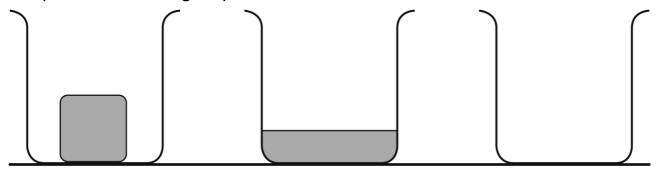
## **Task Sheet**

## How does an ice cube melt?

Some students were watching an ice cube in a beaker as it slowly melted. They were wondering why it melts.



Task: Draw a poster that explains why an ice cube melts when left out of the freezer. Use the Big Idea of Particles to explain why the ice cube melts.

## Key words:

boiling, compressible, conservation of mass, density, energy, evaporating, fixed, forces between particles, freezing, gas, liquid, melting, moving randomly, particles, solid, solidification, states of matter, temperature, vibrating

## Level ladder:

What is your target level? Use the level ladder to help you reach it:

To get level	You might have:
Easy	<ul> <li>Used most of the key words accurately.</li> <li>Drawn a simple particle diagram for each state.</li> <li>Explained or shown that substances are made up of particles.</li> <li>Described some differences between particle behaviour of each state.</li> </ul>
Medium	<ul> <li>Used all the key words accurately.</li> <li>Drawn particle arrangements clearly using diagrams.</li> <li>Explained, in detail, the particle behaviour in each state.</li> <li>Shown or described how mass is conserved during changes of state.</li> <li>Explained evaporation using particle theory.</li> </ul>
Hard	<ul> <li>Used a detailed scientific knowledge of particle theory.</li> <li>Used energy and forces to explain the differences in behaviour of the particles in each state.</li> <li>Explained the changes of state using particle theory.</li> <li>Concept of energy and or forces should be incorporated into explanations.</li> </ul>