



**Welcome to our Year 7
Parents Information
Presentation**

4th October 2022

- Working
Together To
Support Your
Child

Purpose of the Presentation

- To provide information about the support that is available at Fairfax.
- To work together to ensure high standards and expectations are met.
- To provide you with information about our reporting and homework.
- To share some information about keeping your children safe online.



Supporting Your Child At Home

- o Help them to develop 'habits'
 - o Checking Show My Homework when they get home everyday
 - o Having a regular time for completing homework
 - o Preparing their bag the night before
- o Ensuring they have the correct uniform and equipment
- o Encouraging them to take part in the additional opportunities at Fairfax



Support In School – Who to contact

- o Pastoral support:-

 - Form Tutor

 - Mr Rainbow Assistant Head of Year

 - Mrs Rose Head of Year

- o Assistant Principal (DSL) – Mrs Mace

- o SEND

 - Mrs Corbett SENCO and Miss Panesar Assistant SENCO

- o Curriculum support:-

 - Heads of Faculty

- o Email Queries: post@fairfax.fmat.co.uk



Form Tutors

7FC – Miss Averley

7XC – Mr Walters

7FK – Mr McCauslin

7XK – Miss Yip

7FS – Mrs Clewes

7XS – Mrs Kalicharan

7FW – Mrs Revell

7XW – Miss Webber



Be Ambitious. Be Respectful!
Be Kind. Be Safe.
Be Fairfax.

ARKS



NEW MILESTONE LADDER YEARS 7-10

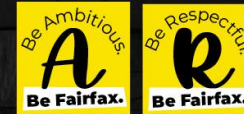
FAIRFAX

SINCERITAS LABORIS

AMOUNT

REWARDS

25 MERITS	You have earned your 'ARKS' Blazer Badge.	ARKS
50 MERITS	You have earned your first reward certificate from your Head of Year.	
100 MERITS	You have earned a reward certificate and a '5 use' Refectory pass.	
150 MERITS	You will receive a reward certificate and your '7' Gold Blazer Badge in a special assembly.	7
200 MERITS	You have earned a reward certificate and a '5 use' Refectory pass.	
250 MERITS	You have earned a reward certificate and a stationery gift.	
300 MERITS	You have earned a reward certificate, and an invitation to have 'Hot Chocolate with Principal'.	
350 MERITS	You have earned a reward certificate and a '10 use' Refectory pass.	
400 MERITS	You will receive a reward certificate and your '8' Gold Blazer Badge in a special assembly.	8
450 MERITS	You have earned a reward certificate and a '10 use' Refectory pass.	
500 MERITS	You have earned a reward certificate and a stationery gift.	
550 MERITS	You have earned a reward certificate, an invitation to have 'Milkshake with the Principal'.	
600 MERITS	You have earned a reward certificate and a '15 use' Refectory pass.	
650 MERITS	You will receive a reward certificate and your '9' Gold Blazer Badge in a special assembly.	9
700 MERITS	You have earned a reward certificate and a '15 use' Refectory pass.	
750 MERITS	You have earned a reward certificate and a stationery gift.	
800 MERITS	You have earned a reward certificate, and an invitation to have 'Pizza with the Principal'.	
850 MERITS	You have earned a reward certificate and a '20 use' Refectory pass.	
900 MERITS	You will receive a reward certificate and your '10' Gold Blazer Badge in a special assembly.	10
950 MERITS	You have earned a reward certificate and a '20 use' Refectory time pass.	
1000 MERITS	You have earned a reward certificate and an invitation to 'Popcorn and Cinema'.	



Participation



2022-23 EXTRA-CURRICULAR AFTER SCHOOL CLUBS

IF YOU ARE INTERESTED IN JOINING A CLUB OR YOU NEED MORE INFORMATION,
PLEASE SEE THE RELEVANT TEACHER, OR EMAIL FF-Clubs@fairfax.fmat.co.uk

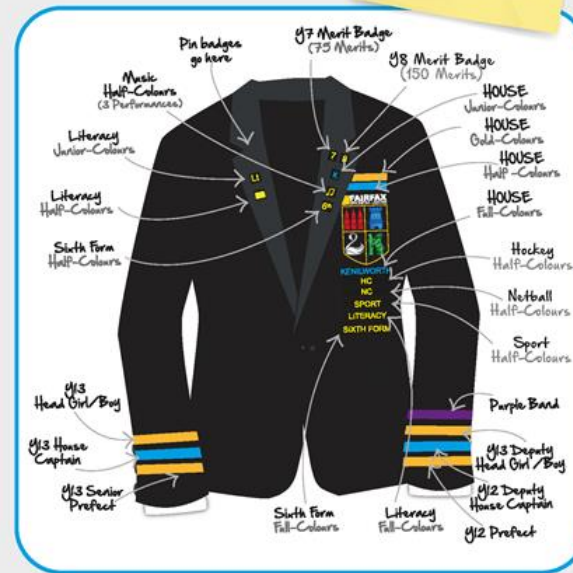
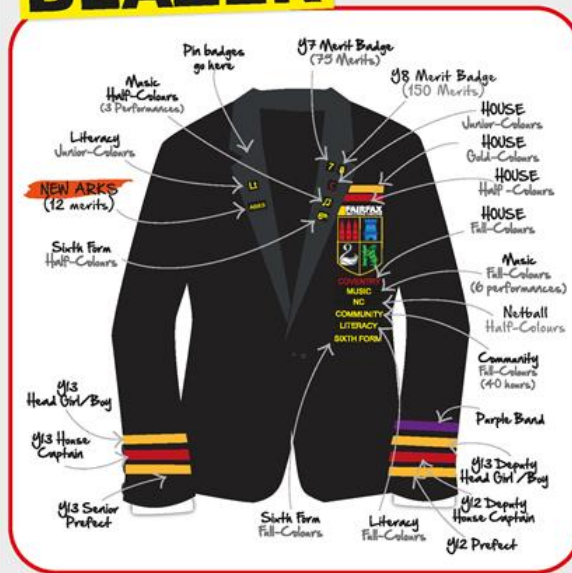
2022 Autumn I MONDAY	2022 Autumn II MONDAY	2023 Spring I MONDAY	2023 Spring II MONDAY	2023 Summer I MONDAY	2023 Summer II MONDAY
Homework Club Ms Lowell Library 3:00pm-4:00pm	Homework Club Ms Lowell Library 3:00pm-4:00pm	Homework Club Ms Lowell Library 3:00pm-4:00pm	Homework Club Ms Lowell Library 3:00pm-4:00pm	Homework Club Ms Lowell Library 3:00pm-4:00pm	Homework Club Ms Lowell Library 3:00pm-4:00pm
2022 Autumn I TUESDAY	2022 Autumn II TUESDAY	2023 Spring I TUESDAY	2023 Spring II TUESDAY	2023 Summer I TUESDAY	2023 Summer II TUESDAY
Homework Club Ms Lowell Library 3:00pm-4:00pm	Homework Club Ms Lowell Library 3:00pm-4:00pm	Homework Club Ms Lowell Library 3:00pm-4:00pm	Homework Club Ms Lowell Library 3:00pm-4:00pm	Homework Club Ms Lowell Library 3:00pm-4:00pm	Homework Club Ms Lowell Library 3:00pm-4:00pm
Y7 Y8 Hockey <i>Starting 11 Oct</i> Mr Hobbs Miss Brayley 3:00pm-4:00pm	Y7 Y8 Hockey Mr Hobbs Miss Brayley 3:00pm-4:00pm	Y7 Y8 Hockey Mr Hobbs Miss Brayley 3:00pm-4:00pm			
Y9 Y10 Hockey Mr Hobbs Miss Brayley 3:00pm-4:00pm					
Eco-Council & Gardening Club Mr McCall Mrs Samuels 3:00pm-4:10pm	Eco-Council & Gardening Club Mr McCall Mrs Samuels 3:00pm-4:10pm	Eco-Council & Gardening Club Mr McCall Mrs Samuels 3:00pm-4:10pm	Eco-Council & Gardening Club Mr McCall Mrs Samuels 3:00pm-4:10pm	Eco-Council & Gardening Club Mr McCall Mrs Samuels 3:00pm-4:10pm	Eco-Council & Gardening Club Mr McCall Mrs Samuels 3:00pm-4:10pm
Y10 Rugby Mr Williams 3:00pm-4:15pm		Dance Club Miss Blake 3:00pm-4:10pm	Dance Club Miss Blake 3:00pm-4:10pm	Dance Club Miss Blake 3:00pm-4:10pm	Dance Club Miss Blake 3:00pm-4:10pm
Senior Rugby Mr Ravenscroft 3:00pm-4:15pm					

FAIRFAX

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THE FAIRFAX BLAZER

The full list of
Colours and how
to achieve them
is available in
your tutor room.



Fairfax Colours

KNOW YOUR COLOURS

SPORTS

HALF - COLOURS

Y7-Y8 HALF Colours Awarded for consistently attending training and relevant matches/futures over 2 years.

ATHLETICS **NETBALL**
CRICKET **ROUNDERS**
HOCKEY **RUGBY**
ZONE HOCKEY/Boccia/
Table Cricket

COMMUNITY Sport Half Colours Awarded for consistently attending training and relevant matches/futures for sports club e.g. football, gymnastics, cross country over 2 years.

SPORT Half Colours Awarded to students that participate in 3 sports (attending training and relevant matches/futures) over 2 years.

FULL - COLOURS

Y9-Y11 FULL Colours Awarded for consistently attending training and relevant matches/futures

ATHLETICS **NETBALL**
CRICKET **ROUNDERS**
HOCKEY **RUGBY**
ZONE HOCKEY **Boccia**
Table Cricket

COMMUNITY Sport Full Colours Awarded for consistently attending training and relevant matches/futures for a sports club e.g. football, gymnastics, cross country over 3 years.

SPORT Full Colours Awarded to students that participate in 3 sports (attending training and relevant matches/futures) over 3 years.

LITERACY

JUNIOR - COLOURS
Junior Colours are awarded to students that read and review 3 books.

HALF - COLOURS

Half Colours are awarded to students that read and review a further 3 books, and participate in 3 word of the week challenges (i.e. 6 books in total).

FULL - COLOURS

Full Colours are awarded to students that read and review a further 3 books and participate in a further 3 word of the week challenges (i.e. 9 books and 9 word of the week challenges in total).

MUSIC

Half Colours are awarded to students that participate in 3 music performances.

FULL - COLOURS

Full Colours are awarded to students that participate in a further 3 music performances (i.e. 6 performances total).

COMMUNITY - COLOURS
COMMUNITY MUSIC Colours are awarded to students for significant involvement in outside music schools, ensemble performances or similar outside of school/public performances, or to students who have professional credits.

DRAMA

Half Colours are awarded to students that participate in 3 drama performances.

FULL - COLOURS

Full Colours are awarded to students that participate in a further 3 drama performances (i.e. 6 performances total).

COMMUNITY - COLOURS
COMMUNITY DRAMA Colours are awarded to students for significant involvement in outside theatre, or drama school such as Brit Youth, Stage 2 and Stagecoach, or to students who have professional credits.

NUMERACY

Half Colours are awarded to students who complete 5 Numeracy or Mathematics activities.

FULL - COLOURS

Full Colours are awarded to students who complete a further 5 Numeracy or Mathematics activities (i.e. 10 in total).

COMMUNITY

Half Colours are awarded to students that complete 20 hours of Community Service.

FULL - COLOURS

Full Colours are awarded to students that complete 40 hours of Community Service.

DANCE

Half Colours are awarded to students that participate in 3 dance performances.

FULL - COLOURS

Full Colours are awarded to students that participate in a further 3 dance performances (i.e. 6 performances total).

COMMUNITY - COLOURS
COMMUNITY DANCE Colours are awarded to students for significant involvement in outside dance schools, or to students who have professional credits.

HOUSE

Junior House Colours are awarded, by Heads of House and Assistant Heads of House, to students that achieve 20 House points for participating in, and contributing to, House activities.

HALF - COLOURS

Half House Colours are awarded, by Heads of House and Assistant Heads of House, to students that achieve 40 House points for participating in, and contributing to, House activities.

FULL - COLOURS

Full House Colours are awarded, by Heads of House and Assistant Heads of House, to students that achieve 60 House points for participating in, and contributing to, House activities.

GOLD - COLOURS

Gold House Colours are awarded, by Heads of House and Assistant Heads of House, to students that achieve 100 House points for participating in, and contributing to, House activities.

COMMUNITY

Half Colours are awarded to students that complete 20 hours of Community Service.

FULL - COLOURS

Full Colours are awarded to students that complete 40 hours of Community Service.

SIXTH FORM

HALF - COLOURS

Half Colours are awarded to students that complete 15 hours of Sixth Form Responsibilities or Commitments.

FULL - COLOURS

Full Colours are awarded to students that complete 30 hours of Sixth Form Responsibilities or Commitments.

Y12 DEPUTY HOUSE CAPTAIN

The single House Captain Band is awarded to students that are appointed as Deputy House Captains by their Head of House and Assistant Head of House, following an application and interview process.

Y13 HOUSE CAPTAIN

The second House Captain Band is awarded to students that are appointed as House Captains, by their Head of House and Assistant Head of House, following an application and interview process.

HOUSE - EXTERNAL SIXTH FORM STUDENTS

JUNIOR - COLOURS

Junior Colours are awarded to students that achieve 10 House points for participating in, and contributing to, House activities.

HALF - COLOURS

Half Colours are awarded to students that achieve 20 House points for participating in, and contributing to, House activities.

FULL - COLOURS

Full Colours are awarded to students that achieve 40 House points for participating in, and contributing to, House activities.

GOLD - COLOURS

Gold Colours are awarded to students that achieve 60 House points for participating in, and contributing to, House activities.

SPORT - EXTERNAL SIXTH FORM STUDENTS

HALF - COLOURS

Half Colours are awarded for attending all matches and training sessions in Y12.

HALF - COLOURS

Half Colours are awarded to students that participate in 3 sports in Y12/Y13.

FULL - COLOURS

Full Colours are awarded for attending all matches and training sessions in Y12/Y13.

FULL - COLOURS

Full Colours are awarded to students that participate in 3 sports in Y12/Y13, allowing them to wear a special tie.

SIXTH FORM Y12 PREFECT

The single Prefect Gold Band is awarded to students that consistently attend their prefecting duties each week, to support the school routines.

The Prefect Gold Band is awarded to students that are appointed as Prefects by the Head of House and Assistant Head of House, following an application and interview process.

Y13 SENIOR PREFECT

The second Prefect Gold Band is awarded to students that are appointed as Senior Prefect.

The Prefect Gold Band is awarded to students that are appointed as Prefects by the Head of House and Assistant Head of House, following an application and interview process.

Y13 DEPUTY HEAD BOY/GIRL

The Deputy Headboy or Headgirl Gold Band is awarded to the two students that are appointed as Deputy Headboy and Deputy Headgirl.

The Deputy Headboy or Headgirl Gold Band is awarded to the two students that are appointed as Deputy Headboy and Deputy Headgirl.

The Deputy Headboy or Headgirl Gold Band is awarded to the two students that are appointed as Deputy Headboy and Deputy Headgirl.

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The Deputy Headboy or Headgirl Gold Band is awarded to the two students that are appointed as Deputy Headboy and Deputy Headgirl.

The Deputy Headboy or Headgirl Gold Band is awarded to the two students that are appointed as Deputy Headboy and Deputy Headgirl.

The Literacy badge

LITERACY JUNIOR - COLOURS

Lt Junior Colours are awarded to students that read and review 3 books.


HALF - COLOURS

Half Colours are awarded to students that read and review a further 3 books, and participate in 3 word of the week challenges (i.e. 6 books in total).

FULL - COLOURS

LITERACY Full Colours are awarded to students that read and review a further 3 books and participate in a further 3 word of the week challenges (i.e. 9 books and 6 word of the week challenges in total).





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LITERACY COLOURS APPLICATION FORM – please return to the Literacy Coordinator

STUDENT'S NAME: _____ TUTOR GROUP: _____

BOOK DETAILS, INCLUDING GENRE AND BOOK REVIEW		DATE:
1.		
2.		
3.		

Lt JUNIOR COLOURS FOR 3 BOOKS FROM DIFFERENT GENRES AND 3 BOOK REVIEWS

BOOK DETAILS, INCLUDING GENRE AND BOOK REVIEW	WORD OF WEEK	DATE:
4.	1.	
5.	2.	
6.	3.	

Half HALF COLOURS FOR 6 BOOKS FROM DIFFERENT GENRES, 6 BOOK REVIEWS AND 3 ENTRIES TO WORD OF THE WEEK

BOOK DETAILS, INCLUDING GENRE AND BOOK REVIEW	WORD OF WEEK	DATE:
7.	4.	
8.	5.	
9.	6.	

LITERACY FULL COLOURS FOR 9 BOOKS FROM DIFFERENT GENRES, 9 BOOK REVIEWS AND 6 ENTRIES TO WORD OF THE WEEK

SUGGESTIONS OF GENRES THAT YOU COULD READ ARE:

- Fantasy
- Crime/Mystery
- Historical
- Classics
- Biography
- Animals
- Poetry
- Myths and Legends
- Adventure
- Comedy
- Non fiction
- Autobiography

MRS D BUNN | HEAD OF ACADEMY
 A: FAIRFAX SCHOOL, FAIRFAX ROAD, SUTTON COLDFIELD, WEST MIDLANDS, B75 7JT T: 0121 378 1288 F: 0121 378 3176/311 0106 E: PGST@FAIRFAX.BHAM.SCH.UK
 W: WWW.FAIRFAX.BHAM.SCH.UK | REGISTERED IN ENGLAND AND WALES COMPANY NO. 07661164
 @FAIRFAXSCHOOL FACEBOOK.COM/FAIRFAXSCHOOL

The Numeracy badge

NUMERACY HALF - COLOURS

π Half Colours are awarded to students who complete 5 Numeracy or Mathematics activities.

FULL - COLOURS

NUMERACY Full Colours are awarded to students who complete a further 5 Numeracy or Mathematics activities (i.e. 10 in total).



NUMERACY COLOURS APPLICATION FORM – please return to the Numeracy Coordinator

STUDENT'S NAME: _____ TUTOR GROUP: _____

ACTIVITY DETAILS	Numeracy Coordinator DATE & SIGNATURE:
1.	
2.	
3.	
4.	
5.	

π HALF COLOURS FOR 5 NUMERACY OR MATHEMATICS ACTIVITIES COMPLETED

ACTIVITY DETAILS	Numeracy Coordinator DATE & SIGNATURE:
1.	
2.	
3.	
4.	
5.	

NUMERACY FULL COLOURS FOR A FURTHER 5 NUMERACY OR MATHEMATICS ACTIVITIES COMPLETED (10 IN TOTAL)

SUGGESTIONS OF NUMERACY OR MATHEMATICAL ACTIVITIES THAT YOU COULD COMPLETE ARE:

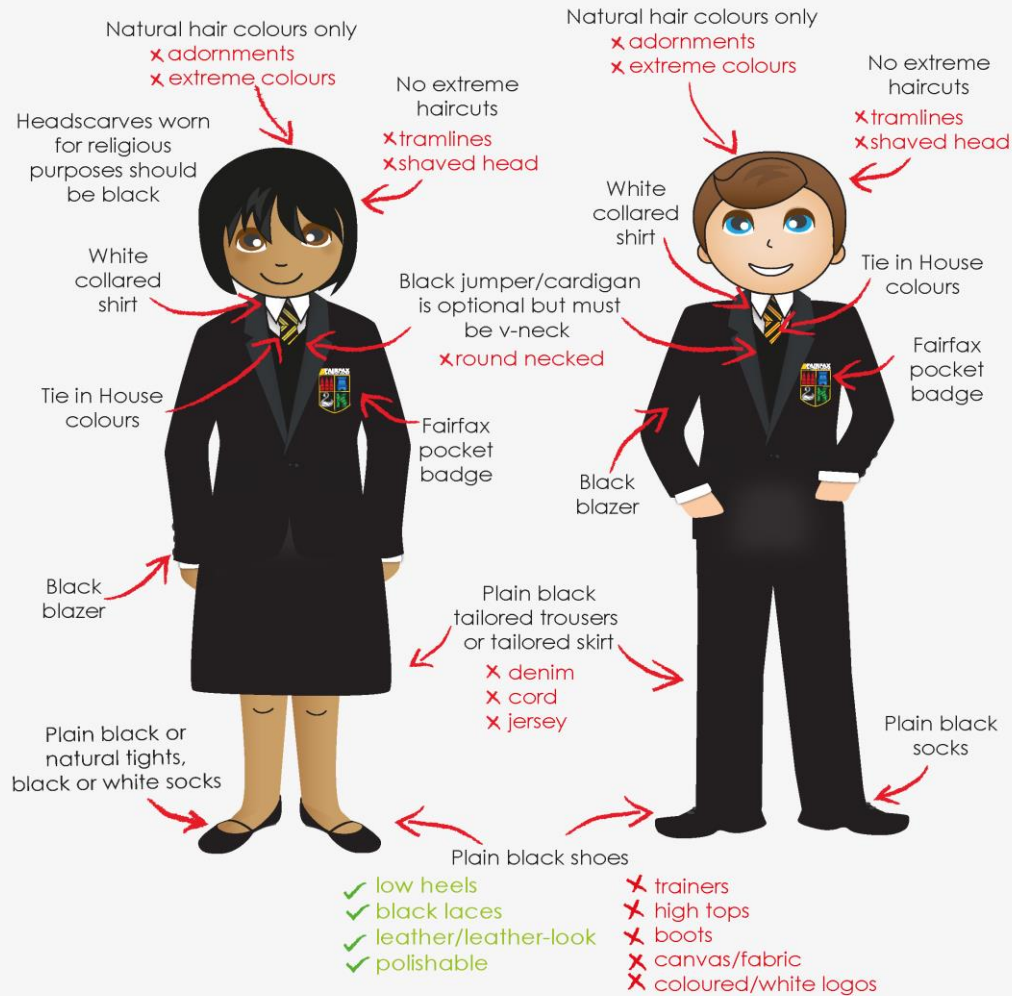
- Attend **Chess Club** for one term
- Create a famous mathematician poster
- Create a symmetrical pattern
- Complete a MyMaths topic
- Create a video to show the solution to a mathematical question
- Complete Puzzle Board (outside C14)
- Create a timestables game
- Create a complex 3D net e.g. hexagonal prism
- Create a poster or video to celebrate Pi Day
- Junior/Inter/Senior Mathematics Challenge
- Solve a NRICH Challenge Problem
- Complete a Pixl App topic

MRS D BUNN | HEAD OF ACADEMY

A: FAIRFAX SCHOOL, FAIRFAX ROAD, SUTTON COLDFIELD, WEST MIDLANDS, B75 7JT | T: 0121 376 1286 F: 0121 376 3176/311 0106 E: POST@FAIRFAX.BHAM.SCH.UK
W: WWW.FAIRFAX.BHAM.SCH.UK | REGISTERED IN ENGLAND AND WALES COMPANY NO. 07661164

 @FAIRFAXSCHOOL
  FACEBOOK.COM/FAIRFAXSCHOOL

UNIFORM STANDARDS



SCHOOL COAT

- ✗ denim
- ✗ leather
- ✗ fur

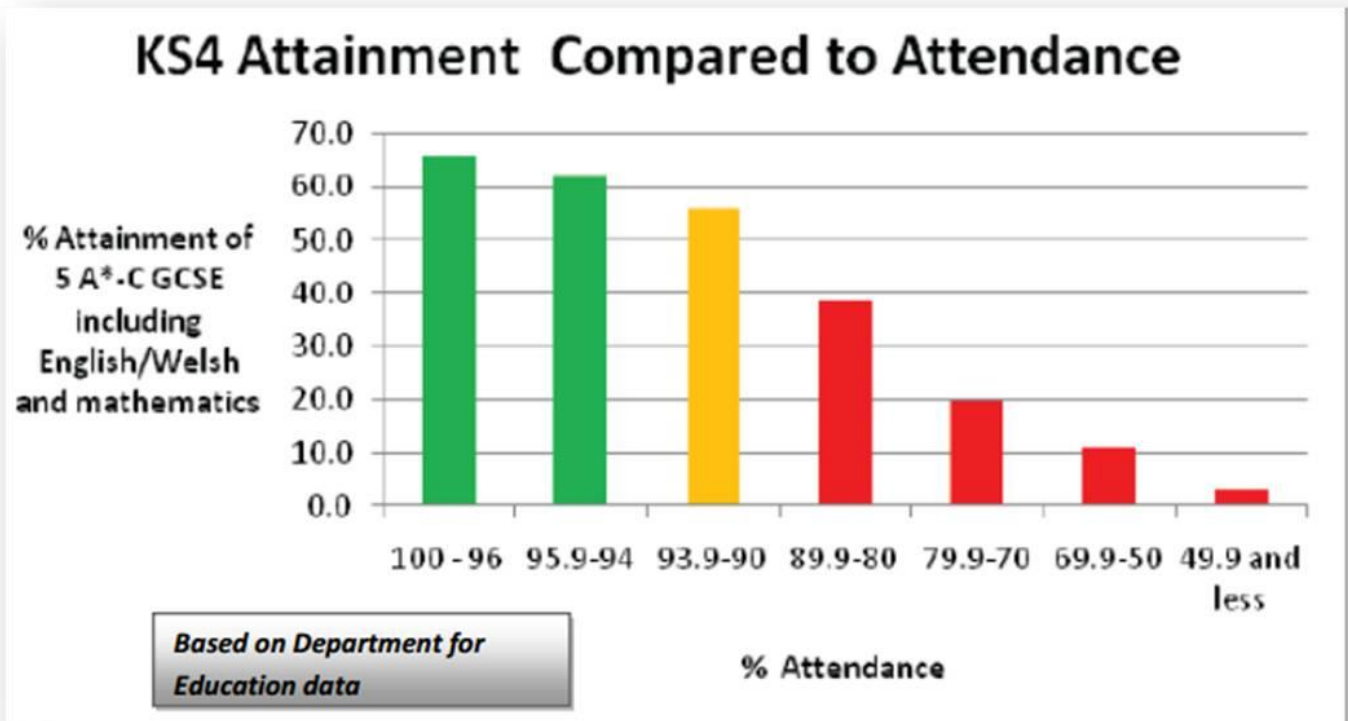
NO PIERCINGS!

We allow **one small stud** in each ear. Any other piercings are unacceptable.

One watch only - no other jewellery.

No smart watches.

Attendance and Punctuality



Behaviour for Learning

IN THE CLASSROOM WE EXPECT YOU TO **'LEARN'**

Listen to the teacher



Engage by trying your best



Ask questions



Remain seated and sit up



Never interrupt



Be Ambitious. Be Respectful.
Be Kind. Be Safe.
Be Fairfax.
ARKS



Be Ambitious. Be Respectful.
Be Kind. Be Safe.
Be Fairfax.

ARKS

Being Ambitious means:

- Working hard in lessons and being resilient when faced with challenges
- Participating in school life and contributing to your House
- Having good attendance and being punctual
- Wearing your uniform with pride and representing Fairfax positively
- Planning for your future and aiming high

Being Respectful means:

- Demonstrating good manners to staff, students and visitors
- Looking after the school environment and keeping it tidy
- Responding to staff requests, the first time you are asked
- Speaking to people with courtesy and respect both in school and the community
- Being considerate of others' personal space

Being Kind means:

- Accepting people for who they are, regardless of their differences
- Thinking of others' feelings and being considerate of others' points of view
- Going above and beyond to help and support others, especially those in need
- Thinking about the impact your words will have, before speaking
- Remembering that if you would not say it face-to-face, you should not say it online

Being Safe means:

- Behaving sensibly on school site and in the community
- Following staff instructions, the first time you are asked
- Thinking about the risks before doing something
- Using technology sensibly and being safe online
- Telling an adult if something is worrying you

ARKS

FAIRFAX SINCERITAS LABORIS

ATTENDANCE MATTERS

Being 15 minutes late each day is the same as missing 2 weeks of school

70% attendance = 98 missed days = 210 missed lessons

95% attendance = 40 missed days = 90 missed lessons

100% attendance = 0 missed days = 0 missed lessons

Students who have excellent attendance are more successful in school

FACTS

Students who have excellent attendance are more successful in school

Students who have excellent attendance are more successful in school

GIVE SCHOOL ATTENDANCE 100%



DATE	TIME	ISSUE	INITIALS
		C3 ISSUED	
		C3 ISSUED	
		C3 ISSUED	

BE RESPECTFUL.

MY TIMETABLE					
	MON	TUE	WED	THU	FRI
1					
2					
3					
4					
5					

[illegible]

BE SAFE.

BE FAIRFAX.



To keep you informed of your child's effort and progress

◦ Progress Reports

- October half term – Effort grade
- End of December – Effort grade, Progress Statement
- Easter – Effort grade, Progress Statement and target for improvement
- End of the Year – Effort grade, Progress Statement and target for improvement

◦ Parents Evening – 15th March 2023

◦ End of Year Assessments & Progress Tests- 19th June – 30th June 2023



Year 07 Progress Report (Example from last year)

Frequently Asked Questions

I have a query relating to the Predicted Attainment or Effort Scores detailed in this report.

Please email Fairfax at post@fairfax.bham name, year, registration group and a brief concern. This will then be forwarded to the relevant staff or faculty.

I wish to find more out about Fairfax's curriculum or school ethos.

All information relating to Fairfax's policies and values can be found at www.fairfax.bham 'Parental information'.

I require a second copy of the Half Term Progress Report.

Please contact post@fairfax.bham.sch.uk sent out to you.



December 2016

Dear Parent/Carer

RE: PROGRESS UPDATE DECEMBER 2016

We would like to inform you of your child current progress. Key information is detailed under the following headings:

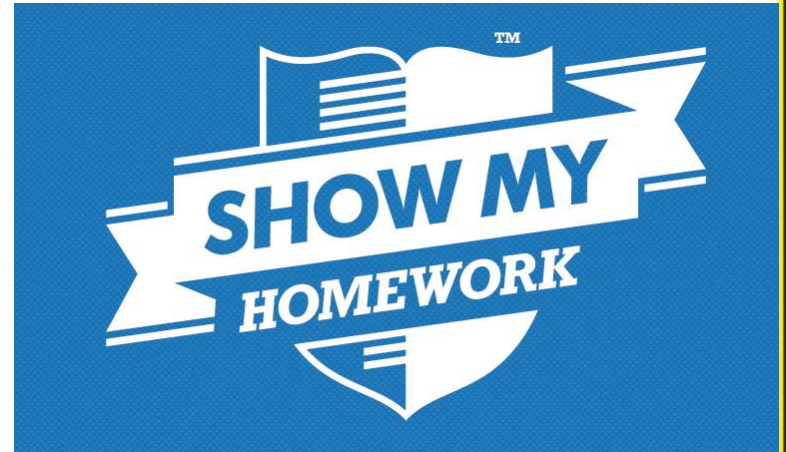
Progress Statement:	Condition:
LESS THAN EXPECTED	Currently performing below the expected level in the subject based on the student's prior attainment.
EXPECTED	Making the expected level of progress in the subject based on the student's prior attainment.
BETTER THAN EXPECTED	Currently performing above the expected standard in the subject based on the student's prior attainment.

Your child's House Tutor, Head of Year and subject teachers are currently reviewing this information.

Subject	Progress Statement	Effort
Biology Mr Darwin	BETTER THAN EXPECTED	Outstanding
Business & Economics Mr Branson	BETTER THAN EXPECTED	Outstanding
Chemistry Mr Mendelev	BETTER THAN EXPECTED	Outstanding
English Miss Brontë	EXPECTED	Good
Food & Nutrition Mrs Smith	EXPECTED	Good
French Mr Camus	BETTER THAN EXPECTED	Outstanding
History Mr Schama	BETTER THAN EXPECTED	Outstanding
Mathematics Mr Doppler	EXPECTED	Good
PE Mr Redgrave	BETTER THAN EXPECTED	Outstanding
Physics Mrs Curie	BETTER THAN EXPECTED	Outstanding
Religious Education Mr Luther	EXPECTED	Good

Satchel One

- Fairfax also uses an online platform called Show My Homework to set your child's homework.
- You and your child should have a log in.



A video explaining how to use Show My Homework as a parent can be accessed here:

<https://help.teamsatchel.com/en/collections/1695420-parents>

How much homework should you expect?

- English, Maths and Science – twice a week
- French/German – once a fortnight (They will also set keyword/vocab revision)
- History/Geography/RE - once a fortnight
- Business & Computing/Drama/Art – every three weeks
- Music/Food/Design and Technology – once per half term



Keeping Up To Date With What Is Happening At Fairfax

- Parent Calendar
- In The Know
- Email
- Facebook
- Twitter
- Text Messages
- Parental APP (Coming Soon)



2022-23 PARENT/CARER CALENDAR – Autumn Term 1

AUTUMN 1 2022	
Mon 5 Sep	Fairfax Training Day 1
Tue 6 Sep	Fairfax Training Day 2
Wed 7 Sep	School opens to students (08:30 Y7/Y12 and 11:25 for all other year groups)
Wed 7 Sep	Y7 Y10 Y12 School Photographs
Tue 13 Sep	Equalities Group 15:00 C7
Tue 13 Sep	Y11 Silver DofE Parent Meeting 17:30
Tue 13 Sep	Y11 Parent Information Evening 1 18:00
Wed 14 Sep	Senior House Hockey – Period 5
Wed 14 Sep	Y7-Y10 Shakespeare Schools Festival Auditions 15:00 (C10) - Othello
w/b Mon 19 Sep	Tell Someone Focus Week
Mon 19 Sep	Bank Holiday for The State Funeral of Her Majesty Queen Elizabeth II
Tue 20 Sep	Open Evening 18:00-20:30
Wed 21 Sep	Y10 House Hockey (Girls) – Period 5
Wed 21 Sep	Y10 House Rugby (Boys) – Period 5
Wed 21 Sep	PRIDE Group 15:00 A24
w/b Mon 26 Sep	European Week of Languages
Mon 26 Sep	PTFA Autumn Term 1 Meeting 18:00
Mon 26 Sep	Y12 Y13 A Level DT – Great Barr Saw Mills Visit (Miss Brooks-Henderson)
Tue 27 Sep	Open Morning 11:30-12:30
Wed 28 Sep	Open Morning 11:30-12:30
Tue 27 Sep	Y12 Gold DofE Parent Meeting 17:00
Tue 27 Sep	Y13 Gold DofE Parent Meeting 18:00
Tue 27 Sep	Y12 Parent Information Evening 1 17:30
Tue 27 Sep	Y13 Parent Information Evening 18:30
Wed 28 Sep	Y9 House Hockey (Girls) – Period 5
Thu 29 Sep	Y7 Coffee & Cake with the Principal 18:00-19:00
Thu 29 Sep	Student Council 15:00 Library
Fri 30 Sep	Y7 Coffee & Cake with the Principal 11:40-12:40

Fri 30 Sep	Y11 Silver DofE Practice (Church Stretton)
Sat 1 Oct	Y11 Silver DofE Practice (Church Stretton)
Mon 3 Oct	Fairfax Training Day 3
Tue 4 Oct	Senior House Badminton – Period 4
Tue 4 Oct	Equalities Group 15:00 C7
Tue 4 Oct	Y10 Bronze DofE Parent Meeting 17:00
Tue 4 Oct	Y7 Parent Information Evening 18:00
Tue 4 Oct	PTFA New Parent Welcome 19:00
Wed 5 Oct	Y13 Parent's Evening 16:00-18:30
Fri 7 Oct	Y11 GCSE Dance: Set Phrase and Trio Examination
Fri 7 Oct	Senior House Basketball – Period 1
Mon 10 Oct	Sixth Form ARKS Table 14:00
Tue 11 Oct	Y10 House Badminton – Period 4
Wed 12 Oct	Y10 House Basketball – Period 3
Wed 12 Oct	PRIDE Group 15:00 A24
Thu 13 Oct	Y8 'Invitation Only' Rewards Visit – Waterworld (Ms Ahmed-Lockley)
Fri 14 Oct	Y13 Mock Interviews (Careers)
Fri 14 Oct	Y12 Geography Field Visit – Blackpool (Mrs Easton)
Fri 14 Oct	Y12 Deputy House Captain Application DEADLINE
w/b Mon 17 Oct	Respect Matters Focus Week
Mon 17 Oct	Y7 Coventry Redpoint Climbing Visit
Tue 18 Oct	Y7 Kenilworth Redpoint Climbing Visit
Wed 19 Oct	Y7 Stratford Redpoint Climbing Visit
Thu 20 Oct	Y7 Warwick Redpoint Climbing Visit
Tue 18 Oct	Y9 House Badminton – Period 4
Wed 19 Oct	Y9 House Basketball – Period 3
Thu 20 Oct	Y7-9 Effort Reports Issued/Y10-Y13 Effort and Progress Reports Issued
Thu 20 Oct	FMAT Show (Bramall Music Building, University of Birmingham)
Fri 21 Oct	School closes to students 15:00

How do I keep my child safe online?

What age should I speak to my child about online safety?

How do I keep up with an ever-changing online landscape?

Will Gardener, CEO of Childnet, and Suzanne Taylor, Assistant Director Impact - Child Sexual Abuse & Exploitation at Barnardo's, provided the below guidance around E-Safety and how parents/ carers can keep their children safe online.

While the internet has created fantastic new opportunities for children to learn, play and connect, we know it has created some big risks as well.

A 2021 Office for National Statistics (ONS) report found that nearly a third of children had accepted a friend request from someone they did not know and around 1 in 10 children (11%) aged 13 to 15 years reported receiving a sexual message, while 1 in 100 reported sending a sexual message.

This presentation outlines guidance for parents/ carers and how they can support their children regarding online safety. For further details, please refer to www.barnardos.org.uk Parents Online Safety Blog.

The direct link will be sent out to all Parents this week.

What types of harms do I need to be aware of as a parent?

There are different types of inappropriate, concerning and illegal content online. From bullying, violent videos and 'sexting' to blackmail.

Children tell us that they can be quickly exposed to content they didn't search out whilst on their personal devices.

The Child Exploitation and Online Protection Command ([CEOP](#)) [have some great animations to show younger children](#). Plus, they're split into age brackets with key messages you can revisit as a parent

Which parental control tools are recommended?

What features should they include?

Childnet would recommend putting **parental controls on the home Wi-Fi and all devices that your children might use**. Key features to look out for are content restrictions (to block things like pornography), in-app purchases and time limits.

[Internet Matters](#) has step-by-step guides on how to put many of these in place.

Whilst parental controls will reduce the chances of your child seeing something they're not ready for, inappropriate content can still get through. Supervise younger children and keep talking about their online lives. It is also a good idea to test the parental controls yourself and adapt them as your children get older.

[Barnardo's have partnered with Vodafone who have some good suggestions on leading by example.](#)

As a parent, how can you stay up to date with platforms, such as TikTok, Snapchat, Instagram, and their safety and settings.

The dangers that pose the most risk to your child will depend a lot on how they use the internet, what is already being done to keep them safe, and what they already know about using the internet safely and responsibly.

Advice would be:

- **Equip yourself with some basic knowledge by using internet sites**
- Ask your child to show you what new apps are
- Speak with other parents or older teens to see what they are doing online

Vodafone also have shared [5 apps every parent should know about.](#)

Keeping your child safe online

Our key advice to you as parents and carers:

Talk to your child about what they are doing online.

Talk to your child about what they share – you wouldn't give your phone number to a person on the street, how is a stranger online any different?

Talk to them about who they are chatting to on gaming sites and the issues around friend requests from strangers.

Talk to them about their privacy online – usernames, images - Anything submitted online is potentially there for everybody, forever.

Talk to them about snapchat and make them aware that images can easily be screenshot by other people.

Talk to them about their digital footprint

Talk to them about what they are looking at online. Have they seen anything that has upset them? Do they know what cyberbullying is and how to report it?

Talk to them about the law and the implications of what might be shared online between them and their friends.

Internet Safety For Children – Barnardo's Parental Support
Guide

[Is my child safe online? Parent's questions answered |
Barnardo's \(barnardos.org.uk\)](#)

**Thank you
for your time
and for your
support.**

