

YEAR 12 CURRICULUM INFORMATION - Sociology

	Summer 1	Summer 2
What will students be learning?	<ul style="list-style-type: none"> <li>The relationship between the family and social policy.</li> <li>Sociological theories on family diversity.</li> <li>Research methods in the context of studying education.</li> </ul>	<ul style="list-style-type: none"> <li>Functionalism and Subcultural theories of crime and deviance</li> <li>Labelling theories of crime and deviance</li> </ul>
How will students be assessed?	Year 12 mock exams.	10 mark exam question assessment.
Literacy – What keywords will be taught?	<p><u>Sociological theories on family diversity key words:</u> Connectedness thesis, divorce-extended family, individualisation thesis, modernism, neo-conventional family, postmodernism, pure relationship.</p> <p><u>Research methods in the context of studying education.</u> Impression management, gatekeepers.</p>	<p><u>Functionalism and Subcultural theories of crime and deviance key words:</u> American dream, anomie, boundary maintenance, focal concerns, illegitimate opportunity structure, social solidarity, status frustration, strain theory, utilitarian crime.</p> <p><u>Labelling theories of crime and deviance</u> Deviance amplification, disintegrative shaming, folk devil, moral entrepreneur, moral panic, primary deviance, reintegrative shaming, secondary deviance.</p>
What employability skills are being developed?	<ul style="list-style-type: none"> <li>Students are learning about family diversity, which will help them relate to a diverse range of people in future.</li> <li>Students are learning different sociological theories and how to evaluate them, helping them understand a range of perspectives and develop critical thinking skills.</li> <li>Students are learning how to evaluate the strengths and weaknesses of research, which will develop their ability to critically evaluate a range of evidence.</li> <li>Students are continually developing their verbal and written communication skills, including their ability to construct well-reasoned essays.</li> </ul>	<ul style="list-style-type: none"> <li>Students are learning different sociological theories and how to evaluate them, helping them understand a range of perspectives and develop critical thinking skills.</li> <li>Students are learning how to evaluate the strengths and weaknesses of research, which will develop their ability to critically evaluate a range of evidence.</li> <li>Students are continually developing their verbal and written communication skills, including their ability to construct well-reasoned essays.</li> </ul>

What useful websites are there for this topic?	Tutor2U, ReviseSociology, Quizlet, Seneca.	Tutor2U, ReviseSociology, Quizlet, Seneca.
What wider reading could be done for this topic?	'AQA AS and A Level Sociology Education with Research Methods', published by Collins, by Chapman and McConnell	<ul style="list-style-type: none"> <li>• Criminology: The basics – Sandra Walklate</li> <li>• Gang Leader for a Day – Sudhir Venkatesh</li> <li>• A Glasgow Gang observed – James Patrick</li> <li>• Folk Devils and Moral Panics – Stan Cohen</li> </ul>
What else can students be doing independently to develop their understanding of this topic?	<ul style="list-style-type: none"> <li>• Undertake revision exercises and quizzes using Seneca.</li> <li>• Listen to sociology podcasts such as the Sociology Show.</li> </ul>	<ul style="list-style-type: none"> <li>• Undertake revision exercises and quizzes using Seneca.</li> <li>• Listening to sociology podcasts such as the Sociology Show</li> <li>• Watch Inside the World's Toughest Prisons – in particular the episode on Norwegian prisons (season 3 episode 4).</li> </ul>

YEAR 13 CURRICULUM INFORMATION - Sociology		
	Summer 1	Summer 2
What will students be learning?	Sociological theories – feminism Sociological theories – modernism, postmodernism and late modernism Sociological theories – what is the role of values in sociology? Sociological theories – what is the relationship between sociology and policy? Media – representations of ethnicity, class and age in the media	Students will be on study leave but can attend school during their normal timetabled lessons to access support with revision and exam practice from their teachers.
How will students be assessed?	Students will receive feedback on a 20 mark question.	
Literacy – What keywords will be taught?	<u>Feminism:</u>	

	<p>Discourses, liberal feminism, Marxist feminism, poststructuralist feminism, radical feminism, separatism.</p> <p><u>Modernism, postmodernism and late modernism:</u></p> <p>Disembeddedness, Globalisation, Hyperreality, Reflexivity, Relativism</p> <p><u>Values in Sociology:</u></p> <p>Value freedom, value commitment, modern positivism.</p> <p><u>Sociology and policy</u></p> <p>Piecemeal social engineering, social democrats, social problems, sociological problems.</p>	
What employability skills are being developed?	<ul style="list-style-type: none"> <li>Students are learning different sociological theories and how to evaluate them, helping them understand a range of perspectives and develop critical thinking skills.</li> <li>Students are continually developing their verbal and written communication skills, including their ability to construct well-reasoned essays.</li> </ul>	
What useful websites are there for this topic?	Tutor2U, ReviseSociology, Quizlet, Seneca.	Tutor2U, ReviseSociology, Quizlet, Seneca.
What wider reading could be done for this topic?	<p>CGP revision guide, Napier Press A-Level Sociology textbook (by Webb et al)</p> <p>Collins A-Level Sociology textbook (by Chapman et al).</p>	<p>CGP revision guide, Napier Press A-Level Sociology textbook (by Webb et al)</p> <p>Collins A-Level Sociology textbook (by Chapman et al).</p>
What else can students be doing independently to develop their understanding of this topic?	<ul style="list-style-type: none"> <li>Students should be revising independently for their exam outside of lessons.</li> <li>They should be using resources shared on Satchel One including exam questions to focus their revision. They should also be using the AQA website to complete past paper questions.</li> </ul>	<ul style="list-style-type: none"> <li>Students should be revising independently for their exam outside of lessons.</li> <li>They should be using resources shared on Satchel One including exam questions to focus their revision. They should also be using the AQA website to complete past paper questions.</li> </ul>

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YEAR 12 CURRICULUM INFORMATION – Psychology		
	Summer 1	Summer 2
What will students be learning?	Psychopathology – biological explanation and treatments of OCD Research methods- statistics Social influence - Dispositional explanations, resisting social influence, minority influence, social change.	Addiction – risk factors and explanations of nicotine addiction
How will students be assessed?	Year 12 mock exams.	Milestone assessments using exam questions.
Literacy – What keywords will be taught?	Psychopathology – biological explanation and treatments of OCD: CBT, diathesis-stress model, genes, dopamine, neurons, neurotransmitters, polygenic, serotonin, SSRIs, synapses <u>Research methods – statistics</u> peer review, publication bias, sign test <u>Social Influence</u> Authoritarian personality, minority influence, social support	Addiction – risk factors Dependence, tolerance, withdrawal symptoms <u>Addiction – explanations of nicotine addiction</u> Cue reactivity, desensitisation, dopamine, downregulation, nucleus accumbens. upregulation
What employability skills are being developed?	<ul style="list-style-type: none"> <li>• Students are learning how to evaluate the strengths and weaknesses of research, which will develop their ability to critically evaluate a range of evidence.</li> <li>• Students are continually developing their verbal and written communication skills, including their ability to construct well-reasoned essays.</li> <li>• Students will learn about statistical testing, supporting their numeracy and ability to assess the significance of data.</li> </ul>	<ul style="list-style-type: none"> <li>• Students are learning how to evaluate the strengths and weaknesses of research, which will develop their ability to critically evaluate a range of evidence.</li> <li>• Students are continually developing their verbal and written communication skills, including their ability to construct well-reasoned essays.</li> <li>• Students will learn about statistical testing, supporting their numeracy and ability to assess the significance of data.</li> </ul>

Wider Curriculum Links?	Biological explanations of OCD overlaps with Biology. Research methods overlaps with Mathematics.	Biological explanations of nicotine addiction overlaps with Biology.
What useful websites are there for this topic?	Tutor2u, Seneca, Quizlet.	Tutor2u, Seneca, Quizlet.
What wider reading could be done for this topic?	<ul style="list-style-type: none"> <li>• The Man Who Couldn't Stop by David Adam (OCD)</li> <li>• Bad Science by Ben Goldacre</li> <li>• Elephants on Acid: And Other Bizarre Experiments by Alex Boese</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Read:</b> In the Realm of Hungry Ghosts: Close Encounters with Addiction by Gabor Maté</li> </ul>
What else can students be doing independently to develop their understanding of this topic?	<ul style="list-style-type: none"> <li>• <b>Watch:</b> As Good as it Gets (1997), Living With Me and My OCD (2017)</li> <li>• <b>TED talk:</b> Debunking the Myths of OCD</li> <li>• <b>Watch:</b> 100 Humans - Life's Questions Answered - Netflix (Research Methods)</li> <li>• <b>TED talk:</b> The Mastery of Methods (Research Methods)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Watch:</b> Basketball Diaries (1995)</li> <li>• <b>Ted talk:</b> Never Enough: The Neuroscience and Experience of Addiction</li> <li>• <b>Hidden Brain (podcast)</b></li> <li>• Seneca learning revision podcasts: <a href="https://senecalearning.com/en-GB/blog/psychology-a-level-podcasts-by-seneca/">https://senecalearning.com/en-GB/blog/psychology-a-level-podcasts-by-seneca/</a></li> </ul>

YEAR 13 CURRICULUM INFORMATION - Psychology		
	Summer 1	Summer 2
What will students be learning?	Students will be revising for their upcoming A-Level exams.	Students will be on study leave but can attend school during their normal timetabled lessons to access support with revision and exam practice from their teachers.
How will students be assessed?	Students are being offered support and feedback when handing in answers to past paper questions.	

Literacy – What keywords will be taught?	Students will revise and recap key words from across the course.	
What employability skills are being developed?	<ul style="list-style-type: none"> <li>Students are revising different psychological theories and evidence and how to evaluate them, helping them understand a range of perspectives and develop critical thinking skills.</li> <li>Students are continually developing their verbal and written communication skills, including their ability to construct well-reasoned essays.</li> </ul>	
What useful websites are there for this topic?	<ul style="list-style-type: none"> <li>Tutor2u revision blasts and exam hints: <a href="https://www.tutor2u.net/psychology/live/archive">https://www.tutor2u.net/psychology/live/archive</a></li> <li>Simply psychology revision: <a href="https://www.simplypsychology.org/resources/a-level-psychology">https://www.simplypsychology.org/resources/a-level-psychology</a></li> <li>Seneca learning revision podcasts: <a href="https://senecalearning.com/en-GB/blog/psychology-a-level-podcasts-by-seneca/">https://senecalearning.com/en-GB/blog/psychology-a-level-podcasts-by-seneca/</a></li> </ul>	<ul style="list-style-type: none"> <li>Tutor2u revision blasts and exam hints: <a href="https://www.tutor2u.net/psychology/live/archive">https://www.tutor2u.net/psychology/live/archive</a></li> <li>Simply psychology revision: <a href="https://www.simplypsychology.org/resources/a-level-psychology">https://www.simplypsychology.org/resources/a-level-psychology</a></li> <li>Seneca learning revision podcasts: <a href="https://senecalearning.com/en-GB/blog/psychology-a-level-podcasts-by-seneca/">https://senecalearning.com/en-GB/blog/psychology-a-level-podcasts-by-seneca/</a></li> </ul>
What wider reading could be done for this topic?	<p>AQA Psychology for A Level Year 1 &amp; AS Student Book (Illuminate publishing, by Flanagan et al)</p> <p>AQA Psychology for A Level Year 2 Student Book (Illuminate publishing, by Flanagan et al).</p>	<p>AQA Psychology for A Level Year 1 &amp; AS Student Book (Illuminate publishing, by Flanagan et al)</p> <p>AQA Psychology for A Level Year 2 Student Book (Illuminate publishing, by Flanagan et al).</p>
What else can students be doing independently to develop their	<ul style="list-style-type: none"> <li>Students should be revising independently for their exam outside of lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Students should be revising independently for their exam outside of lessons.</li> </ul>

understanding of this topic?

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