

Year 8 Level 6 Maths Practice Assessment

Name:

Class:

Date:

A Number and the number system

1. (a) A bag has **20** cubes in it. **6** of the cubes are green.
You take one cube out of the bag at random.
Which values below show the **probability** that you take out a cube that is green?
Circle the correct **four** values.

$\frac{6}{14}$	30%	0.6	$\frac{3}{10}$
6%	$\frac{3}{5}$	$\frac{6}{20}$	0.03
0.3	$\frac{6}{10}$	60%	$\frac{6}{26}$



2marks (L6/1)

- (b) Write these numbers in order of size, starting with the smallest:

0.32 $\frac{1}{3}$ 33% $\frac{3}{10}$



----- 1 mark (L6/1)

B Calculating

2. In 2008 a company sold 1200 computers.
In 2009 the sales increased by 20%
Work out how many computers were sold in 2009.



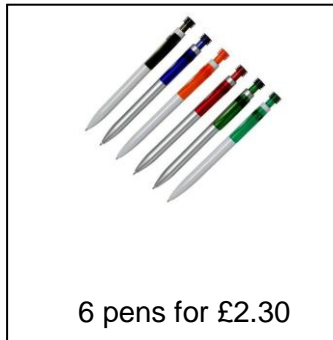
----- 2 marks (L6/2)

3. Potting compost is made of loam, peat and sand in the ratio of 7 : 3 : 2
If the gardener used 1.5litres of peat, how much compost did he produce?

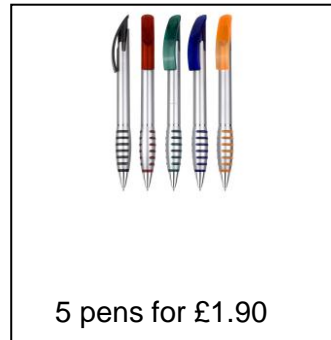


-----2 marks (L6/3)

4. Which is the best buy?



OR



-----2 marks (L6/4)

5. Work out:

$$\frac{7}{9} \text{ of } 3\text{km}$$

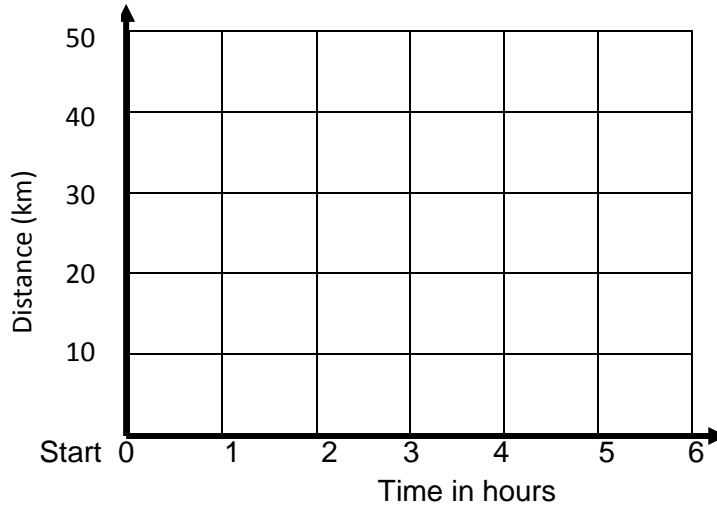
Give your answer as a fraction



-----2 mark s(L6/5)

1 mark(L6/9)

6.



Plot the journey as described:

- Start 10km from the start
- Travel 40km/h away from the start for 1 hour
- Rest for 1 hour
- Travel 20km towards the start in the next 4 hours.

2 marks (L6/10)

7. Max drew this sketch to show what happened to the volume of water in his bath.



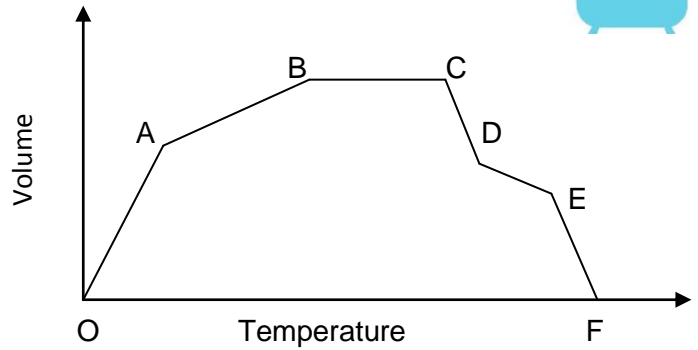
(a) Both taps were on at O

What happened at A?

(b) What happened at B?

(c) What happened at C?

(d) What happened between D and E?



(a) At A

(b) At B

(c) At C

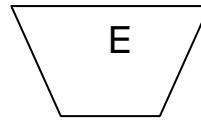
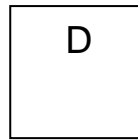
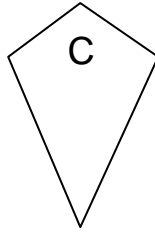
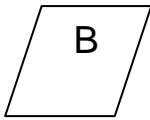
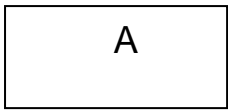
(d) Between D and E

2 marks (L6/11)



D Shape, Space and Measure

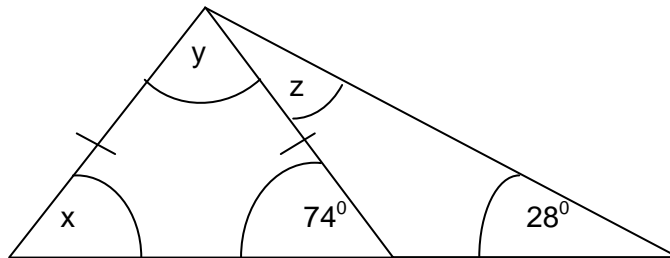
8. Look at the quadrilaterals and write the letter of each shape in the correct position



	No line symmetry	Line symmetry order 1	Line symmetry order 2	Line symmetry order 4
No rotational symmetry				
Rotational symmetry order 2				
Rotational symmetry order 4				

3marks (L6/12)

9. Find the missing angles. You must give a reason.



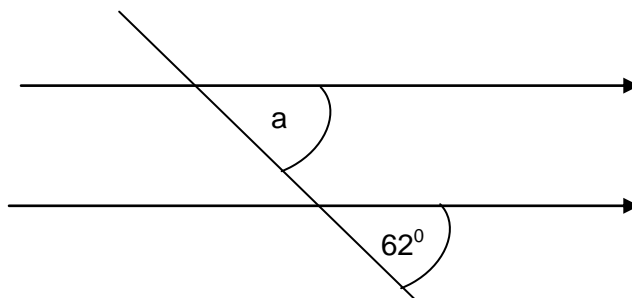
$x = \dots\dots\dots$ Reason $\dots\dots\dots$

$y = \dots\dots\dots$ Reason $\dots\dots\dots$

$z = \dots\dots\dots$ Reason $\dots\dots\dots$

3marks (L6/13)

10.



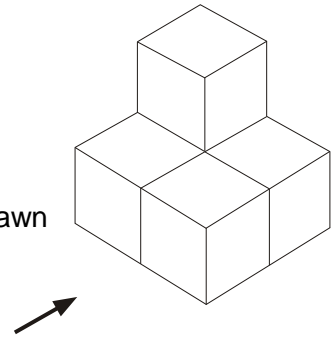
1marks(L6/14)



$a = \dots\dots\dots$ Reason $\dots\dots\dots$

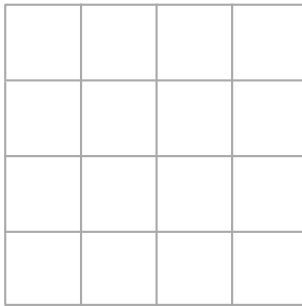
11. The diagram shows a sketch of a solid object.
The solid object is made from five centimetre cubes.

Diagram **NOT** accurately drawn



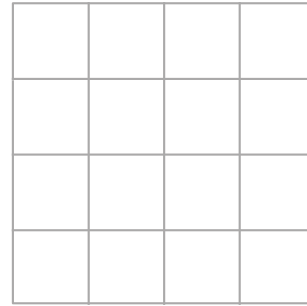
- (a) On the grid of centimetre squares,
draw the elevation of the solid object
in the direction marked with an arrow.
- (b) On the grid of centimetre squares,
draw the plan of the solid object

Front Elevation



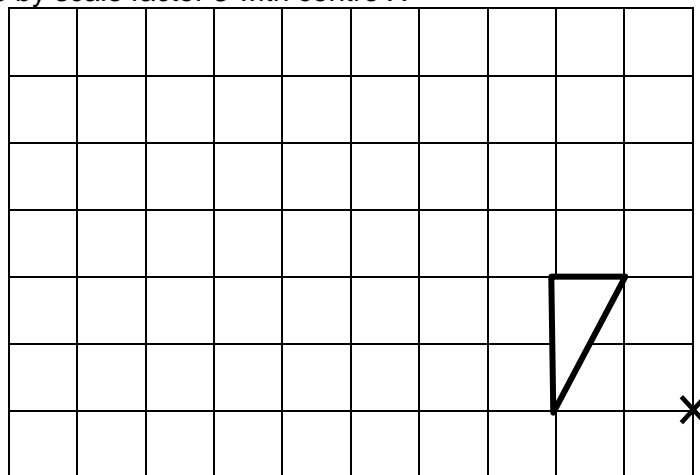
1 mark (L6/16)

Plan



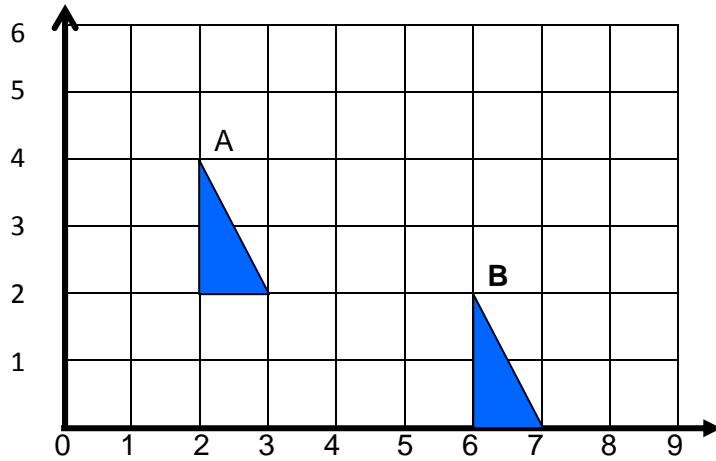
1 mark (L6/16)

12. Enlarge this shape by scale factor 3 with centre X



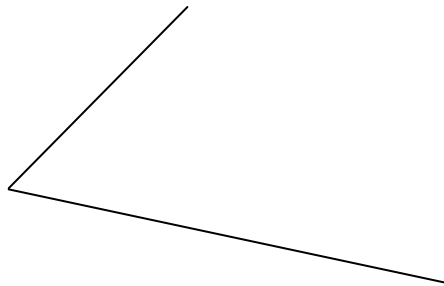
1mark (L6/17)

13. Describe fully the transformation that maps A onto B



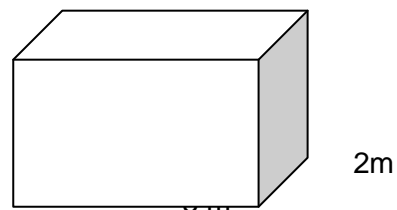
.....
1mark(L6/18)

14. Construct the angle bisector of the angle here:



.....
1 mark(L6/19)

15. Work out the surface area of this cuboid



..... 2 marks (L6/20)

16. Work out the length of the circumference of this table top.
It has a diameter of 84cm
Give your answer **correct to the nearest whole cm.**



.....2 marks (L6/21)

E Data Handling

17.

6	21	18	4	23	6
4	11	30	23	14	28
12	18	25	16	14	26
1	23	11	24	3	22
2	9	2	19	17	25

Choose suitable class intervals to draw up a frequency table for the above scores



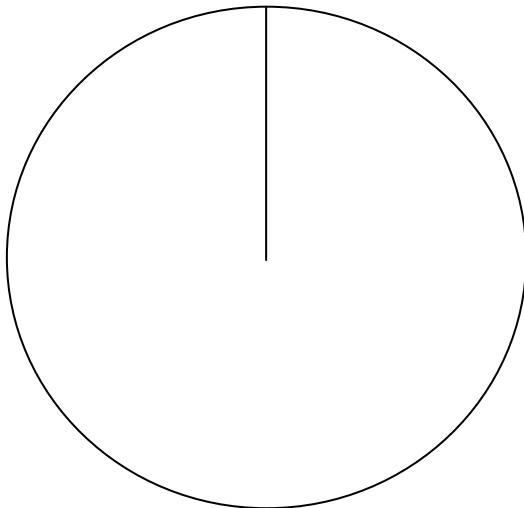
Class intervals	Tally	Frequency

2 marks (L6/22)

18. Construct a pie chart for the data (Favourite takeaway)



Flavour	Number	Angle
Indian	10	
Fish & chips	3	
Chinese	7	
Pizza	20	



2 marks (L6/23)

.....

.....

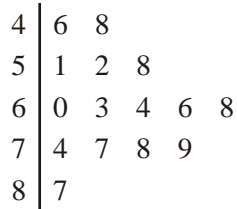
1 mark (L6/24)

The computer is programmed so the chance it loses is 0.3 and the chance it draws is 0.5.
What is the probability that it wins?



.....1 mark (L6/25)

19. Zoe recorded the weight of each of 15 people.
She showed her results in a stem and leaf diagram.



Key:

4|6 means 46kg

- (a) Write down the number of people with a weight of more than 70 kg.

..... 1 mark (L6/26)

- (b) Work out the range of the weights.

..... kg

1 mark (L6/26)