

# Year 7 Catch Up Funding 2019/20

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve expected progress in reading and/or mathematics at the end of key stage 2 (KS2).

The academy's catch up premium allocation for the current academic year is estimated to be £12,000

Overview of Catch – up premium spending 2019/2020	
<b>Objectives:</b>	
<ul style="list-style-type: none"> <li>All students who did not achieve expected progress in Reading at the end of KS2 to reach at least expected progress by the end of Year 7.</li> <li>All students who did not achieve expected progress in mathematics at the end of KS2 to achieve at least expected progress by the end of Year 7</li> </ul>	
<b>Summary of spending and actions taken:</b>	
Action	Cost £
Super Sums	2080
Phonic Boosters	3789
Accelerated Progress group	1650
Additional Literacy Homework	1800
LEXIA	2484
Additional Parental Meetings	200
Total Cost	12,003

We have identified the students by their KS2 data. Where KS2 data is missing we have used teacher assessments.

Subject	Number of students not making expected progress
English	50
Mathematics	50

All students will be tested on entrance to Fairfax and appropriate levels of intervention will be delivered based on the results.

Analysis of Catch – up premium spending 2018/2019
The Academy received £13,339 for 2018/2019
<b>Objectives:</b>

# Year 7 Catch Up Funding 2019/20

- All students who did not make expected progress in Reading at the end of KS2 to reach at least expected progress by the end of year 7. Standardised reading scores to show positive progress towards expected.
- All students who did not make expected progress in mathematics at the end of KS2 to make expected progress with in house data by the end of Year 7

## Summary of spending and actions taken:

Action	Cost
Super Sums class – 1 to 1 tuition	2080
1 to 1 Phonic boosters	4320
LEXIA Delivery	2000
Accelerated Progress group additional 1 to 1 support	1800
Parent Support Meetings	500
Additional Literacy Homework	2800

## Impact of the spending on the attainment of Year 7 students in 2018/19

The impact of the spending was measured using literacy testing standardized scores, English and mathematics internal milestone testing and in lesson testing.

Subject	Number not meeting expected progress 2018	% students who made progress within English with literacy SS scores	Progress tests % Students making at least expected progress	Progress tests % making more than expected progress
English	41	83% (3 students absent)	93%	12%
Mathematics	42	NA	95%	12%

For the students who are still not meeting expected progress, there is further planned intervention for year 8. For those who are only just, they will be monitored and appropriate intervention put in place.