



**Welcome to our
Year 11 Parent
Information Evening**

6th September 2018

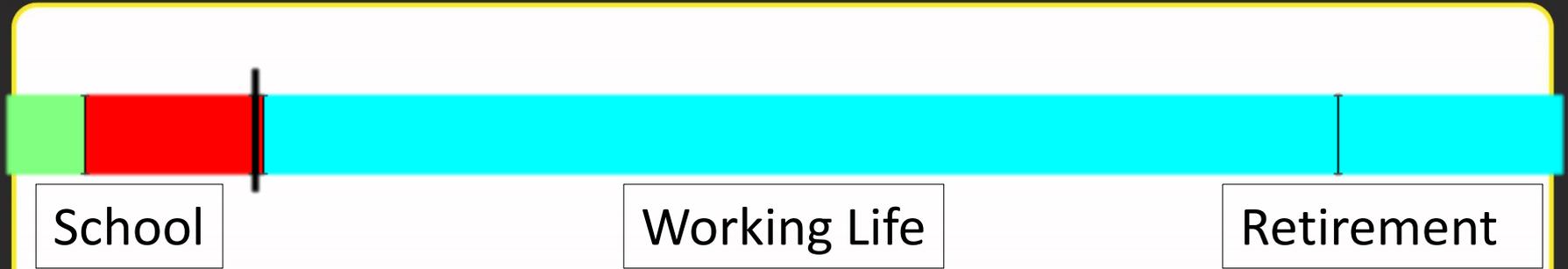
'Parental support is eight times more important in determining a child's academic success than social class. Parental involvement can make the difference between an A* and a D grade at GCSE.'

**The Times-The Campaign
for Learning**

Strategies for Success in Year 11.....



What do you want to see on your child's results this summer?



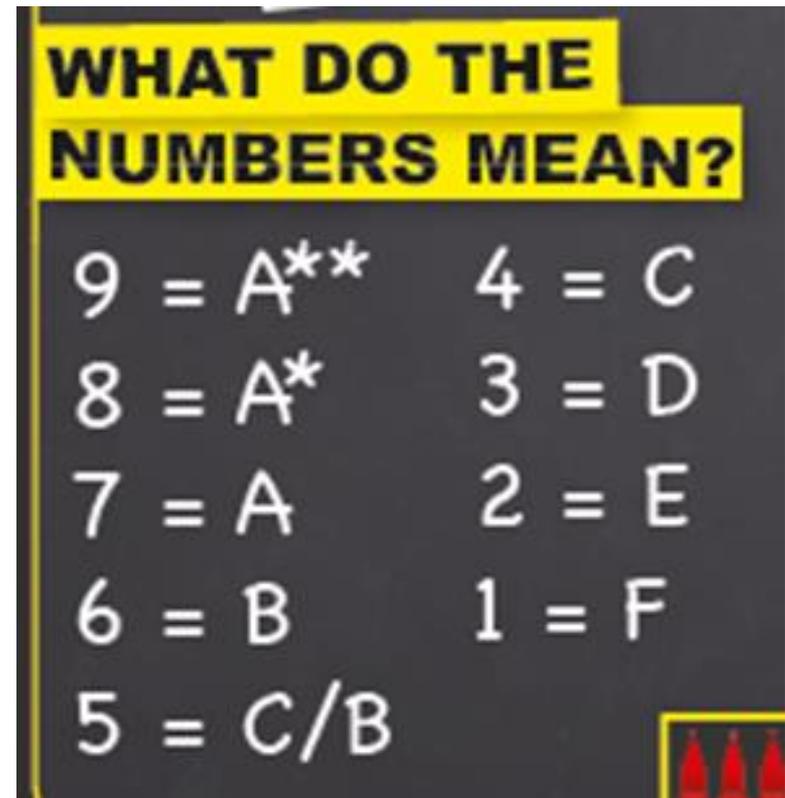
- **420** weeks spent school; **36** weeks left
- Working life is likely to be **2400** weeks!
- That is **96,000** hours; or **384,000** assemblies!

What your child does now shapes their opportunities for their working life.



GCSEs have got harder . . .

- o No Controlled Assessment/Less coursework
- o More challenging content – AS content now on the higher Maths GCSE and higher Science GCSE
- o Students are not allowed copies of the texts they have studied in their English Literature exam.
- o Students are expected to memorise formulae for Science and Maths.
- o Students will receive number grades at the end of Year 11



What makes a successful GCSE student?

1. They know what they want to achieve
2. They work hard
3. They organise their time well
4. They practise exam questions regularly
5. They don't give up when things get tough.



Our expectations in Year 11

- Impeccable behaviour
- 100% effort
- Excellent attendance and punctuality
- Homework
- Attendance at extra provision sessions



ATTENDANCE

- 90% attendance over 5 years of secondary school = **½ a school year missed**
- 17 missed school days a year = **One GCSE grade DROP in achievement over all subjects.**

The greater the attendance the greater the achievement.



What you can do to support?

- Support them in deciding their future plans
- Ensure at school and on time
- Help ensure deadlines are met
- Help with study plan
- Provide the right learning environment
- Ensure a balanced diet and sleep
- Keep a check on what they are doing
- Reduce social time
- Ensure revising and doing homework



Prom 27th June 2019 Aston Wood golf club 7-10pm

- Students earn their invite to prom
- Attendance 95%-individual cases looked at for medical reasons.
- Behaviour- no exclusions!
- Behaviour- number of isolations
- Behaviour- number of C3 detentions



Key dates

6th September – Parent Information Evening 1

October – Extra Provision Timetable published on school website and shared via In The Know

26th October – Elevate Education – Study Skills Workshop

October/November – Personalised Guidance Meetings

5th – 16th November – Year 11 Mocks 1

13th November – Sixth Form Open Evening

29th November – Year 11 Careers Event

5th December – Y11 Parents Evening

January – Personalised Guidance Meetings 2

21st January – Additional Maths Mock

30th & 31st January – Year 11 mock Drama practical exam

5th February – Parent Information Evening 2

12th February – Elevate Education – Memory Skills Workshop

13th and 14th February – Year 11 Actual Drama practical exam

Mid – February – Year 11 Full Written Reports sent home

4th-15th March – Mock Exams 2

27th March – Elevate Education – Ace Your Exams Workshop

10th & 11th April – BCU Maths Days

30th April & 1st May – Y11 Art Exam

13th May – GCSE Exams begin

27th June – Year 11 Prom



Keeping you informed about your child's progress

December 2016

Dear Parent/Carer

RE: PROGRESS UPDATE DECEMBER 2016

We would like to inform you of your child current progress. Key information is detailed under the following headings:

Expected Outcome – This is a prediction by the teacher of the grade that Lauren will achieve by the end of the academic year. In making this judgement the teacher will have considered the question: “Based on your child’s current progress and work ethic, what grade do I think she will achieve by the end of the academic year?” The teacher will have used a combination of evidence from formative and summative assessments to do this and there will be an element of professional judgement involved.

End of Key Stage Four Target: This is the minimum grade we expect the student to aim for at the end of Key Stage Four. It takes into account previous achievement at Key Stage 2 and 3 and the students’ individual strengths.

ADDITIONAL YEAR 11 INFORMATION:

Year 11 GCSEs – Recommended Subject Revision Resources: Year 11 revision resources can be found on the Fairfax website under the heading ‘Examination Advice and Revision Information’ or at the below link:

<http://www.fairfax.bham.sch.uk/249/examination-advice-and-revision-information>

Your child’s House Tutor, Head of Year and subject teachers are currently reviewing this information.



Subject	KS4 Target Grade	Expected Outcome	Effort
Biology Mr Darwin	A	A	Outstanding
Business & Economics Mr Branson	B	A	Outstanding
Chemistry Mr Mendeleev	A	A	Good
English Miss Brontë	7	6	Requires Improvement
Food & Nutrition Mrs Smith	B	B	Outstanding
French Mr Camus	B	B	Outstanding
History Mr Schama	B	A	Outstanding
Mathematics Mr Doppler	7	7	Good
PE Mr Redgrave	B	B	Good
Physics Mrs Curie	A	B	Requires Improvement
Religious Education Mr Luther	B	6	Good

You may be asking yourselves the following questions:

- When should my son/daughter start revising?
- How much revision should they be doing?
- What should they be revising and how should they be completing their revision?
- How can I help as a parent?



- Students can start revising now but the amount of revision they do should gradually increase as they get closer to their exams.
- They will also have homework to complete alongside their revision in the first few months of Year 11.
- The following table gives you a rough idea of the number of hours that should be spent on revision each month in the run up to the exams.

Month	Recommended number of hours revision per week
September	1-2
October	2-4
November	6-8*
December	2-4
January	6-8
February	8-10
March	10-12
April onwards	16-20

*Students will want to increase the number of hours revision they do in the run up to their mock examinations



- Most students will not be able to properly focus on a topic for more than **30-40 minutes** at a time.
- It is also very important that they have a break if they are revising more than one subject in a row.
- If your child is doing a 1 hour revision session for a subject then it should include 40 minutes of focused revision and then a 20 minute break.
- If your child is doing a 30 minute revision session for a subject then they should spend 20 minutes completing some focused revision and then have a 10 minute break before moving onto anything else.



What if my child says they don't have anything to revise?

Year 9 Possible Revision Materials

All students have access to [OCSEtop4](#). To make use of the resources on the [OCSEtop4](#) website students simply need to click on the 'New Here, Get Started' button and use their school e-mail address to log in.

Subject	Exam Board	Possible Revision Materials
English	AQA	<p>English Language Revision Guide (COP) - 978-1782945693</p> <p>English Language Workbook (COP) - 978-1782945709</p>
Maths	Edexcel	<p>Edexcel Maths (9-1) Higher Revision Workbook 978-1447987932</p> <p>Edexcel Maths (9-1) Foundation Revision Workbook 978-1447987925</p> <p>Students can also download the iXtreme Maths App onto a smartphone or a laptop</p> <ul style="list-style-type: none"> - The School ID is: FX4267 - Their username is their surname followed by their first name (e.g. SMITHUDHN) - The password is their surname followed by their first name (e.g. SMITHUDHN) - The App will create Maths quizzes for students, mark them and identify which aspects which they need to improve on. <p>There are practice exam papers on the Maths section of the website.</p> <p>Students also have access to MyMaths.</p>
Science	AQA	<p>Students have access to www.kooboole.com, an online textbook to the course which they can access from home.</p> <ul style="list-style-type: none"> - username - first initial followed by surname e.g. j.smith - password - as above e.g. j.smith - institution code = pre3 <p>The following COP books are also available to purchase from major retailers:</p> <ul style="list-style-type: none"> - COP 9-1 Biology Revision Guide 978-1782945567 - COP 9-1 Chemistry Revision Guide 978-1782945574 - COP 9-1 Physics Revision Guide 978-1782945581
French	Edexcel	All students have been issued with a vocabulary booklet which they can take home to revise keywords.
German	Edexcel	All students have been issued with a vocabulary booklet which they can take home to revise keywords.
History	AQA	<p>Revision books are currently in the process of being produced by the exam boards.</p> <p>There are a good textbooks covering the topic studied in Year 9 if students want extra support - Oxford AQA Thematic Studies ISBN 9780198570150 (Students would only need to use the Health and the People section).</p>
Geography	AQA	<p>COP-AQA Geography Revision Guide, £5.50 from school or RRP £5.95 ISBN 9781782946106</p> <p>COP also produce an exam Practice Workbook but this will be more useful to students as they get closer to their actual OCSE exams.</p>



How to revise effectively

Seven steps to effective revision

Step 1: Produce topic lists for each subject

- o This will ensure they revise everything that could possibly come up on the exam.
- o Teachers can provide topic lists for students.

Biology
B2.1 – CELLS AND SIMPLE TRANSPORT
B2.2 – TISSUES, ORGANS AND ORGAN SYSTEMS
B2.3 – PHOTOSYNTHESIS
B2.4 – ORGANISMS AND THEIR ENVIRONMENT
B2.5 – ENZYMES AND DIGESTION
B2.6 – AEROBIC AND ANAEROBIC RESPIRATION
B2.7 – CELL DIVISION AND INHERITANCE
B2.8 – SPECIATION

Step 2 - Rate how confident they feel in each topic.

*Confidence level 1-10 with 10 being the most confident with your own subject knowledge of the topic

Biology	Confidence level before revision (1-10)*	Revised Once (✓)	Confidence level after revision (1-10)*	Revised for a second time (✓)	Confidence level after revision (1-10)*	Revised for a third time (✓)	Confidence level after revision (1-10)*	Revised for a fourth time (✓)	Confidence level after revision (1-10)*
B2.1 – CELLS AND SIMPLE TRANSPORT									
B2.2 – TISSUES, ORGANS AND ORGAN SYSTEMS									
B2.3 – PHOTOSYNTHESIS									
B2.4 – ORGANISMS AND THEIR ENVIRONMENT									
B2.5 – ENZYMES AND DIGESTION									
B2.6 – AEROBIC AND ANAEROBIC RESPIRATION									
B2.7 – CELL DIVISION AND INHERITANCE									
B2.8 – SPECIATION									



Step 3: Produce a revision timetable

- There is advice on how to do this on the school website and templates for producing a revision timetable.
- It is vital that your child draws up a revision timetable and tries to stick to it.
- Put it up around your house so that you know when they should be revising and what they should be doing.

W/C							
My priorities for this week are:							
Teachers I need to talk to this week because I am unsure of a topic are:							
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
W/C							
My priorities for this week are:							
Teachers I need to talk to this week because I am unsure of a topic are:							
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
W/C							
My priorities for this week are:							
Teachers I need to talk to this week because I am unsure of a topic are:							
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Step 4: Students need to make sure they have all the resources they need

- o There are a number of different resources that would be useful the main ones are:
 - o Work books for each subject
 - o Text book or revision guide
 - o Coloured pens/Highlighters
 - o Paper/ post it notes/ flash cards
 - o Revision websites
 - o GCSEpod
 - o PiXL Maths App



Step 5: They need to find a good place to study

- o Students need to find a quiet, well lit place to study which is away from distractions.
- o They should log out of, or temporarily disable social media like Facebook.

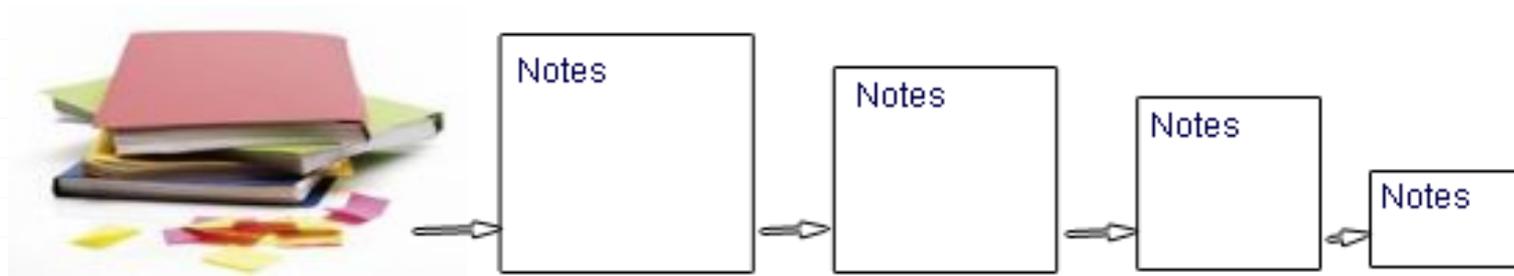


Step 6: Use revision strategies that actually work

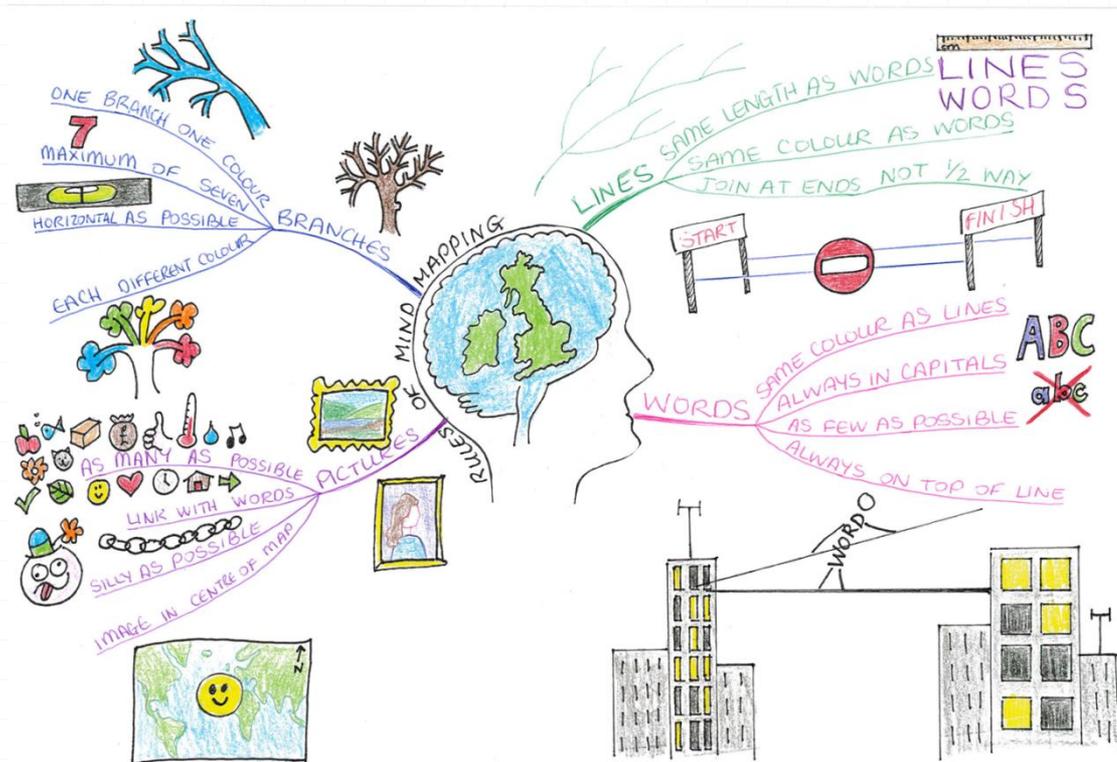
- o Too many people think that simply reading through their notes is effective revision.
- o Unfortunately it isn't, mainly because your brain doesn't have to think too much while you do it.
- o The next few slides suggest some revision strategies/techniques that do actually work.

Condense Your Notes

- o One of the best things that students can do is to try and condense their notes.
- o You should be trying to reduce the information in your work book or textbook into just the key points.



One of the best ways to do this is to create a mind map



- o There are instructions on how to make a mind map on the website

Another effective method is to
use Flashcards

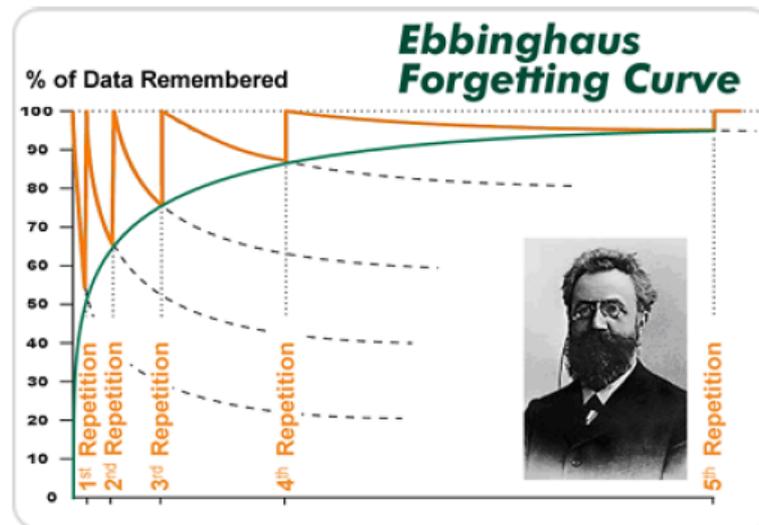


Use past papers



Step 7: Revise things more than once

- Research suggests that you need to revise a topic four times before you truly understand it and memorise it.
- Make sure that you revise every topic more than once in the run up to your exam.



Step 8: Have regular tests

- o This is the most important thing that needs to be done.
- o Research has proven that without regular testing revision does not work.
- o At the end of each day or week your child should set aside 20 minutes to go back through everything you have revised that day/week. This helps you remember it.
- o Your child should try and complete past exam questions in timed conditions or knowledge tests without notes.



GCSEpod

- Your child has an account with GCSEpod.
- If they have forgotten their password then they should simply click on the forgot password link of the login page



The PiXL Maths App

- We have also paid for your child to have access to the PiXL Maths App.



PiXL Maths App



1) Download the 'PixL Maths' app

2) Login using the following:

School id: (FX4267)

User name: Surname & first name

Password: Surname & first name

e.g. SMITHJOHN

3) Students can then ask the APP to design and mark tests on different topics



PiXL Maths App

PiXLmaths

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Therapy videos

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Summary

Fractions, decimals & percentages - part a



Question 1 of 1

Simplify the following fractions to their simplest form:

$$\frac{16}{80} = \frac{1}{5} \quad \checkmark$$

$$\frac{9}{45} = \frac{1}{5} \quad \checkmark$$

$$\frac{12}{48} = \frac{1}{4} \quad \checkmark$$

Convert between the following different types of number and simplify where necessary:

Fraction to decimal

$$\frac{1}{8} = 0.125 \quad \checkmark$$

Decimal to fraction

$$0.5 = \frac{5}{10} \quad \times$$

Decimal to percentage

$$0.2 = 20\% \quad \checkmark$$

You recently received your Science result. You got 31 out of 60. What is this as a percentage? Where necessary, give the answer to 1d.p.

$$52.2\% \quad \times$$

51.7

PiXL Maths App - Therapy videos

PiXLmaths

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Therapy videos

Summary

Close



Simplify a fraction



Convert between fractions, decimals
and percentages



Write one number as a percentage of
another

Extra provision

- Weekly sessions in each subject. (Autumn Term these tend to be invite only)
- Opportunity to improve knowledge and understanding.
- Opportunity to improve controlled assessment work.
- Opportunity to seek help with all aspects of work.

Please encourage your son / daughter to attend, they make a significant difference to achievement and progress.

[View your school homework calendar](#)

We're hiring!



Show My Homework

Learn more ▾

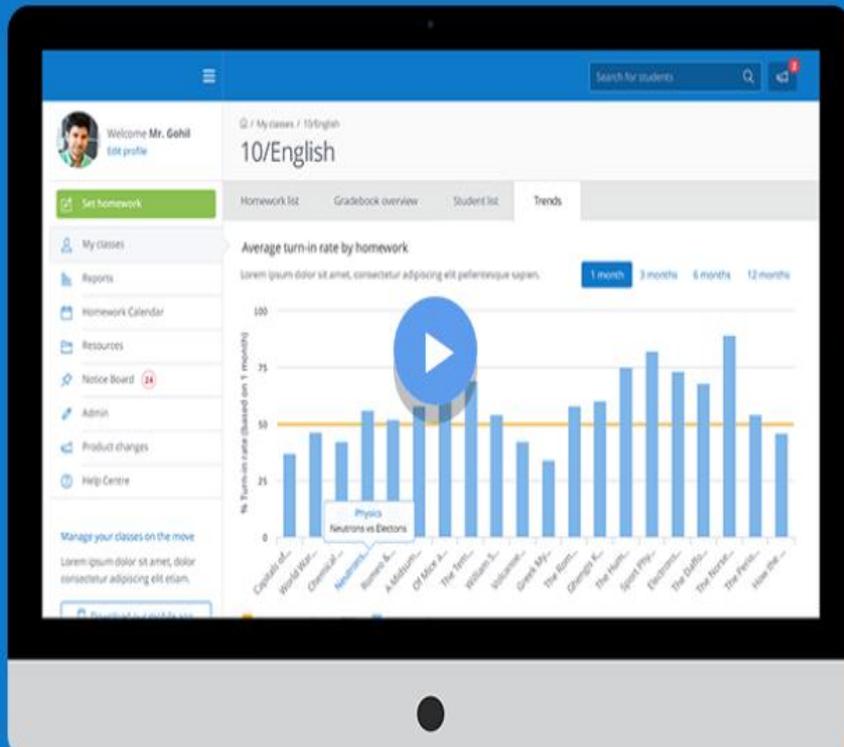
Resources

Tutoring

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The **faster** and **smarter** way to help you manage homework.

Keep teachers, students and parents engaged and happy in the homework process. Set, track and grade in a click, so you can get back to raising standards.

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Find out more with a Senior Leader Demo

Book a demo

Careers at Fairfax

**By Mrs Knowles
Career Adviser**

In school 3 days a week
Tuesday, Wednesday Thursday

Careers at Fairfax

- **Qualified Careers Adviser with 18 years experience**
- **In school 3 days a week** - Tuesday to Thursday
- **1:1 guidance interviews**
 - Referrals: - targeted students, staff & self
- **Interviews 30 minutes long –**
 - Discuss with your child what they would like to do after Year 11
 - Informal chat with an action plan
 - Signpost students to research different careers

I am not here tell them what to do....

**But to help them make a -
well informed realistic decision.**

How can you get in touch?

Parents can refer their child for interview by emailing me directly on

careers@fairfax.bham.sch.uk

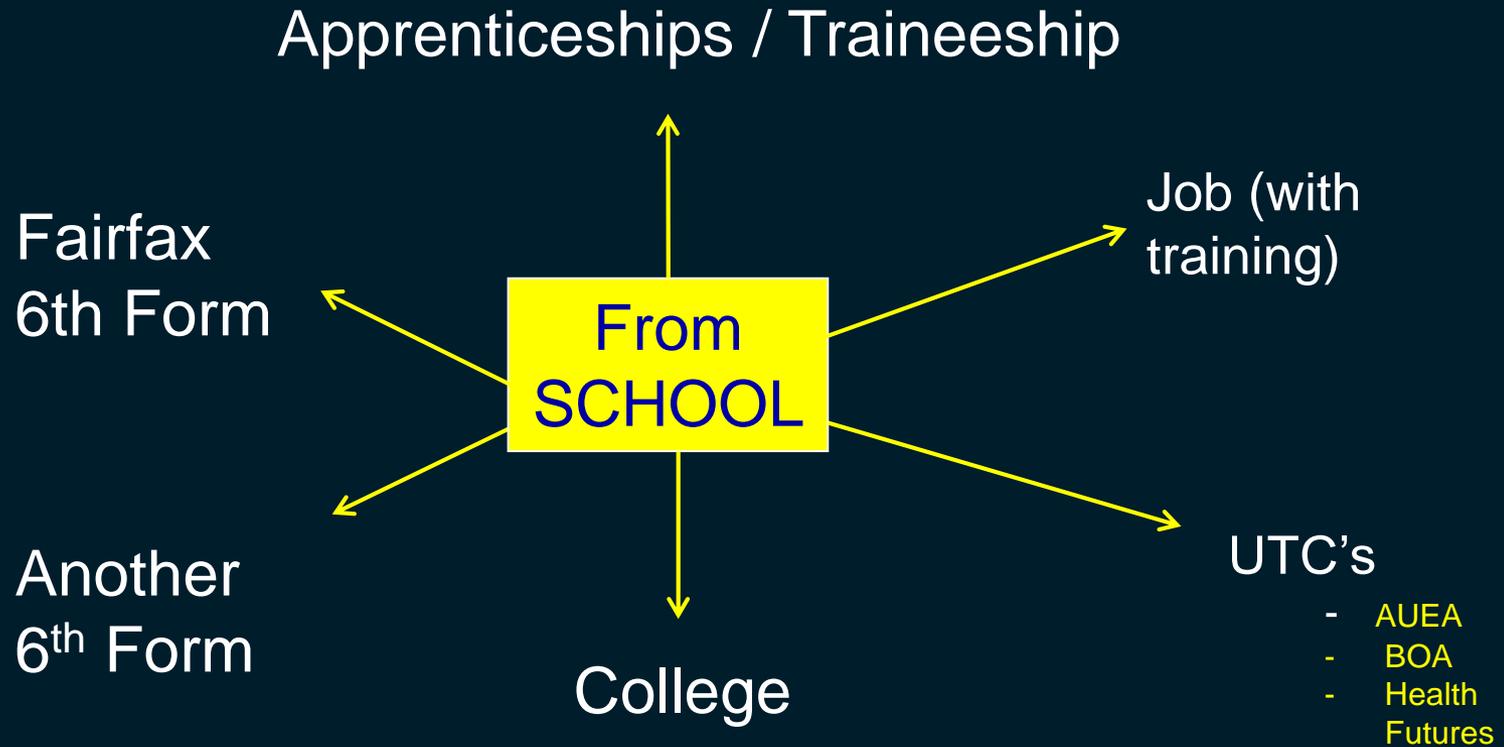
In attendance at parent evenings –

YOU DO NOT NEED AN APPOINTMENT

Students can:

- self refer on the same email.
- Call in to see me in the Library during lunch or break times Tuesday - Thursday
- Let their form tutor ,head of year or student support know and they will inform me.

What are their Post 16 Options?



All students will be expected to make at least 3 applications

Making the right choice?

- **Alevels**- more written work with final exam – Now linear which means it's a straight 2 year course
 - If your child is achieving mainly D/Cs- 3 /4 's grades then Alevels may not be the right choice for them
- **Diplomas** – career related qualifications more practical and coursework based (Their structure has changed in recent years in line with government guidelines and some include exams)
- **Industry Qualifications** - AAT, Childcare and Education, Motor Vehicle, Hair and Beauty, Construction
- **Apprenticeships** – earn and learn –different levels
- **Traineeships**– Extended work experience

You want to aim to get a good range of GCSEs to open more doors for you

If Undecided

Use Kudos, Sacu or My Career Springboard

- Looks at likes and dislikes and produces a list of suggested careers – to be used as a starting point

Look at eClips

- Career information and advice
- Subject suggestions i.e careers using Geography

Explore icould.com

- Personality quiz that suggest career areas.

Looking at the college websites

- Read about the different courses and their levels
- Look at entry requirements
- handout given to students

Career Software

- www.cascaid.co.uk/kudos
 - licence code b757jt
- www.eclips-online.co.uk
 - Password FSb7515
- www.mycareerspringboard.org
- www.sacustudent.com/login
- www.icould.com/buzz
- www.careersbox.co.uk



No
passwords
needed

What students need to achieve?

For Fairfax 6th form

5 GCSEs 9-4 with the subjects you wish to study to be at least a 6 grade.

- if you have not studied the subject before then a 6 in English/Maths
- 7's are required in a number of academic subjects – Sciences, Maths

- Offer a Full A level Programme
- Range of Single Btec L3 qualifications = 1 Alevel

BTEC qualifications still allow access to university.

ANY STUDENT NOT GAINING THEIR GCSE IN ENGLISH OR MATHS AT A GRADE 4 OR ABOVE WILL BE EXPECTED TO RESIT UP UNTIL THEY ACHIEVE OR REACH THE AGE OF 18

6th Form and College Open Days

Check deadline
dates for
applications

This years will be
available the end of
September/ beginning October

Access to Music www.accesstomusic.co.uk 0800 28 18 42	Heath Mill Studios 68 Heath Mill Lane Digbeth Birmingham B9 4AR	Wednesday 8 th October 6pm-8pm
Academy of Music www.academyofmusic.ac.uk 0121 236 6066	3, Lionel Street, Birmingham, West Midlands, B3 1AG	Saturday 18 th October 1pm-4pm Saturday 29 th November 1pm -4pm Saturday 31 st January 1pm -4pm
Aston Engineering Academy enquiries@auea.co.uk 0121 380 0570	1 Lister Street Birmingham B7 4AG	Wednesday 19 th November 5pm -7.30pm - please book a place AUEA organise a range of open session dates and you need to apply on-line to attend. Please check their website.
Birmingham Metropolitan College www.bmetc.ac.uk 0845 155 0101	Sutton Coldfield Campus James Watt Campus Matthew Boulton Campus Erdington Skills Centre (ESC is not classed as a main campus)	Wednesday 8 th October 5pm-8pm Saturday 8 th November 10am-1pm Tuesday 9 th December 5pm-8pm Check website for more dates for next year
BOA www.boa-academy.co.uk 0121 359 9300	Birmingham <u>Ormiston</u> Academy 1 Grosvenor Street Birmingham B4 7QD	Thursday 23 rd October at 6:30PM Open week 20-24 th October 2014 9:30-10:45 (please check website for more details)
Bournville College	Longbridge Lane,	Saturday November - 10am to 2pm.

School 6th Form Open Days	
Arthur Terry 6 th Form Tel 0121 323 2221 www.arthurterry.bham.sch.uk	Wednesday 1 st October 6.00-6.30pm
Bishop Walsh Tel 0121 351 3215 www.bishopwalsh.bham.sch.uk	Wednesday 25 th February 7:00 -9:00pm
Bishop Vesey Tel: 0121 250 5400 www.bvgs.co.uk	Thursday 6 th November from 4:30-7.30pm
Fairfax Tel: 0121 378 1288 www.fairfax.bham.sch.uk	Tuesday 4 th November 6.30-8.30pm (tbc)
Great Barr 6 th Form Tel:0121-366-6611 www.greatbarsixthform.org.uk	Thursday 13 th November 6:00 -8:00pm
Handsworth Grammar Tel: 0121 554 2794 www.handsworth.bham.sch.uk	Thursday 13 th November 4:30-6:30pm
Joseph Chamberlin 6 th Form Tel:0121 446 2223 www.jcc.ac.uk	Please check website as no date confirmed (last year was beginning of November)
John Wilmott Tel: 0121 378 1946 www.jws.bham.sch.uk	Wednesday 19 th November from 6.30 pm
King Edwards VI (Aston) Tel: 0121 327 1130 www.keaston.bham.sch.uk	Monday 10 th November 5:30-8:00pm
King Edwards VI Camp Hill for Boys Tel: 0121 444 3188 www.camphillboys.bham.sch.uk	Thursday 6 th November 6pm start
King Edwards VI Camp Hill for Girls Tel: 0121 444 2150 www.kechg.org.uk	Thursday 13 th November 7:00-9:00pm

Career Timeframe

Month	Event	Where
Sept – Easter 2019	Year 11 career interviews	In school
Oct onwards	Open evening at 6 th forms and colleges	See the lists to be handed out at end of September
Oct – December 2018	Applications to be made to 6 th forms/ colleges	At home or in school with the adviser
29th November 2018	Your Future – Careers Fair/ Practice interview	In school
October 2018 - for sept 2019 entry	Apprenticeship vacancies start to open for JLR and other large organisations	www.getingofar.gov.uk
November 2018	WorldSkills Show (free admission)	NEC 15-17th Nov
End of November – February 2019	Closing dates for 6 th form applications	Check application forms and websites for closing dates
March 2019	National Apprenticeship Week	various
April	Our Apprenticeship Event	In school

Key contacts

- o Mr C Ravenscroft (Head of Year 11)
 - o c.ravenscroft@fairfax.bham.sch.uk
- o Mrs C Barker (Assistant Head of Year 11)
 - o c.barker@fairfax.bham.sch.uk
- o Mrs P Knowles (Career Adviser)
 - o careers@fairfax.bham.sch.uk
- o Mr R Larkin (Assistant Headteacher)
 - o r.larkin@fairfax.bham.sch.uk
- o Mr T Johnson (Deputy Headteacher)
 - o t.johnson@fairfax.bham.sch.uk

Thank you for your time and
your attention and please stay
in touch.