

Pupil Premium Strategy Statement 2016/17

The Government believes that the Pupil Premium Grant (PPG), which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Schools are free to spend the PPG as they see fit. However, they are accountable for how they have used the additional funding to support students from low-income families. New measures of success will be included in the DfE performance tables; these will capture the achievement of those disadvantaged pupils covered by the PPG.

Objectives

- To raise the attainment and improve the progress of those students entitled to the PPG
- To significantly close the attainment gap between Fairfax students entitled to the PPG and the attainment of students nationally
- To ensure that the proportions of students entitled to the PPG making expected progress in Mathematics and English is similar to their peers who are less disadvantaged.

Allocation of Pupil Premium Funding 2016/ 2017

1. Summary information					
Academic Year	2016/17	Total PP budget	£244,970	Date of most recent PP Review	Sept 2016
Total number of pupils	1421	Number of pupils eligible for PP	262	Date for next internal review of this strategy	Sept 2017

Narrowing the Gap – Impact of spending 2015/2016

Allocation of Pupil Premium Funding 2015/16

Fairfax was allocated £237,041 of pupil premium funding for the academic year 2015-2016. The pupil premium value was allocated based on the number of students who were entitled to free school meals (or have received free school meals in the last 6 years) and also the number of students in care. At the January Census there were 259 Pupil Premium students on roll in total.

In September £10,000 was allocated for PP additional spending throughout the year. This money is shown in the table under student educational visits and resources to support PP students.

Overview of Pupil Premium Grant Spending 2015/ 2016

2015/16 Actual

Action	Spending	%
Accelerated Progress department	£105,653	40%
Learning Mentors	£24,798	9%
Literacy and numeracy booster sessions Year 7 to 10	£11,280	4%
High Level Teaching Assistants	£21,509	8%
Mathematics coaches	£19,561	7%
Assistant Heads of Year Intervention	£36,821	14%
Resources to support educational/development programmes	£6,794	3%
Peripatetic music tuition contribution	£3,520	1%
Student educational visits and travel contributions	£2,100	1%
Lexia programme	£6,415	2%
Attendance/ Intervention support	£15,405	6%
Additional Educational support	£945	0%
Other intervention e.g science / super sums	£10,000	4%
Total Pupil Premium Spend 2015/16	£264,801	100%

2. Current (2015 – 2016 GCSE results) attainment of disadvantaged students		
	<i>Pupils eligible for PP (your school)</i>	<i>All not eligible for PP students Nationally.</i>
Progress 8 score	-0.08	0.0
Attainment 8	48.83	52.56
A* - C English and Maths	56%	69%
EBACC	15%	29%

Achievement of Disadvantaged Students at Fairfax.

- Fairfax judge disadvantaged students against non-disadvantaged students nationally. The attainment of disadvantaged pupils at Fairfax is currently lower than the attainment of non-disadvantaged students nationally.
- Disadvantaged Students at Fairfax attain higher in English and Mathematics than other students nationally.
- With the removal of 2 outliers disadvantaged students then disadvantaged students would have made as much progress as non-disadvantaged students.

Whole school

- There has been a steady increase in the attendance of disadvantaged students over the past 3 years from 91.40 to 92.55%.
- Participation in house events of non-disadvantaged increased. There is still a participation a gap within certain year groups at certain events.

3. Barriers to future attainment 2016/17 (for pupils eligible for PP including high ability)

In-school barriers

A.	Literacy skills entering Year 7 are lower for a large proportion of pupils eligible for PP than for other pupils, which prevents them from making good progress in Year 7 and 8.
B.	High attaining pupils who are eligible for PP are making less progress than other high attaining pupils across Key Stage 4 in particular year 11. Historical data shows that PP students make more progress in year 7 and then rate of progress decreases in year 9 and 10.
C.	Behaviour issues for a small group of PP are having detrimental effect on their academic progress and that of their peers.
D.	From analysis of GCSE grades and PAGs, our Disadvantaged students are making less progress in the ebacc element than non disadvantaged students nationally. Quality first teaching and learning and embedding effective learning behaviours will address this gap.
E.	From analysis of GCSE results, students in mathematics 4 out of 10 students did not meet threshold for progress.

External barriers (issues which also require action outside school, such as low attendance rates)

F.	Attendance rates for pupils eligible for disadvantaged students is lower than non disadvantaged students within Fairfax. This reduces their school hours and causes them to fall behind on average.
G.	There is a lack of parental support and aspirations for a group of our disadvantaged students across all year groups.
H.	Disadvantaged students are less likely to attend enrichment activities outside of school.

4. Outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	High levels of progress in literacy and numeracy for Year 7 pupils eligible for PP.	Pupils eligible for PP in Year 7 will make more progress by the end of the year than 'other' pupils so that at least 50% exceed progress targets and 90% meet expected targets. Other pupils still make at least the expected progress. This will be evidenced using SS scores and PAGs.
B.	Improved rates of progress across KS3 for high attaining pupils eligible for PP.	Pupils eligible for PP identified as high attaining from KS2 levels / raw scores make as much progress as 'other' pupils identified as high attaining, across Key Stage 3, so that 85% or above are on track for 4 levels of progress by the end of KS4. Where they are not, faculties are putting in place wave 1 interventions, monitored by heads of faculty (HOF) and SLT.
C.	Behavioural issues of PP addressed.	Fewer behaviour incidents recorded for these pupils on the school system (without changing recording practices or standards). Wave 1 interventions in place to

		reduce behavioural concerns.
D.	Improved rates of progress across KS4 for all disadvantaged students in English and Maths.	Pupils identified as PP progress is in line or better than other students in year 11 nationally as monitored by GCSE results. Half termly analysis of PP progress by DoF show that P students are making progress in line with expectations and where not, wave 1 interventions are put in place and monitored.
E.	Increased focus on thresholds within mathematics	Reduction in the number of students leaving Fairfax that have to repeat Maths, through effective interventions and use of coach for learning.
F.	Increased attendance rates for pupils eligible for PP.	Reduction the number of persistent absentees (PA) among pupils eligible for PP to 10% or below. Overall attendance among pupils eligible for PP improves from 82% to 93.5% in line with 'other' pupils.
G.	Improved communication between parents / carers and the school.	Increased parental attendance at school events, e.g. parents evening. Parent information evenings are well attended. In the know feedback is positive. Parent questionnaires demonstrate a high level of communication and support for the school.
H.	Increased participation in all school events	Number of entries by disadvantaged students increased in The Eisteddfod. Disadvantaged students have access to all extra curricular trips The gap between participation in all house events narrows.

Overview of PPG Planned Spending 2016/ 2017

Action	Spending	%
Accelerated Progress department	104,037	42%
Intervention Days	3,000	1%
Non term time education	3,000	1%
High Level Teaching Assistants	22,137	9%
Mathematics coaches	10,380	4%

Assistant Heads of Year Intervention	38,078	16%
Resources to support educational/development programmes	8,000	3%
Peripatetic music tuition contribution	4,000	2%
Student educational visits and travel contributions	2,000	1%
Lexia programme	8,614	4%
Attendance/ Intervention support	16,000	7%
English Coach	10,780	4%
Study Support	7,600	3%
Other intervention e.g science / super sums	7,400	3%
Total Pupil Premium Spend 2016/17	£245,025	100%

Fairfax during 2016 – 2017 will build on its use of Pupil Premium funding by continuing to provide targeted strategies to promote achievement and progress. The academy's approach is informed by 'The Sutton Trust-EEF Teaching and Learning Toolkit', an independent resource which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged students.

In addition to existing school strategies, this will include:

- Evaluating the effectiveness of homework, including the introduction of an online homework planner.
- Introduction of the Brilliant club
- Introduction of RADY concept
- Further improving engagement and communication with parents, including the introduction of a text service and an online booking system for Progress Evenings.
- Continuing our focus on improving teaching and learning through developing mastery of learning and incisive feedback.
- Providing further support with Careers/raising aspirations through targeted trips (e.g. skills show) and targeted careers advice.
- Ensuring Continuous Professional Development for staff focusing on sharing specific teaching strategies for different groups of learners.
- Continuing to broaden access by further outreach work with a wide variety of primary schools.

The date of the next Pupil Premium strategy review is October 2017. Impact is measured in a number of ways including through examination results, inclusion in terms of full participation in school life and student voice.

If your daughter does not have Free School Meals but may be eligible because of your family's income, please contact the reception for more details (telephone: 01213781288).