



Course highlights:

This practical course will allow students to:

- Develop understanding and appreciation of a range of dance styles with a focus on contemporary
- Develop aesthetic and artistic sensibility to dance works
- Develop the knowledge, skills and understanding needed to perform, choreograph and appreciate dance including an awareness of its artistic contexts
- Develop life skills and attributes including decision making, critical and creative thinking, aesthetic sensitivity and the ability to co-operate with others
- Gain the opportunity to watch professional dance practitioners and companies

Learning styles used:

The AQA specification focuses on the aesthetic and artistic qualities of dance and the use of dance movement as a medium of expression and communication in the performance, creation and appreciation of dance. Students need to demonstrate the potential to engage in a study of dance which is broadly based; this includes the ability to develop knowledge, skills and understanding of performance and choreography appreciation.

How is it assessed?

Unit 1: Performance (30% of GCSE)

Task 1: Set phrases through a solo performance (approximately one minute in duration) (12 marks) Task 2: Duet/trio performance (three and a half minutes in duration) (24 marks)

Unit 2: Choreography (30% of GCSE)

Solo or group choreography – a solo (two to two and a half minutes) or a group dance for two to five dancers (three to three and a half minutes) (40 marks)

Unit 3: Dance appreciation (40% of GCSE)

Knowledge and understanding of choreographic processes and performing skills, critical appreciation of own work and critical appreciation of professional works.

Other Information: Sixth form pathways & careers available from this course: There are It is anticipated that students considering this course progressions after many career will need to give up a considerable amount of their completing GCSE Dance, studying 'A' Level or BTEC own time, to allow for rehearsals for performances, performing arts dance courses, which can lead on particularly in Year 11: to degree studies or a teaching career within 1. To promote physical activity and healthy dance. lifestyles 2. To develop positive attitudes 3. To ensure safe practice 4. To create a clear route to further education or

4. To create a clear route to turther education employment

Course combinations:

This complements GCSE PE, GCSE Drama and GCSE Music.

Please see Miss Blake (in A2 or PE Office) to discuss this course.