



Welcome to our Year 12
Parent Information Evening
10th Sept 2019

'Parental support is eight
times more important in
determining a child's
academic success than
social class.'
The Times – Campaign for
Learning

A Level 2019.....

Fairfax enables students to obtain the highest grades:

Students gained 12 A* and 45 A grades

Our students succeed in a range of subjects that all link to their chosen pathways

One student gained A* in Biology, Maths and Physics

Another gained A* in Economics and History and A in Psychology

Another gained A* in English Literature and History and A in Law

Another gained A* in Biology and Geography and A Chemistry

Another gained A* in Biology and A in Maths and Chemistry

Most of our students went directly into
their first choice university.

What we want

- Students to leave with the highest possible qualifications
- Students to leave as responsible and courteous young adults
- Students to leave having developed their talents and social skills to succeed in the workplace
- Students to leave with a lifelong love of learning



From GCSE to A Level

- Key differences :
 - 3 A Level subjects and Global perspectives
 - 5 hours per week per subject in most subjects + study periods
 - More challenging content
 - Greater range of skills required
 - More homework and research!
 - Emphasis on independent learning and reading
 - Supervised Study
 - Motivation and self-discipline essential



A Levels have got harder!

- ◊ In 2015 the government started a three year process of reforming A Levels
- ◊ A Levels made more challenging and this year, all subjects are now two year courses with examinations at the end of the second year.
- ◊ Most students will be doing three A Levels. Once a student has decided on their courses, they cannot change. It is not advisable to take four, but if students have asked to take four, please be advised that they must complete four qualifications and there will not be the opportunity to drop a subject.



Changing subjects

- ◊ We do have a small window to change subjects if a student feels that they have made the wrong choice.
- ◊ Students are to talk to their current teacher first
- ◊ Then, if still wishing to change, they collect a form from Mrs Smith to complete.
- ◊ The switch can be made provided:
 - ◊ Class is not already full
 - ◊ Grade criteria for the subject is met
 - ◊ There is not a clash on the timetable with other subjects.
- ◊ Deadline: 27th September - no extensions.



High Expectations For All

- Fairfax Academy believes that impeccable behaviour and exemplary manners are the foundations for a successful and rewarding secondary educational experience.
- These are true qualities for life and will support our students in the ever-demanding world we live in.
 - Punctuality
 - Mobile Phones
 - Same-day detentions



Our expectations in Year 12 and 13

- Students are role models
- Impeccable behaviour
- 100% effort
- Excellent attendance
- Punctual to school
- School uniform
- Homework
- Signing In/Out



Attendance

- Is compulsory in the Sixth Form
- The Academy has an attendance standard of 92% and if there are issues regarding attendance, we would appreciate a discussion with you
- For safeguarding purposes, we require you to call in to advise of any absence on ext 3260. Please leave your name, the name of the student and reason for absence.
- Students are encouraged to complete an absence slip with your signature which they return to our administrator.
- If a student is absent without any notification, we will contact you by text message via our Kidsafe system.



Rewards

- ◊ 6th Form students are permitted to leave the school site at lunchtime
- ◊ We reward effort
- ◊ Created Sixth Form Colours system
- ◊ Senior Prefect application system
- ◊ Golden Table award for the Senior Prefects
- ◊ All contributes towards the school reference in Year 13 for UCAS and Apprenticeships.



Participation

- We will always encourage our Sixth Form to play a part in the school.
- At the end of year 12, we invite applications from our prefects to join the senior prefect team, which includes the roles of Head Boy, Head Girl and Deputies.
- In addition, they need to think about gaining experience in the workplace and should endeavour to organise suitable placements during the school holidays.
- Another consideration is voluntary work.
- If anyone is considering teaching as a career, they must have experience of working in a school and this will be discussed with the students in the Spring Term but we will talk with students at any time about this.



Opportunities

- ◊ House Captains
- ◊ Sports Captains
- ◊ School Council
- ◊ Forms Reps
- ◊ Eisteddfod
- ◊ Prefect
- ◊ Senior Prefect
- ◊ Duke of Edinburgh Award Scheme
- ◊ World Challenge
- ◊ Peer Mentoring
- ◊ Social Club
- ◊ Lead Learners
- ◊ Super Sums
- ◊ Reading Buddies
- ◊ Debate Team



How we will report progress and effort?

- We let you know how your child is doing with:
 - Half-termly reports which contain: Predicted Attainment Grade information every half term and effort score grades
 - Year 12 Parents' Evening 5th February



Year 12 Half Termly Assessment Report



Frequently Asked Questions

I have a query relating to the details in this report.

Please email Fairfax at post@fairfax.bh with your name, year, registration group and the nature of your concern. This will then be forwarded to the relevant faculty.

I wish to find more out about our school ethos.

All information relating to Fairfax values can be found at www.fairfax.bh under the heading 'Parental Information'.

I require a second copy of the report.

Please contact post@fairfax.bh and we will get one out to you.



Dear Parent/Carer

RE PROGRESS UPDATE SEPTEMBER 2016

We would like to inform you of Example Student's current progress. Key information is detailed under the following headings:

End of academic year target – if Example Student is predicted to achieve this target grade by the end of the year, she will be making **good** progress.

Predicted Attainment – This is a prediction by the teacher of the grade that Example Student will achieve by the end of the academic year. In making this judgement the teacher will have considered the question: "Based on Example Student's current progress and work ethic, what grade do I think she will achieve by the end of the academic year." The teacher will have used a combination of evidence from formative and summative assessments to do this and there will be an element of professional judgement involved.

For your information Example Student's attendance is currently 91.7%

Example Student's House Tutor, Head of Year and subject teachers are currently reviewing this information.

Subject	KS5 Target	Predicted Attainment	Effort
Biology Mr Darwin	B	B	Outstanding
General Studies Mr Ebert	B	A	Outstanding
History Mr Starkey	B	B	Good
Physics Mrs Curie	B	B	Outstanding
Psychology Mr Pavlov	B	A	Outstanding

Year 12 Half Termly Assessment Report

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I wish to find more out about Fairfax or school ethos.

All information relating to Fairfax values can be found at www.fairfax.bham.ac.uk 'Parental Information'.

I require a second copy of the Half Termly Assessment Report.

Please contact post@fairfax.bham.ac.uk out to you.



1 Subject Cause for Concern

Dear

RE

We would like to inform you of Example Student's current progress. Key information is detailed under the following headings:

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For your information Example Student's attendance is currently 91.7%

Example Student's House Tutor, Head of Year and subject teachers are currently reviewing this information.



Subject	KS5 Target	Predicted Attainment	Effort
Biology Mr Darwin	B	C	Good
General Studies Mr Ebert	B	B	Outstanding
History Mr Starkey	B	D	Req Improvement
Physics Mrs Curie	B	C	Good
Psychology Mr Pavlov	B	C	Outstanding

Year 12 Half Termly Assessment Report



Frequently Asked Questions

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I wish to find more out about the school ethos.

All information relating to the school's values can be found in the 'Parental Information'.

I require a second copy of the report.

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Effort Cause for Concern – impact to results

Dear Parents,

RE: PROGRESS OF DATE: SEPTEMBER 2016

We would like to inform you of Example Student's current progress. Key information is detailed under the following headings:

End of academic year target – if Example Student is predicted to achieve this target grade by the end of the year, she will be making **good** progress.

Predicted Attainment – This is a prediction by the teacher of the grade that Example Student will achieve by the end of the academic year. In making this judgement the teacher will have considered the question: "Based on Example Student's current progress and work ethic, what grade do I think she will achieve by the end of the academic year." The teacher will have used a combination of evidence from formative and summative assessments to do this and there will be an element of professional judgement involved.

For your information Example Student's attendance is currently 91.7%

Example Student's House Tutor, Head of Year and subject teachers are currently reviewing this information.



Subject	KS5 Target	Predicted Attainment	Effort
Biology Mr Darwin	B	C	Req Improvement
General Studies Mr Ebert	B	E	Inadequate
History Mr Starkey	B	D	Req Improvement
Physics Mrs Curie	B	E	Inadequate
Psychology Mr Pavlov	B	D	Req Improvement

What we do to support

- **Support from the Sixth Form team:**
- Ms Gray, Assistant Head Teacher and Head of Sixth Form
- Mrs Steele, Academic Mentor
- Mrs Smith, Year 12 Supervisor and administrator, Ext 3309
- Mrs Faulkner, Sixth Form Administrator ex 3260
- We encourage our students be more independent by asking them to come directly to us if they have any issues or problems. Please support us by reinforcing this behaviour.
- If you do wish to speak with me, please call through to our administrator on extension 3260 who will take your details.



What we do to support

- Access to our own dedicated careers advisor, Mrs Pauline Knowles
- Opportunities to contribute to the school community
- Programme of extra curricular activities
- Individual CEIAG advice and opportunities
- Mock Exams
- Enrichment programme, including skills for adulthood, careers, UCAS, and Careers Zone in Summer Term
- UCAS Higher Education Convention in June
- Dedicated Sixth Form facilities: Work rooms, indoor and outdoor social area, use of the school refectory



Enrichment

- We have introduced an enrichment programme covering the University application process, **careers advice**, both internal and external, social and relationship advice.
- Students will also receive advice and guidance about mortgages, insurances, pensions, bank accounts, investment planning and budgets.

These days are important as it is the only opportunity we have to bring in external providers to support the students. Absent on that day means missing out on important messages.



Enrichment –work experience

- We have put aside a week commencing 8th June for students to undertake work experience that they research and book.
- Details of this will be released at a later date.



Academic Mentoring

- o All of our students have access to our Academic Mentor, Mrs Steele, who also supports the students with their wellbeing.
- o They can make appointments with Mrs Steele, but they are also given a regular appointment to see her, which is compulsory to attend.



Supervised and Private Study


◊ Supervised study

- ◊ In work room
- ◊ Silent study
- ◊ Register taken
- ◊ Mrs Smith in charge
- ◊ Behaviour for learning policy applies
- ◊ Phones

◊ Private Study

- ◊ Students go to the refectory No phones
- ◊ Period 5 – Home Study – students must sign out before they leave
- ◊ PAGS and Effort Scores – poor effort will result in this privilege being removed.





How you can
support your child

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
P1							
P2							
P3							
P4							
P5							
P6-SIXTH FORM BLOCK							
HOME							
Session 1							
Session 2							

Revision techniques

- ◊ **Tables**
- ◊ **Re-write notes**
- ◊ **Cue Cards**
- ◊ **Mind Maps**
- ◊ **Past Papers**

[illegible]

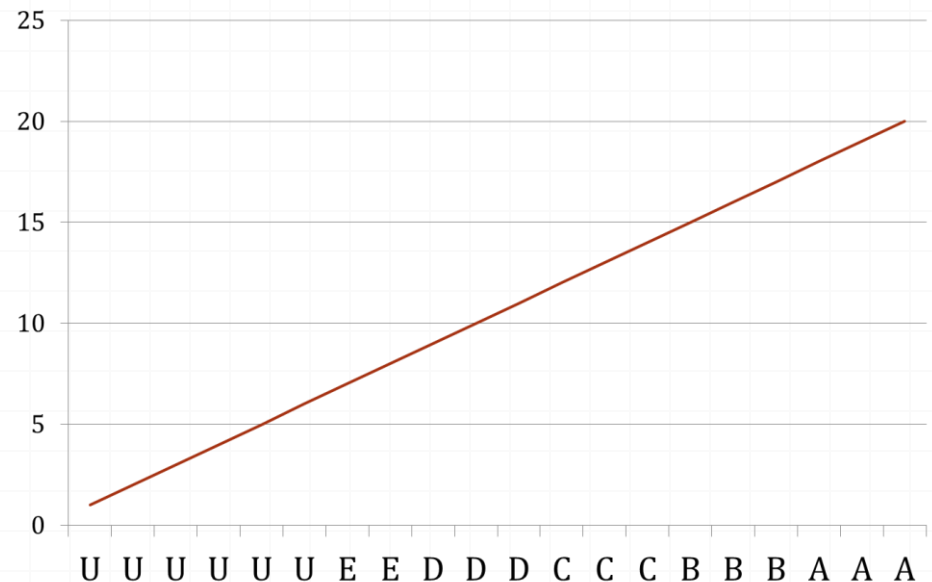
Discuss their future with them

- o Be aware of the exam boards your child's subjects are with and download information from their websites
- o UCAS website: search.ukcas.com
- o Visit University Open Days -we allow three visits in through the academic year
- o Apprenticeships: <https://www.gov.uk/apply-apprenticeship>

Studying at home

- There will always be work to do!
- Independent study
- Wider Reading
- Ongoing revision
- Show My Homework

What's your work worth to you?



Key Dates and events

UCAS Higher Education
Conference

23 June 2020

This is an fantastic resource for Year 12 in helping them to make decisions about Higher Education, whether it be through University or a work related route.

o We will register our school's interest, but this will be an event that students will attend themselves and we will notify you of how you go about doing this when registration opens.

Key Dates and events

- o Year 12 Parents Evening 5th February 2020
- o Mock Examination week: 20th April 2020
- o Information Evening II - 5 May 2020

Thank you for attending tonight

- We will endeavour to keep you informed about things happening in the Sixth Form via email and through 'In the Know'.
- If you have any questions about life in the Sixth Form, our senior prefect team will be happy to answer them for you after this presentation.
- Please follow us on Facebook and Twitter

