
Course highlights:

This practical course will allow students to:

- Develop understanding and appreciation of a range of dance styles with a focus on contemporary.
- Develop aesthetic and artistic sensibility to dance works
- Develop the knowledge, skills and understanding needed to perform, choreograph and appreciate dance including an awareness of its artistic contexts
- Develop life skills and attributes including decision making, critical and creative thinking, aesthetic sensitivity and the ability to co-operate with others
- Gain the opportunity to work with and watch professional dance practitioners and companies.

If students choose the GCSE Dance course, they will be expected to self-fund specified dance workshops and live performances as part of their 3 year course.

Learning styles used:

The AQA specification focuses on the aesthetic and artistic qualities of dance and the use of dance movement as a medium of expression and communication in the performance, creation and appreciation of dance. Students need to demonstrate the potential to engage in a study of dance which is broadly based; this includes the ability to develop knowledge, skills and understanding of performance and choreography appreciation.

How is it assessed?**Unit 1: Performance (30% of GCSE)**

Task 1: Set phrases through a solo performance (approximately one minute in duration) (15 marks)

Task 2: Duet/trio performance (three and a half minutes in duration) (25 marks)

Unit 2: Choreography (30% of GCSE)

Solo or group choreography – a solo (two to two and a half minutes) or a group dance for two to five dancers (three to three and a half minutes)

Unit 3: Dance appreciation (40% of GCSE)

Knowledge and understanding of choreographic processes and performing skills, critical appreciation of own work and critical appreciation of professional works.

Other Information:

It is anticipated that students considering this course will need to give up a considerable amount of their own time, to allow for practices for coursework, particularly in Year 11:

1. To promote physical activity and healthy lifestyles
2. To develop positive attitudes
3. To ensure safe practice
4. To create a clear route to further education or employment

Sixth form pathways & careers available from this course:

There are many career progressions after completing GCSE Dance, studying 'A' Level or BTEC performing arts dance courses, which can lead on to degree studies or a teaching career within dance.

Course combinations:

This complements GCSE PE, GCSE Drama and GCSE Music.

Please see **Miss Blake (A1 or E3)** to discuss this course.