

# Year 7 Catch Up Funding 2020/21

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve expected progress in reading and/or mathematics at the end of key stage 2 (KS2).

The academy's catch up premium allocation for the current academic year is estimated to be £13,500

Overview of Catch – up premium spending 2020/2021	
<b>Objectives:</b>	
<ul style="list-style-type: none"> <li>All students who did not achieve expected progress in Reading at the end of KS2 to reach at least expected progress by the end of Year 7.</li> <li>All students who did not achieve expected progress in mathematics at the end of KS2 to achieve at least expected progress by the end of Year 7</li> </ul>	
<b>Summary of spending and actions to be taken:</b>	
Action	Cost £
Super Sums	2080
Phonic Boosters	4286
Accelerated Progress group	1850
Additional Literacy Homework	2800
LEXIA	2484
<b>Total Cost</b>	<b>13,500</b>

Due to COVID we have identified the students by their teacher assessment data

Subject	Number of students not making expected progress
English Reading	24
English Writing	34
Mathematics	34

All students will be tested on entrance to Fairfax and appropriate levels of intervention will be delivered based on the results.

Analysis of Catch – up premium spending 2019/2020
The Academy received £13,500 for 2019/2020
<b>Objectives:</b>
<ul style="list-style-type: none"> <li>All students who did not make expected progress in Reading at the end of KS2 to reach at least expected progress by the end of year 7. Standardised reading scores to show positive progress towards expected.</li> </ul>

# Year 7 Catch Up Funding 2020/21

- All students who did not make expected progress in mathematics at the end of KS2 to make expected progress with in house data by the end of Year 7

## Summary of spending and actions taken:

Action	Cost £
Super Sums	2080
Phonic Boosters	4289
Accelerated Progress group	1850
Additional Literacy Homework	2800
LEXIA	2484
Total Cost	13,503

## Impact of the spending on the attainment of Year 7 students in 2019/20

The impact of the spending was planned to be measured using literacy testing standardized scores, English and mathematics internal milestone testing and in lesson testing. Due to Covid, the literacy and numeracy tests did not happen in the summer term. We are instead re testing literacy Autumn term and working on supporting those students who have dipped from COVID using this year's money and the COVID catch up funding.

The impact of Bedrock was very good for the majority of the students.

For the students who are still not meeting expected progress, there is further planned intervention for year 8. For those who are only just, they will be monitored and appropriate intervention put in place.