

SUBJECT: BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN HEALTH AND SOCIAL CARE
Year 12

Topics Studied:

Unit 5 Meeting Individual Care and Support Needs
Unit 1 Human lifespan development

Exam Board:

BTEC

Assessment structure:

These units = 50% of total assessment
Human Lifespan Development – external examination
Meeting Individual Care and Support Needs – internally assessed assignment

Keywords/Skills that students should know by the end of Year 12

Unit 5 Meeting Individual Care and Support Needs
Providing support for individuals in the community
Examine the ethical issues involved when providing care and support to meet individual needs
Investigate the principles behind enabling individuals with care and support needs to overcome challenges
Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs
Unit 1 Human lifespan development – In this unit, you will be introduced to the biological, psychological and sociological theories associated with human lifespan development. You will explore the different aspects of physical, intellectual emotional and social development across an individual's lifespan. You will examine factors affecting an individual's growth and development such as the environment or genetic inheritance, and consider the positive and negative influences these have on development, including the impact on an individual's concept of self. You will explore the physical effects of ageing and the theories that help to explain psychological changes.

To help your child this year you can:

Unit 5 Meeting Individual Care and Support Needs
Ask about work completed in class
Check their homeworks
Watch relevant news and TV programmes
Encourage any opportunities to visit/ work in health and social care settings
Encourage where no homework is set to make regular revision notes/key cards/going over key words for unit 1

Subject specific websites to support revision and independent learning:

Unit 5 Meeting Individual Care and Support Needs

- The Health and Care Professions Council (HPC) www.hpc-uk.org
- The Health and Social Care Information Centre www.hscic.gov.uk
- The Care Quality Commission www.cqc.org.uk/content/help-advice
- The Equality Act 2010 and the Care Act 2014 www.gov.uk

www.local.gov.uk/adult-social-care

Recommended subject guides:

Unit 5 Meeting Individual Care and Support Needs

- Billingham M et al, *BTEC Level 3 National in Health and Social Care Student Book 1*, Pearson, (2016), ISBN292126012

Unit 1 and 2 Revise BTEC National health and social care revision guide, (2016)

ISBN 9781292230443

Revise BTEC Health and social care Revision workbook 9781446909829

Additional Information:

Unit 5 Meeting Individual Care and Support Needs

Following the teaching of the subject content the students complete the internally assessed assignments (4 parts learning aims A, B, C and D) in exam conditions in the classroom under the supervision of the teacher.

Pupils will start completing unit 2 content in the summer term and will then go back and revisit unit 1 before the exam in January of year 13.

Year 13

Topics Studied:

Unit 12- Supporting Individuals with Additional Needs
Unit 2 – Working in health and social care

Exam Board:

BTEC

Assessment structure:

These 2 units = 50% of total assessment

Unit 2 - Working in Health and Social Care - external examination

Unit 12 - Supporting Individuals with Additional Needs - internally assessed assignment

Keywords/Skills that students should know by the end of Year 13:

Unit 12- Supporting Individuals with Additional Needs

Enabling Individuals with Additional Needs to face daily challenges

Examine how to overcome the challenges to daily living faced by people with additional needs

Investigate current practice with respect to provision for individuals with additional needs

Unit 2 - This unit will help you to understand what it is like to work in the health and social care sector. You will look at all of the people involved in health and social care and what their roles and responsibilities are

To help your child you can:

Unit 12- Supporting Individuals with Additional Needs

Ask about work completed in class

Check their homework's

Watch relevant news and TV programmes

Encourage any opportunities to visit/ work in health and social care settings

Encourage where no homework is set to make regular revision notes/key cards/going over key words for unit 1 for the exam in January and unit 2 for the exam in June

Subject specific websites to support revision and independent learning:

Unit 12- Supporting Individuals with Additional Needs

- www.bild.org.uk/information/faqs
- <http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/assessment-care-needs.aspx>
- http://www.legislation.gov.uk/ukpga/2014/23/pdfs/ukpga_20140023_en.pdf
- http://www.ndcs.org.uk/family_support/useful_links_and_organisations/financial_support/
- <http://www.protectingchildren.org.uk/cp-system/child-in-need/caf/>
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Recommended subject guides:

Unit 12- Supporting Individuals with Additional Needs

- Billingham M et al, *BTEC Level 3 National in Health and Social Care Student Book 2*, Pearson, (2016), ISBN 9781846907470

Unit 1 and 2 Revise BTEC National health and social care revision guide, (2016)

ISBN 9781292230443

- *Revise BTEC Health and social care Revision workbook 9781446909829*

Additional Information:

Unit 12- Supporting Individuals with Additional Needs

Following the teaching of the subject content the students complete the internally assessed assignments (3 parts learning aims A, B and C) in exam conditions in the classroom under the supervision of the teacher.

Examination units - Pupils will complete both exams in year 13. Unit 1 exam in January and unit 2 exam in June

