

### Year 7 Drama Home Learning Project

This work is to be handed to your subject teacher on \_\_\_\_\_

**As part of your Drama education you must know the definition of drama strategies and techniques and also explore various theatrical genres.**

#### TASK

Create an information leaflet for a student who has just started their Drama education. The title of the leaflet is 'How to Be a Successful Drama Student'. Your leaflet needs to include information that a student will need to know and understand in order for them to achieve in Drama. Your leaflet should:

- Have a front cover
- Be eye catching and appealing to the reader. You can use colour and pictures to support your ideas
- Make grammatical sense
- Be well presented
- Be put into your own words NOT copy and pasted from the internet

You MUST include Point 1 AND 2 (Defining Key Terms & The History of Drama) and at least TWO others from the bank below:

HOW TO BE A SUCCESSFUL DRAMA STUDENT LEAFLET TASK BANK	
<b>Point 1: Defining Key Terms</b>	Define all of the key terms below <u>with an example</u> of how they can be used in Drama <ol style="list-style-type: none"> <li>1. Still Image</li> <li>2. Thought tracking</li> <li>3. Narration</li> <li>4. Hotseating</li> <li>5. Role play</li> <li>6. Cross cutting</li> <li>7. Forum Theatre</li> <li>8. Marking the Moment</li> </ol> TIP: Use BBC GCSE Bitesize for definitions and examples
<b>Point 2: The History of Drama</b>	Provide some historical knowledge for your student to learn. For example, you could do a timeline of theatrical traditions and genres OR you could give more detail on two or three genres for example, Mime, Greek Theatre, Pantomime, Silent Movies.
<b>Point 3: Attempting Script</b>	Provide your student with some information about what they need to do to turn a written script into a practical performance. For example, you might create '10 Things to Remember When Performing a Script'. TIP: Do some research to help you, don't just make it up!
<b>Point 4: Building a Character</b>	Give your student a step-by-step guide informing them how to build a character in Drama. For example, you will need to consider their age, name, profession, voice, body language. TIP: Do some research to help you, don't just make it up!
<b>Point 5: Make a Role Play with Others</b>	Explain to your student the importance of working as part of a team in Drama. Give them your 'Top Tips' for creating an effective role play in Drama.

<b>Point 6: ADDITIONAL CHALLENGE</b>	Write a short monologue for your student to use develop their characterisation. You will need to give them some background about the character, the mood and atmosphere they need to create, and their intentions (what are they trying to inform the audience about). You will need to consider voice and movement.
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**Key Vocabulary**

Still Image  
Character  
Movement  
Intention

Narration  
Conventions  
Emotion  
Devise

Genre  
Monologue  
Role Play  
Crosscutting

**Your work can be word processed or handmade, neatly.**

**Make sure you get someone to check your spelling and grammar, as you will be given a level for your quality of communication.**