

**16-19 Bursary Fund Application**

**2021/22**

**Student Details**

|  |  |
| --- | --- |
| **Surname/Family Name:** |  |
| **First Names:** |  |
| **Date of Birth:** |  |
| **Age of 31 August 2020** |  |
| **Address:** |  |
|  |
|  |
| **Post Code:** |  |
| **E-mail address:** |  |
| **Home Phone:** |  |
| **Mobile Phone:** |  |

**Parental Contact Details**

|  |  |
| --- | --- |
| **Title:** |  |
| **Forename:** |  |
| **Surname:** |  |
| **Relationship:** |  |
| **Address:** |  |
|  |
|  |
| **Post Code:** |  |
| **E-mail address:** |  |
| **Home Phone:** |  |
| **Mobile Phone:** |  |

**Declaration of residency**

|  |
| --- |
| I declare that I have been a resident of the UK for at least 3 years |
| Signature of Student……………………………………………………………………………………………………Date ……………………………………………………………………………………………………… |

**Income Details (for household)**

Please indicate which of the following benefits/income your household is currently in receipt of and send original evidence to support this application.

|  |  |  |
| --- | --- | --- |
| **Type of Income** | **Yes/No** | **Evidence Required** |
| Income SupportUniversal CreditDisability Living AllowancePersonal Independence PaymentsEmployment and Support Allowance |  | An award letter which is less than 3 months old on the date of application |
| Working Tax Credit/Child Tax Credit |  | The whole document and ensure it is the current tax year |
| Self-employed earnings with no additional benefits |  | Audited accounts or official tax return |

**Free School Meals**

Are you eligible for Free School Meals? YES NO

If you are eligible for Free School Meals and have already applied online then you do not have to supply any income evidence with this application.

**Declaration**

* I have read and understood the conditions of assistance from the 16-19 Bursary Fund and have answered all questions to the best of my knowledge.
* I accept that if I have intentionally given any incorrect or misleading information, I shall be liable to repay immediately and in full, any amount paid to me or on my behalf.
* I confirm that I will adhere to all the criteria set out in the 16-19 Bursary Fund Policy.
* I understand that whilst I am in receipt of Bursary Funds, it is my responsibility to immediately notify the school of any changes in my circumstances.
* I confirm that the details in this application are true and accurate
* At the end of each term complete a form which records how the award was used to support education e.g. travel costs, text books, school trips, etc. Receipts are not needed, but indications of how the funds are utilised are important

**Statement/Behaviour Standard**

Students’ performance and attendance will be monitored and reviewed on a termly basis at the start of each term and will be based on the criteria outlined below:-

* Maintain a good record of attendance (min 95% attendance)
* Punctual to all lessons, supervised study periods and registration
* Attend all assemblies as appropriate
* Demonstrate appropriate behaviour
* Complete ‘Permission To Be Absent’ forms when required
* Make satisfactory progress against targets set
* At the end of each term, complete a form which records how the award was used to support education e.g. travel costs, text books, school trips, etc.

Signature

(Student)……………………………………………………………………Date……………………

Signature

(Parent)………………………….………………………………………….Date……………………

**Please return this form to the Sixth Form Administrator no later than 15th October 2021**

APPENDIX ONE

# BANK DETAILS REQUEST FORM

Please supply your bank account details to enable us to update our accounts system and pay you via BACS.

Please complete and return this form to the Sixth Form Administrator

|  |  |
| --- | --- |
| **Student’s Name:** |  |

|  |  |
| --- | --- |
| **Account Name:** |  |
| **Account Number:** |  |
| **Sort Code:** |  |
| **Bank Name:** |  |
| **Branch Address:** |  |

|  |  |
| --- | --- |
| **Email address to receive Remittance Advices (confirming payment):** |  |

|  |  |
| --- | --- |
| **Signature:** |  |
| **Print Name:** |  |
| **Date:** |  |