based on exam style questions.
Literacy – What keywords will be taught?	<ol style="list-style-type: none"> <li>1. Hippocrates</li> <li>2. Galen</li> <li>3. Abulcasis</li> <li>4. Rhazes</li> <li>5. Avicenna</li> <li>6. Plague</li> <li>7. Monasteries</li> <li>8. Renaissance</li> <li>9. Miasma</li> <li>10. Louis Pasteur/Pasteurisation</li> <li>11. Inoculation</li> </ol>	<ol style="list-style-type: none"> <li>1. Republican</li> <li>2. Democrat</li> <li>3. Capitalism</li> <li>4. Communism</li> <li>5. Laissez-faire</li> <li>6. Rugged Individualism</li> <li>7. Tariffs</li> <li>8. Isolationism</li> <li>9. Assemble Line</li> <li>10. Prohibition</li> <li>11. Intolerance</li> </ol>

	12. Vaccination 13. Germ Theory 14. Joseph Bazalgette 15. Penicillin 16. Beveridge Report	12. Red Scare 13. Wall Street Crash 14. Alphabet Agencies 15. Consumerism 16. McCarthyism 17. Montgomery Bus Boycott 18. Kennedy's New Frontier 19. Feminism
What employability skills are being developed?	Understanding leadership skills Communication of ideas Formal exam writing Inference Contextual analysis	Understanding leadership skills Communication of ideas Formal exam writing Inference Contextual Analysis
Wider Curriculum Links?	Consistent links to time periods studied through KS3 and will be connected when studying the Normans in year 11.	USA studied throughout KS3 with WWI unit in year 8 and WWII and Civil Rights unit in year 9. Capitalism studied in Rise of the Dictators unit in year 9.
What useful websites are there for this topic?	BBC Bitesize - <a href="https://www.bbc.co.uk/teach/class-clips-video/medicine-through-time/zdcy8xs">https://www.bbc.co.uk/teach/class-clips-video/medicine-through-time/zdcy8xs</a> <a href="https://www.bbc.co.uk/bitesize/guides/z3xb3j6/revision/1">https://www.bbc.co.uk/bitesize/guides/z3xb3j6/revision/1</a> Exam Resources - <a href="https://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources?f.Component%7C7=Paper+2&amp;f.Option%7C9=Section+A+Option+A">https://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources?f.Component%7C7=Paper+2&amp;f.Option%7C9=Section+A+Option+A</a> <a href="https://thebicesterschool.org.uk/wp-content/uploads/2016/06/Medicine-Through-Time.pdf">https://thebicesterschool.org.uk/wp-content/uploads/2016/06/Medicine-Through-Time.pdf</a>	BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/topics/zthf6yc">https://www.bbc.co.uk/bitesize/topics/zthf6yc</a> 'Hidden Figures' – 2016 film about a group of black women and their involvement in the space race. BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/guides/zcpcwmn/revision/1">https://www.bbc.co.uk/bitesize/guides/zcpcwmn/revision/1</a> Exam Resources - <a href="https://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources?f.Component%7C7=Paper+1&amp;f.Option%7C9=Section+A+Option+D">https://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources?f.Component%7C7=Paper+1&amp;f.Option%7C9=Section+A+Option+D</a>
What wider reading could be done for this topic?	AQA Revision Guides 'The Ghost Map: The Story of London's Most Terrifying Epidemic—and How It Changed Science, Cities, and the Modern World' - Steven Johnson	AQA Revision Guides 'Turning 15 on the Road to Freedom: My Story of the 1965 Selma Voting Rights March', by Lynda Blackmon Lowery
What else can students be doing independently to develop their	Students should be continually constructing revision resources based on the guidance for flashcards and information posters in lessons. These should be used for testing knowledge. Question structure quizzes to also be used on Show My Homework.	'Journey to Justice' exhibitions (various locations) <a href="https://journeytojustice.org.uk/">https://journeytojustice.org.uk/</a> Students should be continually constructing revision resources based on the guidance for flashcards and information posters in lessons. These should be used for testing knowledge. Question structure quizzes to also be used on Show My Homework.

understanding  
of this topic?

# YEAR 11 CURRICULUM INFORMATION - History

## Summer 1

## Summer 2

What will students be learning?

Normans Case Study: Yorkshire  
Revision

Study Leave

How will students be assessed?

Exam Style Questions

Literacy – What keywords will be taught?

1. Rebellion
2. Rebels
3. Earls
4. Northumbria
5. Anglo-Saxon
6. Norman
7. Harrying
8. York

What employability skills are being developed?

Understanding leadership skills  
Communication of ideas  
Formal exam writing  
Inference  
Contextual analysis

Wider Curriculum Links?

Students studied the Harrying of the North during their Normans unit in year 7. They have also briefly looked at this period during the History of Medicine unit.

What useful websites are there for this topic?

BBC Bitesize - <https://www.bbc.co.uk/bitesize/topics/zywk4j6>  
Exam Resources (Paper 2 Section B Option A) - [https://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources?start\\_rank=71](https://www.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources?start_rank=71)

What wider reading could be done for this topic?

AQA Revision Guides  
The Anglo-Saxons: A History of the Beginnings of England Paperback – 2 Jun. 2022 by Marc Morris (Author)

What else can students be doing independently

Students should be continually constructing revision resources based on the guidance for flashcards and information posters in lessons. These should be

to develop their understanding of this topic?	used for testing knowledge. Question structure quizzes to also be used on Show My Homework.	
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YEAR 12 CURRICULUM INFORMATION - History		
	Summer 1	Summer 2
What will students be learning?	Tudors - Henry VIII NEA – Civil Rights	Tudors- Henry VIII Germany – The establishment of Dictatorship NEA section 1 and 2 (of 5 sections)
How will students be assessed?	Exam Style Questions	Exam Style Questions
Literacy – What keywords will be taught?	<ol style="list-style-type: none"> <li>1. Dissolution of the Monasteries</li> <li>2. Annulment</li> <li>3. Renaissance</li> <li>4. Catholic</li> <li>5. Protestant</li> <li>6. Reformation</li> <li>7. Schism</li> <li>8. Segregation</li> <li>9. Amendment</li> <li>10. Reconstruction</li> <li>11. Ku Klux Klan</li> <li>12. Nonviolent protest</li> </ol>	<ol style="list-style-type: none"> <li>1. Dissolution of the Monasteries</li> <li>2. Annulment</li> <li>3. Renaissance</li> <li>4. Catholic</li> <li>5. Protestant</li> <li>6. Reformation</li> <li>7. Schism</li> <li>8. Volksgemeinschaft</li> <li>9. Gleichschaltung</li> <li>10. Totalitarianism</li> <li>11. Purge</li> <li>12. Autocracy</li> </ol>
What employability skills are being developed?	Understanding leadership skills Communication of ideas Formal exam writing Inference Contextual analysis Academic writing- university link Evaluating sources- applies to evaluating data and texts Public speaking- presentations	Understanding leadership skills Communication of ideas Formal exam writing Inference Contextual analysis Academic writing- university link Evaluating sources- applies to evaluating data and texts Public speaking- presentations

Wider Curriculum Links?	Tudors learned in year 7 double unit and touched upon during Medicine through Time GCSE unit. Civil Rights covered in year 9 unit and USA 1920-1973 GCSE unit.	Tudors learned in year 7 double unit and touched upon during Medicine through Time GCSE unit. Germany studied through year 8 WWI unit, year 9 Rise of the Dictators and Holocaust/WWII units.
What useful websites are there for this topic?	<a href="https://senecalearning.com/en-GB/blog/a-level-history-revision-the-tudors-aqa-1485-1603/">https://senecalearning.com/en-GB/blog/a-level-history-revision-the-tudors-aqa-1485-1603/</a> <a href="https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/assessment-resources?f.Option%7C9=Option+C">https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/assessment-resources?f.Option%7C9=Option+C</a>	<a href="https://senecalearning.com/en-GB/blog/a-level-history-revision-the-tudors-aqa-1485-1603/">https://senecalearning.com/en-GB/blog/a-level-history-revision-the-tudors-aqa-1485-1603/</a> <a href="https://www.youtube.com/watch?v=PHI38gZDLj4&amp;ab_channel=SenecaLearning">https://www.youtube.com/watch?v=PHI38gZDLj4&amp;ab_channel=SenecaLearning</a>
What wider reading could be done for this topic?	AQA Revision Textbooks 'Turning 15 on the Road to Freedom: My Story of the 1965 Selma Voting Rights March', by Lynda Blackmon Lowery See academic reading scans on Teams	AQA Revision Textbooks  See academic reading scans on Teams
What else can students be doing independently to develop their understanding of this topic?	Students should be continually constructing revision resources based on the guidance for flashcards and information posters in lessons. These should be used for testing knowledge. Exam questions should be practiced at home in timed conditions.  There are a number of documentaries on civil rights that can help to build up understanding of the period in question.	Students should be continually constructing revision resources based on the guidance for flashcards and information posters in lessons. These should be used for testing knowledge. Exam questions should be practiced at home in timed conditions.  There are a number of films and documentaries on the Third Reich which can help to develop student understanding.

YEAR 13 CURRICULUM INFORMATION - History		
	Summer 1	Summer 2
What will students be learning?	Tudors and Germany Revision	Study Leave
How will students be assessed?	Exam Style Questions Source Analysis	
Literacy – What keywords will be taught?	<ol style="list-style-type: none"> <li>1. Dissolution of the Monasteries</li> <li>2. Annulment</li> <li>3. Renaissance</li> <li>4. Catholic</li> <li>5. Protestant</li> <li>6. Reformation</li> </ol>	



	<ul style="list-style-type: none"> <li>7. Schism</li> <li>8. Volksgemeinschaft</li> <li>9. Einsatzgruppen</li> <li>10. Kristallnacht</li> <li>11. Pogrom</li> <li>12. Synagogue</li> </ul>	
What employability skills are being developed?	<p>Understanding leadership skills</p> <p>Communication of ideas</p> <p>Formal exam writing</p> <p>Inference</p> <p>Contextual analysis</p> <p>Evaluating sources- applies to evaluating data and texts</p>	
Wider Curriculum Links?	Thematic study means that we are constantly making links and references to learning from year 12.	
What useful websites are there for this topic?	<p><a href="https://senecalearning.com/en-GB/blog/a-level-history-revision-the-tudors-aqa-1485-1603/">https://senecalearning.com/en-GB/blog/a-level-history-revision-the-tudors-aqa-1485-1603/</a></p> <p><a href="https://www.youtube.com/watch?v=PHI38gZDLj4&amp;ab_channel=SenecaLearning">https://www.youtube.com/watch?v=PHI38gZDLj4&amp;ab_channel=SenecaLearning</a></p> <p><a href="https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/assessment-resources?f.Option%7C9=Option+C">https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/assessment-resources?f.Option%7C9=Option+C</a></p>	
What wider reading could be done for this topic?	AQA Revision Textbooks	
What else can students be doing independently to develop their understanding of this topic?	Students should be continually constructing revision resources based on the guidance for flashcards and information posters in lessons. These should be used for testing knowledge. Exam questions should be practiced at home in timed conditions.	