Core 1 OCR Past Papers

Solve the inequality x² - 6x - 40 ≥ 0. [4]
 (i) Express 3x² + 12x + 7 in the form 3(x + a)² + b. [4]
 (ii) Hence write down the equation of the line of symmetry of the curve y = 3x² + 12x + 7. [1]
 (i) Sketch the curve y = x³. [1]
 (ii) Describe a transformation that transforms the curve y = x³ to the curve y = -x³. [2]
 (iii) The curve y = x³ is translated by p units, parallel to the x-axis. State the equation of the curve

2

- (iii) The curve $y = x^3$ is translated by p units, parallel to the x-axis. State the equation of the curve after it has been transformed. [2]
- 4 Solve the equation $x^6 + 26x^3 27 = 0.$ [5]
- 5 (a) Simplify $2x^{\frac{2}{3}} \times 3x^{-1}$. [2]
 - (b) Express $2^{40} \times 4^{30}$ in the form 2^n . [2]

(c) Express
$$\frac{26}{4-3}$$
 in the form $a + b\sqrt{3}$. [3]



(a) $x^2 + 6x + 9$, (b) $x^2 - 10x + 12$, (c) $x^2 - 2x + 5$. [3]





State with reasons which of the diagrams corresponds to the curve

(a)
$$y = x^{2} + 6x + 9$$
,
(b) $y = x^{2} - 10x + 12$,
(c) $y = x^{2} - 2x + 5$.
[4]

8 (i) Describe completely the curve $x^2 + y^2 = 25$.

(ii) Find the coordinates of the points of intersection of the curve $x^2 + y^2 = 25$ and the line 2x + y - 5 = 0. [6]

[Questions 9 and 10 are printed overleaf.]

- 4
- 9 (i) Find the gradient of the line l_1 which has equation 4x 3y + 5 = 0. [1]
 - (ii) Find an equation of the line l_2 , which passes through the point (1, 2) and which is perpendicular to the line l_1 , giving your answer in the form ax + by + c = 0. [4]

The line l_1 crosses the x-axis at P and the line l_2 crosses the y-axis at Q.

(iii) Find the coordinates of the mid-point of PQ.

[3]

(iv) Calculate the length of PQ, giving your answer in the form b_{h} , where a and b are integers. [3]

 $\frac{\sqrt{a}}{a}$

10 (i) Given that
$$y = \frac{1}{3}x^3 - 9x$$
, find $\frac{dy}{dx}$ [2]

- (ii) Find the coordinates of the stationary points on the curve $y = \frac{1}{3}x^3 9x$. [3]
- (iii) Determine whether each stationary point is a maximum point or a minimum point. [3]
- (iv) Given that 24x + 3y + 2 = 0 is the equation of the tangent to the curve at the point (p, q) find p and q. [5]

1 Solve the equations

(i)
$$x^{\frac{1}{3}} = 2$$
, [1]

(ii)
$$10^t = 1$$
, [1]

(iii)
$$(y^{-2})^2 = \frac{1}{8\Gamma}$$
 [2]

2 (i) Simplify
$$(3x + 1)^2 - 2(2x - 3)^2$$
. [3]

(ii) Find the coefficient of x^3 in the expansion of

$$(2x3 - 3x2 + 4x - 3)(x2 - 2x + 1).$$
 [2]

3 Given that
$$y = 3x^5 - \sqrt[n]{x} + 15$$
, find
(i) $\frac{dy}{dx}$, [3]

(ii)
$$\frac{\mathrm{d}^2 y}{\mathrm{d}x^2}.$$
 [2]

4 (i) Sketch the curve
$$y = \frac{1}{x^2}$$
. [2]

(ii) Hence sketch the curve
$$y = \frac{1}{(1)^2}$$
. [2]
 $x - 3$

(iii) Describe fully a transformation that transforms the curve $y_{\pm} \frac{1}{x^2}$ to the curve $y_{\pm} \frac{2}{x^2}$. [3]

5 (i) Express
$$x^2 + 3x$$
 in the form $(x + a)^2 + b$. [2]
(ii) Express $y^2 - 4y - \frac{11}{4}$ in the form $(y + p)^2 + q$. [2]

A circle has equation $x^2 + y^2 + 3x - 4y - \frac{11}{4} = 0$.

7 (i) Solve the equation $x^2 - 8x + 11 = 0$, giving your answers in simplified surd form. [4]

3

(ii) Hence sketch the curve $y = x^2 - 8x + 11$, labelling the points where the curve crosses the axes.

[3]

[1]

(iii) Solve the equation
$$y - 8y^{\frac{1}{2}} + 11 = 0$$
, giving your answers in the form $p \pm q^{\sqrt{5}}$. [4]

- 8 (i) Given that $y = x^2 5x + 15$ and 5x y = 10, show that $x^2 10x + 25 = 0$. [2]
- (ii) Find the discriminant of $x^2 10x + 25$.
- (iii) What can you deduce from the answer to part (ii) about the line 5x y = 10 and the curve $y = x^2 5x + 15$? [1]
- (iv) Solve the simultaneous equations

$$y = x^2 - 5x + 15$$
 and $5x - y = 10$. [3]

- (v) Hence, or otherwise, find the equation of the normal to the curve $y = x^2 5x + 15$ at the point (5, 15), giving your answer in the form ax + by = c, where a, b and c are integers. [4]
- **9** The points A, B and C have coordinates (5, 1), (p, 7) and (8, 2) respectively.
 - (i) Given that the distance between points *A* and *B* is twice the distance between points *A* and *C*, calculate the possible values of *p*. [7]
 - (ii) Given also that the line passing through A and B has equation y = 3x 14, find the coordinates of the mid-point of AB. [4]

1 The points A (1, 3) and B (4, 21) lie on the curve $y = x^2 + x + 1$.

(i) Find the gradient of the line <i>AB</i> .	[2]
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(ii) Find the gradient of the curve $y = x^2 + x + 1$ at the point where x = 3. [2]

2 (i) Evaluate
$$27^{-\frac{2}{3}}$$
. [2]

(ii) Express
$$5\sqrt[5]{5}$$
 in the form 5^n . [1]

(iii) Express
$$\frac{1-\sqrt{5}}{3+5}$$
 in the form $a+b\sqrt{5}$. [3]

3 (i) Express $2x^2 + 12x + 13$ in the form $a(x + b)^2 + c$. [4]

- (ii) Solve $2x^2 + 12x + 13 = 0$, giving your answers in simplified surd form. [3]
- 4 (i) By expanding the brackets, show that

$$(x-4)(x-3)(x+1) = x^3 - 6x^2 + 5x + 12.$$
 [3]

(ii) Sketch the curve

$$y = x^3 - 6x^2 + 5x + 12,$$

 $y = -x^3 + 6x^2 - 5x - 12$.

giving the coordinates of the points where the curve meets the axes. Label the curve C_1 . [3]

(iii) On the same diagram as in part (ii), sketch the curve

Label this curve
$$C_2$$
. [2]

5 Solve the inequalities

(i)
$$1 < 4x - 9 < 5$$
, [3]

(ii)
$$y^2 \ge 4y + 5$$
. [5]

- 6 (i) Solve the equation $x^4 10x^2 + 25 = 0.$ [4]
 - (ii) Given that $y = \frac{2}{5}x^5 \frac{20}{3}x^3 + 50x + 3$, find $\frac{dy}{dx}$ [2]

(iii) Hence find the number of stationary points on the curve $y = \frac{2}{3} - \frac{20}{3} + 50x + 3$. [2]

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- 3
- 7 (i) Solve the simultaneous equations

$$y = x^2 - 5x + 4, \qquad y = x - 1.$$
 [4]

[4]

[2]

[2]

[3]

- (ii) State the number of points of intersection of the curve $y = x^2 5x + 4$ and the line y = x 1. [1]
- (iii) Find the value of c for which the line y = x + c is a tangent to the curve $y = x^2 5x + 4$. [4]
- A cuboid has a volume of 8 m³. The base of the cuboid is square with sides of length x metres. The 8 surface area of the cuboid is $A m^2$.
 - (i) Show that $A = 2x^2 + \frac{32}{x}$. [3]

(ii) Find
$$\frac{dA}{dx}$$
. [3]

(iii) Find the value of x which gives the smallest surface area of the cuboid, justifying your answer.

The points A and B have coordinates (4, -2) and (10, 6) respectively. C is the mid-point of AB. Find 9 (i) the coordinates of *C*, (ii) the length of AC, (iii) the equation of the circle that has AB as a diameter,

(iv) the equation of the tangent to the circle in part (iii) at the point A, giving your answer in the form ax + by = c. [5]

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1 Express
$$\frac{5}{2-\frac{3}{3}}$$
 in the form $a + b\sqrt[3]{3}$, where a and b are integers. [3]

2

2 Evaluate

(i)
$$6^0$$
, [1]

(ii)
$$2^{-1} \times 32^{\frac{5}{2}}$$
 [3]

3 Solve the inequalities

4

(i)
$$3(x-5) \le 24$$
, [2]

(ii)
$$5x^2 - 2 > 78$$
. [3]

4 Solve the equation $x^{\frac{2}{3}} + 3x^{\frac{1}{3}} - 10 = 0.$

5



The graph of y = f(x) for $-1 \le x \le 4$ is shown above.

- (i) Sketch the graph of y = -f(x) for $-1 \le x \le 4$.
- (ii) The point P(1, 1) on y = f(x) is transformed to the point Q on y = 3f(x). State the coordinates of Q. [2]

(iii) Describe the transformation which transforms the graph of y = f(x) to the graph of y = f(x + 2). [2]

6 (i) Express
$$2x^2 - 24x + 80$$
 in the form $a(x - b)^2 + c$. [4]

(ii) State the equation of the line of symmetry of the curve $y = 2x^2 - 24x + 80$. [1]

(iii) State the equation of the tangent to the curve $y = 2x^2 - 24x + 80$ at its minimum point. [1]

[2]

[5]

7 Find $\frac{dy}{dx}$ in each of the following cases.

(i)
$$y = 5x + 3$$
 [1]

(ii)
$$y = \frac{2}{x^2}$$
 [3]

(iii)
$$y = (2x + 1)(5x - 7)$$
 [4]

8 (i) Find the coordinates of the stationary points of the curve $y = 27 + 9x - 3x^2 - x^3$. [6]

- (ii) Determine, in each case, whether the stationary point is a maximum or minimum point. [3]
- (iii) Hence state the set of values of x for which $27 + 9x 3x^2 x^3$ is an increasing function. [2]
- 9 A is the point (2, 7) and B is the point (-1, -2).
 - (i) Find the equation of the line through A parallel to the line y = 4x 5, giving your answer in the form y = mx + c. [3]
 - (ii) Calculate the length of *AB*, giving your answer in simplified surd form. [3]
 - (iii) Find the equation of the line which passes through the mid-point of *AB* and which is perpendicular to *AB*. Give your answer in the form ax + by + c = 0, where *a*, *b* and *c* are integers. [6]
- 10 A circle has equation $x^2 + y^2 + 2x 4y 8 = 0$.
 - (i) Find the centre and radius of the circle. [3]
 - (ii) The circle passes through the point (-3, k), where k < 0. Find the value of k. [3]
 - (iii) Find the coordinates of the points where the circle meets the line with equation x + y = 6. [6]

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5

1 Simplify $(2x + 5)^2 - (x - 3)^2$, giving your answer in the form $ax^2 + bx + c$. [3]

2 (a) On separate diagrams, sketch the graphs of

(i)
$$y = \frac{1}{x}$$
, [2]

(ii)
$$y = x^4$$
. [1]

(b) Describe a transformation that transforms the curve $y = x^3$ to the curve $y = 8x^3$. [2]

3 Simplify the following, expressing each answer in the form $a^{\sqrt{5}}$.

(i)
$$3\sqrt[4]{10} \times \sqrt[4]{2}$$
 [2]

(ii)
$$\sqrt[N]{500} + \sqrt[N]{125}$$
 [3]

- 4 (i) Find the discriminant of $kx^2 4x + k$ in terms of k.
 - (ii) The quadratic equation $kx^2 4x + k = 0$ has equal roots. Find the possible values of k. [3]



The diagram shows a rectangular enclosure, with a wall forming one side. A rope, of length 20 metres, is used to form the remaining three sides. The width of the enclosure is x metres.

(i) Show that the enclosed area, $A m^2$, is given by

$$A = 20x - 2x^2.$$
 [2]

- (ii) Use differentiation to find the maximum value of A.
- 6 By using the substitution $y = (x + 2)^2$, find the real roots of the equation

$$(x+2)^4 + 5(x+2)^2 - 6 = 0.$$
 [6]

7 (a) Given that $f(x) = x + \frac{3}{x}$, find $f^{\phi}(x)$.

(b) Find the gradient of the curve $y = x^{\frac{5}{2}}$ at the point where x = 4. [5]

[4]

[4]

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8	(i) Express $x^2 + 8x + 15$ in the form $(x + a)^2 - b$.	[3]
	(ii) Hence state the coordinates of the vertex of the curve $y = x^2 + 8x + 15$.	[2]
	(iii) Solve the inequality $x^2 + 8x + 15 > 0$.	[4]
9	The circle with equation $x^2 + y^2 - 6x - k = 0$ has radius 4.	
	(i) Find the centre of the circle and the value of <i>k</i> .	[4]
	The points A (3, a) and B (-1, 0) lie on the circumference of the circle, with $a > 0$.	
	(ii) Calculate the length of AB, giving your answer in simplified surd form.	[5]
	(iii) Find an equation for the line <i>AB</i> .	[3]
10	(i) Solve the equation $3x^2 - 14x - 5 = 0$.	[3]
	A curve has equation $y = 3x^2 - 14x - 5$.	
	(ii) Sketch the curve, indicating the coordinates of all intercepts with the axes.	[3]
	(iii) Find the value of c for which the line $y = 4x + c$ is a tangent to the curve.	[6]

3

1 Express
$$\frac{4}{3-\overline{7}}$$
 in the form $a + b\sqrt[7]{7}$, where a and b are integers. [3]

- 2 (i) Write down the equation of the circle with centre (0, 0) and radius 7. [1]
 - (ii) A circle with centre (3, 5) has equation $x^2 + y^2 6x 10y 30 = 0$. Find the radius of the circle. [2]
- 3 Given that $3x^2 + bx + 10 = a(x + 3)^2 + c$ for all values of x, find the values of the constants a, b and c. [4] [4]
- 4 Solve the equations

(i)
$$10^p = 0.1,$$

(ii) $\binom{10^p}{k^2} = 15,$ [1]

$$\begin{array}{c} 25\\ \textbf{(iii)} \ t^{-1}_{3} = \frac{1}{2} \end{array}$$
[2]

5 (i) Sketch the curve $y = x^3 + 2$. [2]

(ii) Sketch the curve
$$y = 2 \overline{x}$$
. [2]

(iii) Describe a transformation that transforms the curve $y = 2^{\sqrt{x}} \overline{x}$ to the curve $y = 3^{\sqrt{x}}$. [3]

- 6 (i) Solve the equation $x^2 + 8x + 10 = 0$, giving your answers in simplified surd form. [3]
 - (ii) Sketch the curve $y = x^2 + 8x + 10$, giving the coordinates of the point where the curve crosses the y-axis. [3]
 - (iii) Solve the inequality $x^2 + 8x + 10 \ge 0$. [2]
- 7 (i) Find the gradient of the line *l* which has equation x + 2y = 4. [1]
 - (ii) Find the equation of the line parallel to l which passes through the point (6, 5), giving your answer in the form ax + by + c = 0, where a, b and c are integers. [3]
 - (iii) Solve the simultaneous equations

$$y = x^2 + x + 1$$
 and $x + 2y = 4$. [4]

- 8 (i) Find the coordinates of the stationary points on the curve $y = x^3 + x^2 x + 3$. [6]
 - (ii) Determine whether each stationary point is a maximum point or a minimum point. [3]

(iii) For what values of x does $x^3 + x^2 - x + 3$ decrease as x increases?

2

- 9 The points A and B have coordinates (-5, -2) and (3, 1) respectively.
 - (i) Find the equation of the line *AB*, giving your answer in the form ax + by + c = 0. [3]
 - (ii) Find the coordinates of the mid-point of *AB*. [2]
 - The point C has coordinates (-3, 4).
 - (iii) Calculate the length of *AC*, giving your answer in simplified surd form. [3]
 - (iv) Determine whether the line AC is perpendicular to the line BC, showing all your working. [4]

10 Given that
$$f(x) = 8x^3 + \frac{1}{x^3}$$
,
(i) find $f^{!!}(x)$, [5]

(ii) solve the equation
$$f(x) = -9$$
. [5]

1 Express each of the following in the form 4^n :

(i)
$$\frac{1}{16}$$
, [1]
(ii) 64, [1]

- 2 (i) The curve $y = x^2$ is translated 2 units in the positive x-direction. Find the equation of the curve after it has been translated. [2]
 - (ii) The curve $y = x^3 4$ is reflected in the x-axis. Find the equation of the curve after it has been reflected. [1]
- 3 Express each of the following in the form $k^{\vee} 2$, where k is an integer:

(i)
$$\sqrt[]{200}$$
, [1]

(ii)
$$\frac{12}{-2}$$
, [1]

(iii)
$$5\sqrt[4]{8} - 3\sqrt[4]{2}$$
. [2]

- 4 Solve the equation $2x 7x^{\frac{1}{2}} + 3 = 0.$ [5]
- 5 Find the gradient of the curve y = 8 x + x at the point whose *x*-coordinate is 9. [5]
- 6 (i) Expand and simplify (x 5)(x + 2)(x + 5).
 - (ii) Sketch the curve y = (x-5)(x+2)(x+5), giving the coordinates of the points where the curve crosses the axes. [3]

[3]

[3]

7 Solve the inequalities

(i)
$$8 < 3x - 2 < 11$$
, [3]

(ii)
$$y^2 + 2y \ge 0.$$
 [4]

8 The curve $y = x^3 - kx^2 + x - 3$ has two stationary points.

(i) Find
$$\frac{dy}{dx}$$
. [2]

- (ii) Given that there is a stationary point when x = 1, find the value of k. [3]
- (iii) Determine whether this stationary point is a minimum or maximum point. [2]
- (iv) Find the x-coordinate of the other stationary point.

9 (i) Find the equation of the circle with radius 10 and centre (2, 1), giving your answer in the form $x^2 + y^2 + ax + by + c = 0.$ [3]

3

- (ii) The circle passes through the point (5, k) where k > 0. Find the value of k in the form $p + \sqrt[n]{q}$. [3]
- (iii) Determine, showing all working, whether the point (-3, 9) lies inside or outside the circle. [3]
- (iv) Find an equation of the tangent to the circle at the point (8, 9). [5]
- 10 (i) Express $2x^2 6x + 11$ in the form $p(x + q)^2 + r$. [4]
 - (ii) State the coordinates of the vertex of the curve $y = 2x^2 6x + 11$. [2]
 - (iii) Calculate the discriminant of $2x^2 6x + 11$. [2]
 - (iv) State the number of real roots of the equation $2x^2 6x + 11 = 0.$ [1]
 - (v) Find the coordinates of the points of intersection of the curve $y = 2x^2 6x + 11$ and the line 7x + y = 14. [5]

1 Express $\frac{\sqrt{-20}}{45 + \sqrt{5}}$ in the form k 5, where k is an integer.

(i)
$$(\sqrt[3]{x})^6$$
, [1]

2

(ii)
$$\frac{3y^4 \times (10y)^3}{2y^5}$$
. [3]

3 Solve the equation
$$3x^{\frac{2}{3}} + x^{\frac{1}{3}} - 2 = 0.$$
 [5]

4 (i) Sketch the curve
$$y = \frac{1}{x^2}$$
. [2]

(ii) The curve $y = \frac{1}{x^2}$ is translated by 3 units in the negative x-direction. State the equation of the curve after it has been translated. [2]

(iii) The curve $y = \frac{1}{x^2}$ is stretched parallel to the y-axis with scale factor 4 and, as a result, the point *P* (1, 1) is transformed to the point *Q*. State the coordinates of *Q*. [2]

5 Find $\frac{-\pi}{dx}$ in each of the following cases:

(i)
$$y = 10x^{-5}$$
, [2]

(ii)
$$y = \sqrt[4]{x}$$
, [3]

(iii)
$$y = x(x+3)(1-5x)$$
. [4]

6 (i) Express $5x^2 + 20x - 8$ in the form $p(x + q)^2 + r$. [4]

- (ii) State the equation of the line of symmetry of the curve $y = 5x^2 + 20x 8$. [1]
- (iii) Calculate the discriminant of $5x^2 + 20x 8$.
- (iv) State the number of real roots of the equation $5x^2 + 20x 8 = 0$. [1]

[3]

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7	The line with equation $3x + 4y - 10 = 0$ passes through point A (2, 1) and point B (10, k).

- (i) Find the value of *k*.(ii) Calculate the length of *AB*.[2]
- A circle has equation $(x 6)^{2} + (y + 2)^{2} = 25$.
- (iii) Write down the coordinates of the centre and the radius of the circle. [2]

- (iv) Verify that *AB* is a diameter of the circle.
- 8 (i) Solve the equation $5 8x x^2 = 0$, giving your answers in simplified surd form. [3]
 - (ii) Solve the inequality $5 8x x^2 \le 0$. [2]
 - (iii) Sketch the curve $y = (5 8x x)^{2}(x + 4)$, giving the coordinates of the points where the curve crosses the coordinate axes. [5]
- 9 The curve $y = x^{\frac{3}{4}} px^{\frac{1}{2}} 2$ has a stationary point when x = 4. Find the value of the constant p and determine whether the stationary point is a maximum or minimum point. [7]
- 10 A curve has equation $y = x^2 + x$.
 - (i) Find the gradient of the curve at the point for which x = 2. [2]
 - (ii) Find the equation of the normal to the curve at the point for which x = 2, giving your answer in the form ax + by + c = 0, where *a*, *b* and *c* are integers. [4]
 - (iii) Find the values of k for which the line y = kx 4 is a tangent to the curve. [6]

1 Given that
$$y = x^{5} + \frac{1}{x^{2}}$$
, find
(i) $\frac{dy}{dx}$,
 $d^{2}y$
[3]

2

(ii)
$$\frac{dx^2}{dx^2}$$
. [2]

2 Express
$$\frac{8+\frac{\sqrt{7}}{7}}{2+7}$$
 in the form $a+\frac{\sqrt{7}}{7}$, where a and b are integers. [4]

 $\sqrt{}$

Express each of the following in the form 3^n : 3

(i)
$$\frac{1}{9}$$
, [1]

(iii)
$$3^{10} \times 9^{15}$$
. [2]

Solve the simultaneous equations 4

$$4x^2 + y^2 = 10, \qquad 2x - y = 4.$$
 [6]

5 (i) Expand and simplify
$$(2x + 1)(x - 3)(x + 4)$$
. [3]

(ii) Find the coefficient of x^4 in the expansion of

$$x(x^{2}+2x+3)(x^{2}+7x-2).$$
 [2]

6 (i) Sketch the curve
$$y = -\frac{\sqrt{x}}{x}$$
. [2]
(ii) Describe fully a transformation that transforms the curve $y = -\frac{\sqrt{x}}{x}$ to the curve $y = 5 - \frac{\sqrt{x}}{x}$. [2]

- (iii) The curve $y = -\frac{\sqrt{x}}{x}$ is stretched by a scale factor of 2 parallel to the x-axis. State the equation of
- the curve after it has been stretched. [2]

7 (i) Express
$$x^2 - 5x + \frac{1}{4}$$
 in the form $(x - a)^2 - b$. [3]

- (ii) Find the centre and radius of the circle with equation $x^2 + y^2 5x + \frac{1}{4} = 0$. [3]
- Solve the inequalities 8

(i)
$$-35 < 6x + 7 < 1$$
, [3]

(ii)
$$3x^2 > 48$$
. [3]

9	A is the point $(4, -3)$ and B is the point $(-1, 9)$.	
	(i) Calculate the length of AB .	[2]
	(ii) Find the coordinates of the mid-point of <i>AB</i> .	[2]
	(iii) Find the equation of the line through $(1, 3)$ which is parallel to <i>AB</i> , giving your answer in the form $ax + by + c = 0$, where <i>a</i> , <i>b</i> and <i>c</i> are integers.	[4]
10	(i) Solve the equation $9x^2 + 18x - 7 = 0$.	[3]
	(ii) Find the coordinates of the stationary point on the curve $y = 9x^2 + 18x - 7$.	[4]
	(iii) Sketch the curve $y = 9x^2 + 18x - 7$, giving the coordinates of all intercepts with the axes.	[3]
	(iv) For what values of x does $9x^2 + 18x - 7$ increase as x increases?	[1]
11	The point <i>P</i> on the curve $y = k x$ has <i>x</i> -coordinate 4. The normal to the curve at <i>P</i> is parallel to the line $2x + 3y = 0$.	
	(i) Find the value of k.	[6]

(ii) This normal meets the x-axis at the point Q. Calculate the area of the triangle OPQ, where O is the point (0, 0).[5]

1 Express $x^2 - 12x + 1$ in the form $(x - p)^2 + q$.





The graph of y = f(x) for $-2 \le x \le 4$ is shown above.

- (i) Sketch the graph of y = 2f(x) for $-2 \le x \le 4$ on the axes provided. [2]
- (ii) Describe the transformation which transforms the graph of y = f(x) to the graph of y = f(x 1). [2]
- 3 Find the equation of the normal to the curve $y = x^3 4x^2 + 7$ at the point (2, -1), giving your answer in the form ax + by + c = 0, where *a*, *b* and *c* are integers. [7]
- 4 Solve the equations
 - (i) $3^m = 81$, [1]
 - (ii) $(36p^4)^{\frac{1}{2}} = 24$, [3]

(iii)
$$5^n \times 5^{n+4} = 25.$$
 [3]

5 Solve the equation $x - 8\sqrt[n]{x} + 13 = 0$, giving your answers in the form $p \pm q\sqrt[n]{r}$, where p, q and r are integers. [7]

6



The diagram shows part of the curve $y = x^2 + 5$. The point *A* has coordinates (1, 6). The point *B* has coordinates (*a*, $a^2 + 5$), where *a* is a constant greater than 1. The point *C* is on the curve between *A* and *B*.

- (i) Find by differentiation the value of the gradient of the curve at the point *A*. [2]
- (ii) The line segment joining the points A and B has gradient 2.3. Find the value of a. [4]
- (iii) State a possible value for the gradient of the line segment joining the points A and C. [1]

[3]

7



(i) Each diagram shows a quadratic curve. State which diagram corresponds to the curve

(a)	$y = (3-x)^2,$	[1]
(b)	$y = x^2 + 9,$	[1]

(c) y = (3 - x)(x + 3). [1]

(ii) Give the equation of the curve which does not correspond to any of the equations in part (i). [2]

8 A circle has equation $x^2 + y^2 + 6x - 4y - 4 = 0$.

- (i) Find the centre and radius of the circle. [3]
- (ii) Find the coordinates of the points where the circle meets the line with equation y = 3x + 4. [6]

9 Given that
$$f(x) = \frac{1}{x} - \sqrt[n]{x} + 3$$
,
(i) find $f'(x)$,
(ii) find $f''(4)$.
[5]

- 10 The quadratic equation $kx^2 30x + 25k = 0$ has equal roots. Find the possible values of k. [4]
- 11 A lawn is to be made in the shape shown below. The units are metres.



(i) The perimeter of the lawn is *P* m. Find *P* in terms of *x*. [2]

(ii) Show that the area, $A m^2$, of the lawn is given by $A = 9x^2 + 6x$. [2]

The perimeter of the lawn must be at least 39 m and the area of the lawn must be less than 99 m^2 .

(iii) By writing down and solving appropriate inequalities, determine the set of possible values of x. [7]



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1 (i) Evaluate 9^0 .

(ii) Express $9^{\frac{1}{2}}$ as a fraction.

2 (i) Sketch the curve
$$y = -\frac{1}{x^2}$$
. [2]

2

(ii) Sketch the curve
$$y = 3 - \frac{1}{x^2}$$
. [2]

(iii) The curve $y = -\frac{1}{2}$ is stretched parallel to the y-axis with scale factor 2. State the equation of the transformed curve. [1]

3 (i) Express
$$\frac{12}{3+5}$$
 in the form $a-b\sqrt{5}$, where a and b are positive integers. [3]

(ii) Express
$$\sqrt[1]{18} - \sqrt[1]{2}$$
 in simplified surd form. [2]

- 4 (i) Expand $(x-2)^2(x+1)$, simplifying your answer. [3]
 - (ii) Sketch the curve $y = (x 2)^2(x + 1)$, indicating the coordinates of all intercepts with the axes.

[3]

[1]

[2]

5 Find the real roots of the equation $4x^4 + 3x^2 - 1 = 0.$ [5]

6 Find the gradient of the curve
$$y = 2x + \sqrt{\frac{6}{x}}$$
 at the point where $x = 4$. [5]

7 Solve the simultaneous equations

$$x + 2y - 6 = 0,$$
 $2x^2 + y^2 = 57.$ [6]

8 (i) Express 2x² + 5x in the form 2(x + p)² + q. [3]
(ii) State the coordinates of the minimum point of the curve y = 2x² + 5x. [2]
(iii) State the equation of the normal to the curve at its minimum point. [1]
(iv) Solve the inequality 2x² + 5x > 0. [4]

- 9 (i) The line joining the points A (4, 5) and B (p, q) has mid-point M (-1, 3). Find p and q. [3]
 AB is the diameter of a circle.
 - (ii) Find the radius of the circle.
 - (iii) Find the equation of the circle, giving your answer in the form $x^2 + y^2 + ax + by + c = 0$. [3]

- (iv) Find an equation of the tangent to the circle at the point (4, 5). [5]
- 10 (i) Find the coordinates of the stationary points of the curve $y = 2x^3 + 5x^2 4x$. [6]
 - (ii) State the set of values for x for which $2x^3 + 5x^2 4x$ is a decreasing function. [2]
 - (iii) Show that the equation of the tangent to the curve at the point where $x = \frac{1}{2} \sin 10x 4y 7 = 0$. [4]
 - (iv) Hence, with the aid of a sketch, show that the equation $2x^3 + 5x^2 4x = \frac{5}{2}x \frac{7}{4}$ has two distinct real roots. [2]