



Welcome to our Year 12
Parent Information Evening
11th Sept 2018

'Parental support is eight
times more important in
determining a child's
academic success than
social class.'
The Times – Campaign for
Learning

A Level 2018.....

Fairfax enables students to obtain the highest grades:

Students gained 11 A* and 44 A grades

One student gained A* in both Law and Psychology

Another gained A* in Chemistry and A in Physics & Mathematics

Another gained A* in Economics and A in Accounting & Mathematics

Another gained A* in History and A in Economics & ICT

Another gained A* in History and A in Economics & Mathematics

Another gained A* in Psychology and A in Law & Business Studies

Another gained A* in Sociology and A in Drama & History

Most of our students went directly into
their first choice university.

What we want

- Students to leave with the highest possible qualifications
- Students to leave as responsible and courteous young adults
- Students to leave having developed their talents and social skills to succeed in the workplace
- Students to leave with a lifelong love of learning



From GCSE to A Level

- Key differences :
 - 3 A Level subjects and Global perspectives
 - 5 hours per week per subject in most subjects + study periods
 - More challenging content
 - Greater range of skills required
 - More homework and research!
 - Emphasis on independent learning and reading
 - Supervised Study
 - Motivation and self-discipline essential



A Levels have got harder!

- In 2015 the government started a three year process of reforming A Levels
- A Levels made more challenging and this year, all subjects are now two year courses with examinations at the end of the second year.
- Most students will be doing three A Levels. Once a student has decided on their courses, they cannot change. Some students have asked to take four. Please be advised that they must complete four qualifications and there will not be the opportunity to drop a subject.



High Expectations For All

- Fairfax Academy believes that impeccable behaviour and exemplary manners are the foundations for a successful and rewarding secondary educational experience.
- These are true qualities for life and will support our students in the ever-demanding world we live in.
 - Punctuality
 - Mobile Phones
 - Same-day detentions



Our expectations in Year 12 and 13

- Students are role models
- Impeccable behaviour
- 100% effort
- Excellent attendance
- Punctual to school
- School uniform
- Homework
- Signing In/Out



Attendance

- Is compulsory in the Sixth Form
- The Academy has an attendance standard of 92% and if there are issues regarding attendance, we would appreciate a discussion with you
- For safeguarding purposes, we require you to call in to advise of any absence on ext 260. Please leave your name, the name of the student and reason for absence.
- Students are encouraged to complete an absence slip with your signature which they return to our administrator.
- If a student is absent without any notification, we will contact you by text message via our Kidsafe system.



Rewards

- ◊ 6th Form students are permitted to leave the school site at lunchtime
- ◊ We reward effort
- ◊ Created Sixth Form Colours system
- ◊ Senior Prefect application system
- ◊ Golden Table award for the Senior Prefects
- ◊ All contributes towards the school reference in Year 13 for UCAS and Apprenticeships.



Participation

- We will always encourage our Sixth Form to play a part in the school.
- At the end of year 12, we invite applications from our prefects to join the senior prefect team, which includes the roles of Head Boy, Head Girl and Deputies.
- In addition, they need to think about gaining experience in the workplace and should endeavour to organise suitable placements during the school holidays.
- Another consideration is voluntary work.
- If anyone is considering teaching as a career, they must have experience of working in a school and this will be discussed with the students in the Spring Term but we will talk with students at any time about this.



Opportunities

- ◊ House Captains
- ◊ Sports Captains
- ◊ School Council
- ◊ Forms Reps
- ◊ Eisteddfod
- ◊ Prefect
- ◊ Senior Prefect
- ◊ Duke of Edinburgh Award Scheme
- ◊ World Challenge
- ◊ Peer Mentoring
- ◊ Social Club
- ◊ Lead Learners
- ◊ Super Sums
- ◊ Reading Buddies
- ◊ Debate Team



Changing subjects

- ◊ Deadline for changing subjects is 28th September.
- ◊ Students complete a form and it will be subject to grades, blocks and class size.



How we will report progress and effort?

- We let you know how your child is doing with:
 - Half-termly reports which contain: Predicted Attainment Grade information every half term and effort score grades
 - One annual full written report detailing academic progress
 - Year 12 Parents' Evening 6th February



Year 12 Half Termly Assessment Report



Frequently Asked Questions

I have a query relating to the details in this report.

Please email Fairfax at post@fairfax.bh with your name, year, registration group and the nature of your concern. This will then be forwarded to the relevant faculty.

I wish to find more out about our school ethos.

All information relating to Fairfax values can be found at www.fairfax.bh under the heading 'Parental Information'.

I require a second copy of the report.

Please contact post@fairfax.bh and we will post one out to you.



Dear Parent/Carer

RE PROGRESS UPDATE SEPTEMBER 2016

We would like to inform you of Example Student's current progress. Key information is detailed under the following headings:

End of academic year target – if Example Student is predicted to achieve this target grade by the end of the year, she will be making **good** progress.

Predicted Attainment – This is a prediction by the teacher of the grade that Example Student will achieve by the end of the academic year. In making this judgement the teacher will have considered the question: "Based on Example Student's current progress and work ethic, what grade do I think she will achieve by the end of the academic year." The teacher will have used a combination of evidence from formative and summative assessments to do this and there will be an element of professional judgement involved.

For your information Example Student's attendance is currently 91.7%

Example Student's House Tutor, Head of Year and subject teachers are currently reviewing this information.

Subject	KS5 Target	Predicted Attainment	Effort
Biology Mr Darwin	B	B	Outstanding
General Studies Mr Ebert	B	A	Outstanding
History Mr Starkey	B	B	Good
Physics Mrs Curie	B	B	Outstanding
Psychology Mr Pavlov	B	A	Outstanding

Year 12 Half Termly Assessment Report

Frequently Asked Questions

I have a query relating to the details in this report.

Please email Fairfax at post@fairfax.bham.ac.uk name, year, registration group concern. This will then be forwarded to the relevant faculty.

I wish to find more out about Fairfax or school ethos.

All information relating to Fairfax values can be found at www.fairfax.bham.ac.uk 'Parental Information'.

I require a second copy of the Half Termly Assessment Report.

Please contact post@fairfax.bham.ac.uk out to you.



1 Subject Cause for Concern

Dear

RE

We would like to inform you of Example Student's current progress. Key information is detailed under the following headings:

End of academic year target – if Example Student is predicted to achieve this target grade by the end of the year, she will be making **good** progress.

Predicted Attainment – This is a prediction by the teacher of the grade that Example Student will achieve by the end of the academic year. In making this judgement the teacher will have considered the question: "Based on Example Student's current progress and work ethic, what grade do I think she will achieve by the end of the academic year." The teacher will have used a combination of evidence from formative and summative assessments to do this and there will be an element of professional judgement involved.

For your information Example Student's attendance is currently 91.7%

Example Student's House Tutor, Head of Year and subject teachers are currently reviewing this information.



Subject	KS5 Target	Predicted Attainment	Effort
Biology Mr Darwin	B	C	Good
General Studies Mr Ebert	B	B	Outstanding
History Mr Starkey	B	D	Req Improvement
Physics Mrs Curie	B	C	Good
Psychology Mr Pavlov	B	C	Outstanding

Year 12 Half Termly Assessment Report



Frequently Asked Questions

I have a query relating to the report.

Please email Fairfax at post@fairfax.ac.uk with your name, year, registration number and the concern. This will then be passed to the relevant faculty.

I wish to find more out about the school ethos.

All information relating to the school's values can be found at www.fairfax.ac.uk under the heading 'Parental Information'.

I require a second copy of the report.

Please contact post@fairfax.ac.uk or call 01273 812345 to request a second copy.

Effort Cause for Concern – impact to results

Dear Parent,

RE: PROGRESS OF DATE 31 SEPTEMBER 2016

We would like to inform you of Example Student's current progress. Key information is detailed under the following headings:

End of academic year target – if Example Student is predicted to achieve this target grade by the end of the year, she will be making **good** progress.

Predicted Attainment – This is a prediction by the teacher of the grade that Example Student will achieve by the end of the academic year. In making this judgement the teacher will have considered the question: "Based on Example Student's current progress and work ethic, what grade do I think she will achieve by the end of the academic year." The teacher will have used a combination of evidence from formative and summative assessments to do this and there will be an element of professional judgement involved.

For your information Example Student's attendance is currently 91.7%

Example Student's House Tutor, Head of Year and subject teachers are currently reviewing this information.



Subject	KS5 Target	Predicted Attainment	Effort
Biology Mr Darwin	B	C	Req Improvement
General Studies Mr Ebert	B	E	Inadequate
History Mr Starkey	B	D	Req Improvement
Physics Mrs Curie	B	E	Inadequate
Psychology Mr Pavlov	B	D	Req Improvement

What we do to support

- **Support from the Sixth Form team:**
- Ms Gray, Assistant Headteacher
- Mr Pawar, Head of Sixth Form
- Miss Ahmed, Assistant Head of Sixth Form
- Mrs Steele, Academic Mentor
- Mrs Ashby, Year 12 Supervisor and administrator, Ext 309
- Mrs Faulkner, Sixth Form Administrator ex 260
- We encourage our students be more independent by asking them to come directly to us if they have any issues or problems. Please support us by reinforcing this behaviour.
- If you do wish to speak with Miss Ahmed or myself, please call through to our administrator on extension 260 who will take your details.



What we do to support

- Access to our own dedicated careers advisor, Mrs Pauline Knowles
- Opportunities to contribute to the school community
- Programme of extra curricular activities
- Individual CEIAG advice and opportunities
- Mock Exams
- Enrichment programme, including skills for adulthood, careers, UCAS, and Careers Zone in Summer Term
- UCAS Higher Education Convention in June
- Dedicated Sixth Form facilities: Work rooms, indoor and outdoor social area, use of the school refectory



Enrichment


- We have introduced an enrichment programme covering the University application process, careers advice, both internal and external, social and relationship advice.
- Students will also receive advice and guidance about mortgages, insurances, pensions, bank accounts, investment planning and budgets.
- We'll also cover driving theory tests.



Academic Mentoring

- o All of our students have access to our Academic Mentor, Mrs Steele, who also supports the students with their wellbeing.
- o They can make appointments with Mrs Steele, but they are also given a regular appointment to see her, which is compulsory to attend.
- o In addition, the students will be seen by Mr Pawar for a progress meeting following each set of PAGs.





How you can
support your child

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
P1							
P2							
P3							
P4							
P5							
P6-SIXTH FORM BLOCK							
HOME							
Session 1							
Session 2							

Revision techniques

- ◊ **Tables**
- ◊ **Re-write notes**
- ◊ **Cue Cards**
- ◊ **Mind Maps**
- ◊ **Past Papers**

[illegible]

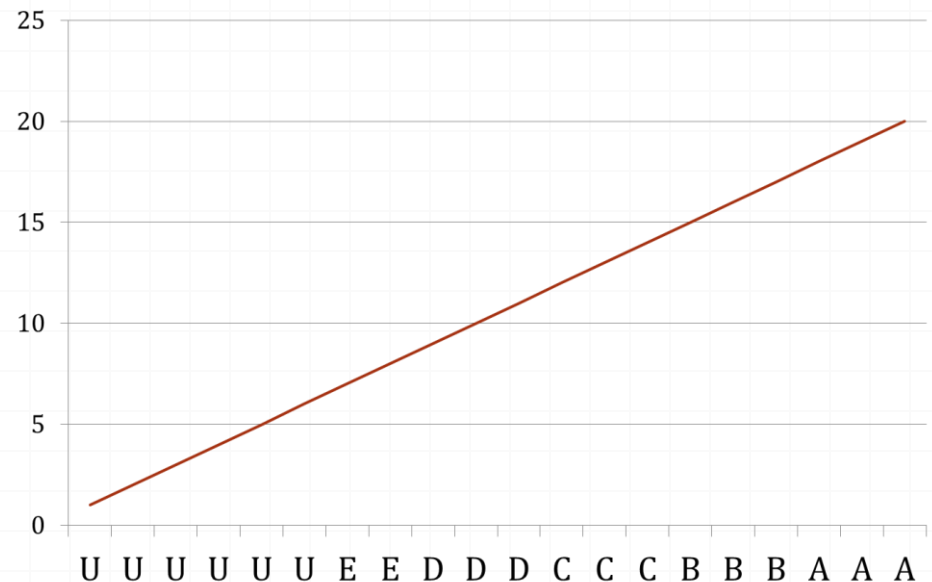
Discuss their future with them

- o Be aware of the exam boards your child's subjects are with and download information from their websites
- o UCAS website: search.ucas.com
- o Visit University Open Days -we allow three visits in through the academic year
- o Apprenticeships: <https://www.gov.uk/apply-apprenticeship>

Studying at home

- There will always be work to do!
- Independent study
- Wider Reading
- Ongoing revision
- Show My Homework

What's your work worth to you?



Key Dates and events

UCAS Higher Education
Conference

June 2019

This is an fantastic resource for Year 12 in helping them to make decisions about Higher Education, whether it be through University or a work related route.

○ We will register our school's interest, but this will be an event that students will attend themselves and we will notify you of how you go about doing this when registration opens.

Key Dates and events

- o Information Evening I - 11 September 2018
- o Year 12 Parents Evening 6th February 2019
- o Mock Examination week: 29th April 2019
- o Information Evening II - 14 May 2019

Thank you for attending tonight

- We will endeavour to keep you informed about things happening in the Sixth Form via email and through 'In the Know'.
- If you have any questions about life in the Sixth Form, our senior prefect team will be happy to answer them for you after this presentation.
- Please follow us on Facebook and Twitter

