

# **ICT**

## KS4 (Year 10 - 11)

# Topics studied:

**R081** - Students will learn the pre-production skills used in the creative and digital media sector. It will develop their understanding of the client brief, time frames, deadlines and preparation techniques that form part of the planning and creation process.

**R082** – Students will understand the purpose and properties of digital graphics, and know where and how they are used. This will enable them to plan the creation of digital graphics, create new digital graphics using a range of editing techniques and review a completed graphic against a specific brief.

**R085 –** Students will understand the basics of creating multipage websites and will demonstrate their creativity by combining components to create a functional, intuitive and aesthetically pleasing website.

**R087** - Students will understand the purpose and properties of interactive multimedia products, be able to plan and create an interactive multimedia product to a client's requirements and review it, identifying areas for improvement.

**Exam Board:** OCR Nationals Creative iMedia

#### Assessment Structure:

Units	Structure
R081: Pre-production skills	25%
R082: Creating digital graphics	25%
R085: Creating a multipage website	25%
R087: Creating interactive multimedia products	25%

## Keywords that students must know, and be able to spell, by the end of the year:

Audience, purpose, client briefs, mood board, visualisation diagrams, storyboards, scripts, camera angles, work plan, contingencies, deadlines, legislation, copyright, file formats, compression, pixels, resolution, graphics, digital assets.

### Subject specific websites to support revision and independent learning:

http://www.camnat.co.uk/exam-revision.html

https://www.youtube.com/watch?v=ckG5pt7zxJI&list=PL04uZ7242 M6Ft4t0IUOzhjjvNXliOqXe Book - My Revision Notes: OCR Cambridge Nationals in Creative iMedia L1/2: Pre-production skills and Creating digital graphics by Kevin Wells

## To help your child this year you can:

Encourage them to attend extra provision at lunchtimes and/or after school to improve their work and use the software we have available at school.

